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1959-1960

Wingate College

ANNUAL CATALOGUE

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina Conference, and the North Carolina Association of Church Related Colleges.

WINGATE COLLEGE
BULLETIN

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

1959

Volume 16 January, ~~1958~~ No. 1

WINGATE COLLEGE LIBRARY
WINGATE, N. C.

CALENDAR FOR 1958-59, 1959-60

1958

May 25—Sunday, Graduation.
June 9—Monday, Registration for Summer School.
June 10—Tuesday, 7:00 a.m., Classes begin.
July 16—Wednesday, Second Session of Summer School begins.
August 22—Friday, 10:00 a.m., Summer School Commencement.
September 9—Tuesday, College family dinner.
September 9-14—Tuesday-Friday, Faculty Workshop.
September 15—Monday, Arrival of New Students 2:00 p.m.
September 15-16—Monday-Tuesday, Orientation of New Students.
September 17—Wednesday, Registration.
September 18—Thursday, Fall Classes begin.
September 21—Sunday, Wingate Day at Church.
October 3—Friday, Fall Meeting of Trustees; Faculty-Trustee Dinner.
November 14—Friday, End of first quarter.
November 27—Thanksgiving Dinner.
December 18—Friday, Christmas Recess begins.

1959

January 5—Monday, Classes resumed at 8:00 a.m.
January 16—Friday, Trustee Meeting; Faculty-Trustee Dinner.
January 19-23—Monday-Friday, First Semester exams.
January 26—Monday, Registration for second semester.
January 27—Tuesday, Classes begin at 8:00 a.m.
March 20—Friday, End of quarter; Spring Recess begins.
March 31—Tuesday, Classes resumed at 8:00 a.m.
May 2—Saturday, May Day.
May 22—Friday, Trustee Meeting; Faculty-Trustee Dinner.
May 23—Saturday, Class Day Exercises and Alumni Day.
May 24—Sunday, Baccalaureate and Graduation Day.
June 8—Monday, Registration for Summer School.
August 21—Friday, Summer School Commencement.
September 8—Tuesday, College family dinner.
September 8-13—Tuesday-Sunday, Faculty Workshop.
September 14—Monday, Arrival of new students for orientation.
September 16—Wednesday, Registration for fall semester.
September 17—Thursday, Fall Classes begin.
September 20—Sunday, Wingate Day at Church.
October 2—Friday, Fall meeting of Trustees.
November 13—Friday, End of quarter.
November 26—Thanksgiving Dinner.
December 17—Christmas Recess begins.

1960

January 4—Monday, Classes resumed.
January 18-22—Monday-Friday, Semester Examinations.
January 25—Monday, Registration for Spring Semester.
March 25—Friday, End of quarter.
April 8-19—Spring Recess.
May 7—Saturday, May Day.
May 23-26—Final Examinations.
May 27—Trustee Meeting; Faculty-Trustee Dinner.
May 28—Senior Class Day, Alumni Banquet.
May 29—Sunday, Baccalaureate and Graduation Day.

INTRODUCTION TO WINGATE

PURPOSE

The one great purpose of Wingate College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all people in this particular geographical area. The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate attempts to develop its students in all four phases—spiritually, mentally, socially, and physically. On the athletic field and in the physical education classes, in the classroom under Christian teachers, in the church and in religious activities on our campus, and in all our social activities, we make every effort to be worthy of our name—A Christian College.

ON THE FOLLOWING FEW PAGES SOME OF OUR TYPICAL STUDENTS HAVE WRITTEN THEIR IMPRESSIONS OF COLLEGE LIFE AS IT IS PURSUED AT WINGATE COLLEGE . . .

3 24443

Dear Prospective Student:

Although the academic standard of each individual student is emphasized, there is another phase of a person's life that is held uppermost in the minds and hearts of both the faculty and the student body of Wingate College. Prevailing among the members of our large "family" is the sense of belonging to something worthwhile and the feeling of being needed. We are constantly busy with the hustle and rush of the modern age; however, permeating our campus is that atmosphere which directs our thoughts to the greater goals in life.

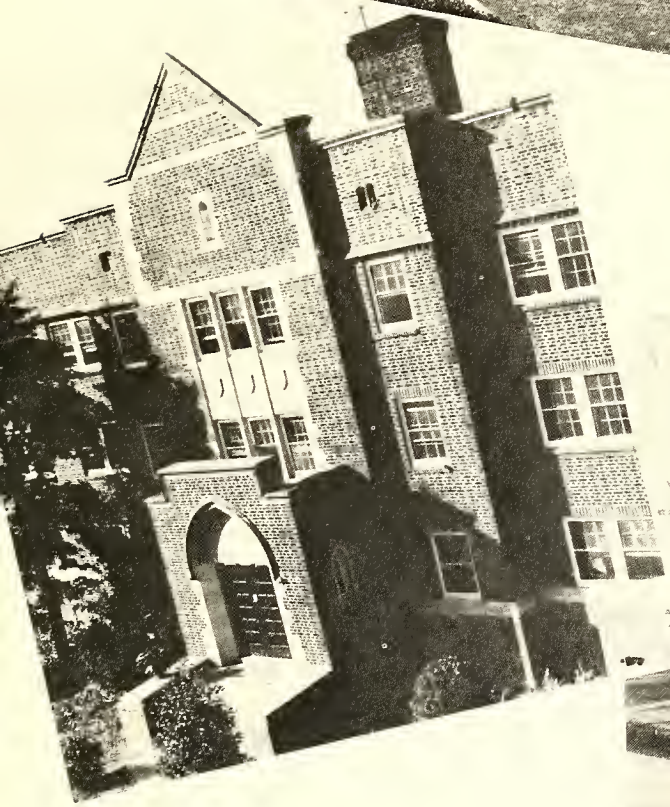
At Wingate you will not be content to remain complacent and let others carry the load. Rather the ambition of reaching higher and higher challenges you until you realize that you are SOMEBODY. There is that plan for your life which was revealed to you slowly, but positively, through the influences on Wingate campus.

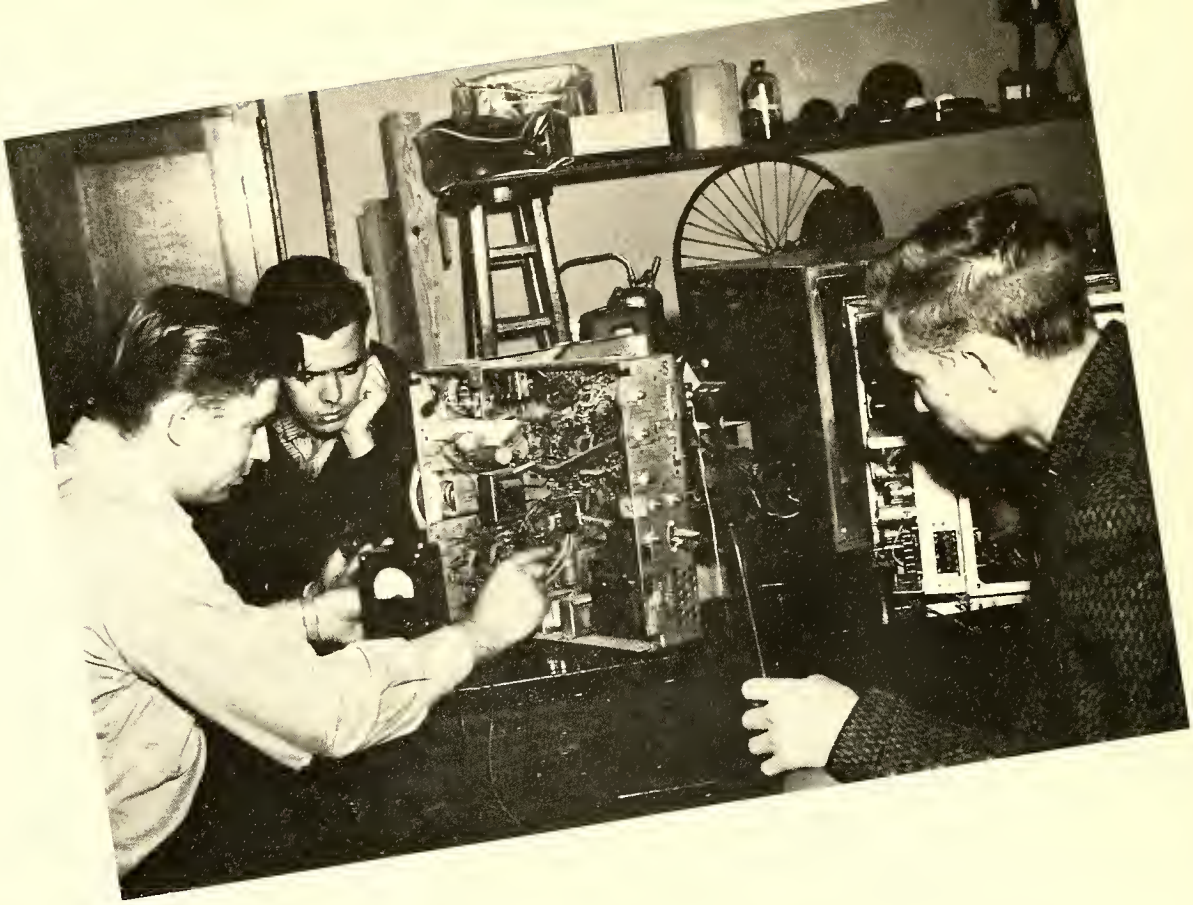
If you make Wingate your choice you will leave here to go out in the world equipped not only with an educational background enabling you to take your place in society, but also instilled with the principles and teachings of the greatest teacher of all ages, Jesus Christ. Since I know that you are seeking the best for your life, a fact which will cause you to choose Wingate College, I am saying in advance, "Welcome to Wingate as the students of 1958-60".

Sincerely,

Jeanette McDonald
Class of 1958

THIS IS OUR CAMPUS . . .





THESE ARE A FEW OF OUR CLASSES . .

. . . AND OUR LIBRARY

Dear Future Collegiates:

Soon you will be making a decision which will play a great role in your life...the decision of choosing a college which can make you a well-rounded individual. I feel that Wingate college can offer you a variety of activities which can help mature you physically as well as mentally. We are proud of our Alma Mater in that we have accomplished incredible records in the field of sports.

We are very boastful about our Regional and State Championships in football. We have also maintained outstanding records in baseball, being State and Conference Champions for three consecutive years. Our excellent basketball team has promoted the name of Wingate College among the top in junior colleges. We also have a top-flight girls basketball team in our school. Plus these major inter-scholastic sports, we also offer tennis, golf, track, and swimming.

All students attending Wingate have the opportunity of participating in sports.

Our physical education department, under the supervision of coaches, offers all these sports under intra-mural competition. All freshmen are required to take two semesters of physical education.

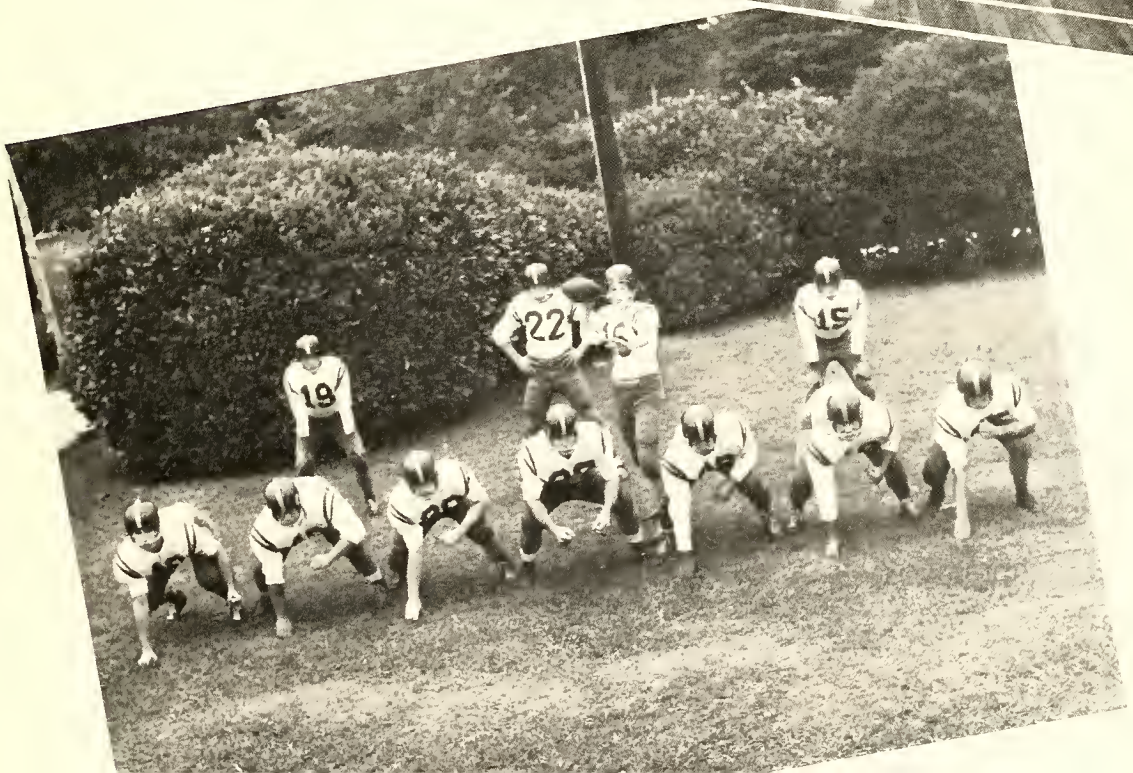
We are proud of our sports department, and the love of it by our students has made it a major factor in the life of a Wingate student.

Collegiately yours,

C. J. Browne
Class of 1958

ABOUT C

HLETIC PROGRAM



. . . OUR RELIGIOUS PROGRAM PROPERLY EMPHASIZED

Dear Prospective Student:

Having never been on campus at Wingate College, I was not sure just what to expect when I arrived on September 9, 1957. Filled with quite a bit of excitement and a little fear, we stopped in front of the Cannon Dormitory. My first opinion of Wingate was formed at that minute because as I got out of the car, two girls whom I had never seen before spoke to me. As I entered the dormitory and told my name, I was immediately greeted by two more new people, my sophomore counselor and my roommate, who have meant much to me during the weeks I have been here.

During the first week at school there were parties and meetings planned for the new students so they could get acquainted. I had the wonderful experience of meeting many new people and making new friends. After several days we felt as one big family because we had learned to love Wingate.

Many students come to Wingate every year, just as I did, make new friends in the place of their old ones, become a part of the community as well as the college, and establish a new home that means much to them.

The Christian atmosphere, giving full emphasis to God and His plan for young people, and the friendly atmosphere at Wingate make it a school which is loved by everyone who attends. Wingate is a fine school and one that becomes a home for you, offering all those things to which you were accustomed at home.

These and many more are the reasons why I like Wingate college, and we believe that you would love it too.

Sincerely,

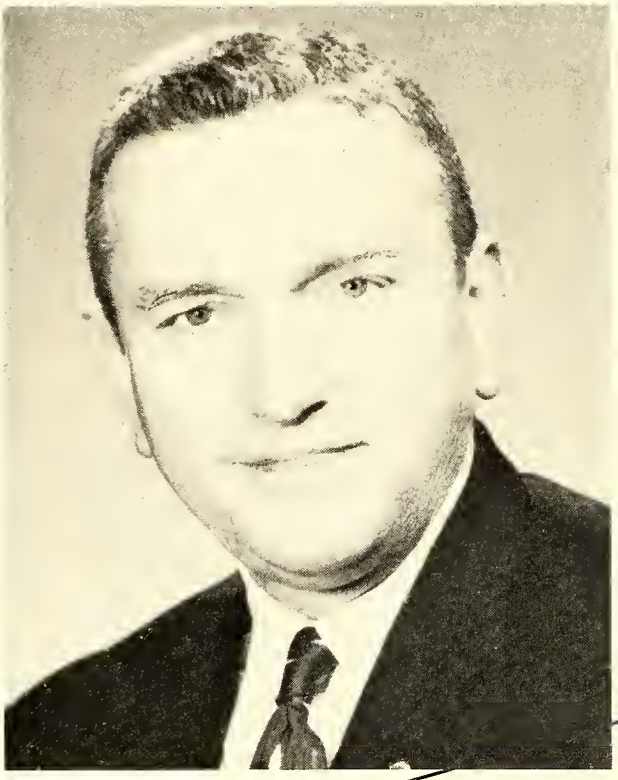
Faye Lee
Class of 1959

WHOLESOME ACTIV

OVIDED FOR EVERYONE . . .

WINGATE COLLEGE LIBRARY
WINGATE, N. C.

AND NOW A MESSAGE FROM OUR PRESIDENT . . .



Dr. Budd E. Smith

Wingate College

"Our Business - Christian Education"

WINGATE, NORTH CAROLINA

BUDD E. SMITH, PH.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner in 1908 and during his administration a spacious building was erected. From 1912 to 1918 J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919. Wingate was fortunate during these early years in having leaders of sterling character who placed it on a sound foundation.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds derived from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendents of the late J. E. Efird, having been erected in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the College. During his administration the student body has increased from 192 to 659 in the fall of 1957. The value of buildings and equipment has increased from $325,000 to $1,323,846. A new dining hall, kitchen, infirmary, and girls dormitory have been added. The architects are now making plans for a new library, physical education plant, and chapel. The future of Wingate College is indeed a bright one.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

THE CAMPUS has about forty-eight acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete walks and paved drives.

BURRIS ADMINISTRATION BUILDING contains the administrative offices, twenty-five class rooms, science laboratories, and faculty offices. Classroom chairs and desks are new and modern in every respect.

EFIRD MEMORIAL LIBRARY is fireproof and modern in every way. It is open both day and night for the use of the students.

THE GYMNASIUM has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

PLYLER ATHLETIC FIELD—The sons and daughters of I. F. Plyler have financed the reworking of Meadow Branch Athletic Field in honor of their father.

THE SWIMMING POOL was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation as well as for instruction.

SERVICE FACILITIES

BIVENS-PERRY—A three story building provides rooms for fifty-two young men. The first floor has offices and a lounge.

STEWART—This, the oldest of the dormitories, houses fifty-two young men, and was completely renovated in 1957.

ALUMNI DORMITORY—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture.

DORMITORY B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

HELMS HOME—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

APARTMENTS—The college has seventeen three- and four-room apartments for faculty and married students.

DINING HALL—A new dining hall, seating 350 persons and equipped with a modern kitchen was finished in 1956. A private dining room for faculty and small groups adds greatly to its use.

RUTH COLTRANE CANNON RESIDENCE HALL FOR WOMEN—Made possible through a challenge gift by Mr. Charles Cannon this modern unit houses 144 young ladies. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

N. K. DICKERSON INFIRMARY—A modern infirmary made possible by the bankers of Union County has quarters for a nurse, examination rooms, four wards, kitchenette. This has become a great asset to the welfare of students, faculty, and community folk. Completed in June, 1956.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year, 1958-59, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theater groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out.

The girls are under the personal supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

PUBLICATIONS

The Catalogue is issued once each two years. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

ATHLETICS

In an effort to help the students develop a sound and strong body, the College sponsors a well balanced program which offers every student the opportunity to enjoy a healthful, organized, and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities. The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body.

Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1956. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—Composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—An auxiliary of the Woman's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—National Honorary Dramatic Fraternity open to students who have met specific requirements in dramatics.

Phi Rho Pi—National Junior College Forensic Society open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Future Business Leaders of America Club—This Club is composed of students active in the field of business. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play

writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college.

"W" Club—A club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Mrs. Ann Williams.
3. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. The Rev. Raymond DeArmand offers a medal for the ministerial student who shows the greatest improvement during the year.
7. A citizenship medal is given in the High School Department by the Fine Arts Department of the Wingate Woman's Club.
8. Mr. Howard Williams offers a cup to the best athlete.
9. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.
10. A cup is offered by Mr. James Long to the student making the most improvement from the freshman to sophomore year.
11. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
12. A deluxe edition of *The Handbook of Chemistry and Physics* is given by the Chemical Rubber Publishing Company to the best chemistry student.

The following scholarships are available to our graduates:

One $150 scholarship to Wake Forest College.

One $150 scholarship to Meredith College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well-being of others and violate the traditions of the College will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.

Drinking intoxicating liquor is forbidden, and any student violating this rule will be suspended.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited.

Students living on the campus are not permitted to keep or use automobiles or motorcycles without special permission from respective Deans.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed in students' rooms.

No one can change rooms without permission of the person in charge of room assignments. Each student must make deposit of $1 for each key. This will be refunded when the key is returned to the superintendent of maintenance. All damages to rooms are charged to occupants and must be paid.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES FOR A SEMESTER

Tuition	$165.00
Meals	165.00
Room	67.50

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES*

Applied Music (Piano, Organ, and Voice)	50.00
Use of Piano, one hour per day	5.00
Use of Organ, one hour per day	8.00
Graduation Fee (required of all sophomores)	10.00
Art	10.00
Engineering Graphics	5.00
Surveying	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typewriting	5.00
Office Practice	5.00
Linen	8.00
Insurance	7.50

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.* The college does not operate a laundry.

**No special or laboratory fees are returnable after the first two weeks of any semester.*

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board is approximately $780 for the year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at the minimum of expense. In the last three years, the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $350 for tuition and fees.

MINISTERIAL AID

Students in the following fields of service—Ministry, Mission Volunteers and Religious Education, *and* approved by their church may file a request with the President for assistance on tuition. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

VETERANS

Veterans who are approved for training under the G.I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month, and a final payment not later than May 15.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

SCHOLARSHIPS

The following scholarships are available:

1. $100 to any valedictorian of an accredited high school.
2. $75 to any salutatorian of an accredited high school.
3. Twenty duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Nemours, Delaware.
4. Wingate Lions Club offers an annual award of $100.
5. Three WMU Scholarships to students of the Charlotte Region.
6. Union WMU Scholarship awarded to a student from Union Baptist Association.
7. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year.
8. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial Students.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, TEL Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

1. Applicants for admission to the college should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application. No room is reserved until this fee has been received. This fee is not returnable. Applicants are admitted by either of the following methods: by diploma from an accredited high school with a transcript made out on prescribed forms obtainable from the College and sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G.E.D. Test following refresher work of one Semester.

High school students coming with approved credits from accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week, is considered a normal amount for the average student. Students will not be allowed to register for more hours without additional cost. Under no conditions may a student take more than 19 hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester and must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra. Deficiencies in geometry and one-half unit of algebra may be completed while enrolled during the summer immediately preceding and during the freshman year.

College Sophomores—To be rated as a college sophomore a student must have completed a minimum of 28 hours of standard college work.

High School Students—For a high school student, courses are offered during the eleventh and twelfth years.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. Instruction is given about the location of

various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, English, and mathematics placement tests. Students are registered and classified with the aid of these results. Records of tests, biographical information, and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Every student meets with his adviser once a week. At this time problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls dormitories but are not furnished in the boys dormitories. It is not necessary to bring bed linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow
Two blankets
Four bath cloths
Soap and toilet articles
Drinking glass for bedroom
Study lamps
Dictionary
Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bed spreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $2.00 must be paid before the examination is given.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a 3.3 average and have no grade below a "C". A grade of "A" carries four honor points for a credit hour, a "B" three, and a "C" two points, a "D" 1 point.

REGULATIONS REGARDING ABSENCES

1. In order to care for minor emergencies and for student convenience, one absence without excuse is allowed for each semester hour in the course during the semester.
2. The first excessive absence will result in the student's appearance before the Faculty Absence Committee, which has the responsibility of determining

whether the absence is excused or not. If unexcused, it will result in automatic academic probation. Any succeeding unexcused absence will result in the student's dismissal from the course with the grade WF—(Withdrew Failing).

3. In no case, whether the absences are excused or unexcused, may credit be given for courses for which the student is absent from more than 20% of his classes.
4. All students are required to attend the chapel exercises. Chapel absences will be handled in the same manner as class absences. If a student who is placed upon academic probation because of chapel absences breaks such probation, the Absence Committee will recommend his dismissal from school.
5. Three tardies shall constitute one absence.
6. Absence from assigned test and before or after a holiday is a double cut.
7. Faculty members will file a report of the week's absences in their courses after their last class on Friday. Names of students who are to appear before the Absence Committee will be posted on Monday morning.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F". Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. This student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. Under this bill, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects.

Veterans should consult the Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associate in Arts," a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of 128 quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—1 quality credit; for each semester hour of C grade—2 quality credits; for each semester hour of B grade—3 quality credits; for each semester hour of A grade—4 quality credits.
4. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.

PROGRAMS OF STUDY

BACHELOR OF ARTS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or 203-204	6
Mathematics 101-102	6	Science 101-102	8
History 101-102	6	Social Science	6
Bible 101-102	6	Electives	6
Physical Education	2		
Hygiene	2		
	34		32

BACHELOR OF SCIENCE

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	8	Chemistry 101-102	8
Bible 101-102	6	Hygiene	2
Physical Education	2	Electives	3
	34		31

ELEMENTARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 201-202	6
Biology 101-102	6	*Geography 201-202	6
Bible 101-102	6	Psychology 201-202	6
Math 101-102 or General Math 99-100	6	*Art 101-102	6
Physical Education	2	Hygiene	2
		*[2]Music 101-102	6
	32		32

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[1]Students who have two high school units in a language should enroll for the language course numbered 201-202 if they continue the same language in college.

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two out of three, Art, Music, Geography.

SECONDARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 201-202	6
Mathematics 101-102	6	Psychology 201-202	6
Biology 101-102	8	Hygiene	2
Bible 101-102	6	[3]Major Electives	10
Physical Education	2		
	34		30

ENGINEERING

First Year		Second Year	
[4]Engineering Mathematics 101-102	9	Surveying 201-202	6
English 101-102	6	[5]Or Surveying 203	3
Engineering Graphics 101-102	4	Calculus 203-204	8
Introduction to Engineering 103-104	2	Engineering Physics 205-206	10
Engineering Chemistry 101-102	8	Engineering Mechanics 208	3
Bible 102	3	Economics 201 (elective)	3
History 102	3	English 208	3
Physical Education 101-102	2	Physical Education 201-202	2
	37		38

PRE-AGRICULTURAL (GENERAL)

First Year		Second Year	
English 101-102	6	English 202 (Spring)	3
Mathematics 101E-102E	9	Economics 201 (Fall)	3
Botany 101-102 or Zoology 101-102	8	Botany 101-102 or Zoology 101-102	8
Chemistry 101-102	8	Physics 201 (Fall)	5
Physical Education	2	History 202 (Spring)	3
Hygiene	2	Government 201 (Fall)	3
		Bible (Spring)	3
		Speech 101 (Spring)	3
	35		31

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[3]Anatomy 201 to be taken by majors in Physical Education. Foreign language for those transferring to the University of North Carolina.

[4]Students having a high school algebra deficiency not removed during the summer prior to the fall semester of their freshman year will complete Math 101, 102, and 201 while removing these deficiencies.

[5]Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-NURSING

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	[6]Foreign Language 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Bible	6	History 101-102	6
Mathematics 101 (Spring)	3	Psychology 201 (Fall)	3
Speech 101 (Fall)	3	Sociology 201 (Spring)	3
Physical Education	2		
	34		32

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or elective	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	8	Chemistry 101-102	8
Bible 101-102	6	[3]Anatomy 201 (Spring)	3
Physical Education	2	Hygiene (Fall)	2
	34		31

PRE-LAW

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	[7]Foreign Language 201-202	6
Mathematics 101-102	6	Science	8
History 101-102	6	History 201-202	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2		
Hygiene	2		
	34		32

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[6]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

[7]Government 201 and Philosophy 201 should be substituted if language is completed during first year.

BUSINESS ADMINISTRATION

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language 101-102 or 201-202	6	[8]Foreign Language 201-202 or Elective	6
Mathematics 101-102	6	Science	8
History 101-102	6	Economics 201-202	6
Bible 101-102	6	Government 201	3
Physical Education	2	[8]Elective	3
Hygiene	2		
	34		32

BUSINESS EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or History 101-102	6
Typewriting	6	Accounting 101-102	6
Science	8	Shorthand	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2	Hygiene	2
	34		32

ACCOUNTING (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Economics 201-202	6
Typewriting	6	Government 201 (Fall)	3
Introduction to Business 101	3	Office Practice 201 (Spring)	3
Bible 101 or 102	3	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

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[8]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

PASTOR'S ASSISTANTS AND CHURCH SECRETARIES (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Bible 101-102	6	Religious Education 101-102	6
[9]Shorthand	6	[11]Shorthand 201 or Elective	6
[10]Typewriting	6	[11]Typewriting 201 or Elective	6
Accounting 111-112	6	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2	Office Practice 201	3
	34		33

SECRETARIAL SCIENCE (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
[9]Shorthand	6	[11]Shorthand 201 or Elective	6
[9]Typewriting	6	[11]Typewriting 201 or Elective	6
Accounting 111-112	6	Accounting 211-212 or Elective	6
Mathematics 101-103	6	Introduction to Business 101 (Fall)	3
Physical Education	2	Office Practice 201 (Spring)	3
Hygiene	2		
	34		30

MEDICAL SECRETARY (TERMINAL)

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	English 106 (Spring)	3
[9]Typewriting	6	Chemistry 101-102	8
[9]Shorthand	6	Accounting 111-112	6
Bible 101 or 102	3	Medical Shorthand	6
Physical Education	2	Speech 101 (Fall)	3
Hygiene	2		
	33		32

ACCOUNTING—ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
[9]Typewriting	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring)	3
Economics 201-202	6
Physical Education	2
Hygiene	2
	34

[9]Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

[10]Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements completed during first year.

[11]Electives chosen in Bible, Economics, and English 102 if Typewriting and Shorthand requirements completed during first year.

SECRETARIAL SCIENCE ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 111-112	6
[9]Typewriting	6
[9]Shorthand	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring)	3
Physical Education	2
Hygiene	2
	34

RECOMMENDED 18 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First Year		Second Year	
English 101-102	6	Psychology 201	3
Economics 201-202	6	Speech 101	3
Accounting 101-102	6	Bible	3
Math 101-103	6	Business Law	3
Science	8	Money and Banking	3
Physical Education	2	Marketing	3
Hygiene	2	Retailing	3
		Salesmanship	3
		Advertising	3
		Management	3
		Accounting 201-202	6
	36		36

RECOMMENDED 21 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First and second years as above. Established summer session between years to include:

Government 201—History 102
Sociology 201—English 202

MUSIC—B.M.
(Bachelor of Music)

First Year		Second Year	
English 101-102	6	English 201-202	6
Applied Music 101-102 (Major 4, Minor 2) (Piano, Voice, or Organ)	6	Applied Music 201-202 (Major 4, Minor 2) (Piano, Voice, or Organ)	6
Elementary Music Theory 101-102	6	Music Theory 201-202	6
Bible 101-102	6	History of Music 201-202 (Offered 1959-60 and alternate years)	6
[12]Approved Elective	6	[13]Approved Elective	6
Chorus	2	Chorus	2
Physical Education	2	Hygiene	2
	34		34

[12]Voice Majors must take two years of a foreign language.

[13]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

Courses of Instruction

ART DEPARTMENT

Ives

ART INTRODUCTION 101-102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher training requirements. Credit: three hours.

ARTS AND CRAFTS 201-202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher training and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Nash, I. Gregory, Newelt

ACCOUNTING 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

ACCOUNTING 111-112. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

ACCOUNTING 201-202. This course deals with accounting problems on a more advanced level. Several practice sets are worked to provide for the application of theory. Credit: six hours.

BUSINESS LAW 101. This courses is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. This course is intended to give the student a specific understanding of our capitalistic system and the underlying principals of modern business. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Efficiency is also developed on the various business machines. Credit: three hours.

COMMERCIAL ALGEBRA 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three hours.

COST ACCOUNTING 203. A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Credit: three hours.

INCOME TAX 204. A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Credit: three hours.

BEGINNING SHORTHAND 101-102. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 101-102. Elementary Typewriting. Learning keyboard, centering, tabulating, personal typewriting, business letters, and rough drafts. Speed 45 net words per minute. Five hours per week. Credit: 6 hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

R. Williams

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

ELEMENTARY ART EDUCATION 103. See Art Courses.

ENGINEERING

Lowder, Alexander, Brower, Johnson

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared worksheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes, and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103-104. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: two hours.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-concurrent, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Four hours lecture and problem drill per week. Co-requisite Math 203, 204. Credit: six hours.

ENGLISH

Burris, Smith, F. Cheek, R. Williams, P. Cheek, J. Alexander, Wright, Cashion, Dosher

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 106. Business Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. Required of Sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Credit: three hours.

JOURNALISM 101. Study of the elements of news stories, writing of leads, and organization of news stories, supplemented by assignments on *The Triangle*. Credit: three hours.

LANGUAGES

Burris, Cowsert, P. Cheek, Stover, Newelt, Upchurch

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A survey course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester, selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

GREEK 201-202. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A survey course in Spanish literature. Credit: six hours.

GERMAN 101-102. A course for beginners. Credit: six hours.

GERMAN 201-202. Review grammar and readings of appropriate difficulty. Credit: six hours.

MATHEMATICS

W. Alexander, B. Gaddy, N. Gregory, Johnson

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engineering. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201; for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

MUSIC

Woodruff, A. Williams, Thomas

Recitals and Concerts. The proximity of Charlotte and the David Ovens Auditorium (less than 30 miles from Wingate) offers outstanding cultural opportunities to our students. The Charlotte Music Club, the Charlotte Opera Association, the Charlotte Symphony, the Charlotte Community Concert Association, the Ororio Singers of Charlotte, the Charlotte Choral Society, the Symphonette, the Charlotte Chapter of the American Guild of Organists, all these and more combine in making available musical presentations of unusual scope and calibre. Transportation is provided for groups attending these functions. The Wingate College Lyceum Series also brings artists and groups of national stature for performances on the campus. Other concerts include faculty recitals, local guest appearances, concerts by the Wingate College Choir, and exchange programs arranged with visiting musical organizations.

Choral Units

The Choir—The Wingate College Choir of fifty voices enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir of forty makes an extended tour of churches and high schools in the spring. Membership is by audition only. Two rehearsals per week. Credit: 1 hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Associational meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. No credit.

Music Theory

MUSIC THEORY 101-102. Ear training, sight-singing, solfegge, basic harmony, melodic, rhythmic and simple harmonic dictation: the hearing, singing, playing and writing of fundamental musical material. Required of freshman music majors and open as an elective to other students with suitable preparation. Credit: six hours.

MUSIC THEORY 201-202. Continuation of Music Theory 101-102. Advanced sight-singing and ear training, study and analysis of Bach chorales, harmonic dictation, harmonization of given melodies, modulation, chromatic alterations, keyboard application. Prerequisite: Music Theory 101-102. Credit: six hours.

RUDIMENTS OF MUSIC 101 (First Semester only). Remedial theory. Intended primarily for Applied Music students who need "basic training" in such fundamentals as notation, key and meter signatures, scales, essential terminology, etc. Required of music majors who have been accepted on probation; recommended for all who wish to learn to read music. Credit: for music majors, none; non-music majors, two hours.

History and Literature of Music

MUSIC APPRECIATION 101-102. An introductory survey of our musical heritage, open to all students who wish to enhance their discrimination and enjoyment in the art of listening. Illustration is largely through selected recordings with assignment of parallel readings, but every attempt is made to correlate this course with current "live" offerings of the finest musical presentation available to the student. (101 in this course is not a prerequisite for 102.) Credit: four hours.

HISTORY OF MUSIC 201-202. (1959-60 and alternate years.) A survey of the evolution of our western music from the earliest times to the present. Extensive illustration with emphasis on understanding of various forms and styles of composition and performance in historical perspective. Collateral reading. Credit: six hours.

Music Education

MUSIC EDUCATION IN THE ELEMENTARY GRADES 202. Principles, objectives, methods and materials at the elementary school level. Designed for the prospective classroom teacher. The child voice, use of rote songs, selection of suitable repertoire, integration with other activities, classroom observation. Credit: three hours.

CHORAL CONDUCTING 201. Techniques of choral conducting with emphasis on the needs of the director in church and school. Prerequisite: Music Theory 101-102, Vocal Workshop 101-102, one year of Choir, ability to play simple hymns and accompaniments acceptably at the piano. Credit: three hours.

Church Music

ADMINISTRATION OF CHURCH MUSIC 202. A definition of the ministry of music; survey of methods and materials pertaining to adult and graded choirs; group organization and training; rehearsal procedures; problems of the developing voice; elements of the worship service; sources of repertoire; planning the church year; practical psychology of harmonious relationships in church work. Prerequisite: Choral Conduction 201. Credit: three hours.

CHURCH MUSIC WORKSHOP (Tuesday evenings 7:30-9:00). A workshop in the basic elements of applied church music, designed to help the practising church choir director or organist to a more effective ministry. Over-all aims are defined, procedural techniques discussed, immediate problems of general interest scrutinized, and if possible clarified. Instruction in conducting, suggestions on repertoire, exchange of ideas and information. Highly recommended for the student director or prospective minister of music. Credit: one hour for students working toward a degree in sacred music.

Applied Music

Credit. Students will be admitted to credit courses in Applied Music upon passing an entrance examination in musical aptitude and performance before the faculty of the Music Department. Credit for Applied Music courses will be given as indicated provided the student passes his or her semester examination before the Music Faculty.

Total credit in Applied Music under individual instruction shall be three hours per semester with nine hours' weekly practice. Music majors taking two courses in Applied Music must take two half-hour lessons weekly in the major course and one half-hour lesson weekly in the minor course. At least three hours of practice per week are required for each semester hour of credit in Applied Music. Work for credit must be accompanied by a course in Music Theory or Music History. Students not desiring credit may take Applied Music only with the approval of the Department.

To become a candidate for a major in music, a student must satisfy the Department concerning his or her ability to carry college level work. Voice majors must have or develop a practical, working knowledge of piano, and before graduation will be expected to demonstrate ability to play acceptably hymns, simple accompaniments and pieces. Voice majors must also meet a minimum piano requirement at the beginning of the Sophomore year.

Additional fees are charged for all work in Applied Music, whether taken for credit or not.

Admission on Probation. Applicants who exhibit superior potential but who lack adequate preparatory training may be accepted for admission on probation. Probationary status must be removed within one year after admission by satisfactory demonstration of progress before the Music Faculty.

Students who fail to complete the requirements in their Applied Music major may be placed on probation for the following semester, with completion of the semester dependent upon their removal of this condition.

Extension Students. Children and adults not otherwise enrolled in the College may register for special instruction in Applied Music courses with the consent of the head of the Department of Music. Since a limited time is available for such instruction, the Department of Music will accommodate extension students in the order of their registration, reserving the right to close the lists whenever necessary.

Examinations and Student Recitals. Examinations in Applied Music are held at the close of each semester. The Music Faculty, in committee, will determine the readiness of the student to continue in his assigned Applied Music course at the close of the first semester.

Students have opportunity for public performance in student recitals, in chapel programs, and in radio and television appearances. Student recital presentations are generally limited to single solos or groups during the freshman year, but with the permission of the Music Faculty an assigned recital may be presented before graduation by an Applied Music major of superior ability.

PIANO 101-102. Major and minor scales in parallel and contrary motion, and arpeggios. Czerny Op. 299, Book 1; Bach Two-Part Inventions; Sonatinas; easier Mozart, Haydn, and Beethoven Sonatas, Grieg lyric pieces; Mendelssohn Songs Without Words. Credit: two hours each semester for two 30 minute lessons per week; one hour for one lesson.

PIANO 201-202. Major and minor scales in thirds, sixths and tenths. Arpeggios, Dominant Sevenths and Diminished Sevenths, Czerny Op. 299, Book 2; Bach Three-Part Inventions. More difficult Haydn, Mozart, and Beethoven Sonatas; Chopin Waltzes and Nocturnes; Schubert Impromptus; Debussy Arabesques, and easier pieces of modern composers. Credit: two hours each semester.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: two hours each semester, etc. as above.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Bach Little Preludes and Fugues; easier works of Mendelssohn, Guilmant, and modern composers. Credit: two hours each semester.

VOICE 101-102. Basic techniques in the use of the voice: breathing, stance, vitalization of tone, vocalises, elements of diction, simple songs in English and Italian. Freedom of production and the development of a vital concept of tone are cardinal aims. The student is also expected to demonstrate progress in sight-singing and basic theory, and if necessary in facility at the piano keyboard. Credit: two hours each semester for two half-hour lessons per week.

VOICE 201-202. More advanced vocal methods. Exploration of standard classics in English and Italian, with study of songs in either French or German. By the end of the sophomore year the student should have mastered the basic elements of vocal technique and should understand and apply the essential of interpretation in singing. He should know from memory a repertoire of standard songs, including some of the simpler recitatives and arias from opera and oratorio. Credit: two hours each semester for two half-hour lessons per week.

VOCAL WORKSHOP 101-102. A laboratory workshop in the fundamentals of voice production and basic principles of singing. Class study and performance of vocalises and solo repertoire. Required of all beginning voice students and all members of the Choir. One hour per week. No credit.

PHYSICAL EDUCATION

Essic, Crigger, Shoe, Connell

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Two hours a week, one semester. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. Credit: two hours.

PHYSICAL EDUCATION 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

PHYSICAL EDUCATION 201-202. Men. An advanced course in Physical Education. Credit: two hours.

ELECTIVE COURSES. Courses in tennis, archery, officiating, tumbling, golf, and recreation may be offered for elective credit for men planning to major in Physical Education, subject to demand.

RELIGION AND PHILOSOPHY

Stover, Ives, Faulkenberry

BIBLE 101. Introduction to the Old Testament. The purpose of this course is to acquaint the students with the contents of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Credit: three hours.

RELIGIOUS EDUCATION 101. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principles basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

SCIENCE

B. Smith, Johnson, Fletcher, V. Chaney

CHEMISTRY 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compounds, mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases, salts, structure of the atom. This course includes three lecture hours and one three-hour laboratory period per week. Credit: four hours.

CHEMISTRY 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. Three one-hour lectures and one three-hour laboratory period per week. Laboratory work stresses qualitative analysis. Prerequisite: Chemistry 101. Credit: four hours.

GENERAL BIOLOGY 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Credit: eight hours.

GENERAL BOTANY 101-102. An introductory course in the study of structure, physiology, ecology, reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

GEOLOGY 101-102. Study of minerals, rocks, topographic maps, the development of land forms, geologic processes, history of the earth. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, optics, and a brief survey of modern physics. Practical applications and problem solving are especially emphasized. Lecture three hours and laboratory three hours a week throughout the year. Prerequisites: Math 101-102. Credit: eight hours.

ANATOMY AND PHYSIOLOGY 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, Toney, McGee, Essic, J. Alexander

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

SOCIOLOGY 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

GEOGRAPHY 101-102. Principles of Geography. Emphasis is given to place geography, geographical vocabulary, the earth and sun relations, and world regions. Credit: six hours.

SPEECH

Dyer

SPEECH 101. Public speaking. A course dealing with the preparation and presentation of short speeches to inform, convince, actuate, and entertain. Training in organizing, outlining, and wording the speech; use of recording machine. Credit: three hours.

SPEECH 102. Play Directing. A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater. Through participation in productions, training is given in selecting scripts, casting, rehearsals, and staging from the point of view of the director. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:

History of Music 101-102.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
Zoology 101-102.

Journalism 201-202.
Elementary Science 101-102. For elementary teachers.
Income Tax.
Cost Accounting.
Hygiene 103-104.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is comparable to courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History.
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics.

TYPEWRITING

Typewriting I.
Typewriting II.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President and Business Manager
S. G. Chappell	Dean
John Cox	Public Relations
Frances Crigger	Dean of Women
Francis Essic	Dean of Men
Ralph Williams	Registrar
Joel Herren	Bursar
Mrs. Jean B. Little	Bookkeeper
Mrs. Joan T. Baker	Secretary to the President
Mrs. Anne Stover	Secretary to the Registrar

OFFICE AND GENERAL STAFF

Hospital Staff	College Physician
Vivian Chaney, R. N.	College Nurse
Jack Perry	Maintenance Manager
Mrs. Letha Watkins	Manager of Dining Hall
Mrs. Maude Belk	Assistant Manager of Dining Hall
Mrs. D. H. Wall	Housemother
Mrs. J. B. Spittle	Nurse
J. B. Spittle	Maintenance

1958—FACULTY—1959

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

Sidney Graham Chappell, B.A., M.A.
Dean

A.B., University of North Carolina, 1927; M.A., East Carolina, 1950; Instructor in Education, University of North Carolina, 1927-28; Principal, Shelby High School, 1928-29; Insurance Work, 1929-31; Principal, Warren County High School, 1931-34; Principal, Meadow High School, 1934-35; Principal, Charles L. Coon High School, 1935-39; Superintendent Wilson City Schools, 1939-59; Wingate College, 1959-.

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-; President of Wingate College, 1937-53; President Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.
Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching Fellowship, Turkey, 1957-58; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Bessie Gaddy, B.S., M.A.
Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City Schools, 1952-53; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

John Cox, B.S.
Public Relations and Student Recruitment

Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Wingate College, 1955-.

Edwin R. Cheek, B.A., M.A.
English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Instructor, University of Idaho, Summer, 1956; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-54; Mathematics Teacher, West Yadkin High School, 1954-55; Wingate College, 1955-.

James T. Toney, B.S., M.A.
Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-54; Social Studies Teacher, Lowell High School, 1954-55; Wingate College, 1955-.

Ralph C. Williams, B.A., M.A.
Registrar, English, Psychology

Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Ruth Ann Hess Williams, B.M., M.M.
Music

B.M., Cincinnati Conservatory, 1949; M.M., *Ibid.*, 1950; Wingate College, 1950-53; Public schools, 1953-55; Appalachian State Teachers College, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Wingate College, 1956-.

Winifred M. Thomas
Music

Glascow Academy of Music six years; L.R.A.M.; Royal Academy of Music, London; Studied two years with Moiseivitsch; Soloist with Chicago, Detroit, National, Minneapolis, Syracuse, N. C., and Charlotte Symphony Orchestras; Head of Piano Department Catawba College, 1943-52; Wingate College, 1956-.

Frances Crigger, B.S.
Coach, Dean of Women

B.S., Radford College, Woman's Division of Virginia Polytechnic Institute, 1956; Wingate College, 1956-.

Betsy Brooks McGee, A.B., M.A.
Social Studies

A.B., Meredith College, 1953; M.A., Duke University, 1957; Public schools, 1953-57; Wingate College, 1957-.

Francis Essic, B.S., M.A.
History, Physical Education, Dean of Men

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1950; East Bend High School, 1948-49; Welcome High School, 1950-52; North Davidson High School, 1952-57; Wingate College, 1957-.

Harvey L. Woodruff, B.Sc., M.A.
Music

B.Sc., New York University, 1934; M.A., Columbia University Teachers College, 1944; Supervisor Public School Music, Fairfield, Connecticut, 1940-43; Director High School Music, Princeton, N. J., 1944-49; Graduate study, Juilliard Institute of Musical Art, Rutgers University, Westminster Choir College; Director Rollins College Conservatory of Music and Winter Park Bach Festival, Winter Park, Florida, 1949-52; Minister of Music, Myers Park Baptist Church, Charlotte, N. C., 1952-57; Wingate College 1957-.

Pauline Binkley Cheek, B.A., M.A.
English

B.A., Wake Forest College, 1956; M.A., Duke University, 1957; Wingate Col- 1957-.

William L. Stover, B.A., B.D., Th.M.
Bible, Philosophy, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art, Bible

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

Jane H. Alexander, B.S.
High School

B.S., Appalachian State Teachers College, 1956; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.
Accounting

B.A., University of North Carolina, 1944; Graduate Student, U.N.C., 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant, 1955; Wingate College, 1957-.

Joel C. Herren, A.B., M.A.
Bursar

B.A., Lenoir Rhyne, 1940; M.A., University of North Carolina, 1947; Bladenboro High School, 1940-42; Wingate College, 1942-43; U. S. Navy, 1943-46; Principal Wayne County, North Carolina, Schools, 1947-52; Private Business, 1953-58; Wingate College, 1958-.

Norma Upchurch, AB., M.A.
Modern Languages

A.B., Wake Forest College, 1955; M.A., Emory University, 1956; L'Université de Lyon, France, 1957; Marion College, 1957-58; Wingate College, 1958-.

James Sidney Fletcher, B.S., M.A.
Biology, Geology

B.S., University of North Carolina, 1950; M.A., Appalachian State Teachers College, 1958; Old Fort High School, 1950-52; Texas Christian University, 1952-53; Triple Oil Refining Co., Minneapolis, Minn., 1953-54; Instructor Rehabilitation Center for the Blind, Butner, 1954-55; Rockingham County Schools, 1955-56; Leaksville High School, 1956-57; Wingate College, 1958-.

Thomas Faulkenberry, B.A., B.D.
Bible

B.A., Carson Newman, 1952; B.D., Southeastern Baptist Theological Seminary, 1955; Pastor of the Cassatt Baptist Church, Cassatt, S. C., 1953-1958; Midway High School, Cassatt, S. C., 1955-58; Wingate College, 1958-.

Hans Newelt, B.A., M.A.
Business, German

Vienna Academy of Commerce, 1908; Reserve Officer Training, 1908-14; Austrian-Hungarian Army 1914-18; Business in Vienna, Austria, 1919-38; Business in United States, 1938-50; Business Administrator, Myers Park Baptist Church, Charlotte, 1950-58; Wingate College, 1958-.

Dwight Shoe, B.S.
Coach

B.S., East Carolina College, 1953; U. S. Air Force, 1953-56; Myers Park High School, Charlotte, 1956-58; Wingate College, 1958-.

Carolyn Dosher, A.B.
English, Assistant Dean of Women

A.B., Carson-Newman College, 1957; Education Director Fuquay Springs Baptist Church, 1957-58; Wingate College, 1958-.

William Connell, A.B.
Assistant Alumni Secretary, Coach

A.B., Catawa College, 1958; Wingate College, 1958-.

Vann A. Chaney, B.S.
Science

B.S., Appalachian State Teachers College, 1933; Wingate High School, 1933-42; Wingate College, 1948-49; 1957-.

Eleanor S. Cashion, B.S.S.A.
English

B.S.S.A., Woman's College of University of North Carolina, 1941; Appalachian State Teachers College Summer School 1954, 1958; Fayetteville Senior High School, 1941-43; Berryhill High School, 1943-44; Veteran's Division, Monroe High School, 1950-52; Wingate College, 1958-.

Ina Hart Gregory, B.A., B.S., M.A.
Business Education

B.A., Shorter College, 1926; B.S., B.A., Bowling Green Business University, 1936; M.A., George Peabody College, 1939; Perkingston Junior College, 1928-58; George Peabody College, Summer 1939; Mississippi Southern College, Summer 1940; Wingate College, 1958-.

William G. Gregory, B.A., M.A.
Mathematics

B.A., Bethel College, 1916; M.A., George Peabody College, 1924; University of Chicago, 1929-30; George Peabody College Summer Schools, 1933-39; Rolf, Oklahoma, 1917-18; Lenoir City, Tenn., 1918-19; High School Superintendent, Kentucky, 1919-26; Perkingston Junior College, 1926-57; William Carey College, 1957-58; Wingate College, 1958-.

Brady Lowder, A.B., M.A.
Mathematics, Physics

A.B., Appalachian State Teachers College, 1951; M.A., Appalachian State Teachers College, 1957; North Carolina State College Summer School, 1958; Wingate High School, 1951-52; U. S. Navy, 1952-54; Concord High School, 1954-58; Wingate College, 1958-.

Clara Axie Dyer, B.A., M.A.
Speech

B.A., Nebraska Wesleyan University, 1923; M.A., University of Chicago, 1926; Northwestern University Summer Schools, 1939, 1948, 1949; DePaul University, 1927-44; University of Illinois, 1945-48; Cumberland University, 1949-53; William Carey College, 1956-58; Wingate College, 1958-.

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Deese, Samuel T. ..... Lilesville
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Harris, William W. ..... Durham
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Potts, Robert Jay ..... Painesville, Ohio
Powell, Susan C. ..... Apex
Powers, Joel M. ..... Asheboro
Prescott, Josiah T. ..... Kernersville
Pressman, Harry M. ..... Charlotte
Pretlow, Robert J. ..... Charlotte
Prevatt, John T. ..... Charlotte
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Price, Harold D. ..... Fayetteville
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Price, Samuel B. ..... Gastonia
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Sapp, Gary W. ..... Kernersville
Sapp, Richard David ..... Winston-Salem
Sawyer, Thomas C. ..... Georgetown, S. C.
Scott, Deborah Elaine ..... Monroe
Scott, James ..... Charlotte
Scott, James W. ..... Mooresville
Scott, Jerry E. ..... Albemarle
Seaman, Patricia ..... New Orleans, La.
Seegars, James Joseph ..... Jefferson
Seino, Shunichi ..... Ruby, S. C.
Sellers, Charles Wayne ..... Ruby, S. C.
Sellers, Laura R. ..... Bolivia
Sellers, W. K. ..... Charlotte
Sexton, Don Ray ..... Lexington
Shay, William, Jr. ..... Ocean Drive, S. C.
Shelley, James H. ..... Aynor, S. C.
Shermer, Thomas Dillard ..... Winston-Salem
Shupe, John A. ..... Pamplico, S. C.
Sides, Dolan Lee ..... Albemarle
Sifford, Ernest Jirard, Jr. ..... Charlotte
Sikes, Daphne ..... Polkton
Sikes, Sylvia Ann ..... Ruby, S. C.
Siler, Harold S. ..... Ramseur
Simpson, Charles Nolan ..... Tampa, Fla.
Simpson, Junior ..... Monroe
Sinclair, Virginia C. ..... Kannapolis
Sistare, James ..... Lancaster, S. C.
Skidmore, Lawrence D. ..... Charlotte
Sledge, William C. ..... Charlotte
Spillman, Jimmie Lee ..... Charlotte
Smith, Brenda Ruth ..... Thomasville
Smith, Billie Joyce ..... Asheboro
Smith, Camelia E. ..... Wingate
Smith, David Earl ..... New Bern
Smith, Elbert Helms ..... Matthews
Smith, Kenneth Lee ..... Hamlet
Smith, Kenneth Lipe ..... Charlotte
Smith, Leon O'Neil ..... Hopkins, S. C.
Smith, Murray Joseph, Jr. ..... New Bern
Smith, Katie ..... Freeland
Smith, Ray Lee ..... Oakboro
Snead, Martha Jane ..... Cordova
Snead, Younger ..... Raeford
Sneed, Lonnie Ervin ..... Monroe
Snider, Thomas William ..... Welcome
Snider, Wade ..... Denton
Sniper, Sidney ..... Lancaster, S. C.
Snipes, Lytle J. ..... Lancaster, S. C.
Snow, Mickey D. ..... Spray
Sorrow, Alicia M. ..... Concord
Sossamon, D. H. ..... Concord
Spratt, Linda J. ..... Charlotte
Stafford, Donald B. ..... Mt. Holly
Stafford, George V. ..... Hamlet
Stallings, Robert ..... Gibsonville
Starnes, Clarence F. ..... Monroe
Starnes, John R. ..... Monroe
Starnes, R. J. ..... Hickory
Straton, Jerry A. ..... Atlanta, Ga.
Stegall, Tommy B. ..... Marshville
Stephens, R. Diane ..... Hamlet
Stone, Edward E. ..... Charlotte
Stover, Anne, Mrs. ..... Wingate
Stover, Donald G. ..... Kershaw, S. C.
Stratton, Roger D. ..... Burlington
Stringfellow, Alice ..... Arlington, Va.
Styron, Robert D. ..... Winston-Salem
Summerville, Robert ..... Charlotte
Surles, James R. ..... Fayetteville
Surratte, Margaret H. ..... Lilesville
Sustar, Gwen ..... Monroe
Swan, William H. ..... Albemarle
Sweatt, Helen G. ..... Rockingham
Sweatt, James O. ..... Cornelius
Sweatt, Joyce K. ..... Kannapolis

Tadlock, Shirley A. ..... Charlotte
Talbert, Phyllis A. ..... Concord
Tallent, Arles C. ..... Morganton
Talley, Windell L. ..... Stanfield
Tarleton, Harold L. ..... Monroe
Tarlton, Lyndia A. ..... Wingate
Tarlton, William Osborn ..... Monroe
Taylor, Beverly A. ..... Charlotte
Taylor, Johnny M. ..... Monroe
Teal, W. Richard ..... Aberdeen
Thompson, Irvin Hayes ..... Polkton
Thomas, Billy F. ..... Indian Trail
Thompson, Brenda J. ..... Kannapolis
Thompson, Ralph P. ..... Albemarle
Threatt, Doris J. ..... Monroe
Tomlinson, James R. ..... Candor
Torbati, Nasir N. ..... Iran
Towery, Gene A. ..... Great Falls, S. C.
Townsend, Harold D. ..... Maiden
Traywick, Vivian L. ..... Peachland
Triplett, Barbara J. ..... Blowing Rock
Triplett, Sarah Ethel ..... Rando
Trogdon, Joe V. ..... Asheboro
Trotter, James T. ..... Charlotte
Troutman, Frances E. ..... Troutman
Troutman, Vernon C. ..... Albemarle
Trull, Linda Mae ..... Monroe
Tsitowris, John P. ..... Monroe
Tucker, Howard Webster, Jr. ..... Monroe
Tucker, Martha A. ..... Charlotte
Tucker, Stanley ..... Summerville, S. C.
Turner, Nancy A. ..... Asheboro
Tysinger, Raymond M. ..... Winston-Salem
Tyson, Harold D. ..... Waxhaw

Varela, Teresita I. ..... Santiago, Cuba
Varona, Arnold ..... Santiago, Cuba

Vaughan, Robert A. ..... Pulaski, Va.
Venters, Betty Z. ..... Badin

Waddell, Patricia R. ..... Concord
Wagner, Thomas W. ..... Thomasville
Walkup, James F. ..... Mineral Springs
Wallace, John M. ..... Rockingham
Walton, Douglas E. ..... Rockingham
Ward, Leonard P. ..... Charlotte
Ward, Millicent A. ..... Concord
Ward, Willie D. ..... Longwood
Warmer, James G. ..... Mt. Gilead
Watkins, Sue E. ..... Wingate
Watkins, Thomas B. ..... Charlotte
Watson, James ..... Rockingham
Watson, John Robert ..... Marshville
Watson, Molen Bunyon ..... Batesburg, S. C.
Watson, William B. ..... Ruby, S. C.
Watts, Ned ..... Tabor City
Wayne, Cliff D. ..... Charlotte
Weaver, Donald G. ..... Winston-Salem
Weddle, William R. ..... Pulaski, Va.
Welch, Charles I. ..... Turbeville, S. C.
Wells, Alan G. ..... Charlotte
Wentz, Earl A. ..... Charlotte
West, William B. ..... Hamlet
Whitley, William E. ..... Rockingham
Whittington, Jack ..... Jefferson
Whitaker, Freddy ..... Kannapolis
White, Freddie Steven ..... Mt. Holly
Wicker, Robert Stacy ..... Southern Pines
Wilhoit, Frances ..... Concord
Wilkinson, Michael H. ..... Charlotte
Wilkes, Bobbie Lucill ..... Hartsville
Williams, Archable ..... Marshville
Williams, Carolyn ..... Wingate
Williams, Clyde ..... Wingate
William, Don ..... Concord
Williams, Elizabeth R. ..... Monroe
Williams, George Aubret ..... Monroe
Williams, Larry O. ..... Oakboro
Williams, Margaret A. ..... Statesville
Williams, Morris C. ..... Wingate
Williams, Myra D. ..... Monroe
Williams, Olin D. ..... Lancaster, S. C.
Williams, Rachel L. ..... Wingate
Williams, Thomas Earl ..... Monroe
Williams, Willie Rose ..... Marshville
Williams, Winfred Lee ..... Marshville
Williamson, Rodney L. ..... Hamlet
Willis, Martha E. ..... Troy
Wilson, Barbara Jean ..... Georgetown, S. C.
Wilson, Thomas Theron ..... Waxhaw
Witmore, Robert Jan ..... Wingate
Withrow, Beverly Kay ..... Charlotte
Woods, Milton, Jr. ..... Ridgeland, S. C.
Woodward, William Dickey ..... Kings Mt.
Wolfe, Dallas Robert ..... Durham

Yancey, Nancy ..... Red Oak, Va.
Young, Bonnette Sue ..... Thomasville
Young, David Franklin ..... Gastonia
Younger, Robert Lee ..... Gibsonville

SUMMARY INFORMATION

You can attend Wingate and get a superior education.

Make your plans now, and here is what you will need:

(a) Sixteen units of high school work from a standard high school if you enter college.

(b) You may enter our high school division with eight units.

(c) You may enter as a special student after consultation with college authorities.

(d) Your cost will be approximately $780 for nine months. This covers tuition, board, and room, but not laboratory fees.

(e) If you are a "drive in" student, deduct $430.

(f) Textbooks for year will be approximately $50, except in engineering where the cost of instruments increases the total.

(g) You must submit an application blank accompanied by a physical examination from and a transcript of your record in school.

(h) If you need financial aid, make application and come for an interview. Work scholarships and athletic grants are available.

(i) Honorary scholarships are available to valedictorians, salutatorians and superior students in music.

(j) The college furnishes linen. You need to bring blankets and pillow.

(k) You must maintain an academic average of "C" for graduation from Wingate.

(l) Write: Mr. John Cox, Wingate College, Wingate, North Carolina.

wingate college

1960-61

annual catalogue

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina College Conference, North Carolina Council of Church-Related Colleges, and the North Carolina Foundation of Church-Related Colleges.

WINGATE COLLEGE
BULLETIN

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Entered as third class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 17 August, 1960 Number 1

CALENDAR OF EVENTS

1960

September 8 — Faculty Meeting, 9:00 a.m.
September 10-11 — B. S. U. Retreat
September 12 — Arrival of new students
September 12-14 — Orientation
September 15 — Registration
September 16-17 — First classes will meet
September 30 — Trustee Meeting
October 6 — Faculty Meeting
October 15 — Homecoming
October 17 — Concert—Nelson and Neal
November 3 — Faculty Meeting
November 12 — End of quarter
November 21 — Concert—Manhattan Trio
November 24 — Thanksgiving—Parent's Day—Dedication of new Chapel-Auditorium
December 1 — Faculty Meeting
December 17 — Christmas recess begins

1961

January 2 — Classes resumed at 8:00 a.m.
January 5 — Faculty Meeting
January 20-25 — Examinations
January 30 — Registration for Second Semester
February 2 — Faculty Meeting
February 6 — Concert—National Opera presents *Carmen*
February 13-16 — Religious Focus Week
March 2 — Faculty Meeting
March 3 — Lecture—Dan Moore
March 23 — Concert—Bill Thomason
March 29 — End of quarter; Spring recess begins
April 4 — Classes resumed at 8:00 a.m.
April 6 — Faculty Meeting (afternoon)
Lyceum—Cleveland Players present *Dr. Faustus*
May 4 — Faculty Meeting
May 19-24 — Examinations
May 27 — Alumni Day and Class Day
May 28 — Graduation
June 5 — Summer School

A STATEMENT OF PURPOSE AND OBJECTIVES

Wingate College seeks to provide sound academic curricula within the plan of a junior college for the purpose of developing Christian leadership.

Wingate College is a part of the program of Christian education promoted by the Baptist State Convention of North Carolina. It seeks to maintain a qualified faculty, dedicated to the task of relating Christian truth to all fields of study, both by precept and example. A function of Christian education is the inculcation of ideals, loyalties, and attitudes, as well as the motivation and direction of individuals in acquiring knowledge, making choices, accepting responsibilities as Christian leaders, and participating as responsible citizens in a democracy.

As an institution of higher learning, Wingate College seeks to provide a sound educational program. Scholastic excellence is emphasized in terms of the students' needs and abilities to achieve.

Wingate College conceives of its function as a junior college. The student is guided by a comprehensive program of counseling and guidance. The programs of study are fourfold. First, the student may choose a course of study equivalent to and parallel with the first two years of the four year college or university undergraduate work. Second, a program of terminal study is provided for those who plan to go into certain vocational fields and who desire the influence and cultural environment of a college while pursuing this course of study. Third, provision is made for other individuals who have no specific interest in study at a senior college or university but who desire a program of general education to meet their cultural and citizenship needs. Fourth, Wingate College strives to meet other educational needs of people in its geographical area through community service and programs of adult education.

Curricular programs are specifically listed in the catalogue. All programs, curricula and extra-curricula, recognize an obligation to develop wholesome Christian citizenship in the context of sound academic achievement.

Dear Prospeotive Student:

Although the academic standard of each individual student is emphasized, there is another phase of a person's life that is held uppermost in the minds and hearts of both the faculty and the student body of Wingate College. Prevailing among the members of our large "family" is the sense of belonging to something worthwhile and the feeling of being needed. We are constantly busy with the hustle and rush of the modern age; however, permeating our campus is that atmosphere which directs our thoughts to the greater goals in life.

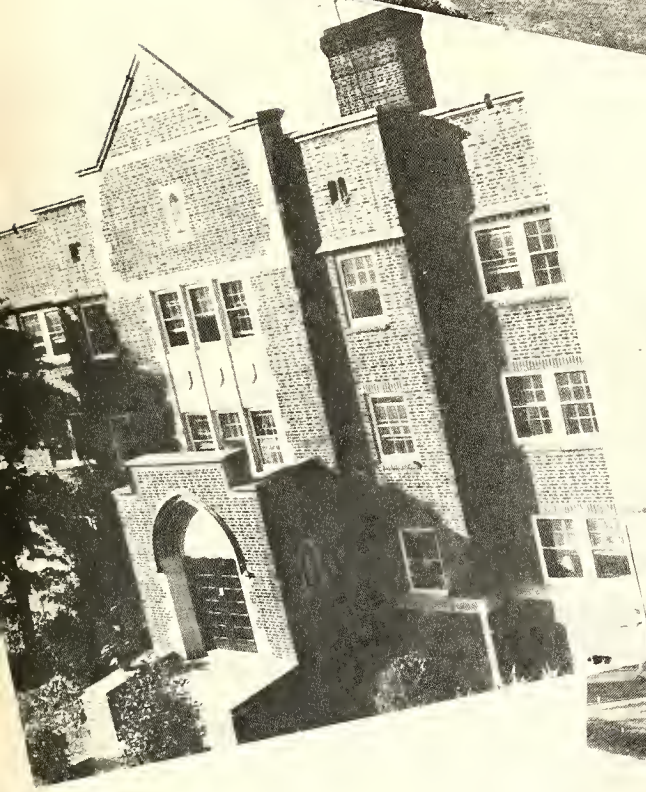
At Wingate you will not be content to remain complacent and let others carry the load. Rather the ambition of reaching higher and higher challenges you until you realize that you are SOMEBODY. There is that plan for your life which was revealed to you slowly, but positively, through the influences on Wingate campus.

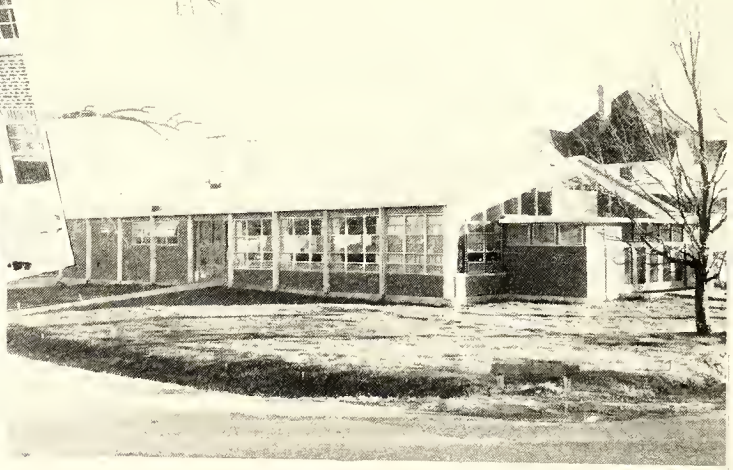
If you make Wingate your choice you will leave here to go out in the world equipped not only with an educational background enabling you to take your place in society, but also instilled with the principles and teachings of the greatest teacher of all ages, Jesus Christ. Since I know that you are seeking the best for your life, a fact which will cause you to choose Wingate College, I am saying in advance, "Welcome to Wingate!"

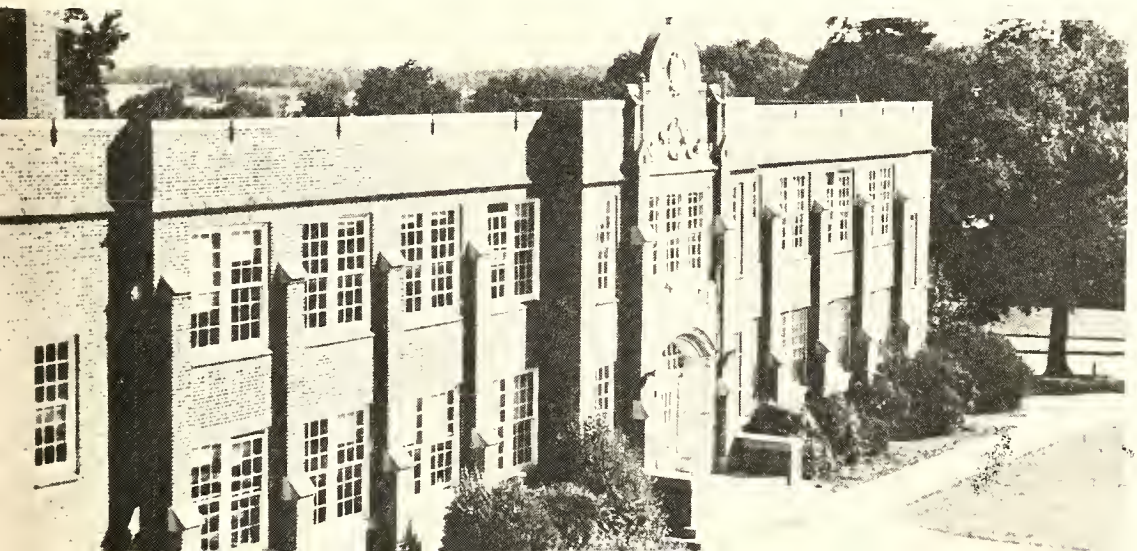
Sincerely,

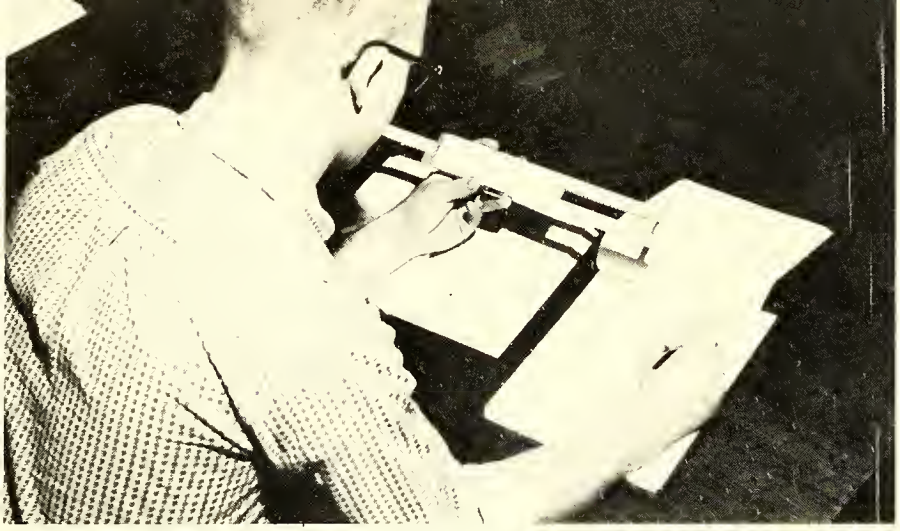
Jeanette McDonald

THIS IS OUR CAMPUS . . .

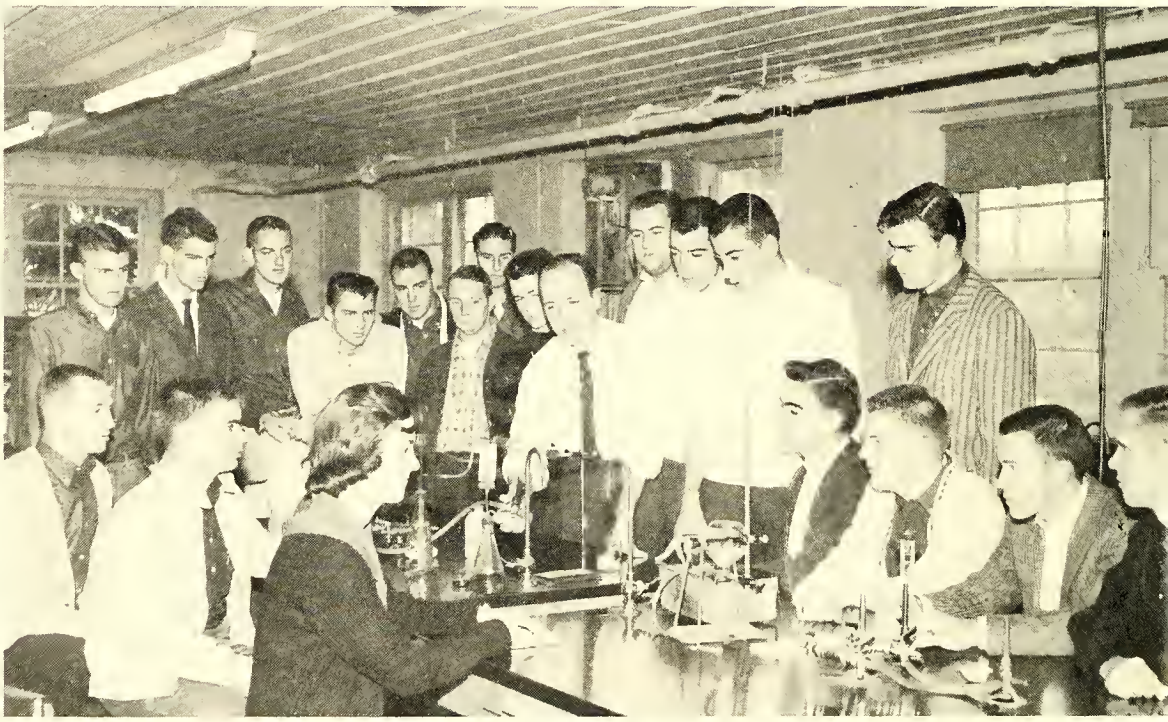




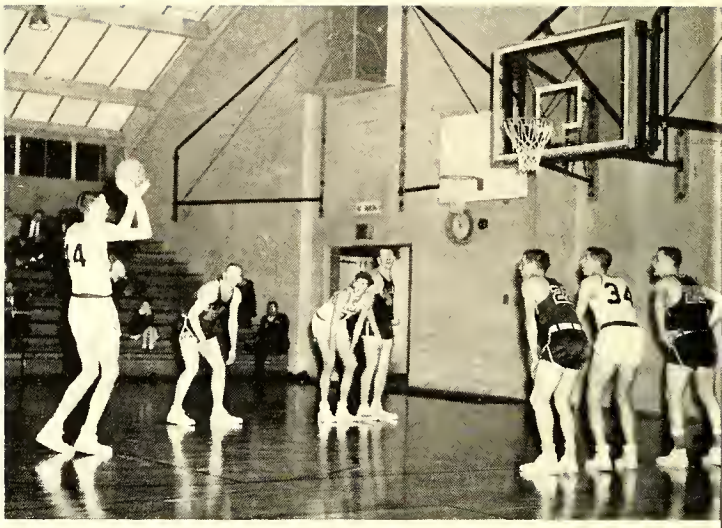




THESE ARE A FEW OF OUR CLASSES . . .



. . . AND OUR LIBRARY



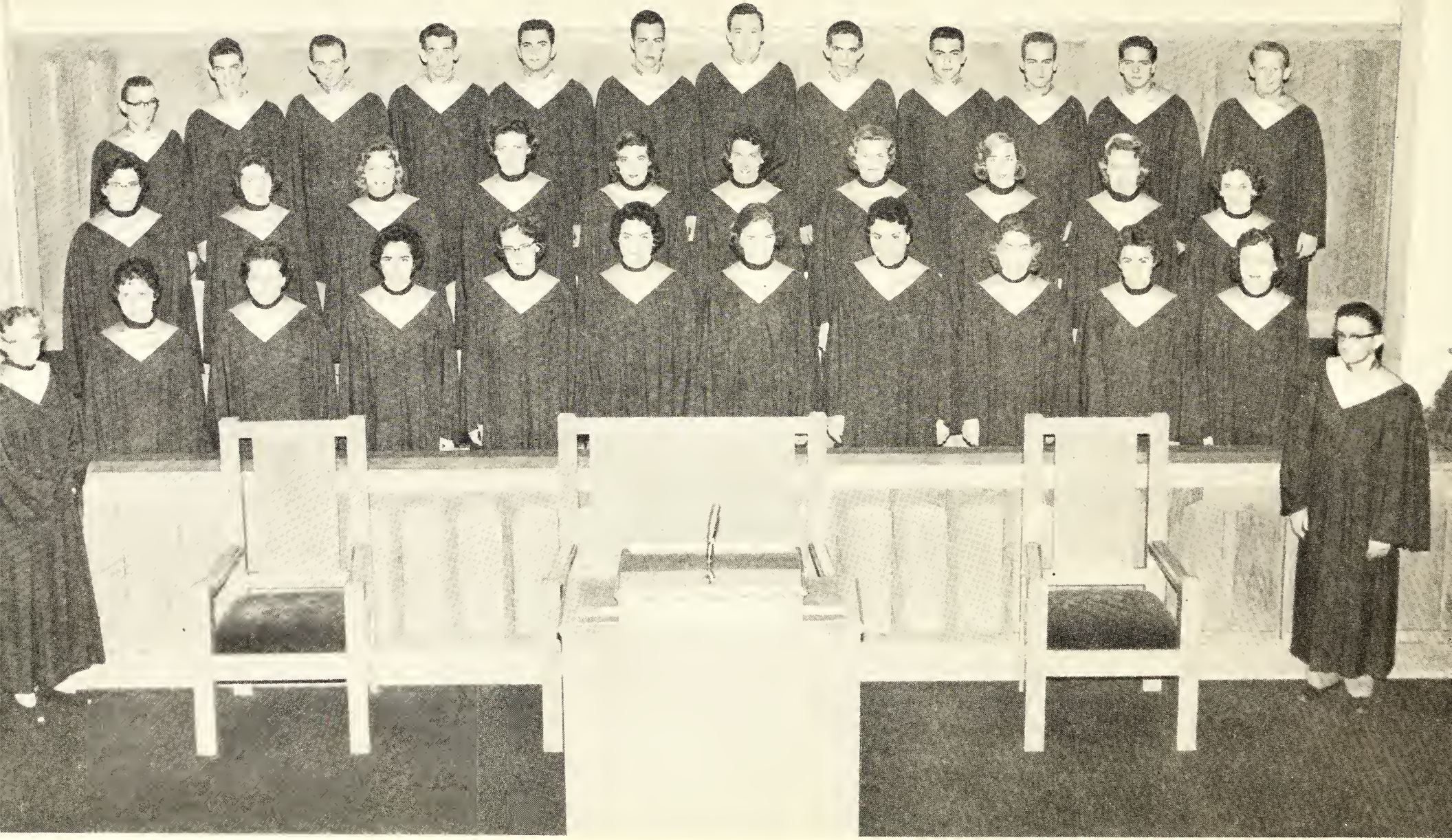
OUR

WELL BALANCED

ATHLETIC PROGRAM

KINGATE
41
KINGATE
35
KINGATE
43
KINGATE
31
KINGATE
45

. . . OUR RELIGIOUS PROGRAM PROPERLY EMPHASIZED



WHOLESOME ACTIVITY PROVIDED FOR EVERYONE . . .

MINUTES
SECONDS
HOME
VISITOR
EXIT

AND NOW A MESSAGE FROM OUR PRESIDENT . . .

Wingate College
Wingate, North Carolina

BUDD E. SMITH, PH.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls, there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner in 1908, and during his administration a spacious building was erected. From 1912 to 1918, J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks of Albemarle, North Carolina, a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff of Mars Hill was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the college, accepted the presidency in 1937.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the college to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendants of the late J. E. Efird, was built in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctor's Degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the college. During his administration the student body has increased from 192 to 824 ~~737~~ 760 in the fall of 1959. The value of buildings and equipment has increased from $3~~00~~,000 to $~~2,500,000~~ 3,200,000. A new dining hall, kitchen, infirmary, girls dormitory, faculty homes, library, physical education building, central heating plant, ~~and~~, athletic field have been added. ~~Under construction is a new chapel-auditorium to seat 1,100. A new language laboratory and adequate facilities for dramatics and speech are included. The student center is ready for 1960-61. Plans are being made for~~ a science-engineering building, ~~and housing for 400 students.~~

two dormitories for men
Chapel-auditorium, Student Center pool, tennis courts, and language laboratory.

will be ready for use in September 1962. Plans are now ready for the construction of a Business Administration building. Housing for 300 students will be planned soon.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the college receives its water. Wingate is often referred to as a community of teachers.

PHYSICAL FACILITIES

THE CAMPUS has about sixty acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus.

BURRIS CLASSROOM BUILDING contains the business office, twenty-five classrooms, science laboratories, and faculty offices. Classroom chairs and desks are modern in every respect.

EFIRD MEMORIAL ADMINISTRATIVE BUILDING is fireproof and modern in every way. It contains the offices of the president, dean, registrar, and public relations.

THE SANDERS-SIKES PHYSICAL EDUCATION BUILDING was completed in 1959. It is fully equipped for physical education for 1,500 students and with regulation playing court with seating for 2,500. Ample storage, dressing, locker, office, and classroom space make this a center of activity.

CHAPEL-AUDITORIUM. A beautiful building completed in 1960 to serve as a cultural center for the area and as a center of spiritual growth for students and faculty seats 1,100. Ample facilities for dramatics and a modern electronic language laboratory have been included.

PLYLER ATHLETIC FIELD. The sons and daughter of I. F. Plyler have made available a very fine Athletic Field along Meadow Branch for football, ~~and~~ baseball. Seating for 3,000 spectators and a field house for housing 40 athletes makes this facility of real value.

THE SWIMMING POOL was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation and instruction.

THE NEW LIBRARY completed in January 1959 is designed for 50,000 volumes and will accommodate 300 students for study at any time. Funds for this very fine library came from Mr. Charles A. Cannon.

CENTRAL HEATING PLANT completed in 1959 supplies ample heat for all buildings. It is equipped with an oil burning boiler to increase efficiency.

ALL WEATHER TENNIS COURTS. Five fine tennis courts suitable for play the year round and used for skating were completed in 1959.

ROSE GARDENS. ~~Three~~ Four rose gardens have been planted on the campus by students and faculty.

SERVICE FACILITIES

~~BIVENS-PERRY—A three story building provides rooms for fifty-two young men.~~

STEWART—This, the oldest of the dormitories, houses fifty-two men.

ALUMNI DORMITORY—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture and lavatories. ~~Ninety additional rooms will be added to this building during 1960-61.~~

dormitory for 93 young men. All rooms have running water. New furnishings are attractive and sufficient.

DORMITORY B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

HELMS HOUSE—This large house was purchased in 1955 and accommodates thirty-two men.

THAYER HOUSE—A large frame building purchased in 1959 accommodates twenty-two young men.

APARTMENTS—The college has fourteen three- and four-room apartments for faculty and staff.

FACULTY HOMES—The college owns ~~five~~ seven homes for faculty families.

PRESIDENT'S HOME—The home for the president, located on Faculty Drive, ~~is one of the nicest homes in Wingate~~. It was purchased in 1953.

~~DINING HALL~~ Edwin L. Lowry Cafeteria—A modern dining hall to seat 350 persons is equipped with a modern kitchen and was built in 1956. A small private dining room is used by faculty and small student groups.

RUTH COLTRANE CANNON RESIDENCE HALL FOR WOMEN—Made possible by a challenge gift by Mr. Charles A. Cannon, this modern unit houses 144 young ladies. Well equipped parlors, recreation room, and apartments make this a show place of the campus.

DICKERSON INFIRMARY—A modern infirmary made possible by gifts from the banks of Monroe, Wingate, and Marshville has quarters for a nurse, examination rooms, wards, kitchenette and an isolation room.

Snyder House - Home for ten young men. Satisfactory for those who want a quiet place.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theater groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out.

The girls are under the personal supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

RELIGIOUS LIFE AT WINGATE

From the time of its establishment, Wingate College has regarded religion as a central factor in life. Technical mastery is only a partial education. Moral integrity must be added to professional skills, and each whole person must possess spiritual awareness. Wingate attempts to create an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

Denominational relations are directed by the President and the director of religious life on the campus. The director serves as advisor to all students who choose church vocational studies.

Chapel services are held three times each week. These services are led by members of the faculty and administration, students, and visiting speakers. Chapel attendance is compulsory for faculty, staff, and students.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—Composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—An auxiliary of the Women's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution has been revised. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

PUBLICATIONS

The Catalogue is issued annually. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—National Honorary Dramatic Fraternity open to students who have met specific requirements in dramatics.

Phi Rho Pi—National Junior College Forensic Society open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden, and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Phi Beta Lambda—This club is composed of students active in the field of business. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college.

"W" Club—A club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

Biology Club.

ATHLETICS

In an effort to help the students develop a sound and strong body, the college sponsors a well balanced program which offers every student the opportunity to enjoy a healthful, organized, and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities. The college sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to the general campus life.
2. A medal is offered to the best all-round student by President Emeritus Burris.
3. The medal for the best orator in the school is given by the Reverend Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. Mr. J. Howard Williams offers a cup to the best all-round athlete.
7. The James Long Cup is awarded to the student making the most academic improvement from the freshman to sophomore year.
8. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
9. The following scholarships are available to our graduates:
   One $150 scholarship to Wake Forest College.
   One $150 scholarship to Meredith College.

GENERAL RULES

The college strives, to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who disregard the well-being of others and violate the traditions of the college will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter college should read carefully the following definite statements:

1. All students who do not live in their own homes or the home of their parents shall come under the general regulations of the college. They will not be considered as "day students."
2. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.
3. Drinking intoxicating liquor is forbidden, and any student violating this rule will be suspended. Any student possessing alcoholic beverage on the campus will be suspended.
4. Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
5. The possession of firearms, firecrackers, or explosives of any kind is prohibited, and violators shall be turned over to the law enforcement officers.
6. Students are not permitted to keep live pets in the college buildings.
7. Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the college may be asked by the President and the Dean to withdraw from the college.
8. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons, electrical cooking equipment, TV sets, etc., cannot be allowed in students' rooms.
9. No one can change rooms without permission of the Director of Student Affairs. Each student must make deposit of $2 for each key. This will be refunded when the key is returned to the Superintendent of Maintenance. All damages to rooms are charged to occupants and must be paid immediately. Student refusing to pay will be asked to withdraw from school.
10. Students living on the campus or in Wingate homes are not permitted to keep or use automobiles, motorcycles, trucks, or jeeps without special permission from the Motor Vehicles Committee. All cars must be registered and must be parked in a designated area at all times. Every student having a car must maintain a "C" average on all work.

When a student moves into a college owned room, he is assuming obligation for that room for nine months if he continues in school at Wingate College. This policy is necessary because many young people are denied admission for lack of rooms.

Any student not living in his own home or the home of his parents shall reside in the dormitories or approved homes of the Wingate community.

Any student not living in his own home or the home of his parents shall be under the general regulations of Wingate College, and the college administration shall have general supervision of all approved housing.

Every student living in college owned housing shall eat in the college dining hall.

Any student not using college housing may eat in the dining hall by official approval of the college business office.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES FOR A SEMESTER

Tuition	$165.00
General Fees	15.00
Meals	165.00
Room	50.00-67.50

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES*

Applied Music (Piano, Organ, and Voice)	
Two half hour lessons per week	$50.00
One half hour lesson per week	30.00
Use of Piano, one hour per day	5.00
Use of Organ, one hour per day	8.00
Graduation Fee (required of all sophomores and terminal graduates)	10.00
Art	10.00
Surveying	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typewriting	5.00
Office Practice	5.00
Linen	8.00
Breakage and Loss deposit	5.00

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.* The college does not operate a laundry.

**No special or laboratory fees are returnable after the first three weeks of any semester.*

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board are approximately $825 for the year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at a minimum of expense. In the last three years, the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $400 for tuition and fees. A lounge and individual lockers are maintained for the convenience of these students.

MINISTERIAL AID

Students studying for the Ministry *and* approved by their church may file a request with the President for assistance on tuition. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

VETERANS

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month and a final payment not later than May 15.

SCHOLARSHIPS

The following scholarships are available:

1. $150 to any valedictorian of an accredited high school for each of two years.
2. $75 to any salutatorian of an accredited high school for each of two years.
3. Twenty duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Wilmington, Delaware.
4. Three W. M. U. Scholarships to students of the Charlotte Region. (These are made available by the women of Baptist churches.)
5. Union W. M. U. Scholarship awarded to a student from Union Baptist Association.
6. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year. Preference shall be given to young people of Anson County.
7. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial Students. Preference is given to Anson County students.
8. Laney Scholarship—An annual scholarship made available by Mr. and Mrs. B. K. Laney of Atlanta, Georgia.
9. Perry Music Scholarships. Three music scholarships are awarded annually to outstanding students of music in honor of Mrs. Lessie Perry Summerlin, Mrs. Ruby Perry McIntyre, and Mrs. Verdie Perry Hinson.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, T. E. L. Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students may apply to the Bursar for a National Defense Loan.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application, and this fee is not refundable. Before a room can be reserved, a $50.00 nonrefundable advance payment must be made. This is to be made by June 1 or within ten days after being notified by the Admissions Committee that the applicant has been accepted for admission to Wingate College.

Applicants are admitted by either of the following methods:

1. By graduation from an accredited high school with a transcript made out on prescribed forms obtainable from the College.
2. By examination. Before being permitted to take the examination, a student must submit certain evidence of qualification depending upon the individual case and the judgment of the College.

ADVANCED STANDING

Full credit will be given to students for work done in other approved institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to sixteen semester hours of college work per week is considered a normal work load for the average student. Students will not be allowed to register for more hours without additional cost. Under no conditions may a student take more than nineteen hours.

When a student drops below twelve hours, he must withdraw from the college.

A student must pass as least nine hours the first semester in attendance to be permitted to register for the second semester. Thereafter, he must pass at least twelve semester hours each semester to be permitted to remain in college.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra. Deficiencies in geometry and one-half unit of algebra may be completed while enrolled during the summer immediately preceding and during the freshman year.

College Sophomores—To be rated as a college sophomore, a student must have completed a minimum of twenty-eight hours of college work.

GUIDANCE AND ORIENTATION

Freshmen are required to come early for the purpose of orientation. During this period they are given tests of interest, aptitude, personality, English and mathematics. The results of these scores are used in placement. A biographical information file and records of personal interviews are kept and are made available to their teachers. At intervals a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures.

Guidance, in order to be effective, must be a continuous process throughout the year.

During this orientation period, the students are also familiarized with the regulations of the College, the routine and program, as well as, taken on guided visits through the various buildings and departments with special emphasis on the library.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls dormitories but are not furnished in the boys dormitories. It is not necessary to bring bed linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow
Two blankets
Four bath cloths
Soap and toilet articles
Drinking glass for bedroom
Study lamps
Dictionary
Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bedspreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $2.00 must be paid before the examination is given.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE DEAN'S LIST

The Dean's List is published for each quarter and each semester. To appear on this list, a student must make a 3.3 average and have no grade below a "C" and must be carrying fifteen semester hours. A grade of "A" carries four points for a credit hour, a "B" three, a "C" two, and a "D" one point.

REGULATIONS REGARDING CLASS ATTENDANCE

1. We are unable to find good reason for a student who is interested in his education absenting himself from class without justifiable cause.
2. When a student is absent from class he cannot re-enter except on an "admit" notice from the Dean's Office.
3. The "admit" notice will show whether the excuse offered for the absence is acceptable, and will indicate "excused" or "unexcused."
4. The class teacher will record the absences as "excused" or "unexcused" and

at the end of the semester will report the excused and unexcused absences in separate columns.

5. The Registrar's Office will take proper notice of each report and subtract quality points for all unexcused absences.
6. Absences for the purpose of representing the college in athletics, forensics, dramatics, choir, etc., shall be excused when certified by the proper representative.
7. No student shall be permitted to be absent representing the college more than 15% of the classes in a subject for the semester.
8. A student who has been absent from class for any, or all, purposes for more than 20% of the class time shall be assigned a failure in the course and dropped. (It shall be the duty of the Registrar to determine the number of absences that can be allowed during any semester for each course.)
9. When a student has, because of excessive absences, brought about a condition where he is carrying less than the required number of semester hours to remain enrolled, his parents shall be advised and he shall be dropped from the college.

Note: Exception—Where the absence was for an 8:00 class, the student will be given one extra day to secure the "admit" notice since the Dean's Office might not be open in time for the student to secure such before the beginning of the class period.

CHANGE OF COURSE

A student may add a new course at any time within the first two weeks of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F" except on recommendation of the Dean. Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. This student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved for the education of veterans under the G. I. Bill of Rights.

A veteran must carry at least fourteen semester hours in order to be eligible for full subsistence payments.

Veterans should consult the Bursar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the "Associate in Arts" degree, a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of 120 quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—1 quality credit; for

each semester hour of C grade—2 quality credits; for each semester hour of B grade—3 quality credits; for each semester hour of A grade—4 quality credits.

4. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.
5. For specific area of study consult requirements listed on the following pages.

OPPORTUNITIES FOR JUNIOR COLLEGE GRADUATES IN THE MARINE CORPS

The United States Marine Corps does not have a reserve officers program in colleges as other branches of the service, but they do offer commissions to a limited number of college students through the Marine Aviation Cadet (MARCAD) and the Platoon Leaders Class programs. The general requirements for enrollment in either of these programs are:

1. Be at least 17 years of age. PLC applicants must be no more than 26 years of age upon graduation. MARCADs must not be over 24 upon assignments to flight training.
2. Be majoring in a field other than medicine, dentistry, veterinary medicine, or theology.
3. Be in sound health.
4. Maintain at least a "C" average in college.
5. Be a citizen of the United States.
6. Agree to serve on active duty for a minimum of three years after being appointed to commissioned rank.

Additional information concerning this opportunity may be secured on inquiry before or after registration.

PROGRAMS OF STUDY

Each student must choose one of the following programs of study and follow it to its completion:

BACHELOR OF ARTS

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or 203)	3	Foreign Language 202 (or 204)	3
Science	4	Science	4
Social Science	3	Social Science	3
Elective	3	Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

BACHELOR OF SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
~~Elective~~ Bible 101	3	~~Elective~~ Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or 203)	3	Foreign Language 202 (or 204)	3
History 101	~~3~~ 3	History 102	3
~~Science~~ Elective	~~4~~ 3-4	~~Science~~ Elective	4
Elective	3	Elective	~~3~~ 3-4
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

ELEMENTARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
~~Science~~ Botany 101	4	~~Science~~ Zoology 101	4
Bible 101	3	Bible 102	3
Mathematics 101	3	Mathematics 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	~~Psychology 202~~ Elective	3
*Geography 201 *Art 101 *[1]Music 101 — Two of these	6	*Geography 202 *Art 102 *[1]Music 102 — Two of these	6
P. E. and Hygiene	1	P. E. and Hygiene	1
Total	16	Total	16
Approved by		Approved by	

SECONDARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 102	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	~~Psychology 202 or~~ Elective	3
[2]Elective	3	[2]Elective	3
[2]Elective	3	[2]Elective	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

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[1]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two of three, Art, Music, Geography.

[2]Anatomy 201 to be taken by majors in Physical Education. Foreign language by those transferring to the University of North Carolina.

ENGINEERING

First Year

Fall		Spring	
English 101	3	English 102	3
[3]Mathematics 101E	5	[3]Mathematics 102E	4
Engineering Graphics 101	2	Engineering Graphics 102	2
Introduction to Engineering 103	1	Introduction to Engineering 104	1
Chemistry 101E	4	Chemistry 102E	4
History 102	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	20	Total	19
Approved by		Approved by	

Second Year

Fall		Spring	
[4]Surveying 201 (or 203)	3	Surveying 202	3
Calculus 203	4	Calculus 204	4
Physics 205E	5	Physics 206E	5
Statics 208	3	English 208	3
P. E.	1	P. E.	1
Economics 201	3		
Total	19	Total	16
Approved by		Approved by	

PRE-AGRICULTURAL

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101E	5	Mathematics 102E	4
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
History 101	3	History 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	16
Approved by		Approved by	

Second Year

Fall		Spring	
Economics 201	3	English 208	3
Chemistry 101	4	Chemistry 102	4
Physics 201	4	History 202	3
Government 201	3	Bible 102	3
P. E.	1	Speech 101	3
		P. E.	1
Total	15	Total	17
Approved by		Approved by	

[3]Students having a high school algebra deficiency not removed during the summer prior to the fall semester of their freshman year will complete Math 101, 102, and 201 while removing these deficiencies.

[4]Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-NURSING

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
Bible 101	3	Bible 102	3
Speech 101	3	Mathematics 101	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
[5]Foreign Language 201 (or Elective)	3	[5]Foreign Language 202 (or Elective)	3
History 101 or 201	3	History 102 or 202	3
Chemistry 101	4	Chemistry 102	4
Psychology 201	3	Sociology 201	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS*

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	Foreign Language 202 (or Elective)	3
History 101	3	History 102	3
Chemistry 101	4	Chemistry 102	4
Elective	3	[5]Anatomy 201	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

[5]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

*Any student entering Pharmacy may get one year of good work at Wingate. After that, he should enter a Pharmacy School.

PRE-LAW

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Bible 101	3	Bible 102	3
History 101	3	History 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	[6]Foreign Language 202 (or Elective)	3
Science	4	Science	4
History 201	3	History 202	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-MUSIC—CHURCH MUSIC

First Year

Fall		Spring	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Music Theory 101	3	Music Theory 102	3
Applied Music (Voice and Piano or Organ)	4	Applied Music (Voice and Piano or Organ)	3
Chorus	1	Chorus	1
[7]Foreign Language	3	[7]Foreign Language	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	19	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Applied Music (Voice and Piano or Organ)	3	Applied Music (Voice and Piano or Organ)	3
Music Theory 201	3	Music Theory 202	3
Chorus	1	Chorus	1
Music Appreciation 101	3	[8]Elective	3
[8]Elective	3	[8]Elective	3
Total	16	Total	16
Approved by		Approved by	

[6]Government 201 and Philosophy 201 should be substituted if language is completed during first year.

[7]Voice Majors must take two years of a foreign language.

[8]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

PRE-MUSIC (B.A.)

First Year

Fall		Spring	
English 101	3	English 102	3
Music Appreciation 101	3	Bible 102	3
Music Theory 101	3	Music Theory 102	3
Applied Music	3	Applied Music	3
Chorus	1	Chorus	1
Foreign Language	3	Foreign Language	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Applied Music	3	Applied Music	3
Music Theory 201	3	Music Theory 202	3
Chorus	1	Chorus	1
[8]Elective	3	[8]Elective	3
[8]Elective	3	[8]Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

BUSINESS ADMINISTRATION

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	[9]Foreign Language 202 (or Elective)	3
Science	4	Science	4
Economics	3	Economics	3
Government	3	[9]Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

[8]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

[9]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

BUSINESS EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 201)	3
Typewriting	3	Typewriting	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or History 101)	3	Foreign Language 202 (or History 102)	3
Accounting 101	3	Accounting 102	3
Shorthand	3	Shorthand	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

TWO-YEAR TERMINAL ACCOUNTING

First Year

Fall		Spring	
English 101	3	English 106	3
Accounting 101	3	Accounting 102	3
Mathematics 101	3	Mathematics 103	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Accounting 201	3	Accounting 202	3
Economics 201	3	Economics 202	3
Government 201	3	Office Practice	3
Psychology 201	3	Speech 101	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

ONE-YEAR TERMINAL ACCOUNTING

Fall		Spring	
English 101	3	English 106	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Office Practice	3
Economics 201 or Elective	3	Economics 202 or Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

TWO-YEAR TERMINAL
PASTOR'S ASSISTANTS AND CHURCH SECRETARIES

First Year

Fall		Spring	
English 101	3	English 106	3
Bible 101	3	Bible 102	3
[10]Shorthand	3	[10]Shorthand	3
[11]Typewriting	3	[11]Typewriting	3
Accounting 111	3	Accounting 112	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Religious Education 101	3	Speech 101	3
Psychology 201	3	Office Practice	3
Arts & Crafts	3	Arts & Crafts	3
[12]Shorthand, Typewriting (or Elective)	3	[12]Shorthand, Typewriting (or Elective)	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

TWO-YEAR TERMINAL SECRETARIAL SCIENCE

First Year

Fall		Spring	
English 101	3	English 106	3
[10]Shorthand	3	[10]Shorthand	3
[10]Typewriting	3	[10]Typewriting	3
Accounting 111	3	Accounting 112	3
Mathematics 103	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Psychology 201	3	Speech 101	3
Sociology 201	3	Office Practice	3
Introduction to Business	3	Sociology 202	3
[12]Shorthand 201 (or Elective)	3	[12]Shorthand 202 (or Elective)	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

[10]Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

[11]Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements complete during first year.

[12]Electives chosen in Bible, Economics and English 102 if Typewriting and Shorthand requirements completed during first year.

TWO-YEAR TERMINAL MEDICAL SECRETARY

First Year

Fall		Spring	
English 101	3	English 106	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
[10]Typewriting	3	[10]Typewriting	3
[10]Shorthand	3	[10]Shorthand	3
Bible 101 or 102	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
History 201	3	English 202	3
Chemistry 101	4	Chemistry 102	4
Accounting 111	3	Accounting 112	3
Medical Shorthand	3	Medical Shorthand	3
Speech 101	3	Office Practice	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

ONE-YEAR TERMINAL SECRETARIAL SCIENCE

Fall		Spring	
English 101	3	English 106	3
Accounting 111	3	Accounting 112	3
[10]Typewriting	3	[10]Typewriting	3
[10]Shorthand	3	[10]Shorthand	3
Introduction to Business	3	Office Practice	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

NOTE: Upon approval by the head of the Business Department or Academic Dean "Salesmanship" or "Advertising" may be taken interchangeably with "Introduction to Business" in the terminal programs.

GENERAL STUDIES (TERMINAL)*

First Year

Fall		Spring	
English 101	3	English 102	3
Science	4	History (American)	3
Bible 101 or Elective	3	Mathematics 103	3
Social Studies (History 101 or 102)	3	Bible 102	3
Elective	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English (Literature)	3	English (Modern Writings)	3
Government (National) 201	3	Government (State) 202	3
Psychology (General) 201	3	Geography (Economic & Political) 202	3
Sociology 201	3	Elective	3
Elective	3	Elective	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

*The Associate in Arts in General Studies is offered to meet the needs of those students who desire to extend their education beyond the high school but who do not plan to complete senior college for a bachelor's degree. Most of these students need additional study in the area of English and Social Studies in particular. Occasionally they want courses in Art, Music, Language or Math. The requirements are flexible so as to be of maximum help to them in raising their general educational level.

Courses of Instruction

ART DEPARTMENT

Ives

ART INTRODUCTION 101-102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher education requirements. Credit: three hours.

ARTS AND CRAFTS 201-202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher education and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Haskins, Greer, Nash, H. Traynham, Edwards

ACCOUNTING 101-102. Principles of Accounting. A study of the fundamental problems of bookkeeping and accounting. Practice sets are worked demonstrating the principles studied. Credit: six hours.

ACCOUNTING 111-112. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

ACCOUNTING 201-202. Intermediate Accounting. This is a continuation of the study of accounting on a more advanced level. Problems are worked dealing with each phase studied. Credit: six hours.

ACCOUNTING 203. (Income Tax) A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Credit: three hours.

ACCOUNTING 204. (Cost Accounting) A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Credit: three hours.

BUSINESS MATHEMATICS 103. In this age of industrial and commercial specifications, Business Mathematics takes its place in the front ranks of the more important subjects taught, giving to all business students competence in problems relating to business. Credit three hours.

BUSINESS LAW 101. This course acquaints the student with the general principles which are followed in business. It trains him in the application of those principles to business situations, thus enabling him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. A course intended to give the student a specific understanding of our capitalistic system and the role of the individual in it. It teaches the student the underlying principles of modern business in general as preparation for his or her future business career. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of the secretarial duties that are performed in the modern business offices. Emphasis is upon personality development, public relations, communications, telephone techniques, travel services, handling mail, methods of filing, meetings, and financial

reports. Efficiency is also developed on the various office machines such as the duplicators, dictaphones, calculators, and Comptometers. Credit: three hours.

FUNDAMENTALS OF ADVERTISING. Basic elements of retail advertising. Instruction in development of layout; fundamentals of copy-writing. A study and application of materials and techniques of modern advertising. Lecture and lab. Credit: three hours.

SALESMANSHIP 101. Fundamental instruction concerning sales-techniques, sales-practices, and the psychology of salesmanship in modern business. Study of the development of sales-personality, the approach to buyers and prospects. Emphasis is placed on inter-departmental coordination in order to gain promotion in sales. Credit: three hours.

BEGINNING SHORTHAND 101-102. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

MEDICAL SHORTHAND. Consists of dictation with emphasis on medical terminology, the use of the medical dictionary, and a study of a handbook for the medical secretary. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 101-102. Elementary Typewriting. Learning keyboard, centering, tabulating, typewriting rough drafts and simple business letters. Speed, 45 net words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

ENGINEERING

~~McLean, Brower~~ Shaw

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared worksheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes, and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103-104. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for

the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: two hours.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-concurrent, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Four hours lecture and problem drill per week. Co-requisite Math 203, 204. Credit: six hours.

ENGLISH

~~Burris~~, Linney, R. Williams, J. Sampey, A. Powell, J. Powell, Cashion, ~~Penley~~ Bateman, Penley

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 106. Business Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Credit: three hours.

JOURNALISM 101. Study of the elements of news stories, writing of leads, and organization of news stories, supplemented by assignments on *The Triangle.* Credit: three hours.

THE FUNDAMENTALS OF SPEECH 101. This is a basic course which involves essential training in voice and diction; in the preparation and delivery of short speeches for different purposes; in participation of formal discussions; in listening and constructive evaluation. It is offered each semester. Credit: three hours.

PUBLIC SPEAKING 201. The course involves the principles and methods of public address; the preparation and delivery of effective speeches for various purposes, designed to meet the needs of ministerial and other students. Credit: three hours. Second semester. Prerequisite: Speech 101 or its equivalent.

PLAY PRODUCTION 102. The basic principles and methods of acting and staging a play for public performance; applied to interpreting, characterizing and acting a role in a drama; the principles of designing appropriate stage craft. The setting, the scenery, the lighting, and the use of effects for locale; and the make-up for the period and characters. For practical application a one act play is produced. Credit: three hours.

LANGUAGES

Cowsert, ~~Burris~~, Stover, ~~Upchurch~~

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A survey course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. Essentials of Greek, with emphasis on grammatical forms, simple syntax, pronunciation, and vocabulary. Reading of easy selections from Greek literature. Credit: six hours.

GREEK 201-202. Intermediate Greek. Review of Grammar and reading of selected portions from Greek literature and the Greek Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A survey course in Spanish literature. Credit: six hours.

GERMAN 101-102. A course for beginners, including grammar, idiomatic phrases, vocabulary, pronunciation, reading of printed German script, translation from and into German and basic conversation. Credit: six hours.

GERMAN 201-202. For students who had one year of college German or two years of high school German. Review of Grammar, further progress in vocabulary, improving of abilities in translation, conversation and linguistic skill. In second semester, reading of German literature and composition. Credit: six hours.

MATHEMATICS

~~W. Alexander~~, Adams, Jarrell, ~~Morgan~~

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101: Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engi-

neering. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201; for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

MUSIC

Yost, Board

THE CHOIR. The Wingate College Choir enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir makes an extended tour of churches and high schools in the spring. Membership is by audition only. Three rehearsals per week. Credit: one hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Association meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. No credit.

MUSIC THEORY 101-102. An explanation of the structure of music for appreciative, executive and creative purposes. A knowledge of general principles of structure is secured through study of music literature of the classic and romantic periods. All phases of study (visual and aural perception, keyboard facility, elementary conducting, and music writing) are coordinated to meet the practical needs of the listener, performer, or creator. A knowledge of music notation is desirable, though not prerequisite, for enrollment in this course. Three hours per week. Credit: six hours.

MUSIC APPRECIATION 101. An introductory survey of our musical heritage, open to all students who wish to enhance their discrimination and enjoyment in the art of listening. Illustration is largely through selected recordings with assignment of parallel readings, but every attempt is made to correlate this course with current "live" offerings of the finest musical presentation available to the student. Credit: three hours. Repeated every semester.

HYMNOLOGY 101. A study of hymns, their origin, development, classification, criticism, and place in worship and evangelism. A chronological survey of hymns from the Old Testament to the present. Practical consideration of materials for congregational singing. Three hours per week. Credit: three hours. Every semester.

HISTORY OF MUSIC 101-102. A study of the growth of western music with emphasis on cultural and general historical background. Study of form and style of major musical works in each of the major historical periods. Collateral reading. Credit: six hours.

Applied Music

PIANO 101-102. Basic touches. Selected studies. Carroll, *First Lessons in Bach*, or Mason, *Little Preludes* (Bach), or Bach, *Two-Part Inventions*, depending upon degree of advancement of individual students. Sonatinas. Easier Haydn, Mozart, and Beethoven Sonatas. Selected romantic and contemporary pieces. Credit: two hours each semester for two thirty minute lessons per week; one hour for one thirty minute lesson per week.

PIANO 201-202. Scales and arpeggios. Selected studies; Loeschhorn, Heller, Bertini. Bach, *Three-Part Inventions*. More difficult Haydn, Mozart, and Beethoven Sonatas. Romantic and modern pieces. Credit: same as for Piano 101-102.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Jennings, *First Elements of Organ Technic*. Manual and pedal studies. Hymn playing and accompanying. Easier pieces for church and concert repertoire. Credit: same as for Piano 101-102.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Bach, *Eight Little Preludes and Fugues*. Easier works of Mendelssohn, Guilmant, and modern composers. Credit: same as for Piano 201-202.

VOICE 101-102. Basic techniques in the use of the voice; breathing, vitalization of tone, vocalises, elements of diction, simple songs in English, German and French. Freedom of production and the development of a vital concept of tone are cardinal aims. The student is also expected to demonstrate progress in sight singing and basic theory, and if necessary in facility at the piano keyboard. Credit: two hours each semester for two half-hour lessons per week.

VOICE 201-202. More advanced vocal methods. Exploration of standard classics in English and Italian, with study of songs in both French and German. By the end of the sophomore year the student should have mastered the basic elements of vocal technique and should understand and apply the essentials of interpretation in singing. He should know from memory a repertoire of standard songs, including some of the simpler recitatives and arias from opera and oratorio. Credit: two hours each semester for two half-hour lessons per week.

PHYSICAL EDUCATION

Faulkenberry, Connell, Quinn, ~~Burroughs~~

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. Credit: two hours.

PHYSICAL EDUCATION 101-102. Boys. A basic skill course covering rules and fundamentals in individual and team participation in swimming, softball, volleyball, basketball, and tumbling. Credit: two hours.

PHYSICAL EDUCATION 201-202. Boys. A basic skill course in individual and collective participation in tennis, badminton, archery, gymnastics, and beginning folk rhythms. Credit: two hours.

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

RELIGION, PHILOSOPHY AND PSYCHOLOGY

Tucker, Stover, Chappell, Coleman, Yost

BIBLE 101. Introduction to the Old Testament. A survey of the Old Testament. Emphasis is placed upon the history of the Hebrew nation. Students are

encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Credit: three hours.

RELIGIOUS EDUCATION 101. Introduction to Religious Education. A survey of the field of religious education with reference to the origins of religious education in Christian history. Emphasis is placed upon the history, theories, and principles of religious education. Credit: three hours.

RELIGIOUS EDUCATION 102. Practical church work. A study of the unit organizations of a typical Baptist church. Emphasis is placed upon practical methods of organizing and administering the educational program of a local church. Prerequisite: Religious Education 101. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

SCIENCE

Wonderly

B. Smith, Johnson, Fletcher, Foster, Chaney

CHEMISTRY 101: General Inorganic Chemistry. A study of fundamental chemical laws and theories; elements, compounds, mixtures, and solutions; atomic structure and behaviour; the periodic classification of the elements; states of matter and their transitions; crystal structure; acids, bases, and salts; classification and naming of compounds; chemical calculations; and selected elements and families of elements. Three hours lecture and two two-hour laboratory periods per week. Credit: four hours.

CHEMISTRY 102. Continuation of General Chemistry and Introduction to Qualitative Analysis. A study of rates of reaction and equilibrium; ionization; oxidation and reduction; fundamental properties of metals and nonmetals; and an introduction to organic and nuclear chemistry. Laboratory work stresses qualitative analysis. Three hours lecture and two two-hour laboratory periods per week. Credit: four hours.

BOTANY 101: Principles of Botany. An introduction to the structure, physiology, genetics, and classification of plants. Three lecture hours and four laboratory hours per week. Credit: four hours.

BOTANY 102. The Plant Kingdom. Prerequisite Botany 101. A survey of the plant kingdom with emphasis on the structure, reproduction, and classification of selected types. Laboratory and field studies of local nonvascular and vascular plants. Three lecture hours and four laboratory hours per week. Credit: four hours.

ZOOLOGY 101. General animal biology. A study of basic similarities of all living organisms; organ systems and their physiology; embryology, genetics, organic evolution, ecology; survey of the phyla. Three lecture hours and four laboratory hours per week. Credit: four hours.

GEOLOGY 101-102. Study of minerals, rocks, topographic maps, the development of land forms, geologic processes, history of the earth. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricty, light, optics, and a brief survey of modern physics with emphasis on solution of prob-

lems. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Lecture three hours and laboratory three hours per week throughout the year. Prerequisites: Math 101-102. .Credit: ~~eight~~ ten hours.

ANATOMY AND PHYSIOLOGY 201: An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, ~~McGee~~, C. Traynham, Haskins

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is plased on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

SOCIOLOGY 201. Introduction to Sociology. A study of the social life of man. The nature of society, social processes, human ecology, population problems, social institution, and social change are considered. Credit: three hours.

SOCIOLOGY 202. Social Problems. An analysis of major social problems of contemporary American society. Emphasis is upon the individual and the community and the conditions which have produced these problems. Preventive and remedial measures are also considered. Prerequisite: Sociology 201. Credit: three hours.

GEOGRAPHY 201. Elements of Geography. An orientation course in the field of geography, certain basic facts and geographical tools. Major emphasis upon elements of weather, climate, and earth processes. Credit: three hours.

GEOGRAPHY 202. World Regions. A study of the geography of the world by regions, an explanation of their position and extent and influence upon people. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:
History of Music 101-102.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
~~Hymnology 101.~~
~~Journalism 201-202.~~
~~Income Tax.~~
~~Cost Accounting.~~

HIGH SCHOOL

With teachers carefully selected from the College, specific courses are offered for the last two years of high school work. This is done to make it possible for many students to equip themselves for college work who might not otherwise be able to do so. All courses are regulation high school courses. They are:

English III and English IV
Algebra I and Algebra II
Plane Geometry and Solid Geometry
World History III and American History IV
French I and French II
Biology and Chemistry
Typewriting I and Typewriting II
Bible, Piano, Voice, and Health

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President and Business Manager
Sidney G. Chappell	Dean-~~Registrar~~
John A. Cox, Jr.	Public Relations
Joel C. Herren	Bursar
Ralph C. Williams	Director of Student Affairs
Carolyn Dosher	Dean of Women
Larry Penley	Publicity and Alumni Affairs

OFFICE AND GENERAL STAFF

W. F. Whitt, M.D.	College Physician
~~Betty Hamilton~~, R.N.	~~College~~ Nurse
~~Jennie Odom~~ Dorothy Crawley LPN	~~Dietitian~~ Nurse
Linda Tart	Assistant ~~Dietitian~~
Jack Perry	Maintenance Manager
Mrs. W. R. Graef	Housemother
Mrs. Jean B. Little	Bookkeeper
Mrs. Hilda G. Rushing	Secretary to Dean-Registrar
Mrs. Anne Stover	Secretary to Director of Student Affairs

1960 – FACULTY – 1961

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

Sidney Graham Chappell, B.A., M.A.
Dean

A.B., University of North Carolina, 1927; Graduate work, University of North Carolina, 1926-27; Additional graduate work Summers, 1927-37; M.A., East Carolina, 1951; Columbia University, 1949; Instructor in Education, University of North Carolina, 1926-27; Principal, Public School, 1927-28; Business, 1928-30; Principal, Public Schools, 1930-39; Superintendent, Wilson City Schools, 1939-59; Teacher, East Carolina College, Summer 1946; Adjunct Professor, Atlantic Christian College, 1934-59; Academic Dean and Teacher, Wingate College, 1959-.

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-; President of Wingate College, 1937-53; President Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.
College Pastor

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching Fellowship, Turkey, 1957-58; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Bessie Gaddy, B.S., M.A.
Emeritus
Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City Schools, 1952-53; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

John A. Cox, Jr., B.S.
Public Relations and Student Recruitment

A.A., Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-54; Mathematics Teacher, West Yadkin High School, 1954-55; Wingate College, 1955-.

Ralph C. Williams, B.A., M.A.
Director of Student Affairs
English, Psychology

A.A., Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.S., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Summer School, Michigan State University, 1959; Wingate College, 1956-.

Betsy Brooks McGee, A.B., M.A.
Social Studies

A.B., Meredith College, 1953; M.A., Duke University, 1957; Public schools, 1953-57; Wingate College, 1957-.

William L. Stover, B.A., B.D., Th.M.
Bible, Philosophy, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art, Bible

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.
Accounting

B.A., University of North Carolina, 1944; Graduate Student, University of North Carolina, 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant, American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant, 1955; Wingate College, 1957-.

Vann A. Chaney, B.S.
Science

A.A., Wingate College, 1930; B.S., Appalachian State Teachers College, 1933; Wingate High School, 1933-42; Electronics Laboratory Technician, 1942-45; Wingate College, 1948-50; Prospect High School, 1956-57; Wingate College, 1957-.

Joel C. Herren, A.B., M.A.
Bursar

A.A., Wingate College, 1938; B.A., Lenoir Rhyne, 1940; M.A., University of North Carolina, 1947; Bladenboro High School, 1940-42; Wingate College, 1942-43; U. S. Navy, 1943-46; Principal Wayne County, North Carolina, Schools, 1947-52; Private Business, 1953-58; Wingate College, 1958-.

Norma Upchurch, A.B., M.A.
Modern Languages

A.B., Wake Forest College, 1955; M.A., Emory University, 1956; L'Université de Lyon, France, 1957; Duke University Summer, 1960; Marion College, 1957-58; Wingate College, 1958-.

James Sidney Fletcher, B.S., M.A.
Biology, Geology

B.S., University of North Carolina, 1950; M.A., Appalachian State Teachers College, 1958; Old Fort High School, 1950-52; Texas Christian University, 1952-53; Florida State University Summer, 1960; Triple Oil Refining Co., Minneapolis, Minn., 1953-54; Instructor, Rehabilitation Center for the Blind, Butner, 1954-55; Rockingham County Schools, 1955-56; Leaksville High School, 1956-57; Wingate College, 1958-.

Lorenzo Thomas Faulkenberry, B.A., B.D.
Bible

A.A., Wingate College, 1950; B.A., Carson-Newman, 1952; B.D., Southeastern Baptist Theological Seminary, 1955; U. N. C. Summer, 1960; Pastor of the Cassatt Baptist Church, Cassatt, S. C., 1953-58; Midway High School, Cassatt, S. C., 1955-58; Wingate College, 1958-.

Carolyn Dosher, A.B.
Dean of Women

A.A., Wingate College, 1955; A.B., Carson-Newman College, 1957; Education Director Fuquay Springs Baptist Church, 1957-58; Wingate College, 1958-.

William Connell, A.B.
High School History, Physical Education, Football

A.A., Wingate College, 1953; A.B., Catawba College, 1958; Peabody College Summer, 1960; Wingate College, 1958-.

James Shelley Brower, B.S.
Mathematics, Engineering

A.A., Wingate College, 1937; B.S., Wake Forest, 1941; Wake Forest Law School, 1947; University of North Carolina Law School, 1947-48; Bucknell University Summer, 1960; U. S. Naval Midshipman School, Notre Dame, 1943; U. S. Naval Communication School, Harvard, 1944; Wingate College, 1959-.

Martha Linney, B.A., M.A.
English

B.A., University of North Carolina, 1948; State University of Iowa Summer School, 1949; M.A., George Peabody College for Teachers, 1951; Appalachian State Teachers College Summer School, 1953; University of North Carolina Summer School, 1958; Wingate College, 1948-55; Mars Hill College, 1955-59; Wingate College, 1959-.

Charles Rolfe Tucker, B.A., B.D., Th.M., Th.D.
Religion and Sociology

A.B., Mississippi Delta State Teachers College, 1945; B.D., Southern Baptist Theological Seminary, 1947; Th.M., *Ibid.*, 1948; Th.D., *Ibid.*, 1952; Pastor, Kirkwood Baptist Church, Bondville, Kentucky, 1947-51; Pastor, Parkton Baptist Church, Parkton, North Carolina, 1952-59; Wingate College 1959-.

Jane R. Sampey, B.A., M.A.

B.A., Furman University, 1951; Emory University, 1952; M.A., University of North Carolina, 1959; Editorial assistant, Southern Baptist Foreign Mission Board, Richmond, Virginia, 1953-56; Instructor, Truett-McConnell College, Cleveland, Georgia, 1957-59; Wingate College, 1959-.

Walter Allen Powell, B.A., M.A.
English

B.A., Mississippi College, 1956; Golden Gate Seminary and Graduate Student, University of California, 1957; M.A., University of Mississippi, 1959, Summer, 1960; Sweet Grass County High School, 1958; Wingate College, 1959-.

Joyce Elaine Powell, B.A., M.E.
English

B.A., Mississippi College, 1956; M.E., University of Mississippi, 1959, Summer, 1960; Riverview Intermediate School, Concord, California, 1957; Grey Cliff School, Grey Cliff, Montana, 1958; Wingate College, 1959-.

Oliver J. Yost, B.M., M.M., M.S.M., M.R.E.
Music

B.M., Eastman School of Music of the University of Rochester, 1950; M.M., *Ibid.*, 1956; M.S.M., Southern Baptist Theological Seminary, 1958; M.R.E., *Ibid.*, Beaufort, N. C. Public School, 1950-55; Teaching Assistant, School of Church Music, Southern Seminary, 1955-58; Teacher, St. Matthews School of Music, Louisville, Ky., 1956-58; Minister of Music, Middletown Methodist Church, Middletown, Ky., 1956-58; Minister of Music and Education, Lee's Lane Baptist Church, Louisville, Ky., 1958-59; Private study with Ralph Berkowitz, Curtis Institute of Music, Philadelphia, Pennsylvania, 1942-43; Wingate College, 1959-.

Helen Board, B.Litt.
Voice

Diploma, Cincinnati Conservatory of Music, 1929; Private instruction from Mme. Cara Gina, New York City, 1932; Chicago Musical College Summer School, 1937; Graduate study, Cincinnati Conservatory, 1941; B.Litt., Cincinnati Conservatory, 1942; University of Cincinnati, 1954-58; Summers, 1930, 1931, Music director, Public Recreation Commission, City of Cincinnati, Ohio; Kentucky Wesleyan College, 1930-31; Wingate College, 1933-35; Director of Fine Arts, Peace College, 1935-40; Drama critic, Paramount Theatres, 1942-47; Kentucky Military Institute, 1948; Private teaching 1949-53; Wingate College, 1959-.

Robert Earle Morgan, ~~A.B.~~ MA
~~Mathematics~~ French

A.B., Lenoir Rhyne College, 1956; Summer, University of North Carolina Graduate School, 1959-60; Teacher, Wadesboro High School, 1956-59; Wingate College, 1959-.

University of NC. 61

Donald M. Quinn, B.S.
Physical Education, ~~Adviser to Men~~

B.S., Mississippi College, 1958; Fork Union Military Academy, 1958-59; Wingate College, 1959-.

B. Guard

Jane ~~Burroughs~~, ~~B.A.~~ PE
Physical Education

B.A., Ouachita Baptist College, 1954; Graduate study Southwestern Baptist Theological Seminary, 1955; Wingate College, 1959-.

University of NC 1961

Joe D. McLean, B.S.
Engineering

B.S., Clemson College, 1959; Bucknell University Summer, 1960; Wingate College, 1959-.

Charles M. Traynham, Jr., B.A., M.A.
Social Studies

B.A., Randolph-Macon College, 1958; M.A., University of North Carolina, 1959; Private Business, 1951-57; Wingate College, 1959-.

Duke University 1961

Hope Traynham, B.S.A.
Advertising

B.S.A., Richmond Professional Institute of the College of William and Mary, 1950; Advertising Manager, Belk-Leggett Co., Inc., 1950-51; Art Director in conjunction with Advertising Department of California Oil Company (Wynn), 1951; Advertising Consultant for retail business and free-lance commercial artist in state and national advertising, 1953-60; Wingate College, 1959-.

Eleanor Cashion, A.B., M.A.
English

A.B., Woman's College of University of North Carolina, M.A., Appalachian State Teachers College, 1960. Teacher in public schools of North Carolina. ~~Instructor~~, Wingate College, 1958-59; 1960-.

Clifford Zane Adams, B.S., M.A.
Mathematics

B.S., East Carolina College, 1951; M.A. *Ibid.*, 1956, University of Chicago, 1957. Teacher in public schools of North Carolina, 1951-60; Instructor, East Carolina College, 1957-60; ~~Instructor~~, Wingate College, 1960-.

Univ of Alabama summer 1961

Donald B. Haskins, A.B., LL.B.
Economics and Law

A.B., Guilford College, 1956; LL.B., Wake Forest College, 1959; ~~Instructor~~, Wingate College, 1960-.

Larry Penley, A.B., B.D.
Public Relations

A.B., Lenoir Rhyne College, 1946. B.D., Southern Theological Seminary, 1951. Pastor North Carolina churches, 1951-57; University of North Carolina Journalism School, 1958-59; Editor, Cleveland Times, 1959-60. Wingate College, 1960-.

Joseph S. Foster, A.B.
Physics and Chemistry

A.B., Catawba College, 1957; Teacher in public schools of North Carolina, 1957-60; Graduate studies, Appalachian State Teachers College, 1958; North Carolina State; and Clemson College, 1960. ~~Instructor~~, Wingate College, summer 1959, 1960-.

Alice Rounett Brunson, B.A.
Assistant Librarian

B.A. in Library Science, Winthrop College, 1958. Librarian in public schools of South Carolina, 1958-60; Assistant Librarian, Wingate College, 1960-.

Carl Thomas Jarrell, B.S.
Mathematics

A.A., Wingate College, 1958. B.S., Wake Forest College, 1960. ~~Instructor~~, Wingate College, 1960-.

Samuel M. Greer, Jr., ~~B.S.~~ M.A.
Business

B.S., Appalachian State Teachers College, 1959; ~~Graduate work~~ M.A., *Ibid.*, 196~~0~~. ~~Instructor~~, Wingate College, 1960-.

Gillis Byrns Coleman, A.B., B.D.
Psychology, Religion

A.B., Belmont College, 1957; B.D., Southern Baptist Theological Seminary, 1960; Clinical Psychology, Louisville Hospitals, Summer 1960. Wingate College, 1960-.

Peabody College, summer 1961.

TRUSTEES

Term Expires in 1960

W. T. Harris	Charlotte
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Ralph Marbry	Badin
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Mrs. D. A. Rawley	High Point
T. B. Rushing	Marshville
W. C. Sanders	Monroe

Term Expires in 1961

Bernard Dayvault	Kannapolis
Dr. Grady Faulk	Monroe
Mrs. Alice Perry	Wingate
J. R. Renfrow, Jr.	Charlotte
John L. Stickley, Sr.	Charlotte
Dr. John M. Sykes	Statesville
Russell E. Tucker	Charlotte

Term Expires in 1962

John Alexander	Statesville
Fred Allen	Wadesboro
Robert Crutchfield	Kannapolis
William Crymes	Charlotte
Dr. Robert Groves	Gastonia
~~The Reverend Charles Neal~~ M S Brittain	~~Asheboro~~ Hickory
Dr. James Richardson	Laurinburg

Term Expires in 1963

Herbert Bridges	Charlotte
E. D. Gaskins	Monroe
Edward D. Holbert	Albemarle
Thomas Leath	Rockingham
Albert S. Lineberry	Greensboro
Clayton Purser	Unionville
The Reverend Gordon Weekley	Charlotte

Insert Term Expires in 1961

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C. M. Tucker, Sr.	Pageland, S. C.
E. B. Funderburk	Lancaster, S. C.

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Adams, Jacqueline S. — Lancaster, S. C.
Adams, Robert Taylor — Albemarle
Alexander, John Edwin — Monroe
Allen, Brenda Louise — Lenoir
Allen, Larry Gilbert — Polkton
Allred, Barbara Elizabeth — Edenton
Altman, Roland L. — Hamlet
Anastes, Lewis Robert — Charlotte
Anderson, Peggy Marie — Creedmoor
Angell, Dellora Ann — Columbus, Ga.
Arant, Billy Neal — Pageland, S. C.
Armfield, Robert M. — Marshville
Arnette, Glenn — Florence, S. C.
Athanaelos, Paul A. — Kannapolis
Atkins, Allen L. — Ridgeland, S. C.
Austin, Charles Wayne — Greensboro
Austin, Gene Larry — Marshville
Austin, James Lee — Mineral Spring
Austin, Joe E. — Monroe
Austin, Larry G. — Marshville
Austin, William Edward — Charlotte
Avrett, Frank R. — Charlotte

Baker, Henry Martin — Drexel
Baker, Margaret Edith — Aberdeen
Baker, Thomas Jackson — Pageland, S. C.
Barbee, Tobie Jo — Kannapolis
Barker, Larry D. — Georgetown, S. C.
Barnhardt, Ann D. — Concord
Barringer, Catherine L. — Salisbury
Barron, George Talbert — Rock Hill, S. C.
Barton, Walter Lee, Jr. — Greensboro
Battle, Jackson C., Jr. — Charlotte
Batten, Donald Wayne — Lilesville
Baucom, Janet Elaine — Monroe
Baucom, Lewis Dale — Concord
Baucom, William Eugene — Concord
Baxter, Janica — St. Petersburg, Fla.
Bazen, William C. — Pamplico, S. C.
Beachum, Crowell D. — Peachland
Baxter, Maxey Godfrey — Georgetown, S. C.
Beachum, Joe Ross — Wadesboro
Beaver, Kaye Frances — Kannapolis
Beckham, Theo Ann — Columbia, S. C.
Bell, Ashly Virginia — Charlotte
Berry, Dewey William, Jr. — Statesville
Bick, James Michael — Charlotte
Biggers, Hugh B. — Concord
Bivens, Charles C., Jr. — Wingate
Bivens, Ralph N. — Wingate
Blackburn, Max A. — Elkin
Blackmon, Eugene — Lancaster, S. C.
Blackwelder, Donald M. — Apopka, Fla.
Blagburn, Shirley Mae — Monroe
Blakely, Dallas B. — Winston-Salem
Blanton, Grace Ann — Concord
Blizard, Thomas A., Jr. — Black Mountain
Blucher, Stephen Judd — Charlotte
Blythe, Carolyn Ann — Waxhaw
Bobbitt, Claude R. — Henderson
Boger, Nancy Groves — Albemarle
Boger, William Bost — Concord
Boney, Sara Louise — Hamlet
Booth, Robert Gordon — Monroe
Bostian, Thomas R. — Landis
Bowden, Allen Bruce — Asheboro
Bowers, Emma Jane — Peachland
Bostick, Allen Lee — Batesburg, S. C.
Boyd, Dorothy Ruth — Spartanburg, S. C.
Bradford, Robert M. — Winston-Salem
Bradley, Susan — Greensboro
Bradshaw, Mary Patricia — Hamlet
Branch, Riley Douglas — Albemarle
Brantley, James Robert — Asheboro
Brewer, George Franklin — Marshville
Brewer, J. Cullpepper — Wingate
Brinkley, Roy Van — Suffolk, Va.
Broadway, Charles E. — Bishopville, S. C.
Brooks, Mae Ward — Oakboro
Broome, Charles F. — Monroe
Broome, Tommy Lamar — Wingate
Brown, Hubert Elliott — Kershaw, S. C.
Brown, Charles Alexander — Hamlet
Brown, Gloria Cade — Hamlet
Brown, Therman Eugene — Asheboro
Bruorton, Rose Nell — Hemingway, S. C.
Bryant, Barbara Jean — Jacksonville
Buchanan, Anita Louise — Charlotte
Buchanan, Charles Edward — Winston-Salem
Budd, William Lawrence — Winston-Salem
Buff, Wheeler Vance — Charlotte
Bunn, Nettie Jean — Springhope
Burleson, James Russell — Barnesville
Burns, Harry Leroy — Charlotte
Burr, Jasper — Lancaster, S. C.
Burris, Richard D. — Mt. Pleasant
Burrow, Scott D. — Asheboro
Bustle, Charles R. — Charlotte
Byrd, Harvey H. — Jefferson, S. C.
Byrd, Johnnie — Kershaw, S. C.
Byrd, Margaret — Horseshoe
Byrd, Robert Lee, Jr. — Mt. Pleasant

Calhoun, Ronnie E. — Gastonia
Callicutt, Kenneth E. — Kannapolis
Campbell, Barbara Lou — Ruby, S. C.
Campbell, Ethel Louise — Eastover, S. C.
Campbell, Priscilla Ann — Pageland, S. C.
Cannon, Russell C., Jr. — Mt. Holly
Carnes, Sylvia Anne — Pageland, S. C.
Carter, Jerry T. — Winston-Salem
Carter, Larry A. — Rockingham
Casey, Rollin F. — Charlotte
Casstevens, George A. — Yadkinville
Castles, Ann — Charlotte
Caudle, Herbert Lee — Elkin
Caudle, Linda Ann — Peachland
Chaney, James Wilson — Wingate
Cheatham, Charles W. — Burlington
Childers, Ruth Diane — Rockingham
Cho, Vittorio C. C. — Seoul, Korea
Choi, Kap Sung — Pusan, Korea
Clark, Barbara — Concord
Clark, Donald Earl — Durham
Clay, Martha Ellen — Midland
Cline, James Harold — Mt. Pleasant
Cobb, Gene Bivens — Wingate
Coble, Marshall Lee — Oakboro
Cockman, Judith Ann — Greensboro
Coker, Robert W. — Hartsville, S. C.
Collins, Henry Boyd — Marshville
Collins, John W. — Pageland, S. C.
Collins, Kathryn Elaine — Monroe
Coltrane, Kendall May — Southport
Combs, Jack Thomas — Mooresville
Connell, Janie Sue — Midland
Cook, Henry Calvin, Jr. — Hiddenite
Cook, Jonathan Larry — Kershaw, S. C.
Cook, Joyce Delane — Monroe
Cook, Michael George — Kershaw, S. C.
Cooper, Leo Jerry — Lake City, S. C.
Cooper, Michael E. — Washington, D. C.
Cope, Robert Lee, Jr. — Concord
Copley, Joe Albert — Albemarle
Cordle, Elmo Fletcher — Seaboard
Cousins, Carl Howard — Apopka, Fla.
Covington, Elizabeth Jane — Wadesboro
Covington, Kenneth E. — Rockingham
Cox, Norma Rae — Monroe
Cox, William D. — Hemingway, S. C.
Craig, Ronald James — Vale
Cranford, Frederick Olin — Salisbury
Craver, Larry James — Lexington
Crawford, Harold E. — Charlotte
Creger, Charles Waymon — Lenoir
Criner, Larry S. — Winston-Salem
Critcher, Wendell — Blowing Rock
Crowder, Marvin L. — Clarksville, Va.
Crowell, John Henry — Indian Trail
Crowell, Kenneth Bernard — Oakboro
Crump, Paul — Monroe
Culp, Glenn Dan — Gold Hill
Cumbie, Michael H. — Winston-Salem
Curd, Peggy Sue — Charlotte
Cuthbertson, Edward J. — Honeoye Falls, N. Y.

Dancy, Larry E. ..... Kannapolis
Danielson, Louis A. ..... Batesburg, S. C.
Davis, Ann L. ..... Charlotte
Davis, Henry D. ..... Marion, S. C.
Davis, James D. ..... North Wilkesboro
Davis, James Thomas ..... Monroe
Davis, Kenneth Wayne ..... Kernersville
Deese, Carlton M. ..... Pageland, S. C.
Deese, Samuel Taylor, Jr. ..... Lilesville
Dennis, Tony Maurice ..... Albemarle
DeVaughan, William L. ..... Statesville
Dick, Barry M. ..... Albemarle
Dick, Hugh Claude ..... Wingate
Dick, Nancy Fultz ..... Wingate
Diggs, Herbert Clinton ..... Rockingham
Diggs, Priscilla Baxley ..... Rockingham
Digiacomo, Eugene ..... Bordentown
Dixon, Lawrence R. ..... Florence
Dobbins, Robert Lewis ..... Rockingham
Doby, Mickie Ann ..... Albemarle
Doggette, Robert W. ..... Georgetown, S. C.
Doherty, Richard Louis, Jr. ..... Charlotte
Dolle, Dallas Clark ..... Apex
Doster, Betty Jean ..... Pageland, S. C.
Dowd, John Paul, Jr. ..... Bennettsville, S. C.
Drake, Billie Ann ..... Stanfield
Dwight, Francis ..... Southern Pines

Eaddy, Larry D. ..... Hemingway, S. C.
Eason, Roshell Carter ..... Whaleyville, Va.
Eason, William T. ..... Farmville
Eddins, Branda Joy ..... Morven
Edwards, Clayburn H. ..... Charlotte
Edwards, Edward D. ..... Charlotte
Edwards, Kenneth Robert, Jr. ..... Greensboro
Edwards, Sara Flowe ..... Charlotte
Efird, Henry Brown, Jr. ..... Norwood
Efird, Mary Elizabeth ..... Monroe
Elder, Glenn Dee ..... Taylorsville
Elliott, Jane Herrin ..... Rock Hill, S. C.
Elliott, John F. ..... Rock Hill, S. C.
Elliott, Sue Crolley ..... Camden, S. C.
Eswick, Rose Ann ..... Wurtland, Ky.
Ertel, Thomas H. ..... Charlotte
Espinosa, Rolando ..... Cuba
Estridge, Judy Ann ..... Ansonville
Etheridge, Thomas S. ..... St. George, S. C.
Eubanks, Edwina Winchester ..... Monroe
Eudy, Elizabeth Nadine ..... China Grove
Eudy, James ..... Great Falls, S. C.
Eudy, Roger Durant ..... Albemarle
Everett, Ann Boston ..... Monroe
Ewing, Grace Jolly ..... Candor

Faile, Donald Thomas ..... Ruby, S. C.
Farmer, Wayne Julian ..... Bishopville, S. C.
Farrell, Margaret L. ..... Aberdeen
Faulkenberry, Hubert ..... Kershaw, S. C.
Favuzzi, Marie ..... Brooklyn, N. Y.
Fenton, B. Streator ..... Lakeland, Fla.
Fetner, Lawrence J., II ..... Asheboro
Fields, Riley C. ..... Marshville
Fields, William J. ..... Darlington, S. C.
Finger, Michael R. ..... Charlotte
Fink, Jerry Arthur ..... Concord
Firestone, Steve A. ..... Charlotte
Fisher, Jay Frances ..... Aberdeen
Fisher, Joel Hill ..... Lancaster, S. C.
Fletcher, Robert E., Jr. ..... Camden, S. C.
Flowe, Olin Tweed ..... Matthews
Flowers, Carole Wade ..... Wingate
Floyd, Harry Wayne ..... Loris, S. C.
Floyd, Jimmy Ray ..... Loris, S. C.
Flynn, Mary Frances ..... Waxhaw
Forbis, Betsy Anne ..... Matthews
Forester, Thomas E., Jr. ..... Asheboro
Forsyth, James Floyd ..... Cairo, Ga.
Forte, Kenneth Eugene ..... Albemarle
Fowler, David Michael ..... Greensboro
Fowler, Harold Davis ..... Fayetteville
Fowler, Mary Lou ..... Monroe
Frank, Bobby Darrell ..... Greensboro
Franklin, Brenda E. ..... Candor
Frieze, Albert D., Jr. ..... Concord
Frieze, Walter Lee, Jr. ..... Charlotte
Fulcher, Ruth Emma ..... Sandy Ridge

Funderburk, Amon Lex ..... Monroe
Funderburk, Charles R. ..... Charlotte
Funderburk, John Mack ..... Pageland, S. C.
Funderburk, Judy ..... Aberdeen
Funderburk, Mary Jo ..... Pageland, S. C.
Furr, Earl Alex ..... Albemarle

Gaddy, Cornelia Anne ..... Wadesboro
Gaddy, John B., III ..... Wingate
Gamble, Patricia N. ..... Waxhaw
Gamewell, Jennifer ..... Salisbury
Gandy, Billie Y. ..... Concord
Gandy, William W. ..... Kershaw, S. C.
Gantt, Pansy James ..... Thomasville
Gardner, Sybil Elaine ..... Bethune, S. C.
Garrison, Ralph B., Jr. ..... Hamlet
Gilbert, Alton Douglas ..... Badin
Gilbert, William Charles ..... Charlotte
Godfrey, James Ray ..... Waxhaw
Godwin, Herschell E., Jr. ..... Raleigh
Goodman, Raymond W., Jr. ..... Rockingham
Goodnight, James D. ..... Kannapolis
Gordon, Joe Lee ..... Monroe
Gordon, Ronald F. ..... Rock Hill, S. C.
Gore, Lola Mae ..... Southport
Graham, William R. ..... Aynor, S. C.
Grant, Evelyn Corrinna ..... East Rockingham
Grau, Stanley O. ..... Ft. Thomas, Ky.
Graves, John D. ..... Kershaw, S. C.
Gray, William G. ..... Lincolnton
Greene, Elizabeth Jane ..... Boone
Greene, Hazel Louise ..... Monroe
Greene, Jesse Boyd ..... Henrietta
Greene, Yvonne ..... Stanfield
Griffin, James C. ..... Marshville
Griffin, Nancy Elaine ..... Wingate
Griffith, Kenneth H., Jr. ..... Charlotte
Griggs, Allan D. ..... Wadesboro
Griggs, Willard W., Jr. ..... Norwood
Grindstaff, Nancy Rose ..... Newton
Grooms, James Franklin ..... Morven
Gulistan, Nevzar ..... Istanbul, Turkey
Gulledge, Ottis T. ..... Ruby, S. C.
Gulledge, Robert J. ..... Lakeview
Gunter, Beverly L. ..... Durham

Hahn, Joy Leah ..... Concord
Haigler, James W., Jr. ..... Charlotte
Haigler, John D. ..... Rockingham
Haigler, William B. ..... Marshville
Hall, Charlotte ..... Whiting, Indiana
Hall, Deanna Louise ..... Elkin
Hall, Patricia ..... Columbia, S. C.
Hambright, Eleanor ..... Charlotte
Hamilton, Marcelene T. ..... Kannapolis
Hammond, William T. ..... Lancaster, S. C.
Hampton, Larry Wayne ..... Kannapolis
Hancock, George Lester ..... Charlotte
Hancock, Philip Ernest ..... Star
Hanes, Annabelle ..... Albemarle
Haney, Jerry Porter ..... Charlotte
Hardin, Edward Jack ..... Monroe
Hardin, Lehmon D. ..... Camden
Hargette, Archie James, Jr. ..... Monroe
Hargette, Emily Margaret ..... Monroe
Hargette, Patricia D. ..... Wingate
Hargett, Phillip R. ..... Monroe
Hargette, Shelley C. ..... Wingate
Hargette, William S. ..... Wingate
Harrell, Oscar B. ..... Suffolk, Va.
Harrington, Margie Rae ..... Kannapolis
Harris, Barbara Frances ..... Denton
Harris, Charles H., Jr. ..... Mt. Gilead
Harris, Ernest L. ..... Troy
Harris, William W. ..... Durham
Harter, Jerry Dean ..... Georgetown, S. C.
Hartsell, Donald H. ..... Charlotte
Hartsell, James Lee ..... Concord
Hartsell, Larry Wayne ..... Concord
Haselden, Holmes Player, Jr., Charleston, S. C.
Hash, Larry Joseph ..... Monroe
Hathcock, Susan Maske ..... Marshville
Hayes, Frances Rebecca ..... Lumberton
Hayes, James ..... Lancaster, S. C.
Hayes, Oscar B., Jr. ..... Whaleyville, Va.
Haynes, Maureen Anita ..... Columbia, S. C.

Hedrick, Hoyt David — Monroe
Helms, Gene Ormand — Marshville
Helms, Olin Lee — Concord
Helms, Robert F. — Marshville
Helms, Suzann Sara — Mineral Springs
Helms, William Frank — Monroe
Helton, Harold H., Jr. — Charlotte
Hendley, John Frank, Jr. — Ansonville
Henry, Earl James — Wadesboro
Herrin, Donnie James — Albemarle
Herrin, Janice Elaine — Kannapolis
Hewitt, Walter Wayne — Florence, S. C.
Hickman, William V. — Fayetteville
Hicks, George R., Jr. — Raleigh
Hiergesell, Jo Gillie — Valdese
Hildreth, Bennett C. — Ansonville
Hildreth, Blake Eason, Jr. — Wadesboro
Hildreth, George H., Jr. — Wadesboro
Hildreth, Ralph F. — Pageland, S. C.
Hill, David Wilson — Polkton
Hill, Judith Carolyn — Charlotte
Hinshaw, Sybil Jane — Yadkinville
Hinson, Bobby Ray — Norwood
Hinson, Dolan Ray — Albemarle
Hirschorn, Allan Garry — Charlotte
Hodge, Carolyn Virginia — Troy
Hoffman, Dorothy Jean — Thomasville
Hogan, Thurman Ray — Asheboro
Holcomb, Sigmond Wallace, Jr. — Elkin
Holden, Katy Ann — Glenville
Holder, Harold Ray — King
Hollar, Willie Lee — Kannapolis
Hollingsworth, John B. — Teacheys
Hood, Eva Margaret — Matthews
Hooper, William Kent — Elkin
Hopper, Tracy Lee, Jr. — Charlotte
Hord, James Douglas — Red Springs
Horne, Linda Dianne — Peachland
Horne, Richard David — Fort Mill, S. C.
Horne, Roman Lester — Peachland
Horton, Nancy Morgan — Bethune, S. C.
Houck, Willard Clark — Oakboro
Hough, Martha Ann — Mouth of Wilson, Va.
Howard, Maitha Merele — High Point
Howell, Marlene H. — Albemarle
Howey, Ann Lynn — Waxhaw
Howie, Margaret Ann — Waxhaw
Hudson, Orlando D., Jr. — Florence, S. C.
Huffman, Rebecca Lou — Greensboro
Huffsteller, Charles L. — Charlotte
Huggins, Harry L. — Hemingway, S. C.
Huh, Wan Koo — Seoul, Korea
Huneycutt, Kenneth Ray — Albemarle
Huneycutt, Rickey W. — Badin
Huneycutt, Thomas A. — Concord
Huntley, Joseph W. — Troy
Huss, Carolyn — Vale
Hutchinson, Roger L. — Nichols, S. C.
Hutson, Daniel H. — Charlotte

Ingle, Donald W. — Kannapolis
Ingram, Donald R. — Lilesville
Ingram, Thomas G. — Lilesville

Jacobs, Vernon L. — Rockingham
Jenkins, Bruce Herman — Rockingham
Jenkins, Michel Bruce — Star
Johnson, Henry A., Jr. — Winston-Salem
Johnson, James Ray — Durham
Johnson, Johnnie B., Jr. — Georgetown, S. C.
Johnson, Lanny Ray — Elkin
Johnson, Patsy Porter — Peachland
Jolly, Polly Kathryn — Thomasville
Jones, Graham S. — Polkton
Jones, James Henry — Monroe
Jones, Larry Masten — Winston-Salem
Jones, Martha Eugenia — Nichols, S. C.
Jones, Mary Louise — Jasper, Ga.
Jones, Ronald Eugene — Ridgeland, S. C.
Jordan, James T. — Candor
Jordan, Mary Rebecca — Candor
Jowers, Charles Danny — Hemingway, S. C.
Joyner, Owen White — Concord
Judy, Raymond H. — Elizabethtown, Pa.

Kale, Sidney M., Jr. — Polkton
Kea, Tracy, Jr. — Hartsville, S. C.
Kellogg, Walter Hale — Charlotte
Kelly, Roy Kent — Pinehurst
Kerns, Forrest Drum — Charlotte
Key, Larry Ronald — Wilkesboro
Keziah, Margaret Jane — Lincolnton
Kilmon, Edward Snow — Charlotte
Kimrey, James Glenn — Norwood
King, Emma Suvone — Freeland
King, Janice Lee — Bennettsville, S. C.
King, Robert W. — Fayetteville
Kistler, Ronald Lee — Charlotte
Knott, Larry Wayne — Winston-Salem
Koontz, Thomas J. — Lexington
Kow, Yoknam — Thailand

Lackey, Bill Milford — Charlotte
LaCoste, James M. — Bishopville, S. C.
LaCoste, William E. — Bishopville, S. C.
Lane, James Davis — Charlotte
Laney, Clyde K., Jr. — Cheraw, S. C.
Laney, Julian W., III — Monroe
Langdon, Thomas Phil — Fayetteville
Langford, Joan Carol — Fayetteville
Lankford, Woodrow James, Jr. — Darlington, S. C.
Lanier, Sidney Hugh — Statesville
Lankford, Thomas E. — Hamlet
Larkin, Robert Francis — Swainsboro, Ga.
Lassiter, Laura Ann — Troy
Latimer, Frank A. — Florence, S. C.
Latimer, Mary Rhodes — Wingate
Laughter, Joseph Albert — Saluda
Lawhon, Johnny Olin — Hartsville, S. C.
Lawrence, Willis Ray — Raleigh
Lawrimore, Gary Nelson — Hemingway, S. C.
Laws, Fred Allen, Jr. — Concord
Lear, James F. — Cordova
Lee, Atha Ann — Polkton
Lee, Deloris Patricia — Polkton
Lee, Janey Rose — Raleigh
Lee, Linda Marian — Polkton
Lee, Sang Hoon — Seoul, Korea
Leekley, Dorothy Lynn — Charlotte
Lemons, James W. — Troy
Lester, John Hilton — Raeford
Lewis, Margaret L. — Salisbury
Lide, Laura Mae — Hartsell, S. C.
Little, Brady C. — Marshville
Little, Charles Roger — Oakboro
Little, Frances L. — Charlotte
Little, Lynne Stegall — Marshville
Little, Shelby Jean — Peachland
Little, Shirley Ann — Peachland
Livingston, John Robinson — Wadesboro
Long, Jerald Brooks — Indian Trail
Long, Kenneth Charles — Monroe
Long, Richard Bell, Jr. — Charlotte
Long, Ronald Eugene — Concord
Love, Charles Ray — Lancaster, S. C.
Love, Martha Ann — East Bend
Love, Patricia Gayle — Stanfield
Lovette, Gary Lee — Landis
Lowder, James Lewis — Albemarle
Lowder, Jerry Benny — Albemarle
Lowder, Joyce Elaine — Albemarle
Lowder, Wade — Norwood
Lowe, Bruce Corbin — Charlotte
Luckadoo, Billy John — Morganton
Luckadoo, Bobby M. — Morganton
Ludwick, Adelita Lee — Thomasville
Luther, Betty S. — Polkton
Lyles, Jack Brown — Littleton

McCain, William T., Jr. — Monroe
McClure, John C. — Elizabethtown
McCollum, Dilva B. — Wadesboro
McCommons, Mary C. — Charlotte
McCumbee, Linda — East Rockingham
McDonald, Duran G. — Rockingham
McEachern, David L. — Lancaster, S. C.
McGee, Elizabeth Rose — Newton
McGehee, Nida Lowe — Cedartown, Ga.
McGuirt, Margaret N. — Monroe
McIntosh, Forrest Kay — Stanley
McKechnie, Paul D. — Matthews
McKenzie, Jerry W. — Pinehurst

McLamb, Martha Ann ..... Mebane
McLaurin, Judy Ann ..... Chesterfield, S. C.
McLeod, Sue L. ..... Marshville
McManus, Brenda Joyce ..... Wingate
McNeely, Robby ..... Waxhaw
McNeill, Kenneth M. ..... East Rockingham
McNeill, Lynda Louise ..... Norwood
McPherson, Jerry ..... Chadbourn
McQueen, Robert B. ..... Loris, S. C.
McRae, Sandy H. ..... Rockingham
Maddrey, Peggy Susan ..... Mooresville
Maness, James Lee ..... Star
Maness, James Leslie ..... Biscoe
Mann, Bobby Wayne ..... Charlotte
Mann, Sylvia Ann ..... Concord
Marlowe, Robert M. ..... Georgetown, S. C.
Martin, Ralph Gregory ..... Kershaw, S. C.
Martin, Ray Wilson ..... Wadesboro
Martinez, Anthony L. ..... Greensboro
Massey, James R. ..... Lancaster, S. C.
Matheny, Alfred P. ..... Forest City
Matheson, Betty Mae ..... Cheraw, S. C.
Matthews, Samuel F. ..... Monroe
May, Clellon Duke, Jr. ..... Southern Pines
Mayer, William Leonard ..... Camden, S. C.
May, Marion Ann ..... Monroe
Medlin, Sanford P. ..... Monroe
Meggs, Kathryn L. ..... Marshville
Melton, Joyce G. ..... Monroe
Melvin, James R. ..... Elizabethtown
Menco, Nursen ..... Istanbul, Turkey
Merrell, Norma Jean ..... Charlotte
Metcalfe, Harold V. ..... Shelby
Meyer, Robert F. ..... Charlotte
Miller, Frank B., Jr. ..... Concord
Miller, George F. ..... North Wilkesboro
Miller, Lucy Ellen ..... Fairmont
Miller, William Parker ..... Hemingway, S. C.
Milligan, Herbert Cecil, Jr. ..... Loris, S. C.
Mills, Gerald Louis ..... Charlotte
Mills, Rita S. ..... Marshville
Mills, Robert Dowd ..... Monroe
Mims, Hazel Elbert ..... Rockingham
Mir, Lopez ..... Preston, Cuba
Mitchell, Laurna Dell ..... Kannapolis
Mitchell, Timothy E. ..... Denbigh, Va.
Mitchell, William Thomas ..... Rockingham
Mixon, Charles A. ..... Hartsville, S. C.
Mobley, Harry G. ..... Kershaw, S. C.
Moore, Brazel Thomas ..... Pamplico, S. C.
Moore, Carol ..... Augusta, Ga.
Moore, Charles F. ..... Marshville
Moore, Donnie Parks ..... Matthews
Moore, Douglas S. ..... Monroe
Moore, James Marion, Jr. ..... Van Wyck, S. C.
Moore, John Lee ..... Statesville
Moore, Marie ..... Marshville
Moore, Mary Lee ..... Charlotte
Moore, Robert C., Jr. ..... Matthews
Moore, Zackine Lee ..... Kannapolis
Moreland, Wayne Lee ..... Apopka, Fla.
Morgan, Kenneth V. ..... Crisfield, Md.
Morgan, Martha Virginia ..... Marshville
Morris, Ann Elizabeth ..... Monroe
Morrison, Donald R. ..... China Grove
Moser, Jerry D. ..... Hickory
Moss, Milton Lee ..... Rural Hall
Mozingo, Jerry Lee ..... Rock Hill, S. C.
Muldrow, Robert Eli ..... Bishopville, S. C.
Mullis, Linda Ruth ..... Peachland
Munford, Ray H. ..... Bethesda, Md.
Mudy, Alfred S. ..... Virginia Beach, Va.
Murdoch, Robert B., Jr. ..... Charlotte

Nall, Charles S., Jr. ..... Star
Nelson, Stephen F. ..... Leaksville
Nesbit, Sara Martha ..... Waxhaw
Newell, Roger C. ..... Charlotte
Newton, Joyce Ann ..... Charlotte
Nicholson, Patricia L. ..... Pageland, S. C.
Nickolus, John M. ..... Whiteville
Nixon, Robert Watson
Cherry Grove Beach, S. C.
Northington, James Allen, Jr. ..... Charlotte
Northington, Janice ..... Charlotte

O'Kelly, David B. ..... Bishopville, S. C.
Oliver, Peggy Joyce ..... Kannapolis
Olson, Harold C. ..... Charlotte
Orr, Herman R. ..... Wingate
Osborne, Frederick E., Jr. ..... Wake Forest
Osborne, Joseph H., Jr. ..... Kernersville
Outen, Jake Walter ..... Marshville
Owens, Frances C. ..... Cooleemee
Owensby, David Paul ..... Gastonia
Oxford, Jane Livina ..... Valdese

Page, Ronald Allen ..... Bennettsville, S. C.
Palmer, Robey Vance ..... Albemarle
Pardue, Rose Novella ..... Yadkinville
Parker, Henry Clay, III ..... Charlotte
Parker, John Carol, Jr. ..... Concord
Parker, Ruby Litaker ..... Concord
Parks, Doug Monroe ..... Asheboro
Parsons, David C. ..... Ellerbe
Parsons, David Kenneth ..... Candor
Parsons, Julia Ann ..... Candor
Parsons, Walter Leake ..... Rockingham
Pate, Jane Taylor ..... Waverly, Va.
Pearson, Martha Frances ..... Charlotte
Perdue, Donald K. ..... North Caldwell, N. J.
Perry, Don ..... Wingate
Petty, Linda Caroline ..... Shelby
Peyton, Nancy R. ..... Winston-Salem
Pfister, Max B. ..... Waxhaw
Phifer, Gaither W., Jr. ..... Hamlet
Phifer, James Larry ..... Whiteville
Phillips, Eunice Elaine ..... Candor
Phillips, Sylvia ..... Spartanburg, S. C.
Phipps, Ruby Pauline ..... Crumpler
Pierce, Sylvia E. ..... Marshville
Pierce, Van Armelin ..... Hallsboro
Pigg, Elizabeth Ann ..... Wingate
Pimentel, Tarcilo ..... Fortaleza, Brazil
Pinyatello, Catherine ..... Wingate
Pittman, Kenneth W. ..... Lumberton
Plattenberger, Robert W. ..... Waxhaw
Platts, William Earl ..... Pageland, S. C.
Poplin, Catherine L. ..... Norwood
Porter, Lynda Joyce ..... Concord
Poston, Ervin Levan, Jr. ..... Pamplico, S. C.
Poston, Jean Pameroi ..... Statesville
Poston, Richard M. ..... Rockingham
Potts, Robert Jay ..... Painesville, Ohio
Powell, Mary Frances ..... Whiteville
Pressley, Thomas L. ..... Bakersville
Pressman, Harry M. ..... Charlotte
Price, Delbert M. ..... Monroe
Price, Harold David ..... Fayetteville
Price, Nancy Jean ..... Monroe
Price, Warren C. ..... Chesterfield, S. C.
Prince, Michael S. ..... Albemarle
Pruitt, Kathryn Shaw ..... Raleigh
Puckett, Cecil ..... Charlotte
Puckett, David A. ..... Charlotte
Pullum, Bobby L. ..... Camden, S. C.
Purser, Robert G. ..... Charlotte
Purvis, Joe B. ..... Oakboro
Purvis, Rebecca Ann ..... Fairmont
Putnam, Rebecca W. ..... Lawndale

Quick, Eleanor G. ..... Clio, S. C.

Rachels, Alexander J. ..... Wingate
Raley, William L., Jr. ..... Jefferson, S. C.
Ram, Miles Jay ..... Aiken, S. C.
Ramazanoglu, Fatma ..... Istanbul, Turkey
Ramsey, Alice M. ..... Wadesboro
Rape, Tex A. ..... Monroe
Rape, Winfred D. ..... Monroe
Rasberry, Jame H. ..... Cordova
Ratliff, Mary L. ..... Wadesboro
Ratliff, William L. ..... Wadesboro
Rawls, James Enoch ..... Leesville, S. C.
Rawls, William D. ..... Monroe
Ray, William Joseph ..... Wadesboro
Ray, William S. ..... Winston-Salem
Rayfield, Walter J., Jr. ..... Mt. Croghan, S. C.
Redfern, Peggy Ann ..... Pageland, S. C.
Reece, Mac Gardner ..... Wingate
Richardson, Charles D. ..... Albemarle
Richardson, Mark K. ..... Monroe

Riley, James Richard ..... Raeford
Rimmer, James Robert ..... Charlotte
Ritter, Herman Bryan, Jr. ..... Aberdeen
Rivers, Harriett Ann ..... Wadesboro
Roberts, Croubie Wilson, Jr. ..... Leaksville
Roberts, William Arnold ..... Kershaw, S. C.
Roberts, Willie M. ..... Dublin
Robinson, Carol Elizabeth ..... Mt. Gilead
Robinson, Luther Mason, Jr. ..... Gastonia
Robinson, William Herbert ..... Biscoe
Rockett, Richard Daniel ..... Gastonia
Roddey, Charles Maxie ..... Lancaster, S. C.
Rogers, Patricia Ann ..... Waxhaw
Rogers, William F., Jr. ..... Dillon, S. C.
Roscoe, Grady Mack ..... Monroe
Rose, James Montgomery ..... Charlotte
Ross, Charles B. ..... Peachland
Ross, Charles Thomas ..... Pleasant Garden
Ross, Sue Elaine ..... Old Fort
Rosser, Glenda Dale ..... Charlotte
Rummage, Harvey Clark ..... Monroe
Rush, Carolyn Elizabeth ..... Candor
Rush, Dorothy Jean ..... Candor
Rushing, David Murray ..... Marshville
Russell, James M., Jr. ..... Charlotte

Sample, Ruban L. ..... Charlotte
Sapp, Richard David ..... Winston-Salem
Satterfield, Jerry Lee ..... Lancaster, S. C.
Saunders, Charles E. ..... Troy
Sawyer, Thomas C., Jr. ..... Georgetown, S. C.
Scott, Richard Waller ..... Charlotte
Scott, William H. ..... Pineville
Seawell, Charles C. ..... Charlotte
Seegars, James J. ..... Jefferson, S. C.
Sell, Franklin Nesbit ..... Monroe
Sellers, Charles W. ..... Ruby, S. C.
Sellers, Laura Reece ..... Bolivia
Selvey, Richard Lee ..... Charlotte
Sessoms, Franklin Tice ..... Rockingham
Setzer, Bobby K. ..... Rural Hall
Shaw, Lawrence M. ..... Charlotte
Shedd, Jon Daniel ..... Rockingham
Shelton, Jonnie A. ..... Gastonia
Shermer, Thomas D. ..... Winston-Salem
Short, John Clifton, Jr. ..... Wadesboro
Shupe, John Alexander ..... Pamplico, S. C.
Shytle, George W. ..... Shelby
Sibley, James B. ..... Rockingham
Sides, Dolan Lee ..... Albemarle
Sifford, Ernest J., Jr. ..... Charlotte
Sikes, Daphne Joye ..... Polkton
Sikes, Jewel Ann ..... Peachland
Sikes, Oscar J. ..... Albemarle
Simpson, Billy R. ..... Wingate
Simpson, Junior J. ..... Monroe
Simpson, Larry Eugene ..... Norwood
Sinclair, Virginia Carole ..... Kannapolis
Singletary, Bobby E. ..... East Rockingham
Small, Walter Ronald E. ..... Kershaw, S. C.
Smart, Montrose C. ..... Laurinburg
Smith, Betty C. ..... Marshville
Smith, Billie Sue ..... Whiting, Ind.
Smith, Brenda Joyce ..... Charlotte
Smith, Camelia Elizabeth ..... Wingate
Smith, Donna Ann ..... Charlotte
Smith, Elbert Helms ..... Matthews
Smith, Harry Lee ..... Wadesboro
Smith, Henry D. ..... Peachland
Smith, Herbert W. ..... Charlotte
Smith, James F. ..... Wingate
Smith, Jimmy Wilson ..... Matthews
Smith, Julia Elizabeth ..... Hickory
Smith, Kenneth L. ..... Charlotte
Smith, Lanneau Lyde ..... Rockingham
Smith, Larry Neal ..... Winston-Salem
Smith, Leonidas C. ..... Polkton
Smith, Mendel D. ..... Hartsville, S. C.
Smith, Sarah Katheryn ..... Wingate
Smitherman, Mary A. ..... Troy
Snead, Martha Jane ..... Cordova
Snead, Younger F. ..... Raeford
Snider, Thomas William ..... Welcome
Snider, Wade Thomas ..... Denton
Snipes, Lytle J. ..... Lancaster, S. C.
Snipes, Sidney Brint ..... Lancaster, S. C.
Snow, Mickey Dale ..... Spray
Sorrell, Julia Ann ..... Wadesboro
Speaks, John Robert ..... Camden, S. C.
Speaks, Joseph Glenn ..... Camden, S. C.
Spencer, John Grady ..... Monroe
Spurrier, Donald W. ..... Gastonia
Stafford, Donald B. ..... Mt. Holly
Stallings, Robert Lee ..... Gibsonville
Stanley, Dwight M. ..... Loris, S. C.
Stanton, Roderick Lee ..... Cassatt, S. C.
Starnes, Myra Lee ..... Mineral Springs
Starnes, R. J. ..... Hickory
Steen, Kathe Elizabeth ..... Salisbury
Stegall, Nicholas A. ..... Marshville
Stephens, Diane Rosa ..... Hamlet
Stephens, Leland K. ..... Charlotte
Stewart, David Wright ..... Charlotte
Stokes, Harry C. ..... Darlington, S. C.
Stokes, Terry R. ..... Newton
Stone, Edward E., Jr. ..... Charlotte
Stoudenmire, Daniel C. ..... Florence, S. C.
Streater, Patsy Lou ..... Morven
Strickler, Charles W. ..... Martinsville, Va.
Stroud, Janice Kay ..... Charlotte
Stroupe, Vivian Diane ..... Charlotte
Stryker, Delia Elizabeth ..... Yadkinville
Styron, Robert Don ..... Winston-Salem
Sudderth, Betty Louise ..... Charlotte
Sudderth, Walter T. ..... Hickory
Summerville, Robert H. ..... Charlotte
Sutton, Patricia E. ..... Monroe
Swan, William Hale ..... Albemarle
Sweatt, Joyce Kay ..... Kannapolis
Swink, James Carl ..... Darlington, S. C.
Sykes, Charles Richard ..... Sanford, Fla.

Tallant, Arles C. ..... Morganton
Tallent, Frances W. ..... Monroe
Talley, Windell Lee ..... Stanfield
Tarleton, Johnnie Elaine ..... Monroe
Tarlton, Douglas P. ..... Marshville
Tarlton, John W. ..... Monroe
Tarlton, Lyndia Ann ..... Wingate
Tarlton, William O. ..... Monroe
Taylor, Carrie Newassa ..... Oxford
Taylor, Edward D. ..... Polkton
Taylor, Jeffrey Donald ..... Kershaw, S. C.
Taylor, Jerry Robert ..... Rockingham
Taylor, Johnny Mac ..... Monroe
Taylor, Julia Esther ..... Pageland, S. C.
Taylor, Kenneth Tony ..... Kerhaw, S. C.
Terry, Harold David ..... Jefferson, S. C.
Terry, William Foute ..... Kinston
Tesh, Diana Lynn ..... Monroe
Thevaos, Peter James ..... Charlotte
Thomas, Albert Charles ..... Charlotte
Thomas, Billy Floyd ..... Indian Trail
Thomas, Julian Arthur ..... Polkton
Thomas, Lamar Everette, Jr. ..... Bennettsville, S. C.
Thompson, Alexander M. ..... Winston-Salem
Thompson, Jerry Frank ..... Star
Thompson, Johnny W. ..... Sumter, S. C.
Thompson, Ralph Perry ..... Albemarle
Thornton, Robert Lewis, Jr. ..... Monroe
Threatt, Curtis M. ..... Lancaster, S. C.
Threatt, Doris Jean ..... Monroe
Timmons, Richard K. ..... Matthews
Tomberlin, Joseph B., Jr. ..... Wingate
Tomlinson, James Robert, Jr. ..... Candor
Torbati, Nasir ..... Tehran, Iran
Transou, Ronnie Gray ..... Elkin
Traywick, Vivian L. ..... Peachland
Triplett, Sara Ethel ..... Ronda
Trotter, James Thomas, Jr. ..... Charlotte
Tsitouris, Steve Philip ..... Monroe
Tucker, Charles H., Jr. ..... Wadesboro
Tucker, Howard W., Jr. ..... Monroe
Tucker, Stanley ..... Summerville, S. C.
Turner, Carl David ..... State Road
Turner, James Austin, III ..... Charlotte
Turner, Ruth ..... Wadesboro
Tysinger, Raymond M. ..... Winston-Salem
Tyson, Bobby L. ..... Charlotte
Tyson, Harold Dean ..... Waxhaw
Tyson, Kate Green ..... Waxhaw

Tyson, Violet Marie ..... Monroe
Tyson, William R., Jr. ..... Waxhaw

Vaughn, Emma Jean ..... Lilesville
Veasey, William James ..... Aberdeen
Venable, George Jerry ..... Charlotte
Venable, William B. ..... Climax
Vestal, Odell S., Jr. ..... Charlotte
Vick, Robert M. ..... Ruby, S. C.

Wagner, Thomas William ..... Thomasville
Walker, Archie Hagen ..... Mebane
Walkup, James F. ..... Mineral Springs
Wall, Anne DeVane ..... Statesboro, Ga.
Wallace, Henry O., Jr. ..... Kershaw, S. C.
Wallace, John M. ..... Rockingham
Walls, Leonard Aaron ..... Pulaski, Va.
Ward, Leonard Paul ..... Charlotte
Ward, Millicent Ann ..... Concord
Warner, James Gareth ..... Mt. Gilead
Warner, Ralph Edward ..... Leaksville
Watson, Charles Edward ..... Darlington, S. C.
Watson, James Terry ..... East Rockingham
Watson, Molen B. ..... Batesburg, S. C.
Weatherly, William Howard, Jr. ..... Greensboro
Weaver, James Wallace ..... Pamplico, S. C.
Webster, Ebbie William ..... Bennettsville, S. C.
Weir, Robert Brice ..... Monroe
Welch, William P. ..... Charlotte
Wells, Alan Gorden, Jr. ..... Ladue, Miss.
Wells, Donald James ..... Hampton, Va.
Westmoreland, Boyd H., Jr. ..... Rock Hill, S. C.
White, Davis A. ..... Bishopville, S. C.
White, Freddie S. ..... Mt. Holly
White, Harvey R., Jr. ..... Pine Bluff
White, Jimmie Ralph ..... Hertford
Whitley, Tony H. ..... Albemarle
Whitley, William E. ..... Rockingham
Whittle, Lewis C. ..... Aiken, S. C.
Wiggins, Elizabeth B. ..... Charlotte
Wilkes, William P., Jr. ..... Charlotte
Wilkins, John Lewis ..... Stem
Wilkinson, Mike H. ..... Charlotte
Willard, James Wesley ..... Winston-Salem
Williams, Bill Lee ..... Monroe
Williams, Carolyn ..... Wingate
Williams, Charles Roger ..... Kershaw, S. C.
Williams, Charles W. ..... St. George, S. C.
Williams, Eudine Lisette ..... Monroe
Williams, Elizabeth R. ..... Monroe
Williams, Freddie ..... Kershaw, S. C.
Williams, Gary Wayne ..... Kannapolis
Williams, Harry Hood ..... Charlotte
Williams, James David ..... Charlotte
Williams, Jimmy Ray ..... Monroe
Williams, Larry Odell ..... Oakboro
Williams, Morris C. ..... Wingate
Williams, Richaid W. ..... Stanley
Williams, Robert E. ..... Wadesboro
Williams, Roger G. ..... Valdese
Williams, Sybil Lorena ..... Tabor City
Williams, Thomas Earl, Jr. ..... Monroe
Williams, Willie Rose ..... Marshville
Williams, Winfred Lee, Jr. ..... Marshville
Wilson, Barbara Jean ..... Georgetown, S. C.
Wilson, Jacqueline Ramona ..... Midland
Wilson, Kenneth Ward ..... Charlotte
Wilson, Lynn Wood ..... Georgetown, S. C.
Wilson, Moretha Norene ..... Norwood
Wilson, Rex Orlando, Jr. ..... Spruce Pine
Wilson, Thomas Theron ..... Waxhaw
Windham, Virginia S. ..... Columbia, S. C.
Witherspoon, Robert F. ..... Peachland
Withrow, Beverly Kay ..... Charlotte
Woods, Milton, Jr. ..... Ridgeland, S. C.
Worley, Edward Dixon, Jr. ..... Monroe
Wright, Joseph Springs ..... Winston-Salem
Wyatt, James Calvin ..... Badin

Yarborough, Gordon W. ..... Lexington
Young, Bonnette Sue ..... Connley Springs
Young, David Franklin ..... Gastonia
Young, Nancy S. ..... Gastonia
Younger, Robert Lee ..... Gibsonville

1960 GRADUATES

Allen, Larry Gilbert
Anderson, Peggy Marie
Arnette, V. Glenn
Austin, Joe E.

Baucom, Janet Elaine
Baxter, Janica P.
Beachum, Joe Ross, Jr.
Beckham, Theo Ann
Berry, Dewey William, Jr.
Bick, James Michael
Blackburn, Max Autry
Blackwelder, Donald Marcus
Blakley, Dallas Belmont, Jr.
Bradford, Robert Martin
Buchanan, Anita Louise
Buff, Wheeler Vance
Burns, Harry L.
Bustle, Charles Robert
Byrd, Harvey Hoke
Byrd, Margaret Mae

Cho, Vittorio Cheng-Chium
Combs, Jack Thomas
Connell, Jamie Sue
Cordle, Elmo Fletcher
Covington, Kenneth Edward
Cox, Norma Rae
Craver, Larry James
Creger, Charles W.
Crowder, Marvin Linwood, Jr.
Crowell, Kenneth Bernard
Curd, Peggy Sue

Danielsen, Louis Allen
Dick, Hugh Claud
Dixon, Lawrence Rembert, III

Eason, William T.
Edwards, Edward Dabney
Edwards, Kenneth Robert, Jr.
Elliott, Sue Crolley
Espinosa, Rolando
Etheredge, Thomas S., Jr.
Eudy, Roger Durant

Favuzzi, Marie
Fetner, Lawrence Jackson, II
Firestone, Steve Alan
Floyd, Harry Wayne
Floyd, Jimmy Ray
Forbis, Betsy Anne
Forsyth, James Floyd
Frank, Bobby Darrell
Frieze, Albert Dewitt, Jr.
Fulcher, Ruth Emma
Funderburk, Amon Lex

Gandy, Billie Yvonne
Gordon, Erwin B.
Gordon, Joe Lee
Graham, William Ronald
Grau, Stanley Overton
Gray, William G. Cowherd
Greene, Hazel Louise
Griggs, Allan Dupree, II
Gulistan, Nevzer
Gulledge, Robert Jerrell

Hambright, Eleanor Ann
Hancock, George Lester
Hardin, Lehmon D.
Harris, Ernest Lowell
Harris, William Whitney
Hayes, Jack J.
Helms, Gene Ormand
Helms, Robert Fulton
Henry, Earl James
Hoffman, Dorothy Jean
Hollingsworth, John Emmons
Huh, Wan Koo
Huneycutt, Kenneth Ray

Ingle, Donald Wayne
Ingram, Thomas Gordon

Jenkins, Herman Bruce
Johnson, Henry A., Jr.

Kerns, Forrest Drum
King, Janice Lee
Koontz, Thomas Jeffery

LaCoste, William E.
Laney, Clyde Kershaw, Jr.
Latimer, Frank Alexander
Latimer, Mary Rhoades
Lawrimore, Gary Nelson
Laws, Fred Allen, Jr.
Lee, Janie Rose
Livingston, John Robinson
Lowder, Jerry Benny
Lowder, Wade H.
Lowder, Joyce Elaine
Luckadoo, Billy John
Luckadoo, Bobby McKinsey
Ludwick, Adelita Lee

McCollum, Dilva Burcham
McNeill, Kenneth Michael
Mackey, Charles E.
May, Marian Ann
Menco, Nursen
Metcalfe, Harold Van
Mitchell, Timothy Edward
Moore, James M.
Morrison, Donald Reid
Muldrow, Robert Eli, Jr.

Newton, Joyce Ann

Olson, Harold Coleman
Oxford, Jane Lavina

Page, Ronald Allen
Parker, Ruby Litaker
Parsons, Walter L.
Pate, Jane Taylor
Perry, Donald Cleveland
Pfister, Max Edward
Phifer, Gaither Wilson, Jr.
Potts, Robert Jay
Pressman, Harry M.
Pruitt, Kathryn Shaw
Purser, Robert Gene

Ramazanoglu, Fatma
Rape, Tex Albert
Rasberry, James Harold
Ratliff, Mary Lineberry
Richardson, Mark Kenneth
Rivers, Harold E.
Robinson, William Herbert
Roddey, Charles Maxie
Rose, James Montgomery
Ross, Charles Bruce
Russell, James Michael, Jr.

Sample, Reuben L.
Sapp, David C.
Sapp, Richard David
Sawyer, Thomas Clinton, Jr.
Sellers, Charles Wayne
Shupe, John Alexander
Sifford, Ernest Jirard, Jr.
Simpson, Bill R.
Simpson, Greer B.
Sinclair, Virginia Carole
Smith, Elbert Helms
Snead, Martha Jane
Snead, Younger Fletcher, Jr.
Stafford, Donald B.
Stallings, Robert Lee
Swan, William Hale
Sweatt, Joyce Kay

Tallent, Arles C.
Thomas, Billy F.
Thompson, Ralph Perry
Thornton, Robert Lewis, Jr.
Threatt, Doris Jean
Tomlinson, James Robert, II
Traywick, Vivian Loretta
Triplett, Sara Ethel
Tucker, Howard W., Jr.
Tyson, Harold Dean

Wagner, Thomas William
Wallace, John M.
Ward, Leonard Paul
Watson, James Terry
Watson, Molen Bunyon
Watson, Thomas Clay, Jr.
White, Freddie Steven
Whitley, William Ed
Wilkinson, Michael Hovis
Williams, Elizabeth Ratliff
Williams, Morris Caldwell
Withrow, Beverly Kay

Younger, Robert Lee

Adams, Robert Taylor
Culp, Glenn Daniel

Davis, Kenneth Wayne
Fowler, David Michael
Hildreth, Blake Eason, Jr.
McIntosh, Forrest K.
McKenzie, Jerry Wellons
Matthews, Samuel Forbis
Medlin, Sanford Price
Mullis, Kenneth Eugene
Nelson, Stephen Fair
Pierce, Van Armelin
Poston, Richard McCoy
Rummage, Harvey C.
Sides, Dolan Lee
Simpson, J. J.
Smith, Camelia Elizabeth
Snider, Thomas William
Tysinger, Raymond M., Jr.
Warner, James Gareth
Williams, Winfred Lee, Jr.

Blanton, Grace Ann
Blythe, Carolyn Ann
Broome, Tommy Lamar
Clark, Addie Barbara
Clay, Martha Ellen
Deese, Samuel Taylor, Jr.
Gantt, Pansy James
Gore, Lola Mae
Hargette, Shelley Curt
Helms, Sara Suzanne
Huntley, Joseph Wallace, Jr.
Little, Shirley Ann
Mitchell, Laurna Dell
Moore, Catherine Marie
Oliver, Peggy Joyce
Porter, Lynda Joyce
Sikes, Daphne Joye
Stephens, Rosa Diane
Walkup, James Farley
Williams, Carolyn
Williams, Larry Odell
Wilson, Thomas Theron, Jr.
Young, Bonnette Sue

Carnes, Sylvia Anne
Dick, Nancy Fultz
Diggs, Priscilla Baxley
Doster, Betty Jean
Eubanks, Edwina Winchester
Funderburk, Mary Jo
Hamilton, Marcelene Truman
Little, Shelby Jean
Melton, Joyce Gayle
Miller, Lucy Ellen
Mullis, Linda Ruth
Pearson, Martha Frances
Pigg, Elizabeth Ann
Sellers, Laura Reece
Streater, Patsy L.
Taylor, Joyce Cook

Beachum, Crowell David
Bell, Ashby Virginia
Blagburn, Shirley Mae
Boyd, Dorothy Ruth
Bowers, Emma Jane
Brequer, George F.
Brinkley, Roy Van
Brown, Gloria Cade
Burleson, James Russell
Campbell, Barbara Lou
Davis, Ann Lindsay
DeVaughan, William L.
Drake, Billie Ann
Fowler, Mary Lou
Franklin, Brenda Eileen
Funderburk, Judy Lane
Gamewell, Jennifer
Griffin, Nancy Elaine
Gunter, Beverly Lewis
Hargette, Emily Margaret
Haselden, Holmes Player, Jr.
Hayes, Frances Rebecca
Helms, Olin Lee
Hickman, William V.
Hood, Eva Margaret
Horne, Linda Dianne
Huneycutt, Thomas Alfred
Kelly, Roy Kent
Johnson, Patsy Porter
Jones, Mary Louise
Jordan, James T.
Jordan, Mary Rebecca
Keziah, Margaret Jane
Langford, Joan Carol
Little, Brady C.
Little, Virginia L.
Love, Patricia Gayle
Luther, Betty S.
McGehee, Nida Lowe
McLeod, Sue L.
Mayer, William Leonard
Merrell, Norma Jean
Mir, Jorge
Northington, Janice
Northington, James A., Jr.
Phillips, Eunice Elaine
Plattenberger, Robert W.
Puckett, Cecil B.
Robinson, Luther Mason, Jr.
Rockett, Richard D.
Rush, Carolyn Elizabeth
Seegars, James Joseph
Sikes, Jewel Ann
Smith, Betty
Starnes, Myra Lee
Taylor, Edward D.
Thomas, Jerry Douglas
Thompson, Jerry Frank
Wall, Anne DeVane
Williams, Willie Rose
Wilson, Barbara Jean
Wright, Joe S.

SUMMARY INFORMATION

You can attend Wingate and get a good education.

Make your plans now, and here is what you will need:

(a) Sixteen units of high school work from accredited high school if you enter college.

(b) You may enter our high school division with eight units.

(c) You may enter as a special student after consultation with college authorities.

(d) You cost will be approximately $800 for nine months. This covers tuition, board, and room, but not laboratory fees.

(e) If you are a "drive in" student, deduct $430.

(f) Textbooks for year will be approximately $50, except in engineering where the cost of instruments increases the total.

(g) You must submit an application blank accompanied by a physical examination form and a transcript of your record in school.

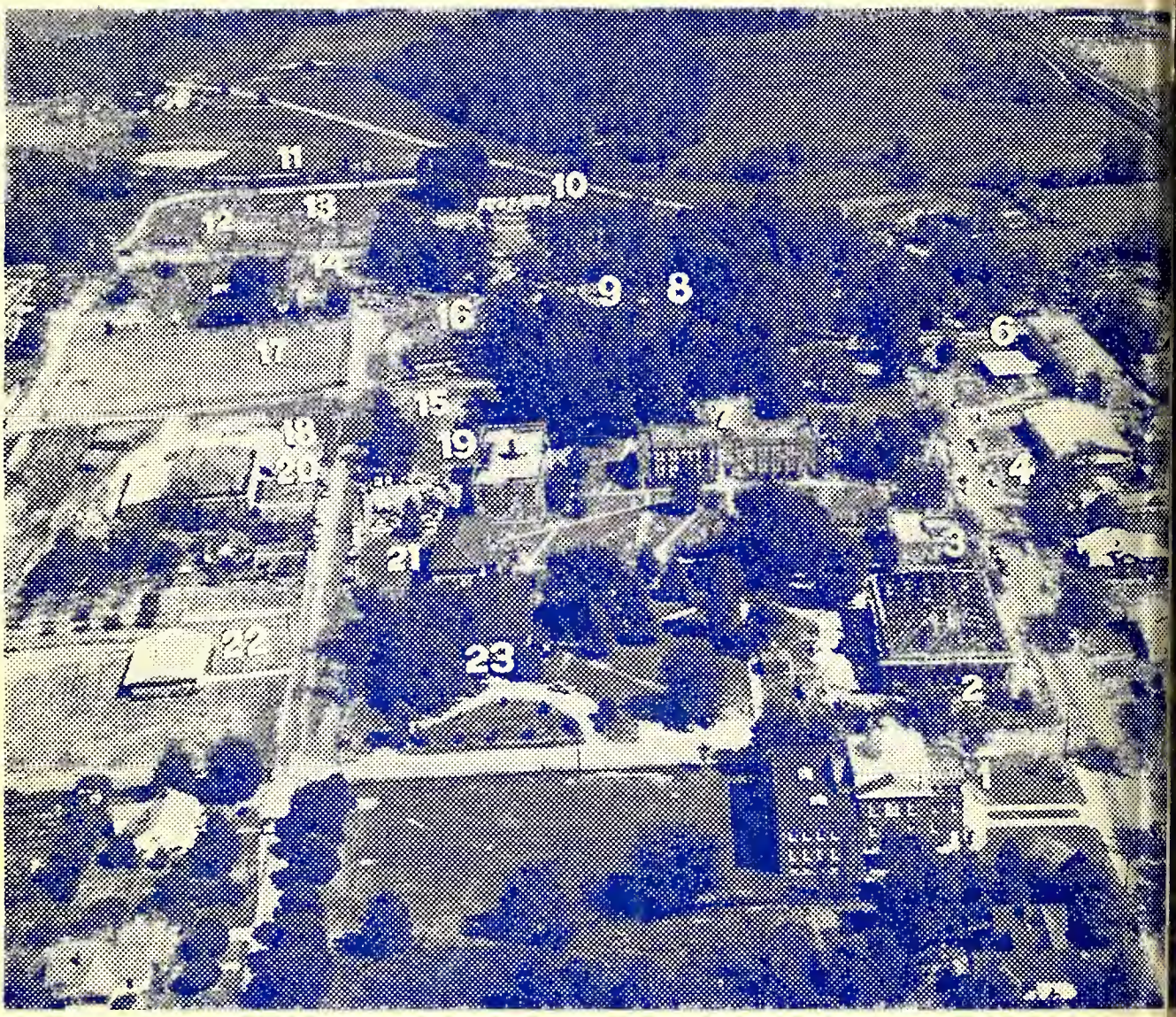
(h) If you need financial aid, make application and come for an interview. Work scholarships and athletic grants are available.

(i) Honorary scholarships are available to valedictorians, salutatorians and superior students in music.

(j) The college furnishes linen. You need to bring blankets and pillow.

(k) You must maintain an academic average of "C" for graduation from Wingate.

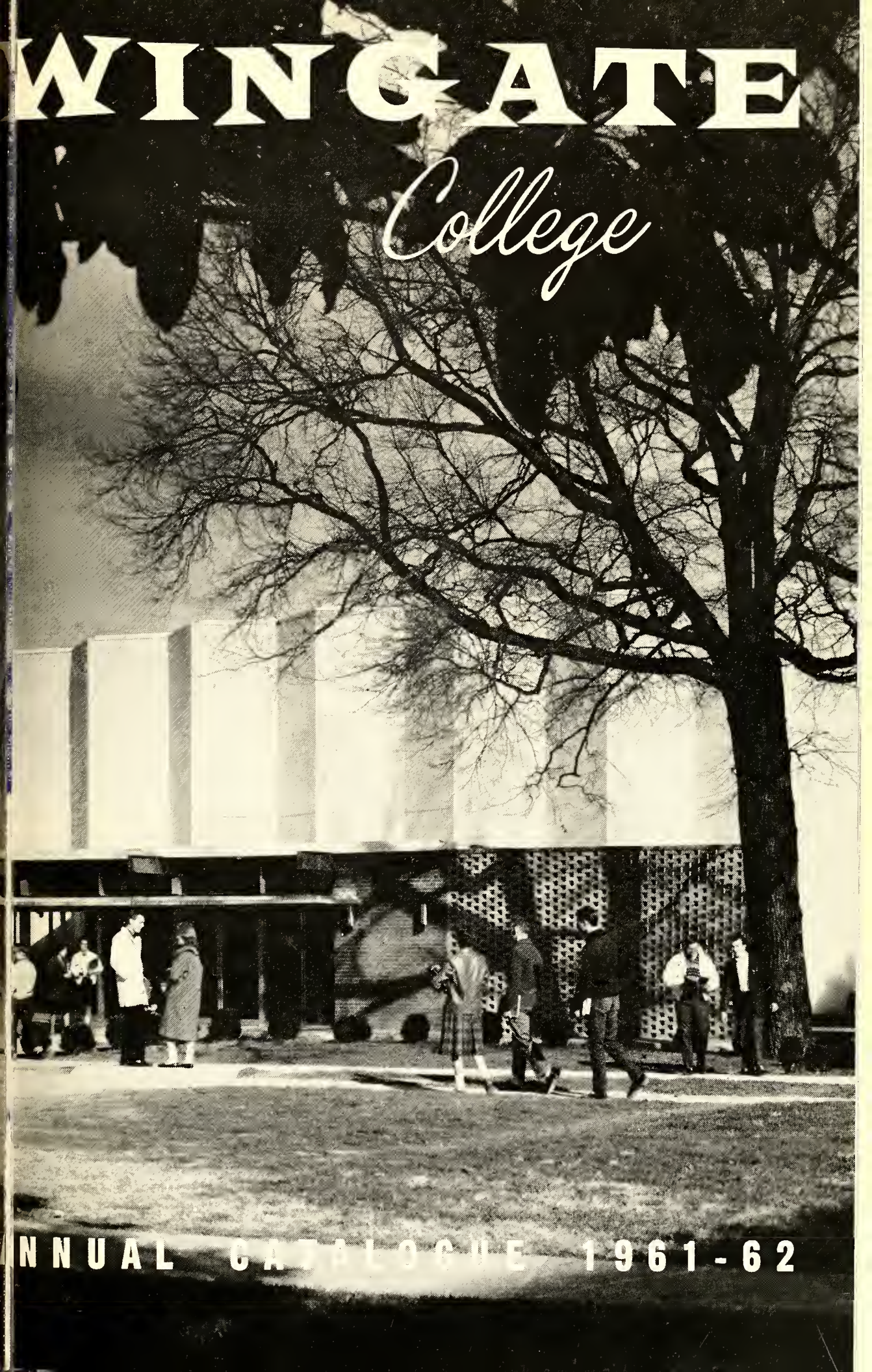
(l) Write: Mr. John Cox, Wingate College, Wingate, North Carolina.



1. Wingate Baptist Church
2. Library
3. Efird Memorial Administration Bldg.
4. Dining Hall
5. Helms House
6. Cannon Residence Hall for Women
7. Burris Classroom Building
8. Central Heating Plant
9. Temporary Boys Dormitory
10. Sewage Disposal Plant
11. Property for future Athletic Program
12. Field House
13. Plyler Athletic Field
14. Tennis Courts
15. Auditorium
16. Faculty Apartments
17. Physical Education Plant
18. Swimming Pool
19. Alumni Dormitory for Men
20. Student Union
21. Stewart Dormitory for Men
22. Dickerson Infirmary
23. Bivens Perry Dormitory for Men

WINGATE

College



NNUAL CATALOGUE 1961-62

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina College Conference, North Carolina Council of Church-Related Colleges, and the North Carolina Foundation of Church-Related Colleges.

WINGATE COLLEGE
BULLETIN

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Entered as third class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 18 August, 1961 Number 1

ANNOUNCEMENTS 1961 - 62

September 7	Faculty Meeting, 10:00 a.m.
September 9	B. S. U. Retreat
September 11	Arrival of New Students
September 11-13	Orientation
September 14	Registration
September 15-16	First classes meet (Friday and Saturday)
September 15	Fall Convocation, 11:00 a.m.
September 21	Concert—Gerson Yessin (Pianist)
September 29	Trustee Meeting
October 5	Faculty Meeting
October 19	Concert—Daphne Hellman Trio (Harp, guitar, basso)
November 2	Faculty Meeting (Afternoon)
November 2	Concert—Windsor Trio (Singers)
November 11	End of First Quarter
November 16	Concert—Henri Deering (Pianist)
November 22	Thanksgiving Holidays begin at 1:30 p.m.
November 27	Classes resumed at 8:00 a.m.
November 30	Concert—Rondoliers (Male Trio)
December 7	Faculty Meeting
December 14	Concert—Dorothy Griffith (Pianist)
December 20	Christmas recess begins at 1:30 p.m.
January 2	Classes resumed at 8:00 a.m.
January 4	Faculty Meeting at 8:00 p.m.
January 11	Concert—John Kolisch (Hypnotist)
January 12	Trustee Meeting
January 19-24	Examinations for First Semester
January 22	Registration for Second Semester
January 29	Classes begin for Second Semester
February 1	Faculty Meeting at 8:00 p.m.
February 8	Lecture—Dan Moore—*Middle East Problems*
March 1	Faculty Meeting at 8:00 p.m.
March 6	Lyceum—Players, Inc. presenting *Midsummer Night's Dream* at 8:00 p.m.
March 24	End of Quarter
April 5	Faculty Meeting at 8:00 p.m.
April 12	Concert—Ramon Hernandez (Guitarist)
April 19	Easter recess begins at 1:30 p.m.
April 24	Classes resumed at 8:00 a.m.
April 26	Concert—Sullivan Street Drama Quartet
May 3	Faculty Meeting at 8:00 p.m.
May 5	May Day
May 18	Trustee Meeting
May 18-24	Examinations
May 24	Music Recitals at 8:00 p.m.
May 25	Class Night at 8:00 p.m.
May 26	Senior Breakfast Alumni Day
May 27	Baccalaureate and Graduation

A STATEMENT OF PURPOSE AND OBJECTIVES

Wingate College seeks to provide sound academic curricula within the plan of a junior college for the purpose of developing Christian leadership.

Wingate College is a part of the program of Christian education promoted by the Baptist State Convention of North Carolina. It seeks to maintain a qualified faculty, dedicated to the task of relating Christian truth to all fields of study, both by precept and example. A function of Christian education is the inculcation of ideals, loyalties, and attitudes, as well as the motivation and direction of individuals in acquiring knowledge, making choices, accepting responsibilities as Christian leaders, and participating as responsible citizens in a democracy.

As an institution of higher learning, Wingate College seeks to provide a sound educational program. Scholastic excellence is emphasized in terms of the students' needs and abilities to achieve.

Wingate College conceives of its function as a junior college. The student is guided by a comprehensive program of counseling and guidance. The programs of study are fourfold. First, the student may choose a course of study equivalent to and parallel with the first two years of the four year college or university undergraduate work. Second, a program of terminal study is provided for those who plan to go into certain vocational fields and who desire the influence and cultural environment of a college while pursuing this course of study. Third, provision is made for other individuals who have no specific interest in study at a senior college or university but who desire a program of general education to meet their cultural and citizenship needs. Fourth, Wingate College strives to meet other educational needs of people in its geographical area through community service and programs of adult education.

Curricular programs are specifically listed in the catalogue. All programs, curricula and extra-curricula, recognize an obligation to develop wholesome Christian citizenship in the context of sound academic achievement.

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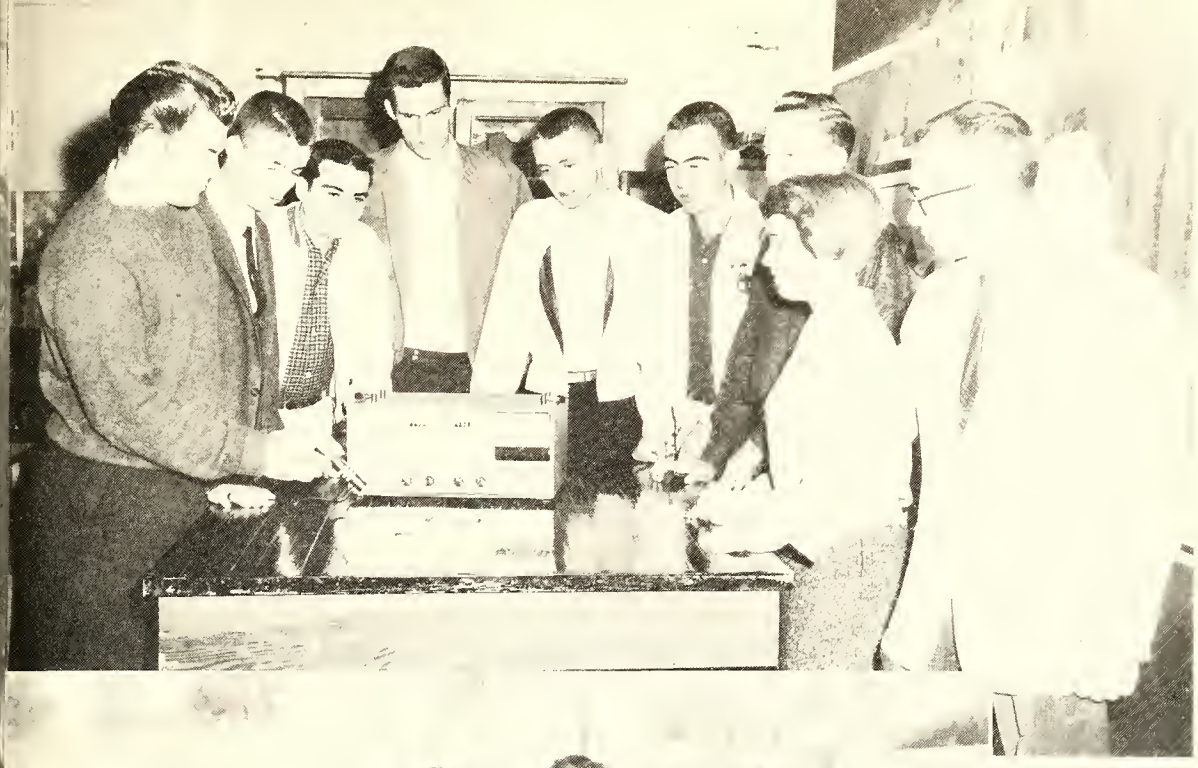

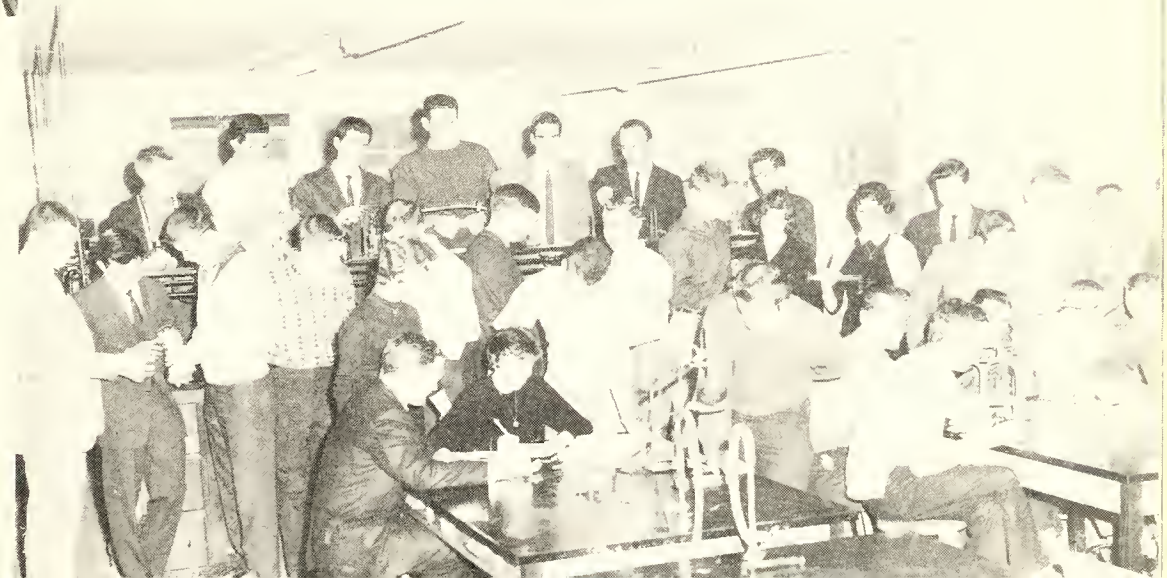

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WINGATE
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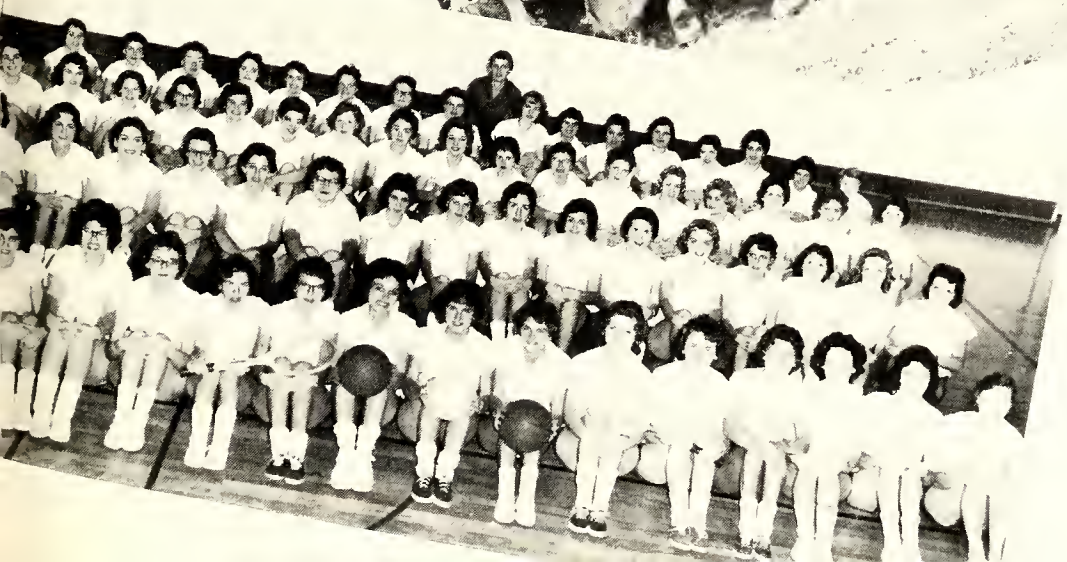

Wingate College
Wingate, North Carolina

BUDD E. SMITH, PH.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen memebers, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls, there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner, in 1908, and during his administration a spacious building was erected. From 1912 to 1918, J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks of Albemarle, North Carolina, a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff of Mars Hill was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the college, accepted the presidency in 1937.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the college to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendants of the late J. E. Efird, was built in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctor's Degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools at Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the college. During his administration the student body has increased from 192 to 824 in the fall of 1960. The value of buildings and equipment has increased from $300,000 to $3,200,000. A new dining hall, kitchen, infirmary, girls dormitory, faculty homes, library, physical education building, central heating plant, athletic field, two dormitories for men, chapel-auditorium, student center, pool, tennis courts, and language laboratory have been added. A science-engineering building will be ready for use in September 1962. Plans are now ready for the construction of a business administration building. Housing for 300 students will be planned soon.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the college receives its water. Wingate is often referred to as a community of teachers.

PHYSICAL FACILITIES

THE CAMPUS has about sixty acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus.

BURRIS CLASSROOM BUILDING contains the business office, twenty-five classrooms, science laboratories, and faculty offices. Classroom chairs and desks are modern in every respect.

EFIRD MEMORIAL ADMINISTRATIVE BUILDING is fireproof and modern in every way. It contains the offices of the president, dean, registrar, and public relations.

THE SANDERS-SIKES PHYSICAL EDUCATION BUILDING was completed in 1959. It is fully equipped for physical education for 1,500 students and with regulation playing court with seating for 2,500. Ample storage, dressing, locker, office, and classroom space make this a center of activity.

JOHN M. AND BIRDIE WEBB AUSTIN MEMORIAL CHAPEL-AUDITORIUM. A beautiful building completed in 1960 to serve as a cultural center for the area and as a center of spiritual growth for students and faculty seats 1,100. Ample facilities for dramatics and a modern electronic language laboratory have been included. The beautiful organ was given in memory of Mrs. Birdie Webb Austin. Another gift by Mr. Austin made possible the whole building as a memorial.

PLYLER ATHLETIC FIELD. The sons of I. F. Plyler have made available a very fine Athletic Field along Meadow Branch for football, baseball, and track. Seating for 3,000 spectators and a field house for housing 40 athletes makes this facility of real value.

THE SWIMMING POOL was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation and instruction.

THE NEW LIBRARY completed in January 1959 is designed for 50,000 volumes and will accommodate 300 students for study at any time. Funds for this very fine library came from Mr. Charles A. Cannon.

CENTRAL HEATING PLANT completed in 1959 supplies ample heat for all buildings. It is equipped with an oil burning boiler to increase efficiency.

ALL WEATHER TENNIS COURTS. Five fine tennis courts suitable for play the year round and used for skating were completed in 1959.

ROSE GARDENS. Four rose gardens have been planted on the campus by students and faculty.

SERVICE FACILITIES

STEWART—This, the oldest of the dormitories, houses fifty-two men.

ALUMNI DORMITORY—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture and lavatories.

BIVENS-PERRY HALL—Beautiful four-story building for 93 young men. Rooms have running water. New furnishings are attractive and sufficient.

STEWART HALL—Beautiful, four-story building for 93 young men. All rooms have running water. New furnishings are attractive and sufficient.

DORMITORY B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

HELMS HOUSE—This large house was purchased in 1955 and accommodates thirty-two men.

THAYER HOUSE—A large frame building purchased in 1959 accommodates twenty-two-young men.

SNYDER HOUSE—Home for ten young men. Satisfactory for those who want a quiet place.

APARTMENTS—The college has fourteen three- and four-room apartments for faculty and staff.

FACULTY HOMES—The college owns six homes for faculty families.

PRESIDENT'S HOME—The home for the president is located on Faculty Drive. It was purchased in 1953.

EDWIN L. LOWERY CAFETERIA—A modern dining hall to seat 350 persons is equipped with a modern kitchen and was built in 1956. A small private dining room is used by faculty and small student groups.

RUTH COLTRANE CANNON RESIDENCE HALL FOR WOMEN—Made possible by a challenge gift by Mr. Charles A. Cannon, this modern unit houses 144 young ladies. Well equipped parlors, recreation room, and apartments make this a show place of the campus.

DICKERSON INFIRMARY—A modern infirmary made possible by gifts from the banks of Monroe, Wingate, and Marshville has quarters for a nurse, examination rooms, wards, kitchenette, and an isolation room.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theater groups will be presented in the series.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out.

The girls are under the personal supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

RELIGIOUS LIFE AT WINGATE

From the time of its establishment, Wingate College has regarded religion as a central factor in life. Technical mastery is only a partial education. Moral integrity must be added to professional skills, and each whole person must possess spiritual awareness. Wingate attempts to create an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

Denominational relations are directed by the President and the director of religious life on the campus. The director serves as advisor to all students who choose church vocational studies.

Chapel services are held three times each week. These services are led by members of the faculty and administration, students, and visiting speakers. Chapel attendance is compulsory for faculty, staff, and students.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—Composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—An auxiliary of the Women's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution has been revised. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

PUBLICATIONS

The Catalogue is issued annually. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The W. Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—National Honorary Dramatic Fraternity open to students who have met specific requirements in dramatics.

Phi Rho Pi—National Junior College Forensic Society open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden, and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Phi Beta Lambda—This club is composed of students active in the field of business. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college.

"W" Club—A club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a letter by earning 500 points in the intramural program.

Biology Club.

ATHLETICS

In an effort to help the students develop a sound and strong body, the college sponsors a well balanced program which offers every student the opportunity to enjoy a healthful, organized, and supervised play. All students are required to register for classes in physical education for two years and are encouraged to participate in intramural activities. The college sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to the general campus life.
2. A medal is offered to the best all-round student by President Emeritus Burris.
3. The medal for the best orator in the school is given by the Reverend Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. Mr. J. Howard Williams offers a cup to the best all-round athlete.
7. The James Long Cup is awarded to the student making the most academic improvement from the freshman to sophomore year.
8. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
9. The following scholarships are available to our graduates:
   One $150 scholarship to Wake Forest College.
   One $150 scholarship to Meredith College.

GENERAL RULES

The college strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who disregard the well-being of others and violate the traditions of the college will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter college should read carefully the following definite statements:

1. All students who do not live in their own homes or the home of their parents shall come under the general regulations of the college. They will not be considered as "day students."
2. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.
3. Drinking or possessing alcoholic beverages is forbidden, and any student violating this rule will be severely disciplined.
4. Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
5. The possession of firearms, firecrackers, or explosives of any kind is prohibited, and violators shall be turned over to the law enforcement officers.
6. Students are not permitted to keep live pets in the college buildings.
7. Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the college may be asked by the President and the Dean to withdraw from the college.
8. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons, electrical cooking equipment, TV sets, etc., cannot be allowed in students' rooms.
9. No one can change rooms without permission of the Director of Student Affairs. Each student must make deposit of $2 for each key. This will be refunded when the key is returned to the Superintendent of Maintenance. All damages to rooms are charged to occupants and must be paid immediately. Student refusing to pay will be asked to withdraw from school.
10. Students living on the campus or in Wingate homes are not permitted to keep or use automobiles, motorcycles, trucks, or jeeps without special permission from the Motor Vehicles Committee. All cars must be registered and must be parked in a designated area at all times. Every student having a car must maintain a "C" average on all work.

When a student moves into a college owned room, he is assuming obligation for that room for nine months if he continues in school at Wingate College. This policy is necessary because many young people are denied admission for lack of rooms.

Any student not living in his own home or the home of his parents shall reside in the dormitories or approved homes of the Wingate community.

Any student not living in his own home or the home of his parents shall be under the general regulations of Wingate College, and the college administration shall have general supervision of all approved housing.

Every student living in college owned housing shall eat in the college dining hall.

Any student not using college housing may eat in the dining hall by official approval of the college business office.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES FOR A SEMESTER

Tuition	$175.00
General Fees	25.00
Meals	165.00
Room	50.00-75.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES*

Applied Music (Piano, Organ, and Voice)	
Two half hour lessons per week	$50.00
One half hour lesson per week	30.00
Use of Piano, one hour per day	5.00
Use of Organ, one hour per day	8.00
Graduation Fee (required of all sophomores and terminal graduates)	10.00
Art	10.00
Surveying	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Language	5.00
Typewriting	5.00
Office Practice	5.00
Linen	8.00
Insurance	5.00

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.* The college does not operate a laundry.

**No special or laboratory fees are returnable after the first three weeks of any semester.*

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the entrance date to the end of the semester.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.

3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board are approximately $900 for the year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at a minimum of expense. In the last three years the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $450 for tuition and fees. A lounge is maintained in the student center for the convenience of these students.

MINISTERIAL AID

Students studying to serve as pastors must be approved by their church and may file a request with the President for assistance on tuition. Any student granted aid agrees to work closely with the Baptist Student Union.

VETERANS

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month and a final payment not later than May 15.

SCHOLARSHIPS

The following scholarships are available:

1. $150 to any valedictorian of an accredited high school for each of two years.
2. $75 to any salutatorian of an accredited high school for each of two years.
3. Twenty duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Wilmington, Delaware.
4. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year. Preference shall be given to young people of Anson County.
5. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial Students. Preference is given to Anson County students.
6. Laney Scholarship—An annual scholarship made available by Mr. and Mrs. B. K. Laney of Atlanta, Georgia.
7. Perry Music Scholarships. Three music scholarships are awarded annually to outstanding students of music in honor of Mrs. Lessie Perry Summerlin, Mrs. Ruby Perry McIntyre, and Mrs. Verdie Perry Hinson.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, T. E. L. Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students may apply to the Bursar for a National Defense Loan.

All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if he does not become a pastor within a reasonable period of time.

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application, and this fee is not refundable. Before a room can be reserved, a $50.00 nonrefundable advance payment must be made. This is to be made by June 1 or within ten days after being notified by the Admissions Committee that the applicant has been accepted for admission to Wingate College.

Applicants are admitted by either of the following methods:

1. By graduation from an accredited high school with a transcript made out on prescribed forms obtainable from the College.
2. By examination. Before being permitted to take the examination, a student must submit certain evidence of qualification depending upon the individual case and the judgment of the College.

ADVANCED STANDING

Full credit will be given to students for work done in other approved institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to sixteen semester hours of college work per week is considered a normal work load for the average student. Students will not be allowed to register for more hours without additional cost. Under no conditions may a student take more than nineteen hours.

When a student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours the first semester in attendance to be permitted to register for the second semester. Thereafter, he must pass at least twelve semester hours each semester to be permitted to remain in college.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra.

When a student has been admitted to Wingate College and the course of study he is to pursue while here has been approved, he will be advised of any mathematic deficiencies he may have. He will have one year from the time of his enrollment to remove these deficiencies. In some cases, this will require summer school attendance. If summer school is indicated as the best time for this, he should attend the summer school before regular enrollment in September.

College Sophomores—To be rated as a college sophomore, a student must have completed a minimum of twenty-eight hours of college work.

GUIDANCE AND ORIENTATION

Freshmen are required to come early for the purpose of orientation. During this period they are given tests of interest, aptitude, personality, English and mathematics. The results of these scores are used in placement. A biographical information file and records of personal interviews are kept and are made available to their teachers. At intervals a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance, in order to be effective, must be a continuous process throughout the year.

During this orientation period, the students are also familiarized with the regulations of the College, the routine and program, as well as, taken on guided visits through the various buildings and departments with special emphasis on the library.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls dormitories but are not furnished in the boys dormitories. It is not necessary to bring linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow
Two blankets
Four bath cloths
Soap and toilet articles
Drinking glass for bedroom
Study lamps
Dictionary
Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bedspreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $2.00 must be paid before the examination is given.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE DEAN'S LIST

The Dean's List is published for each quarter and each semester. To appear on this list, a student must make a 3.3 average and have no grade below a "C" and must be carrying fifteen semester hours. A grade of "A" carries four points for a credit hour, a "B" three, a "C" two, and a "D" one point.

REGULATIONS REGARDING CLASS ATTENDANCE

1. We are unable to find good reason for a student who is interested in his education absenting himself from class without justifiable cause.
2. When a student is absent from class he cannot re-enter except on an "admit" notice from the Dean's Office.
3. The "admit" notice will show whether the excuse offered for the absence is acceptable, and will indicate "excused" or "unexcused."
4. The class teacher will record the absences as "excused" or "unexcused" and at the end of the semester will report the excused and unexcused absences in separate columns.
5. The Registrar's Office will take proper notice of each report and subtract quality points for all unexcused absences.
6. Absences for the purpose of representing the college in athletics, forensics, dramatics, choir, etc., shall be excused when certified by the proper representative.
7. No student shall be permitted to be absent representing the college more than 15% of the classes in a subject for the semester.
8. A student who has been absent from class for any, or all, purposes for more than 20% of the class time shall be assigned a failure in the course and dropped. (It shall be the duty of the Registrar to determine the number of absences that can be allowed during any semester for each course.)
9. When a student has, because of excessive absences, brought about a condition where he is carrying less than the required number of semester hours to remain enrolled, his parents shall be advised and he shall be dropped from the college.

Note: Exception—Where the absence was for an 8:00 class, the student will be given one extra day to secure the "admit" notice since the Dean's Office might not be open in time for the student to secure such before the beginning of the class period.

CHANGE OF COURSE

A student may add a new course at any time within the first two weeks of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F" except on recommendation of the Dean. Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. The student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officals listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved for the education of veterans under the G. I. Bill of Rights.

A veteran must carry at least fourteen semester hours in order to be eligible for full subsistence payments.

Veterans should consult the Bursar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the "Associate in Arts" degree, a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of 120 quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—1 quality credit; for each semester hour of C grade—2 quality credits; for each semester hour of B grade—3 quality credits; for each semester hour of A grade—4 quality credits.
4. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.
5. For specific area of study consult requirements listed on the following pages.

OPPORTUNITIES FOR JUNIOR COLLEGE GRADUATES IN THE MARINE CORPS

The United States Marine Corps does not have a reserve officers program in colleges as other branches of the service, but they do offer commissions to a limited number of college students through the Marine Aviation Cadet (MARCAD) and the Platoon Leaders Class programs. The general requirements for enrollment in either of these programs are:

1. Be at least 17 years of age. PLC applicants must be no more than 26 years of age upon graduation. MARCADs must not be over 24 upon assignments to flight training.
2. Be majoring in a field other than medicine, dentistry, veterinary medicine, or theology.
3. Be in sound health.
4. Maintain at least a "C" average in college.
5. Be a citizen of the United States.
6. Agree to serve on active duty for a minimum of three years after being appointed to commissioned rank.

Additional information concerning this opportunity may be secured on inquiry before or after registration.

PROGRAMS OF STUDY

Each student should choose one of the following programs of study and follow it to its completion:[1]

BACHELOR OF ARTS

First Year

Fall		Spring	
English 101	3	English 102	3
*Foreign Language 101 (or 201)	3	*Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
*Foreign Language 201 (or 203)	3	*Foreign Language 202 (or 204)	3
Science	4	Science	4
Social Science	3	Social Science	3
**Elective	3	**Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

BACHELOR OF SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible	3	Bible	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 201	3
Foreign Language 201 (or 203)	3	Foreign Language 202 (or 204)	3
History 101	3	History 102	3
Science or Elective	4–3	Science or Elective	4–3
Elective	3	Elective	3
P. E.	1	P. E.	1
Total	17–16	Total	17–16
Approved by		Approved by	

[1]Any time the word "elective" appears it means "approved elective."

*Pre-Seminary (B.A.) students preparing for the Ministry are advised to elect German, Latin, Greek or French.

**Pre-Seminary (B.A.) students preparing for the Ministry are advised to take Philosophy, Psychology or Social Studies.

ELEMENTARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
Botany 101	4	Zoology 101	4
Bible 101	3	Bible 102	3
Mathematics 101	3	Mathematics 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Elective	3
*Geography 201		*Geography 202	
*Art 101	Two of these 6	*Art 102	Two of these 6
*[2]Music 101		*[2]Music 102	
P. E. and Hygiene	1	P. E. and Hygiene	1
Total	16	Total	16
Approved by		Approved by	

SECONDARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 102	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Psychology 202 or Elective	3
[3]Elective	3	[3]Elective	3
[3]Elective	3	[3]Elective	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two of three, Art, Music, Geography.

[3]Anatomy 201 to be taken by majors in Physical Education. Foreign language by those transferring to the University of North Carolina.

ENGINEERING

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Engineering Graphics 101	2	Engineering Graphics 102	2
Introduction to Engineering 103	1	Introduction to Engineering 104	1
Chemistry 105	4	Chemistry 106	4
History 102	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
[4]Surveying 201 (or 203)	3	[4]Surveying 202	3
Calculus 203	3	Calculus 204	3
Physics 201	5	Physics 202	5
Economics 201	3	Statics 208	3
Mathematics 201	3	English 208	3
P. E.	1	P. E.	1
Total	18	Total	18
Approved by		Approved by	

[4]Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-AGRICULTURAL

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
History 101	3	History 102	3
Speech 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
Economics 201	3	English 208	3
Chemistry 101	4	Chemistry 102	4
Psysics 201	5	History 202	3
Government 201	3	Sociology 201	3
P. E.	1	Elective	3
		P. E.	1
Total	16	Total	17
Approved by		Approved by	

PRE-NURSING

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
Bible 101	3	Bible 102	3
Speech 101	3	Mathematics 101	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
[5]Foreign Language 201 (or Elective)	3	[5]Foreign Language 202 (or Elective)	3
History 101 or 201	3	History 102 or 202	3
Chemistry 101	4	Chemistry 102	4
Psychology 201	3	Sociology 201	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS*

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	Foreign Language 202 (or Elective)	3
History 101	3	History 102	3
Chemistry 101	4	Chemistry 102	4
Elective	3	[5]Anatomy 201	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

[5]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

*Any student entering Pharmacy may get one year of good work at Wingate. After that, he should enter a Pharmacy School.

PRE-LAW

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Bible 101	3	Bible 102	3
History 101	3	History 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	[6]Foreign Language 202 (or Elective)	3
Science	4	Science	4
History 201	3	History 202	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-MUSIC—CHURCH MUSIC

First Year

Fall		Spring	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Music Theory 101	3	Music Theory 102	3
Applied Music (Voice and Piano or Organ)	4	Applied Music (Voice and Piano or Organ)	3
Chorus	1	Chorus	1
[7]Foreign Language	3	[7]Foreign Language	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	19	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Applied Music (Voice and Piano or Organ)	3	Applied Music (Voice and Piano or Organ)	3
Music Theory 201	3	Music Theory 202	3
Chorus	1	Chorus	1
Music Appreciation 101	3	[8]Elective	3
[8]Elective	3	[8]Elective	3
Total	16	Total	16
Approved by		Approved by	

[6]Government 201 and Philosophy 201 should be substituted if language is completed during first year.
[7]Voice Majors must take two years of a foreign language.
[8]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

PRE-MUSIC (B.A.)

First Year

Fall		Spring	
English 101	3	English 102	3
Music Appreciation 101	3	Bible 102	3
Music Theory 101	3	Music Theory 102	3
Applied Music	3	Applied Music	3
Chorus	1	Chorus	1
Foreign Language	3	Foreign Language	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Applied Music	3	Applied Music	3
Music Theory 201	3	Music Theory 202	3
Chorus	1	Chorus	1
[8]Elective	3	[8]Elective	3
[8]Elective	3	[8]Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

TERMINAL INTENSIVE JUNIOR EXECUTIVE TRAINING PROGRAM (21 Months)

First Year

Fall		Spring	
English 101 (Grammar)	3	English 102 (Composition)	3
Accounting Principles 101	3	Accounting Principles 102	3
Business Mathematics 103	3	Bible 102	3
Introduction to Business	3	American Economic History 103 (Emphasizing free enterprise)	3
Personal Typewriting	3	Survey of Physical Science	4
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	18
Approved by		Approved by	

SUMMER SESSION

Psychology 201	3
Business Correspondence 106	3
Sociology 201	3
Government 201	3
Total	12
Approved by	

Second Year

Fall		Spring	
Business Law	3	English 208	3
Economics 201	3	Economics 202	3
[9]Accounting Principles 201 (Intermediate)	3	[9]Accounting Principles 202 (Intermediate)	3
Speech 101	3	Logic and Ethics	3
Advertising	3	Salesmanship	3
Office Practice	3	[10]Elective	3
P. E.	1	P. E.	1
Total	19	Total	19
Approved by		Approved by	

[9]Instead of Accounting 201-202, girls will take Shorthand 101-102.
[10]Electives in this program would include Marketing, Money and Banking, and History 202.

TWO-YEAR BUSINESS ADMINISTRATION

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
[11]Foreign Language 201 (or Elective)	3	Foreign Language 202 (or Elective)	3
Science	4	Science	4
Economics 201	3	Economics 202	3
Government 201	3	Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

[11]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

BUSINESS EDUCATION FOR TEACHER TRAINING

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Typewriting	3	Typewriting	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or History 101)	3	Foreign Language 202 (or History 102)	3
Accounting 101	3	Accounting 102	3
Shorthand	3	Shorthand	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

TWO-YEAR TERMINAL PASTOR'S ASSISTANT AND CHURCH SECRETARY

First Year

Fall		Spring	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
[12]Shorthand	3	[12]Shorthand	3
[13]Typewriting	3	[13]Typewriting	3
Accounting 101 or 111	3	Accounting 102 or 112	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Religious Education 101	3	Religious Education 102	3
Psychology 201	3	Office Practice	3
Speech 101	3	Arts and Crafts (or Advertising)	3
[14]Shorthand, Typewriting (or Elective)	3	[14]Shorthand, Typewriting (or Elective)	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

[12]If Shorthand requirements are met in freshman year, electives may be substituted. The level of the course is to be determined by placement examination.

[13]If Typewriting and Shorthand requirements are completed during first year, electives may be chosen in Art, Music, or Business.

[14]If Typewriting and Shorthand requirement are completed during first year, electives may be chosen in Bible, Economics, or Business.

TWO-YEAR TERMINAL MEDICAL SECRETARIAL SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
[13]Typewriting	3	[13]Typewriting	3
[12]Shorthand	3	[12]Shorthand	3
History 101	3	Bible 102	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Chemistry 101	4	Survey of Physical Science	4
Accounting 101 or 111	3	Accounting 102 or 112	3
Medical Shorthand	3	[15]Elective	3
Speech 101	3	Office Practice	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

[15]Psychology 201 recommended.

NOTE: Advertising, Business Law, Business Mathematics, Economic History, Introduction to Business, Logic and Ethics, Money and Banking, and Salesmanship may be taken interchangeably in the terminal program upon the approval of the Chairman of the Business Department or the Academic Dean.

TWO-YEAR TERMINAL SECRETARIAL SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
[12]Shorthand	3	[12]Shorthand	3
[13]Typewriting	3	[13]Typewriting	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Business Mathematics 103	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Psychology 201	3	Speech 101	3
Sociology 201	3	Office Practice	3
Introduction to Business	3	Advertising	3
[14]Shorthand 201 (or Elective)	3	[14]Shorthand 202 (or Elective)	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

ONE-YEAR TERMINAL SECRETARIAL SCIENCE

Fall		Spring	
English 101	3	English 106	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Typewriting	3	Typewriting	3
Shorthand	3	Shorthand	3
Introduction to Business	3	Office Practice	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

TWO-YEAR TERMINAL ACCOUNTING

First Year

Fall		Spring	
English 101	3	English 102	3
Accounting 101	3	Accounting 102	3
Business Mathematics 103	3	Business Law	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Bible 102	3
P. E.	1	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Accounting 201	3	Accounting 202	3
Economics 201	3	Economics 202	3
Government 201	3	Office Practice	3
Psychology 201	3	Speech 101	3
Income Tax	3	Cost Accounting	3
P. E.	1	P. E.	1
Total	19	Total	19
Approved by		Approved by	

ONE-YEAR TERMINAL ACCOUNTING

Fall		Spring	
English 101	3	English 106	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Office Practice	3
Elective	3	Salesmanship	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	17	Total	17
Approved by		Approved by	

GENERAL STUDIES (TERMINAL)*

First Year

Fall		Spring	
English 101	3	English 102	3
Science	4	History (American)	3
Bible 101 or Elective	3	Mathematics 103	3
Social Studies (History 101 or 102)	3	Bible 102	3
Elective	3	Elective	3
P. E. and Hygiene	2	P. E. and Hygiene	2
Total	18	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English (Literature)	3	English (Modern Writings)	3
Government (National) 201	3	Government (State) 202	3
Psychology (General) 201	3	Geography (Economic & Political) 202	3
Sociology 201	3	Elective	3
Elective	3	Elective	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

*The Associate in Arts in General Studies is offered to meet the needs of those students who desire to extend their education beyond the high school but who do not plan to complete senior college for a bachelor's degree. Most of these students need additional study in the area of English and Social Studies in particular. Occassionally they want courses in Art, Music, Language or Math. The requirements are flexible so as to be of maximum help to them in raising their general educational level.

Course Descriptions

ART

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ART INTRODUCTION 101-102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher education requirements. Credit: three hours.

ARTS AND CRAFTS 201-202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher education and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Haskins, Greer, Nash, H. Traynham, Edwards

ACCOUNTING 101-102. Principles of Accounting. A study of the fundamental problems of bookkeeping and accounting. Practice sets are worked demonstrating the principles studied. Two hours laboratory required per week. Credit: six hours.

ACCOUNTING 111-112. Secretarial Accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. One hour laboratory required per week. Credit: six hours.

ACCOUNTING 201-202. Intermediate Accounting. This is a continuation of the study of accounting on a more advanced level. Problems are worked dealing with each phase studied. Prerequisite: Accounting 101-102. Credit: six hours.

ACCOUNTING 203. (Income Tax) A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Prerequisite: Accounting 101-102. Credit: three hours.

ACCOUNTING 204. (Cost Accounting) A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Prerequisite: Accounting 101-102. Credit: three hours.

BUSINESS MATHEMATICS 103. The fundamental process of mathematics and application to common business practices. Credit: three hours.

BUSINESS LAW. This course acquaints the student with the general legal principles which are followed in business. It trains him in the application of those principles to business situations, thus enabling him to govern his business affairs intelligently. Credit: three hours.

ETHICS AND LOGIC. A course designed for the development and growth in personal adjustment to various situations in business with emphasis on principles of sound reasoning in everyday business problems and office etiquette. Required readings. Guest speakers. Credit: three hours.

INTRODUCTION TO BUSINESS. A course intended to give the student a specific understanding of our capitalistic system and the role of the individual in it. It teaches the student the underlying principles of modern business in general as preparation for his or her future business career. Credit: three hours.

MARKETING. Basic instruction concerning marketing organization and methods with emphasis upon functions and channels as they relate to the consumer. Credit: three hours.

MONEY AND BANKING. A study of the evolution of money and credit in modern economic society. Special emphasis is placed upon commercial banking, central banking, operation of the Federal Reserve System and general monetary policy. Credit: three hours.

OFFICE PRACTICE. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Emphasis is upon personality development, public relations, communications, telephone techniques, travel services, handling mail, methods of filing, meetings, and financial reports. Efficiency is also developed on the various office machines such as the duplicators, dictaphones, calculators, and comptometers. Two hours laboratory required per week. Credit: three hours.

FUNDAMENTALS OF ADVERTISING. Basic elements of retail advertising. Instruction in development of layout; fundamentals of copy-writing. A study and application of materials and techniques of modern advertising. Lecture and laboratory. Credit: three hours.

SALESMANSHIP. Fundamental instruction concerning sales-techniques, sales-practices, and the psychology of salesmanship in modern business. Study of the development of sales-personality, the approach to buyers and prospects. Emphasis is placed on interdepartmental coordination in order to gain promotion in sales. Credit: three hours.

SHORTHAND 101-102. Elementary Shorthand. A study of the Gregg Simplified Methods of Shorthand. Records are used for dictation and transcription skill. Speed requirement, 90 wpm. Five hours per week including laboratory periods. Credit: six hours.

SHORTHAND 103-104. Intermediate Shorthand. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. Speed requirement, 100 wpm. Five hours per week including laboratory periods. Credit: six hours.

SHORTHAND 201-202. Advanced Shorthand. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. Records for dictation and transcription are used continuously. Speed requirement, 110 wpm. Five hours per week including laboratory periods. Credit: six hours.

MEDICAL SHORTHAND. Consists of dictation with emphasis on medical terminology, the use of the medical dictionary, and a study of a handbook for the medical secretary. Five hours per week including laboratory periods. Prerequisite: Shorthand 101-102, or the equivalent. Credit: three hours.

TYPEWRITING 101-102. Elementary Typewriting. Learning the keyboard, centering, tabulating, typewriting rough drafts and simple business letters. Speed requirement, 45 nwpm. Five hours per week including laboratory periods. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Emphasis placed on production and office typewriting. Speed requirement, 50 nwpm. Five hours per week including laboratory periods. Prerequisite: Typewriting 101-102 or the equivalent. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Records are used in this work to obtain rhythm and accuracy. Speed requirement, 55 nwpm. Five hours per week including laboratory periods. Prerequisite: Typewriting 101-102, or Typewriting 103-104, or the equivalent. Credit: six hours.

PERSONAL TYPEWRITING. A course designed to build a good basic skill in using the eypewriter. Emphasis is placed on immediate personal benefits of typewriting rather than its use as a tool for employment. Six hours per week including laboratory periods. No previous typewriting skill required. Credit: three hours.

AMERICAN ECONOMIC HISTORY 103. Through an economic and historical approach, the development of the American free enterprise system is emphasized. Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prequisite: Economics 202. Credit: three hours.

ENGINEERING

Shaw

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared worksheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes, and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103-104. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: two hours.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-current, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Corequisite Math 204. Credit three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Four hours lecture and problem drill per week. Co-requisite Math 203, 204. Credit: eight hours.

ENGLISH

Linney, R. Williams, J. Sampey, A. Powell, J. Powell,
Cashion, Yarborough, Vick, Baucom, Penley

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 106. Business Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Prerequisite: 101-102. Credit: six hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Prerequisite: 101-102. Credit: three hours.

JOURNALISM 101. Study of the elements of news stories, writing of leads, and organization of news stories, supplemented by assignments on *The Triangle*. Credit: three hours.

THE FUNDAMENTALS OF SPEECH 101. This is a basic course which involves essential training in voice and diction; in the preparation and delivery of short speeches for different purposes; in participation of formal discussions; in listening and constructive evaluation. It is offered each semester. Credit: three hours.

PUBLIC SPEAKING 201. The course involves the principles and methods of public addresses; the preparation and delivery of effective speeches for various purposes, designed to meet the needs of ministerial and other students. Credit: three hours. Second semester. Prerequisite: Speech 101 or its equivalent.

PLAY PRODUCTION 102. The basic principles and methods of acting and staging a play for public performance; applied to interpreting, characterizing and acting a role in a drama; the principles of designing appropriate stage craft. The setting, the scenery, the lighting, and the use of effects for locale; and the make-up for the period and characters. For practical application a one act play is produced. Credit: three hours.

LANGUAGES

Cowsert, Stover, Morgan, Baucom

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A survey course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. Essentials of Greek, with emphasis on grammatical forms, simple syntax, pronunciation, and vocabulary. Reading of easy selections from Greek literature. Credit: six hours.

GREEK 201-202. Intermediate Greek Review of Grammar and reading of selected portions from Greek literature and the Greek Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A survey course in Spanish literature. Credit: six hours.

GERMAN 101-102. A course for beginners, including grammar, idiomatic phrases, vocabulary, pronunciation, reading of printed German script, translation from and into German and basic conversation. Credit: six hours.

GERMAN 201-202. For students who had one year of college German or two years of high school German. Review of Grammar, further progress in vocabulary, improving of abilities in translation, conversation and linguistic skill. In second semester, reading of German literature and composition. Credit: six hours.

MATHEMATICS

Jarrell, Adams, Kerr

MATHEMATICS 101. College Algebra. A basc course in algebra starting with the fundamental operations and going through linear equations, systems of linear equations, exponents and radicals, quadratic equations, binomial theorem, progressions and determinants. Credit: three hours.

MATHEMATIC 102. Plane Trigonometry. An introduction to trigonometry which consists of derivation and use of formulas, solutions of the right triangle with natural and logarithmic functions, solutions of oblique triangles, functions of two or more angles, inverse functions, and practical applications. Prerequisite: Mathematics 101. Credit: three hours.

MATHEMATICS 201. Analytic Geometry. A study of the relations between curves and their equations. Topics studied include: cartesian, polar and parametric coordinate systems, the straight line, circle, parabola, ellipse, hyperbola, algebraic and transcendental curves, and transformation of coordinates. Prerequisite: Mathematics 101-102. Credit. three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: Mathematics 101-102 and co-requisite Mathematics 201. Credit: three hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Mathematics 203. Credit: three hours.

MUSIC

Yost, Board

THE CHOIR. The Wingate College Choir enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir makes an extended tour of churches and high schools in the spring. Membership is by audition only. Three rehearsals per week. Credit: one hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Association meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. No credit.

MUSIC THEORY 101-102. An explanation of the structure of music for appreciative, executive and creative purposes. A knowledge of general principles of structure is secured through study of music literature of the classic and romantic periods. All phases of study (visual and aural perception, keyboard facility, elementary conducting, and music writing) are coordinated to meet the practical needs of the listener, performer, or creator. A knowledge of music notation is desirable, thought not prerequisite, for enrollment in this course. Three hours per week. Credit: six hours.

MUSIC THEORY 201-202. Continuation of Music Theory 101-102 with greater emphasis upon part-writing and dictation. Introduction to contrapuntal harmonic style; two-voice counterpoint, devices of limitation. Altered chords, augmented sixth chords as used in chorale harmonization. Credit: six hours.

MUSIC APPRECIATION 101. An introductory survey of our musical heritage, open to all students who wish to enhance their discrimination and enjoyment in the art of listening. Illustration is largely through selected recordings with assignment of parallel readings, but every attempt is made to correlate this course with current "live" offerings of the finest musical presentation available to the student. Credit: three hours. Repeated every semester.

HYMNOLOGY 101. A study of hymns, their origin, development, classification, criticism, and place in worship and evangelism. A chronological survey of hymns from the Old Testament to the present. Practical consideration of materials for congregational singing. Three hours per week. Credit: three hours. Every semester.

HISTORY OF MUSIC 101-102. A study of the growth of western music with emphasis on cultural and general historical background. Study of form and style of major musical works in each of the major historical periods. Collateral reading. Credit: six hours.

Applied Music

PIANO 101-102. Basic touches. Selected studies. Carroll, *First Lessons in Bach*, or Mason, *Little Preludes* (Bach), or Bach, *Two-Part Inventions*, depending upon degree of advancement of individual students. Sonatinas. Easier Haydn, Mozart, and Beethoven Sonatas. Selected romantic and contemporary pieces. Credit: two hours each semester for two thirty minute lessons per week; one hour for one thirty minute lesson per week.

PIANO 201-202. Scales and arpeggios. Selected studies; Loeschhorn, Heller, Bertini. Bach, *Three-Part Inventions*. More difficult Haydn, Mozart, and Beethoven Sonatas. Romantic and modern pieces. Credit: same as for Piano 101-102.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Jennings, *First Elements of Organ Technic*. Manual and pedal studies. Hymn playing and accompanying. Easier pieces for church and concert repretoire. Credit: same as for Piano 101-102.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Bach, *Eight Little Preludes and Fugues*. Easier works of Mendelssohn, Guilmant, and modern composers. Credit: same as for Piano 201-202.

VOICE 101-102. Basic techniques in the use of the voice; breathing, vitalization of tone, vocalises, elements of diction, simple songs in English, German and French. Freedom of production and the development of a vital concept of tone are cardinal aims. The student is also expected to demonstrate progress in sight singing and basic theory, and if necessary in facility at the piano keyboard. Credit: two hours each semester for two half-hour lessons per week.

VOICE 201-202. More advanced vocal methods. Exploration of standard classics in English and Italian, with study of songs in both French and German. By the end of the sophomore year the student should have mastered the basic elements of vocal technique and should understand and apply the essentials of interpretation in singing. He should know from memory a repertoire of standard songs, including some of the simpler recitatives and arias from opera and oratorio. Credit: two hours each semester for two half-hour lessons per week.

PHYSICAL EDUCATION

Faulkenberry, Connell, D. Quinn, J. Quinn

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well

as on team skill, sportsmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. Credit: two hours.

PHYSICAL EDUCATION 101-102. Boys. A basic skill course covering rules and fundamentals in individual and team participation in swimming, softball, volleyball, and basketball. Credit: two hours.

PHYSICAL EDUCATION 201-202. Boys. A basic skill course in individual and collective participation in tennis, badminton, archery, gymnastics, and beginning folk rhythms. Credit: two hours.

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are consedered whenever necessary for a better understanding of these laws. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

RELIGION, PHILOSOPHY AND PSYCHOLOGY

Tucker, Stover, Chappell, Coleman, Yost

BIBLE 101. Introduction to the Old Testament. A survey of the Old Testament. Emphasis is placed upon the history of the Hebrew nation. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Credit: three hours.

RELIGIOUS EDUCATION 101. Introduction to Religious Education. A survey of the field of religious education with reference to the origins of religious education in Christian history. Emphasis is placed upon the history, theories, and principles of religious education. Credit: three hours.

RELIGIOUS EDUCATION 102. Practical church work. A study of the unit organizations of a typical Baptist church. Emphasis is placed upon practical methods of organizing and administering the educational program of a local church. Prerequisite: Religious Education 101. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

SCIENCE

B. Smith, Johnson, Fletcher, Foster, Wonderly, Chaney

CHEMISTRY 101. A brief study of the development of chemistry; its language, fundamental chemical laws and theories; occurrence, preparation, properties, and uses of the common elements; classification and naming of compounds; and chemical reactions. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 102. Continuation of Chemistry 101 with a study of ionization, oxidation and reduction, properties of metals and nonmetals, and a brief study of nuclear and organic chemistry. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 105. General Inorganic Chemistry. A study of fundamental chemical laws and theories; elements, compounds, mixtures, and solutions, atomic structure and behaviour; the periodic classification of the elements; states of matter and their transitions; crystal structure; acids, bases, and salts; classification and naming of compounds; chemical calculations; and selected elements and families of elements. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 106. Continuation of General Chemistry and Introduction to Qualitative Analysis. A study of rates of reaction and equilibrium; ionization; oxidation and reduction; fundamental properties of metals and nonmetals; and an introduction to organic and nuclear chemistry. Laboratory work stresses qualitative analysis. Three hours lecture and four hours laboratory per week. Credit: four hours.

BOTANY 101. Principles of Botany. An introduction to the structure, physiology, genetics, and classification of plants. Three lecture hours and four laboratory hours per week. Credit: four hours.

BOTANY 102. The Plant Kingdom. A survey of the plant kingdom with emphasis on the structure, reproduction, and classification of selected types. Laboratory and field studies of local nonvascular and vascular plants. Three lecture hours and four laboratory hours per week. Prerequisite: Botany 101. Credit: four hours.

ZOOLOGY 101. General animal biology. A study of basic similarities of all living organisms; organ systems and their physiology; embryology, genetics, organic evolution, ecology; survey of the phyla. Three lecture hours and four laboratory hours per week. Credit: four hours.

ZOOLOGY 201. Vertebrate Zoology. The fundamentals of vertebrate anatomy, physiology, tissue structure, embryology, heredity, and classification. Primarily a study of mammals, with special reference to the human body. Prerequisite: Zoology 101. Three hours lecture, four hours laboratory. Credit: 4 semester hours.

GEOLOGY 101-102. Study of minerals, rocks, topographic maps, the development of land forms, geologic processes, history of the earth. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, light, optics, and a brief survey of modern physics with emphasis on solution of problems. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Three lecture hours and four laboratory hours per week throughout the year. Prerequisites: Mathematics 101-102. Credit: ten hours.

ANATOMY AND PHYSIOLOGY 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SURVEY OF PHYSICAL SCIENCE. Selected topics are taken from the following fields; chemistry, physics, astronomy and geology. The subject is designed to give an understanding of the every day aspects of life in the physical science line with very little abstract work. It deals with the practical side of living. Three lecture hours and four laboratory hours per week. Credit: four hours.

SOCIAL STUDIES

C. Gaddy, C. Traynham, Haskins, Sparks

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

GOVERNMENT 202. State Government. A study of state government in the various states, their differences, similarities, relationship to our national government; with special emphasis on state government in North Carolina. Credit: three hours.

SOCIOLOGY 201. Introduction to Sociology. A study of the social life of man. The nature of society, social processes, human ecology, population problems, social institution, and social change are considered. Credit: three hours.

SOCIOLOGY 202. Social Problems. An analysis of major social problems of contemporary American society. Emphasis is upon the individual and the community and the conditions which have produced these problems. Preventive and remedial measures are also considered. Prerequisite: Sociology 201. Credit: three hours.

GEOGRAPHY 201. Elements of Geography. An orientation course in the field of geography, certain basic facts and geographical tools. Major emphasis upon elements of weather, climate, and earth processes. Credit: three hours.

GEOGRAPHY 202. World Regions. A study of the geography of the world by regions, an explanation of their position and extent and influence upon people. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand.

History of Music 101-102.

English 203-204. American Literature.

English 205-206. Shakespeare.

History 203. History of North Carolina.

Art 204 (Special)

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President
Joel C. Herren	Bursar
John A. Cox	Public Relations
Sidney G. Chappell	Dean
James Cauble	Registrar
Ralph C. Williams	Director of Student Affairs
Larry Penley	Publicity and Alumni Affairs

OFFICE AND GENERAL STAFF

Ettta Faye East	Secretary to President
Mrs. Jean B. Little	Bookkeeper
W. F. Whitt, M.D.	College Physician
Nancy Black, R.N.	Nurse
Dorothy Crawley, L.P.N.	Nurse
Mrs. W. R. Graefe	Manager of Dining Hall
Linda Tart	Assistant Manager of Dining Hall
George Gerding	Superintendent of Maintenance
Mrs. Anne Stover	Secretary to Director of Student Affairs
Mrs. Florence Wetmore	Receptionist
Mrs. Lee Willis	Housemother to Men
Mrs. Ruby Yarbrough	Housemother to Men
Mrs. Edna M. Bundy	Housemother to Girls
Carolyn Dosher	Director of Religious Activities

1961 — FACULTY — 1962

Budd E. Smith, B.A., M.A., Ph.D., LL.D.
President

Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; LL.D., Wake Forest College, 1961; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

Sidney Graham Chappell, B.A., M.A.
Dean

A.B., University of North Carolina, 1927; Graduate work, University of North Carolina, 1926-27; Additional graduate work Summers, 1927-37; M.A., East Carolina, 1951; Columbia University, 1949; Instructor in Education, University of North Carolina, 1926-27; Principal, Public School, 1927-28; Business, 1928-30; Principal, Public Schools, 1930-39; Superintendent, Wilson City Schools, 1939-59; Teacher, East Carolina College, Summer 1946; Adjunct Professor, Atlantic Christian College, 1934-59; Academic Dean and Teacher, Wingate College, 1959-.

Dewey Hobbs, B.A., B.D.
College Pastor

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching fellowship, Turkey, 1957-58; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; European and African Travel, Summer 1961; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City Schools, 1952-53; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

John A. Cox, Jr., B.S.
Public Relations and Student Recruitment

A.A., Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Wingate College, 1955-.

Ralph C. Williams, B.A., M.A.
Director of Student Affairs
English, Psychology

A.A., Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.S., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Summer School, Michigan State University, Summers, 1959-60; Wingate College, 1956-.

William L. Stover, B.A., B.D., Th.M.
Bible, Philosophy, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art, Bible

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.
Accounting

B.A., University of North Carolina, 1944; Graduate Student, University of North Carolina, 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant, American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant, 1955; Wingate College, 1957-.

Vann A. Chaney, B.S.
Science

A.A., Wingate College, 1930; B.S., Appalachian State Teachers College, 1933; Wingate High School, 1933-42; Electronics Laboratory Technician, 1942-45; Wingate College, 1948-50; Prespect High School, 1956-57; Wingate College, 1957-.

Joel C. Herren, A.B., M.A.
Bursar

A.A., Wingate College, 1938; B.A., Lenoir Rhyne, 1940; M.A., University of North Carolina, 1947; Bladenboro High School, 1940-42; Wingate College, 1942-43; U. S. Navy, 1943-46; Principal Wayne County, North Carolina, Schools, 1947-52; Private Business, 1953-58; Wingate College, 1958-.

James Sidney Fletcher, B.S., M.A.
Biology, Geology

B.S., University of North Carolina, 1950; M.A., Appalachian State Teachers College, 1958; Old Fort High School, 1950-52; Texas Christian University, 1952-53; Florida State University, Summers, 1959-61; Triple Oil Refining Co., Minneapolis, Minn., 1953-54; Instructor, Rehabilitation for the Blind, Butner, 1954-55; Rockingham County Schools, 1955-56; Leaksville High School, 1956-57; Wingate College, 1958-.

Lorenzo Thomas Faulkenberry, B.A., B.D.
Bible

A.A., Wingate College, 1950; B.A., Carson-Newman, 1952; B.D., Southeastern Baptist Theological Seminary, 1955; U.N.C. Summers, 1960-61; Pastor of the Cassatt Baptist Church, Cassatt, S. C., 1953-58; Midway High School, Cassatt, S. C., 1955-58; Wingate College, 1958-.

Carolyn Dosher, A.B.
Director of Religious Activities

A.A., Wingate College, 1955; A.B., Carson-Newman College, 1957; Education Director Fuquay Springs Baptist Church, 1957-58; Wingate College, 1958-.

William Connell, A.B., M.A.
Physical Education, Coach

A.A., Wingate College, 1953; A.B., Catawba College, 1958; M.A., Peabody College, 1961; Peabody College, Summers, 1960-61; Wingate College, 1958-.

Martha Linney, B.A., M.A.
English

B.A., University of North Carolina, 1948; State University of Iowa Summer School, 1949; M.A., George Peabody College for Teachers, 1951; Appalachian State Teachers College Summer School, 1953; University of North Carolina Summer School, 1958; Wingate College, 1948-55; Mars Hill College, 1955-59; Wingate College, 1959-.

Charles Rolfe Tucker, B.A., B.D., Th.M., Th.D.
Religion and Sociology

A.B., Mississippi Delta State Teachers College, 1945; B.D., Southern Baptist Theological Seminary, 1947; Th.M., *Ibid.*, 1948; Th.D., *Ibid.*, 1952; Pastor, Kirkwood Baptist Church, Bondville, Kentucky; 1947-51; Pastor, Parkton Baptist Church, Parkton, North Carolina, 1952-59; Wingate College, 1959-.

Jane R. Sampey, B.A., M.A.
English

B.A., Furman University, 1951; Emory University, 1952; M.A., University of North Carolina, 1959; Editorial assistant, Southern Baptist Foreign Mission Board, Richmond, Virginia, 1953-56; Instructor, Truett-McConnell College, Cleveland, Georgia, 1957-59; Wingate College, 1959-.

Walter Allen Powell, B.A., M.A.
English

B.A., Mississippi College, 1956; Golden Gate Seminary and Graduate Student, University of California, 1957; M.A., University of Mississippi, 1959, Summer, 1960; Sweet Grass County High School, 1959; Wingate College, 1959-.

Joyce Elaine Powell, B.A., M.E.
English

B.A., Mississippi College, 1956; M.E., University of Mississippi, 1959, Summer, 1960; Riverview Intermediate School, Concord, California, 1957; Grey Cliff School, Grey Cliff, Montana, 1958; Wingate College, 1959-.

Oliver J. Yost, B.M., M.M., M.S.M., M.R.E.
Music

B.M., Eastman School of Music of the University of Rochester, 1950; M.M., *Ibid.*, 1956; M.S.M., Southern Baptist Theological Seminary, 1958; M.R.E., *Ibid.*, 1959; Beaufort, N. C. Public School, 1950-55; Teaching Assistant, School of Church Music, Southern Seminary, 1955-58; Teacher, St. Matthews School of Music, Louisville, Ky., 1956-58; Minister of Music, Middletown Methodist Church, Middletown, Ky., 1956-58; Minister of Music and Education, Lee's Lane Baptist Church, Louisville, Ky., 1958-59; Private study with Ralph Berkowitz, Curtis Institute of Music, Philadelphia, Pennsylvania, 1942-43; Wingate College, 1959-.

Helen Board, B.Litt.
Voice

Diploma, Cincinnati Conservatory of Music, 1929; Private instruction from Mme. Cara Gina, New York City, 1932; Chicago Musical College Summer School, 1937; Graduate study, Cincinnati Conservatory, 1941; B.Litt., Cincinnati Conservatory, 1942; University of Cincinnati, 1954-58; Summers, 1930, 1931, Music director, Public Recreation Commission, City of Cincinnati, Ohio; Kentucky Wesleyan College, 1930-31; Wingate College, 1933-35; Director of Fine Arts, Peace College, 1935-40; Drama critic; Paramount Theatres, 1942-47; Kentucky Military Institute, 1948; Private teaching, 1949-53; Wingate College, 1959-.

Robert Earle Morgan, A.B., M.A.
French

A.B., Lenoir Rhyne College, 1956; M.A., University of North Carolina, 1961; Teacher, Wadesboro High School, 1956-59; Wingate College, 1959-.

Donald M. Quinn, B.S.
Physical Education

B.S., Mississippi College, 1958; University of North Carolina, 1961; Fork Union Military Academy, 1958-59; Wingate College, 1959-.

Jane B. Quinn, B.A.
Physical Education

B.A., Ouachita Baptist College, 1954; Graduate study Southwestern Baptist Theological Seminary, 1955; University of North Carolina, 1961; Wingate College, 1959-.

Charles M. Traynham, Jr., B.A., M.A.
Social Studies

B.A., Randolph-Macon College, 1953; M.A., University of North Carolina, 1959; Private Business, 1951-57; Duke University, Summer, 1961; Wingate College, 1959-.

Hope Traynham, B.S.A.
Advertising

B.S.A., Richmond Professional Institute of the College of William and Mary, 1950; Advertising Manager, Belk-Leggett Co., Inc., 1950-51; Art Director in conjunction with Advertising Department of California Oil Company (Wynn), 1951; Advertising Consultant for retail business and free-lance commercial artist in state and national advertising, 1953-60; Wingate College, 1959-.

Eleanor Cashion, A.B., M.A.
English

A.B., Woman's College of University of North Carolina; M.A., Appalachian State Teachers College, 1960; Teacher in public schools of North Carolina. Wingate College, 1958-.

Clifford Zane Adams, B.S., M.A.
Mathematics

B.S., East Carolina College, 1951; M.A., *Ibid.*, 1956; University of Chicago, 1957; Teacher in public schools of North Carolina, 1951-60; Instructor, East Carolina College, 1957-60; University of Alabama, Summer, 1961; Wingate College, 1960-.

Donald B. Haskins, A.B., LL.B.
Economics and Law

A.B., Guilford College, 1956; LL.B., Wake Forest College, 1959; Wingate College, 1960-.

Larry Penley, A.B., B.D.
Public Relations

A.B., Lenoir Rhyne College, 1946; B.D., Southern Theological Seminary, 1951; Pastor North Carolina churches, 1951-57; University of North Carolina Journalism School, 1958-59; Editor, Cleveland Times, 1959-60; Wingate College, 1960-.

Joseph S. Foster, A.B.
Physics and Chemistry

A.B., Catawba College, 1957; Teacher in public schools of North Carolina, 1957-60; Graduate studies, Appalachian State Teachers College, 1958; North Carolina State, and Clemson College, 1960; Wingate College, summer, 1959, 1960-.

Alice Rounett Brunson, B.A.
Assistant Librarian

B.A. in Library Science, Winthrop College, 1958; Librarian in public schools of South Carolina, 1958-60; Assistant Librarian, Wingate College, 1960-.

Carl Thomas Jarrell, B.S.
Mathematics

A.A., Wingate College, 1958; B.S., Wake Forest College, 1960; Wingate College, 1960-.

Samuel M. Greer, Jr., B.S., M.A.
Business

B.S., Appalachian State Teachers College, 1959; M. A., *Ibid.*, 1961; Wingate College, 1960-.

Gillis Byrns Coleman, A.B., B.D.
Psychology, Religion

A.B., Belmont College, 1957; B.D., Southern Baptist Theological Seminary, 1960; Clinical Psychology, Louisville Hospitals, Summer, 1960; Peabody College, Summer, 1961; Wingate College, 1960-.

Daniel E. Wonderly, A.B., B.D., Th.M., M.S.
Zoology

A.B., Wheaton College, 1949; B.D., Central Baptist Seminary, 1952; Th.M., *Ibid.*, 1955; M.S., Ohio University, 1961; Indiana University; Wingate College, 1961-.

Gladys McCain Kerr, A.B., M.A.
Mathematics

A.B., Flora Macdonald College, 1956; M.A., George Peabody College, 1957; Public schools of Virginia, 1957-60; Schools of San Diego, California, 1960-61; Wingate College, 1961-.

Kenneth Latta Baucom, A.B., M.A.
Latin, German, English

A.B., University of North Carolina, 1960; M.A., *Ibid.*, 1961; Wingate College, 1961-.

James H. Cauble, A.B., M.S.
Registrar, Psychology

A.A., Wingate College, 1955; A.B., Carson-Newman College, 1957; M.S., Oklahoma State University, 1960; Mississippi College 1960-61; Wingate College, 1961-.

Wesley Edward Shaw, B.S.
Engineering

B.S., North Carolina State, 1959; U. S. Army Engineers, 1959-61; Wingate College, 1961-.

Sue Yarbrough, A.B., M.A.
Speech and Dramatics

A.A., East Central Junior College, 1954; A.B., University of Mississippi, 1956; M.A., *Ibid.*, 1961; Professor of speech, Pfeiffer College, 1956-58; Professor of speech, Wood Junior College, 1958-61; Wingate College, 1961-.

Doris Sparks, B.S., M.A.
History

B.S., Appalachian State Teachers College, 1945; M.A., *Ibid.*, 1961; Syracuse University, Summers, 1951-55; Teacher in public schools, 1945-60; Wingate College, 1961-.

Frances Cuthbertson Vick, A.B., M.A.
English

A.B., Woman's College of the University of North Carolina, 1940; M.A., University of North Carolina, 1947; Professor of English, Gardner-Webb College, 1940-49; Professor of English, Centenary College, 1956-61; Wingate College, 1961-.

Sara Lou Edwards, B.S.
Business

A.A., Wingate College, 1959; B.S., Appalachian State Teachers College, 1961; Wingate College, 1961-.

EMERITUS PROFESSORS

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-61; Emeritus, 1961-; President of Wingate College, 1937-53; President Emeritus, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Emeritus
Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southewestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

Bessie Gaddy, B.S., M.A.
Emeritus
Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-61; Emeritus, 1961-.

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Flowe, Olin Tweed ..... Matthews
Flowe, Paul McNeely, Jr. ..... Matthews
Flowers, Carole Wade ..... Wingate
Flynn, Mary Frances ..... Waxhaw
Fobert, William David ..... Winston-Salem
Foo, Che Fuk ..... Hong Kong, B. C. C.
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Forte, Kenneth Eugene ..... Albemarle
Fowler, Harold Davis ..... Fayetteville
Fowler, Mary Lou ..... Monroe
Fowler, Nancy Marie ..... Matthews
Franklin, Brenda Eileen ..... Candor
Frye, Ralph Thomas ..... Hamlet
Funderburk, Ervin M., Jr. ..... Charlotte
Funderburk, Ruth Dianne ..... Matthews
Funderburke, Judith Lee ..... Aberdeen

Gaddy, Del ..... Monroe
Gaddy, Johnny B., III ..... Wingate
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Garrett, Charles Grady ..... Wingate
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Gaskill, James L. ..... Bayboro
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Gibson, Clifford Dean ..... Gastonia
Gilbert, Billy K. ..... Bennettsville, S. C.
Gill, Trudy Elaine ..... Charlotte
Gillis, John W., Jr. ..... China Grove
Glass, John Michael ..... Mobile, Ala.
Glenn, George L., III ..... Hamlet
Godshall, Susan ..... Indian Trail
Godwin, Larry Dennis ..... Marshville
Goforth, Phil ..... Monroe
Good, Homer Lee, Jr. ..... Kernersville
Goodwin, Donn ..... Trucksville, Penn.
Goodwin, Jerry Wayne ..... Durham
Gordon, Ronald F. ..... Rock Hill, S. C.
Gowen, Charles E. ..... Charlotte
Grant, Evelyn C. ..... East Rockingham
Greene, Jesse Boyd, Jr. ..... Henrietta
Greene, Mary Amelia ..... Concord
Greer, Robert E. ..... Winston-Salem
Gregory, Charles L., Jr. ..... Elkin
Grey, Nancy Louise ..... Concord
Grice, Ronald B. ..... Mt. Holly
Griesinger, John Jacob ..... Steubenville, Ohio
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Land, Jane Wilson ..... Hamlet
Laney, Walter ..... Monroe
Lanford, Charlse J. ..... North Charleston, S. C.
Langston, Samuel M., Jr. ..... Cuyahoga Falls, Ohio
Lankford, Thomas E. ..... Hamlet
Latham, Lorna Even ..... Monroe
Laughter, Joseph A. ..... Saluda
Lawson, Elizabeth W. ..... Monroe
Laxton, Henry Allen ..... Elkin
Lee, Atha Ann ..... Polkton
Lee, Doloris Patricia ..... Polkton
Lee, James A., Jr. ..... Chester, S. C.
Lee, James David ..... Bishopville, S. C.
Lee, Jane Ann ..... Kannapolis
Lee, Sang Hoon ..... Seoul, Korea
Leigh, James H. ..... Concord
Lewis, Margaret L. ..... Salisbury
Lewter, Glenda Marie ..... Apex
Little, Brady Clarence ..... Marshville
Llewellyn, Sidney Jones ..... Charlotte
Loftis, John Larrry ..... Greenville, S. C.
Lomax, Phillip Myers ..... Star
Long, Jerald Brooks ..... Indian Trail
Long, Philip Eugene ..... Kannapolis
Love, Archibald Biggs ..... Rockingham
Love, Martha Ann ..... East Bend
Love, Patricia Gayle ..... Stanfield
Lovette, Gary Lee ..... Landis
Lowder, James Lewis ..... Albemarle
Lowder, Jewel Annette ..... Albemarle
Lowe, Bruce Corbin ..... Charlotte
Lowry, Eleanor Rebecca ..... Morven
Luck, William G., Jr. ..... Candor

McAllister, Charles D. ..... Lake City, S. C.
McCachren, John Grier, Jr. ..... Charlotte
McCarter, Sara Dean ..... Winston-Salem
McCaslin, Morgan Lee, Jr. ..... Winston-Salem
McConnell, Guy R., Jr. ..... Charlotte
McCullough, Martha Ann ..... East Rockingham
McCumbee, Linda ..... East Rockingham
McDonald, Duran Greene ..... Rockingham
McDonald, Edgar Larry ..... Sanford
McElveen, Lucy McCoy ..... Lynchburg, S. C.
McEwen, James Dowd ..... Matthews
McGee, Delia Anne ..... Wadesboro
McGee, Elizabeth Rose ..... Newton
McGee, Victor Chester, Jr. ..... Wadesboro
McGehee, Nida Lowe ..... Cedartown, Ga.
McGuirt, David Curtis ..... Monroe
McGuirt, John ..... Monroe
McGuirt, Samuel Denham ..... Charlotte
McInnis, Martha C. ..... Clio, S. C.
McIntyre, Derrill J. ..... Troy
McKechnie, Paul ..... Matthews
McLamb, Martha Ann ..... Mebane
McLauchlin, Kenneth L. ..... Cherry Grove, S. C.
McLendon, Ralph Waldo ..... Bishopville, S. C.
McLeod, John A., Jr. ..... Statesville
McLeod, Howard Martin ..... Fayettville
McManus, Ella Ruth ..... Pageland, S. C.
McManus, James M., Jr. ..... Pageland, S. C.
McManus, Judy ..... Monroe
McNeely, Robert N., Jr. ..... Waxhaw
McPherson, Jerry ..... Chadbourn
McPherson, Raymond G. ..... Jacksonville
McPherson, Wanda Bass ..... Jacksonville
Mabry, Robert C. ..... Albemarle
Maddrey, Peggy Susan ..... Mooresville
Malone, John Edward ..... Plainfield, N. J.
Maness, Franklin B., Jr. ..... Fayetteville
Mangum, Jimmy B. ..... Pageland, S. C.
Mangum, Kay Frances ..... Monroe
Mann, Sylvia Ann ..... Concord
Maples, James David ..... Hamlet
Marlow, Boyd L., Jr. ..... Pawley's Island, S. C.
Marlowe, Robert Michael ..... Georgetown, S. C.
Martin, Ralph Gregory ..... Kershaw, S. C.
Martin, Ray Wilson ..... Wadesboro
Martin, Stephen R. ..... Charlotte
Martinez, Anthony Louis ..... Greensboro
Martis, James S. ..... Allentown, Penn.
Mason, William Lloyd ..... Albemarle
Matheny, Alfred Paul ..... Forest City
Matheson, Betty Mae ..... Cheraw, S. C.
Mathis, Charles ..... Thomasville
Matthews, Glenny Jeff ..... Cades, S. C.
May, Duke Cellon ..... Southern Pines
Mayer, William Leonard ..... Camden, S. C.
Maynard, Jack Sugg, Jr. ..... Columbia, S. C.
Medlin, Joe Frank ..... Albemarle
Medlin, Linda Carol ..... Monroe
Megrath, Joseph P. ..... New York City, N. Y.
Melton, Ronald Rex ..... Elkin
Melvin, James R. ..... Elizabethtown
Mercer, James E., Jr. ..... Albemarle
Metzger, Roy Melvin ..... Bessemer City
Meyers, Patsy Louise ..... Randleman
Milgram, Douglas Hoffman ..... Belle Mead, N. J.
Miller, Frank E., Jr. ..... Concord
Miller, Patricia M. ..... Gastonia
Miller, Tommy S. ..... Lancaster, S. C.
Miller, William P. ..... Hemingway, S. C.
Milligan, Herbert C., Jr. ..... Loris, S. C.
Milligan, Patricia Pfaye ..... Loris, S. C.
Mills, Rita S. ..... Marshville
Mills, Woodrow Joseph, Jr. ..... Mullins, S. C.
Mims, Hazel Elbert ..... Rockingham
Mitchell, John D., Jr. ..... Kannapolis
Mitchell, William Thomas ..... Rockingham
Mixon, Charles Aubrey ..... Hartsville, S. C.
Moore, Brazel Thomas ..... Pamplico, S. C.
Moore, Charles F. ..... Marshville
Moore, Colston H. ..... Chesterfield, S. C.
Moore, Donald ..... Asheboro
Moore, Donnie Parks ..... Matthews
Moore, Douglas Spencer ..... Monroe
Moore, Henry Wilson ..... Marshville
Moore, James D., Jr. ..... Sylva
Moore, James Marion, Jr. ..... Van Wyck, S. C.
Moore, James Winfield ..... Andrews, S. C.
Moore, John Harold ..... Wadesboro
Moore, Mary Lee ..... Charlotte
Moore, Robert Glenn ..... Hamlet
Moore, Tobie Barbee ..... Kannapolis
Moore, Zackie Lee ..... Kannapolis
Morgan, Donald W. ..... Midland
Morgan, James R., Jr. ..... Charlotte
Morgan, Judge Woodrow, Jr. ..... Oakboro
Morgan, Kenneth V. ..... Crisfield, Md.
Morgan, Olive Adele ..... Charlotte
Morgan, Warren Bickett, Jr. ..... Marshville
Morison, Jack Paul ..... Mamaroneck, N. Y.
Morris, Ann Elizabeth ..... Monroe
Morris, Don Milton ..... Great Falls, S. C.
Morris, John P. ..... Sumter, S. C.
Morrison, Freddie P. ..... Hartsville, S. C.
Moseley, William F., Jr. ..... Lancaster, S. C.
Moser, Ann Broome ..... Hickory
Moser, Jerry Donald ..... Hickory
Mothershed, James T., Jr. ..... Kershaw, S. C.
Mozingo, Frank L. ..... Darlington, S. C.
Mozingo, Jerry Lee ..... Rock Hill, S. C.
Myers, Lillian Stewart ..... Monroe

Nall, Charles S., Jr. ..... Star
Nance, Brenda ..... Marshville
Napier, Henry James, Jr. ..... Marshville
Napier, Mary ..... Marshville

Napier, Robert Flynn ..... Matthews
Newman, John Thomas ..... Pageland, S. C.
Newsome, Larry Wilson ..... Kernersville
Nichols, Evelyn C. ..... Mocksville
Nowlan, George Franklin, III ..... Hamlet
Norris, Jim P. ..... Hogansville, Ga.
Nunnery, Robert Joseph ..... Great Falls, S. C.

O'Briant, Carolyn B. ..... Roxboro
Ogburn, William Mastin ..... Winston-Salem
O'Kelley, David B., III ..... Bishopville, S. C.
O'Kelly, George Hamlin, Jr. ..... Bishopville, S. C.
O'Kelly, Robert Lynn ..... Monroe
Ordeedolchest, Manoo ..... Dhonburi, Thailand
Orr, Herman Rossell ..... Wingate
Osborne, Jerry Randall ..... Stanfield
Osborne, Joseph Hilton, Jr. ..... Kernersville
Osborne, Meredith Davis ..... Huntersville
Outen, Jake Walter ..... Asheboro
Outen, Onslow Zackie ..... Pageland, S. C.
Overcash, Thomas Lee ..... Salisbury
Owens, Frances Caroline ..... Cooleemee
Owens, J. A., Jr. ..... Monroe
Owensby, David Paul ..... Gastonia

Page, Willard M. ..... East Rockingham
Palmer, Wayne D. ..... Albemarle
Pardue, Rose Novella ..... Yadkinville
Parish, William J. ..... Winston-Salem
Parker, Alvin Henry ..... Wilmington
Parker, David Wayne ..... Wadesboro
Parker, James Robert ..... Monroe
Parker, Willard Ace ..... Longs, S. C.
Parnell, Janice ..... Mt. Gilead
Parnell, Julian C., Jr. ..... Rockingham
Parsons, David C. ..... Ellerbe
Parsons, Julia Ann ..... Candor
Patrick, Robert Edward ..... St. George, S. C.
Pegram, Dave ..... Norfolk, Va.
Peninger, James C., Jr. ..... Rockingham
Pennell, William Ray ..... Taylorsville
Perry, Virginia Lee ..... Vilas
Petty, Linda Caroline ..... Shelby
Phifer, James Larry ..... Whiteville
Phifer, Jesse P., Jr. ..... Rockingham
Phillips, Bertha Carol ..... Elkin
Phipps, Elmer Thomas, Jr. ..... Salisbury
Phipps, Ruby Pauline ..... Crumpler
Picklesimer, Glenn W. ..... Gastonia
Pickren, Gary Neal ..... Charleston, S. C.
Pierce, Sylvia Elizabeth ..... Marshville
Pittman, Kenneth Warren ..... Lumberton
Pitts, Mary Celeste ..... Rock Hill, S. C.
Platts, William Earl ..... Pageland, S. C.
Player, Jay Hugh ..... Pawley's Island, S. C.
Player, William Daniel ..... Pawley's Island, S. C.
Polk, Beverly Gail ..... Indian Trail
Pope, Clarence George ..... Wadesboro
Poplin, Catherine L. ..... Norwood
Poplin, William A., III ..... Rockingham
Poston, Ervin Levan, Jr. ..... Pamplico, S. C.
Poston, Jean Pameroi ..... Statesville
Presson, Wanda Lynn ..... Monroe
Prevatte, Harry Louis, Jr. ..... Georgetown, S. C.
Price, Delbert M. ..... Marshville
Price, Dowd W., Jr. ..... Monroe
Price, Harold David ..... Fayetteville
Price, James H. ..... Kannapolis
Price, Judy G. ..... Kannapolis
Price, Larry Edward ..... Rockingham
Price, Warren C., Jr. ..... Chesterfield, S. C.
Prince, Michael S. ..... Albemarle
Puckett, Cecil Bland, Jr. ..... Charlotte
Purser, Nancy Lee ..... Charlotte
Purvis, Rebecca Ann ..... Fairmont
Putnam, Rebecca W. ..... Lawndale

Quick, Eleanor Glynne ..... Clio, S. C.

Rachels, Alexander James, Jr. ..... Hamlet
Rachels, Jim ..... Wingate
Raley, William L., Jr. ..... Jefferson, S. C.
Randall, Elsie Lou ..... Polkton
Rape, Winfred Dennis ..... Monroe
Rawles, Lee Douglas ..... Mickleton, N. J.
Rawls, James Enoch ..... Leesville, S. C.
Ray, Bill Sherwood ..... Camden, S. C.
Ray, Sadie Ann ..... Lexington
Ray, William Joseph ..... Wadesboro
Ray, William Samuel ..... Winston-Salem
Reece, Max Gardner, Sr. ..... Wadesboro
Reitzell, Brenda L. ..... Mt. Gilead
Revels, Vincent ..... Lumberton
Rhoney, Jerry Dean ..... Vale
Rich, Larry Oscar ..... Garland
Rich, Martha ..... Kannapolis
Richardson, Barbara Jean ..... Greensboro
Richardson, Jimmie Lane ..... Monroe
Richardson, Robert P. ..... Charlotte
Richardson, Vivian Leigh ..... Walnut Cove
Richbourg, Bruce Edward ..... Florence, S. C.
Rimmer, James Robert ..... Charlotte
Rimmer, Robert ..... Danville, Va.
Ritchie, Norman A. ..... Kannapolis
Ritter, Herman B., Jr. ..... Aberdeen
Robbins, Bobbie Jean ..... Biscoe
Roberts, Arthur Jackson ..... Kershaw, S. C.
Roberts, Jonnie Caroline ..... Kershaw, S. C.
Robert, William Arnold ..... Kershaw, S. C.
Robertson, William F., III ..... Salisbury
Robinson, Luther Mason, Jr. ..... Gastonia
Robinson, Norman Kent ..... Monroe
Rodgers, Terry J. ..... Fort Mill, S. C.
Rogers, Patricia Ann ..... Waxhaw
Rogers, Sara Jane ..... Live Oak, Fla.
Roscoe, Grady Mack ..... Monroe
Ross, Charles Grady ..... Kannapolis
Ross, Linda B. ..... Polkton
Ross, Charles Thomas ..... Pleasant Garden
Ross, Martha Lila ..... Wingate
Rush, Dorothy Jean ..... Candor
Rush, Nancy Blair ..... Candor
Rush, William E., Jr. ..... Camden, S. C.
Rushing, Brenda Lee ..... Monroe
Rushing, David ..... Marshville
Rushing, Thomas B. ..... Marshville
Russell, Patricia Ann ..... Mt. Gilead

Satterfield, Jerry Lee ..... Lancaster, S. C.
Saunders, Charles W. ..... Rockingham
Saunders, Pamela Noel ..... Savannah, Ga.
Savage, Jerry Glenn ..... Council
Scott, Richard Waller ..... Charlotte
Scott, Ronnie ..... Laurel, Del.
Scott, William Hicks ..... Pineville
Self, Steve Wilson ..... Kannapolis
Sell, Franklin N. ..... Monroe
Sellers, Charles W. ..... Ruby, S. C.
Selvey, Richard Lee ..... Charlotte
Sessoms, Franklin T. ..... Rockingham
Setzer, Bobby K. ..... Rural Hall
Shedd, Jon Daniel ..... Rockingham
Shelton, Jonnie A. ..... Gastonia
Sheppard, Cathey Gayle ..... Charlotte
Shiina, Keiko ..... Tokyo, Japan
Short, John Clifton, Jr. ..... Wadesboro
Short, Judith Ann ..... Wadesboro
Shue, Jerry Lee ..... Concord
Sibley, James B. ..... Rockingham
Sibley, Joe C. ..... Rockingham
Siceloff, Larry Van ..... Winston-Salem
Sides, David P., III ..... Chester, S. C.
Sikes, Oscar Jennings, III ..... Albemarle
Simpson, Larry Eugene ..... Norwood
Simpson, Sylvia Ann ..... Monroe
Sinclair, Robert L. ..... Charlotte
Singletary, Bobby E. ..... East Rockingham
Skinner, Eddie C. ..... Heath Springs, S. C.
Small, Michael R. ..... Lancaster, S. C.
Small, Parks Nolan ..... Concord

Smith, Billie Sue ..... Whiting, Ind.
Smith, Donna Ann ..... Charlotte
Smith, Douglas ..... Marshville
Smith, Harriet Gale ..... Charlotte
Smith, Henry D. ..... Peachland
Smith, Herbert W. ..... Charlotte
Smith, Howard ..... West Chester, Penn.
Smith, Jimmy Wilson ..... Matthews
Smith, Lanny Wayne ..... Mooresville
Smith, Larry Neal ..... Winston-Salem
Smith, Leonidas C., III ..... Polkton
Smith, Sarah Katheryn ..... Wingate
Smith, Thomas Patterson, Jr. ..... Waxhaw
Smith, William Lowry ..... Monroe
Snuggs, Marie ..... Albemarle
Sobell, Stephen I. ..... Charlotte
Somers, Saundra Gay ..... Cycle
Spain, Charles H., III ..... Charlotte
Sparrow, Raymond E. ..... Hartsville, S. C.
Speaks, John Robert ..... Camden, S. C.
Speaks, Joseph Glenn ..... Camden, S. C.
Spruill, Mary Gail ..... Florence, S. C.
Stallings, Claudious A., Jr. ..... Smithfield
Stamey, Jerry ..... Lincolnton
Stanton, Roderick Lee ..... Cassatt, S. C.
Starnes, Carol R. ..... Monroe
Starnes, Larry Mac ..... Waxhaw
Starnes, Myra Lee ..... Mineral Springs
Starnes, Patricia Ann ..... Monroe
Starnes, R. J. ..... Hickory
Steele, Autris E. ..... Kannapolis
Stegall, Billy Ward ..... Marshville
Stegall, Nicholas A. ..... Marshville
Stenhouse, James Alan, Jr. ..... Charlotte
Stephens, Leland K. ..... Charlotte
Stephenson, Edward Grady ..... Fayetteville
Stevenson, John Wallace ..... Richburg, S. C.
Stevenson, William Roger ..... Brooklyn, N. Y.
Stokes, Harry C. ..... Darlington, S. C.
Stokes, Terry Richard ..... Newton
Stone, Edward E., Jr. ..... Charlotte
Stone, Sue Ellen ..... Albemarle
Stonestreet, John M. ..... Albemarle
Stroud, Janice Kay ..... Charlotte
Stroupe, Vivian Diane ..... Charlotte
Stubbs, Wayne ..... Kannapolis
Stuckey, John Daniel ..... Monroe
Sturgis, Helen Ann ..... Rock Hill, S. C.
Styne, Carl Edward ..... Greensboro
Sudderth, Betty Louise ..... Charlotte
Sudderth, Walter Theodore ..... Hickory
Sullivan, John Robert ..... Jefferson, S. C.
Sulliven, Mary D. ..... Monroe
Surratte, Wayne H. ..... Lilesville
Sutton, Patricia E. ..... Monroe
Sutton, Tipton Marie ..... Durham
Swink, James Carl ..... Wadesboro

Tadlock, Anne Carlton ..... Charlotte
Tarleton, John William ..... Monroe
Tarleton, Johnnie Elaine ..... Monroe
Tarlton, Douglas Phifer ..... Marshville
Tarlton, Lyndia Ann ..... Wingate
Taylor, Carrie Newassa ..... Oxford
Taylor, Diane Rae ..... Greensboro
Taylor, Julia Louise ..... Polkton
Taylor, Kenneth Tony ..... Kershaw, S. C.
Taylor, Richard Allen ..... Wingate
Teague, Hal Andre ..... Taylorsville
Teague, Pearl Ella ..... High Point
Teal, Carolyn Patrick ..... McFarlan
Teal, John Walker ..... Wadesboro
Teel, Frank A. ..... Asheboro
Tennant, Edith Jane ..... Charlotte
Terry, Harold D. ..... Jefferson, S. C.
Terry, William Foute ..... Kinston
Thomas, Emma Jean ..... Polkton
Thomas, Julian Arthur, III ..... Polkton
Thomas, Lamar Everette, Jr. ..... Bennettsville, S. C.
Thomas, Scott M., Jr. ..... Rockingham
Thomes, Albert Charles, Jr. ..... Charlotte
Thompson, Alexander M. ..... Winston-Salem
Thompson, Irvin Hayes ..... Polkton
Thompson, Jerry Frank ..... Star
Thompson, Randolph ..... Kingstree, S. C.
Thompson, Sondra Dona ..... Waxhaw
Threatt, Curtis Marion ..... Lancaster, S. C.
Timme, John Paul ..... Chester, S. C.
Transou, Ronnie Gray ..... Elkin
Trexler, Robert A., Jr. ..... Mt. Holly
Trexler, Terrell H. ..... Columbia, S. C.
Trull, Donald Reece ..... Marshville
Tucker, Charles H., Jr. ..... Wadesboro
Tucker, Litha Sharon ..... Oakboro
Tucker, Stanley ..... Summerville, S. C.
Turner, David ..... Wingate
Turner, Harry Russell ..... Lake City, S. C.
Turner, James Austin, III ..... Charlotte
Turner, Martha Howard ..... High Point
Tyler, Robert Jackson ..... McColl, S. C.
Tyson, William R., Jr. ..... Waxhaw

Upchurch, Myra ..... Yanceyville

Veach, Charles Daniel ..... Winston-Salem
Veasey, William James ..... Aberdeen
Venable, Frederick S. ..... Winston-Salem
Venable, George Jerry ..... Charlotte
Vestal, Odell S., Jr. ..... Charlotte

Waldschlagen, Fred Vaughn ..... Winston-Salem
Walker, Archie Hagen ..... Mebane
Walker, Florence R. ..... Hamlet
Walker, Frances Marie ..... Elkin
Wall, Weldon T., III ..... Monroe
Wallace, Henry O., Jr. ..... Health Springs, S. C.
Wallace, William W., Jr. ..... Chester, S. C.
Walls, Leonard A. ..... Pulaski, Va.
Walters, Eva ..... Wingate
Walters, Everett P. ..... Greensboro
Walton, Goode B., III ..... Lancaster, S. C.
Warren, Joyce Lee ..... Asheville
Watson, Carroll L. ..... Marion, S. C.
Watson, Jerry M. ..... Chesterfield, S. C.
Way, James Colon, Jr. ..... Asheboro
Weatherly, William H., Jr. ..... Greensboro
Weaver, James Wallace ..... Pamplico, S. C.
Webster, Waymon Y., III ..... Mullins, S. C.
Weir, Robert B. ..... Monroe
Welch, William P. ..... Charlotte
West, Richard H. ..... Cassatt, S. C.
Westmoreland, Boyd H., Jr. ..... Rock Hill, S. C.
Whaley, Reed Spencer ..... Hartsville, S. C.
Wheeles, Emsly Paul, Jr. ..... Rock Hill, S. C.
Whitaker, Howard R. ..... Fayetteville
White, Thomas B. ..... Charlotte
Whitley, Herbert, Jr. ..... Williamston
Whitley, June ..... Albemarle
Whitley, Robert M. ..... Albemarle
Whitman, Bonnie M. ..... Clarks Summit, Penn.
Whittle, Frances S. ..... Aiken, S. C.
Whittle, Lewis C. ..... Aiken, S. C.
Wiggins, Elizabeth B. ..... Charlotte
Wiles, Jerry Allen ..... Winston-Salem
Wilkes, William P., Jr. ..... Charlotte
Wilkins, John Lewis ..... Stem
Williams, Caren Jean ..... Miami, Fla.
Williams, Charles Roger ..... Kershaw, S. C.
Williams, Charles Wesley ..... St. George, S. C.
Williams, Gary Wayne ..... Kannapolis
Williams, Harriette Louise ..... Valdese
Williams, Harry Hood ..... Charlotte
Williams, James David ..... Charlotte
Williams, James Larry ..... Monroe
Williams, Jerry Dean ..... Oakboro
Williams, Mary Margaret ..... Fails Church, Va.
Williams, Mary Rebecca ..... Kannapolis
Williams, Nancy Jane ..... Oxford
Williams, Oscar McDonald ..... Concord

Williams, Rebecca Anne ..... Monroe
Williams, Robert Edward ..... Wadesboro
Williams, Roger G. ..... Valdese
Williams, Thomas Earl, Jr. ..... Monroe
Williamson, Linda Anne ..... Charlotte
Willis, James D. ..... Mt. Holly
Wilson, Jacqueline Ramona ..... Midland
Wilson, David W. ..... McColl, S. C.
Wilson, Kenneth Ward ..... Charlotte
Wilson, Lynn Wood ..... Georgetown, S. C.
Wilson, Rex Orlando, Jr. ..... Spruce Pine
Wingate, William Grover, Jr. .. Rock Hill, S. C.
Witherspoon, Robert Fred ..... Peachland
Witten, Alan Henry ..... Gastonia
Wolpert, Marvin Bruce ..... Loris, S. C.
Woody, Frank Spencer, Jr. ..... Roxboro
Workman, Joseph G. ..... Rock Hill, S. C.
Worley, Edward D., Jr. ..... Monroe
Wright, Joseph Springs ..... Winston-Salem
Wright, Linda Ann ..... Durham
Wyatt, James Calvin ..... Badin
Wyatt, William J., Jr. ..... Salisbury

Yarborough, Gordon W. ..... Lexington
York, John Sutton ..... Ramseur

Zacheus, Linda Wayne ..... Belmont, Mass.

1961 GRADUATES

Barbara Elizabeth Allred
Robert Meade Armfield
Charles Wayne Austin

Jackson Cyril Battle, Jr.
James Robert Brantley
Roy Van Brinkley
Mae Ward Brooks
Rose Nell Bruorton
William Lawrence Budd
Nettie Jean Bunn

Rollin Franklin Casey
Cornelia Gaddy Caudle
Charles William Cheatham
Ruth Diane Childers
Judith Ann Cockman
Robert Wesley Coker
Carl Howard Cousins
Ronald James Craig
Frederick Olin Cranford
John Henry Crowell
Glenda Rosser Crumpler

Larry Eugene Dancy
Herbert Clinton Diggs, Jr.
John Paul Dowd, Jr.

Larry Douglas Eaddy
Glenn Dee Elder
Rose Ann Elswick
Thomas H. Ertel

Wayne Julian Farmer
Carol Wade Flowers
Robert E. Fletcher, Jr.
Olin Tweed Flowe
Mary Frances Flynn
Judith Lee Funderburk

Patricia Niven Gamble
Ralph Bernard Garrison, Jr.
Floyd E. Gordon
Ronald Frederick Gordon
Evelyn Corrinna Grant
Jesse Boyd Greene, Jr.
Ronald Vernon Griffin
Nancy Rose Grindstaff

Charlotte Hall
Larry Wayne Hampton
Philip Ernest Hancock
Archie James Hargette, Jr.
Patricia DeViolet Hargette
Margie Rae Harrington
Barbara Frances Harris
Charles Linwood Helms
Janice Elaine Herrin
George Robert Hicks, Jr.
Jo Gillie Hiergesell
Bennett Covington Hildreth
George Huntley Hildreth, Jr.
Judith Carolyn Hill
Larry Gerald Holt
Roman Lester Horne
Nancy Morgan Horton
Martha Anne Hough
Orlando Delorme Hudson, Jr.
Rebecca Lou Huffman
Harry LaVern Huggins

Johnnie Bell Johnson, Jr.
Lanny Ray Johnson
Polly Kathryn Jolly
Charles Danny Jowers

Walter Hale Kellogg

Thomas Ensor Lankford
Atha Ann Lee

Doloris Patricia Lee
Sang Hoon Lee
Margaret Lorraine Lewis
Jerald Brooks Long
Martha Ann Love
Gary Lee Lovette
James Lewis Lowder
Bruce Corbin Lowe

Duran Greene McDonald
Martha Ann McLamb
Ralph Gregory Martin
Ray Wilson Martin
Betty Mae Matheson
Clellon Duke May, Jr.
Frank E. Miller, Jr.
Herbert Cecil Milligan, Jr.
William Thomas Mitchell
James Marion Moore, Jr.
Mary Lee Moore
Tobie Jo Barbee Moore
Kenneth Volino Morgan
Ann Elizabeth Morris
Ann Broome Moser
Jerry Lee Mozingo

Charles S. Nall, Jr.

Frances Caroline Owens

Rosa Novella Pardue
David C. Parsons
Julia Ann Parsons
Linda Caroline Petty
Ruby Pauline Phipps
Sylvia Elizabeth Pierce
Kenneth Warren Pittman
Catherine Lavonne Poplin
Rebecca Warlick Putnam

Eleanor Glynne Quick

William S. Ray
James Robert Rimmer
Patricia Ann Rogers
Charles Thomas Ross

Jerry Lee Satterfield
Richard Lee Selvey
Jon Daniel Shedd
James Bourbon Sibley
Oscar Jennings Sikes, III
Bobby Edward Singletary
Billie Sue Smith
Henry Donnell Smith
Larry Neal Smith
Sarah Katheryn Smith
Joseph Glenn Speaks
Roderick Lee Stanton
Leland Kenneth Stephens
Vivian Diane Stroupe
Betty Louise Sudderth
Walter Theodore Sudderth

Douglas Phifer Tarlton
Carrie Newassa Taylor
Julian Arthur Thomas, III
Irvin Hayes Thompson
Stanley Tucker

Archie Hager Walker, Jr.
William Howard Weatherly, Jr.
Boyd Honley Westmoreland, Jr.
Elizabeth Byrum Wiggins
William Preston Wilkes, Jr.
Gary Wayne Williams
Harry Hood Williams
James David Williams
Oscar McDonald Williams
Thomas Earl Williams, Jr.

Jacqueline Ramona Wilson
Lynn Wood Wilson
Rex Orlando Wilson, Jr.
Edward Dixon Worley, Jr.

Gordon Wilson Yarborough

John Edwin Alexander

Walter Lee Barton, Jr.
Donald Wayne Batten
Robert Gordon Booth

Leo Jerry Cooper
Robert Lee Cope, Jr.

James Franklin Grooms

Oscar Bunch Harrell
Larry Joseph Hash

Donald Richard Ingram

James Ray Johnson
Larry Masten Jones

Alfred Paul Matheny
Hazel Elbert Mims, Jr.
Charles Franklin Moore

James Larry Phifer

Jimmy Wilson Smith
James Carl Swink

William Robinson Tyson, Jr.

Robert Edward Williams

Priscilla Baxley Diggs

Mary Amelia Greene

Elizabeth Rose McGee
Peggy Susan Maddrey

William Leland Raley, Jr.
Dorothy Jean Rush

Robert Fred Witherspoon

Betty Joyce Brooks
Rose Marie Brunson

Lisette Williams Conner
Evelyn Ann Cook

Billie Ann Drake

Nancy Marie Fowler

John Stuart Griffin
Patricia Ann Griffin

Patricia Gayle Love

Martha Ann McCullough
Stephen Russell Martin
Linda Carol Medlin
George Franklin Nowlan, III

Judith Ann Short
Saundra Gay Somers
Patricia Ann Starnes

Donald Reece Trull

George L. Broadway, Jr.
Ernestine Curtis Brown

Donald Hayes Currin

Jay Frances Fisher
Che Fuk Foo

Richard Clay Hopwood
John Archie Howard, Jr.

Linda Lee Jones

Larry Oscar Rich

Donna Ann Smith

Lamar Everett Thomas, Jr.

Charles Daniel Veach

Everett Pinnix Walters
Frances Stiefel Whittle
Alan Henry Witten

SUMMARY

A. Graduation from an accredited high school required for admission.

B. The cost for boarding students is approximately $900.00. This does not includes books and special course fees.

C. The cost for commuting students is approximately $400.

D. Books will cost approximately $60 for the year, except in Engineering.

E. An application is not processed until the following papers are received.

1. Application with photograph
2. Ten dollars ($10) non-refundable processing fee
3. Physical examination form
4. High school transcript
5. Two references

Notice of acceptance to outstanding students will be made within ten days following completion of application.

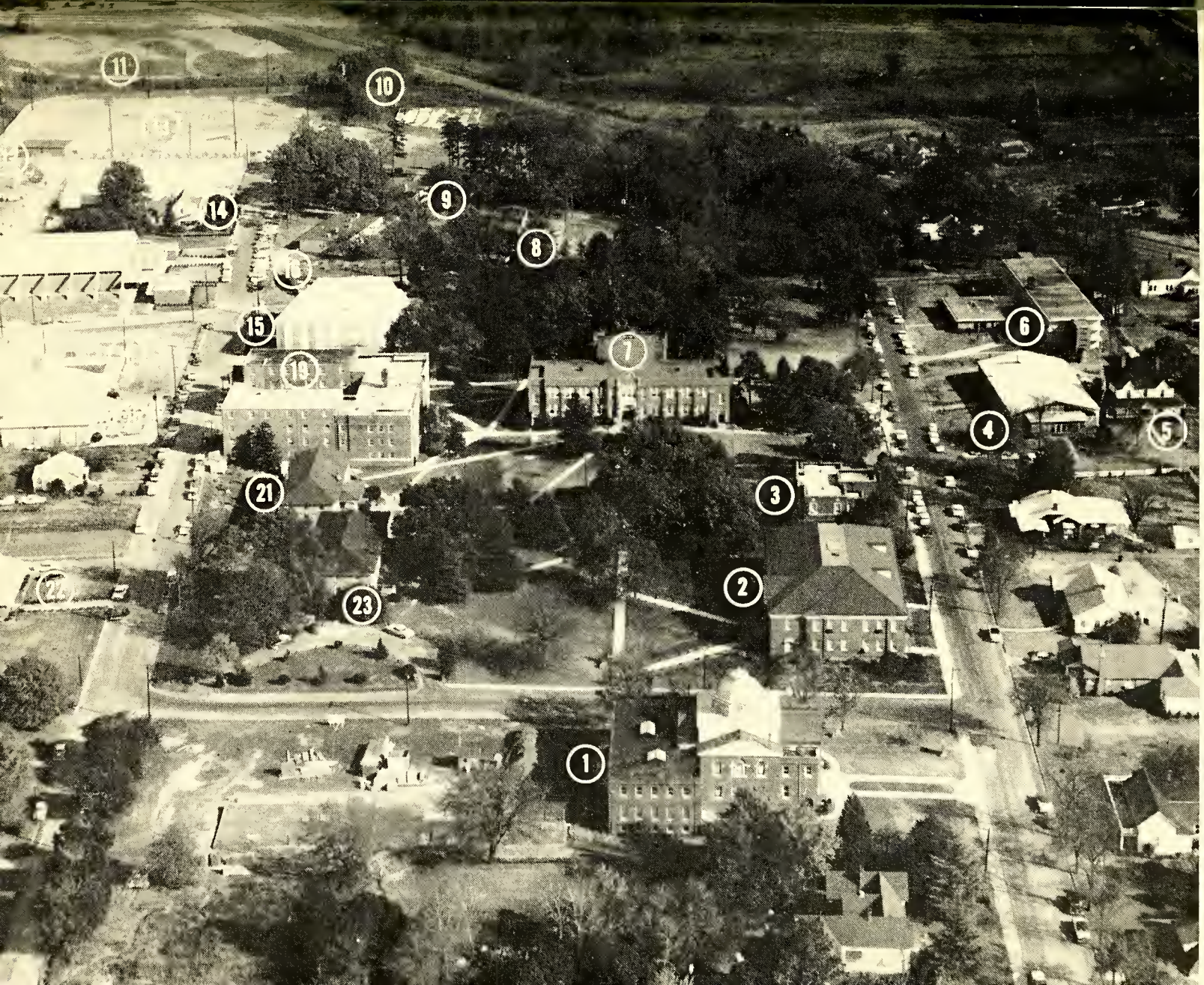
F. Honorary scholarships are given valedictorians, salutatorians, and a few superior music students.

G. Students who have attended another college will not be admitted unless they are eligible to return to the college previously attended.

H. An academic average of "C" on all work attempted is required for graduation.

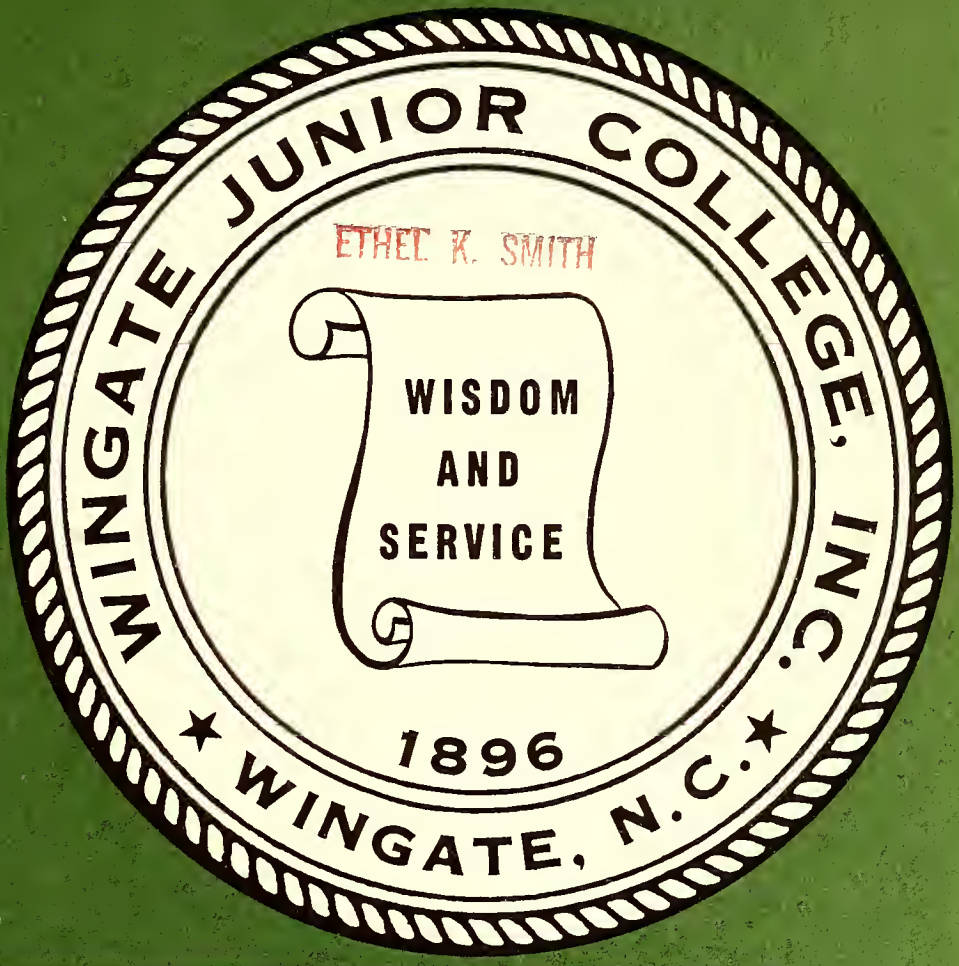
I. Wingate confers two degrees: Associate in Arts and Associate in Science. In addition, terminal diplomas are awarded in business and general education.

J. For information: Contact Mr. John A. Cox, Jr., Director of Admissions, Wingate College, Wingate, North Carolina.



1. Wingate Baptist Church
2. Library
3. Efird Memorial Administrative Building
4. Dining Hall
5. Helms House
6. Cannon Residence Hall for Women
7. Burris Classroom Building
8. Central Heating Plant
9. Temporary Boys Dormitory
10. Sewage Disposal Plant
11. Property for Future Athletic Program
12. Field House
13. Plyler Athletic Field
14. Tennis Courts
15. Auditorium
16. Faculty Apartments
17. Sander Sykes Physical Education Building
18. Swimming Pool
19. Men's Dormitory—Bivens-Perry, Stewart Hall and Alumni Building
20. Student Union
21. Stewart Dormitory for Men
22. Dickerson Infirmary
23. Location for Science Building

ETHEL K. SMITH



WINGATE COLLEGE

ANNUAL CATALOGUE 1962-63

VISITORS

Visitors are always welcome at Wingate College. Persons arriving should come to the Public Relations Office in the Efird Building on weekdays between the hours of nine a.m. and five p.m. Those arriving at other times will be received by the hostesses in the residence halls. Appointments may be made by calling the President's Office, Telephone CE 3-4218.

Accredited

by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Office of Education for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina College Conference, North Carolina Council of Church-Related Colleges, and the North Carolina Foundation of Church-Related Colleges.

WINGATE COLLEGE

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Wingate, North Carolina

Entered as third class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 19 August, 1962 Number 1

1962

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CALENDAR FOR 1962-63

September 6, 7, and 8	Faculty Workshop
September 9	Arrival of B. S. U. Council and Sophomore Counselors
September 10	Arrival of New Students
September 12	Arrival of Sophomores
September 13	Registration
September 14	Classes begin—Formal Convocation
September 15	Classes held (Saturday)
September 15	Horse Show
September 20	Concert—Mrs. LaRue Cauble
September 27	Faculty Play
September 28	Fall Trustee Meeting—Dedication of Science Building
October 11	Concert—Riabikoff, Pianist
October 18	Concert—Stephen Kovacs, Pianist
November 10	End of First Quarter
November 15	Masque and Wig Play
November 20	Lyceum—"The Book of Job"
November 21	Begin Thanksgiving recess at 12:00 noon
November 26	Resume classes at 8:00 a.m.
December 1	Classes held (Saturday)
December 8	Classes held (Saturday)
December 13	Christmas program
December 14	Christmas recess begins at 5:00 p.m.
January 2	Resume classes at 8:00 a.m.
January 10	Concert—Soprano
January 11	Winter Meeting of Trustees
January 18	First Semester Examinations begin
January 23	Close of First Semester
January 28	Registration for Second Semester
February 2	Homecoming
February 4-8	Christian Vocations Week
February 7	Concert—Charlotte Symphonette
February 21	Concert—Charles Lancaster, Baritone
February 28	One-Act Plays
March 14	Lyceum—National Opera—"The Merry Widow"
March 29	End of Third Quarter
March 30	Union County Drama Festival
April 11	Easter recess begins at 12:00 noon
April 17	Classes resumed at 8:00 a.m.
April 23	Sophomore Testing
April 25	Masque and Wig Three-Act Play
May 4	May Day
May 17	Spring Meeting of Trustees—Dedication of Business Building
May 18	Examinations begin
May 26	Graduation

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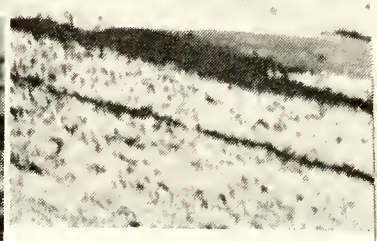
ris Classroom Building



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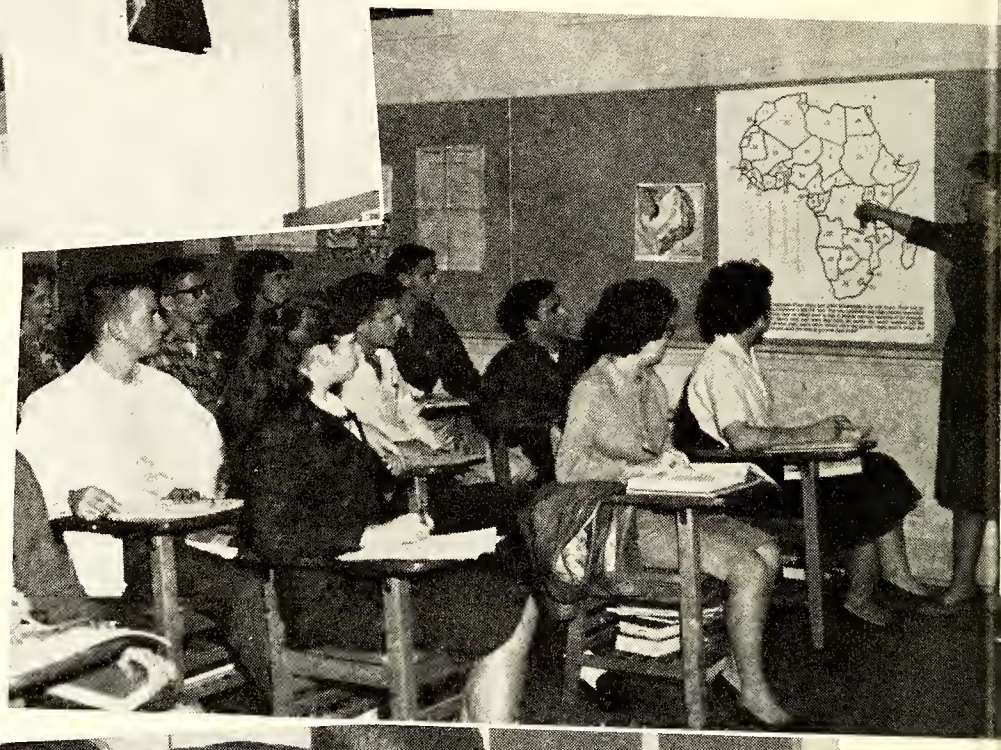
Libra

Cannon Residence Hall for Women

Sander Sykes Physical Education Building

Budd E. Smith Science Building

Library



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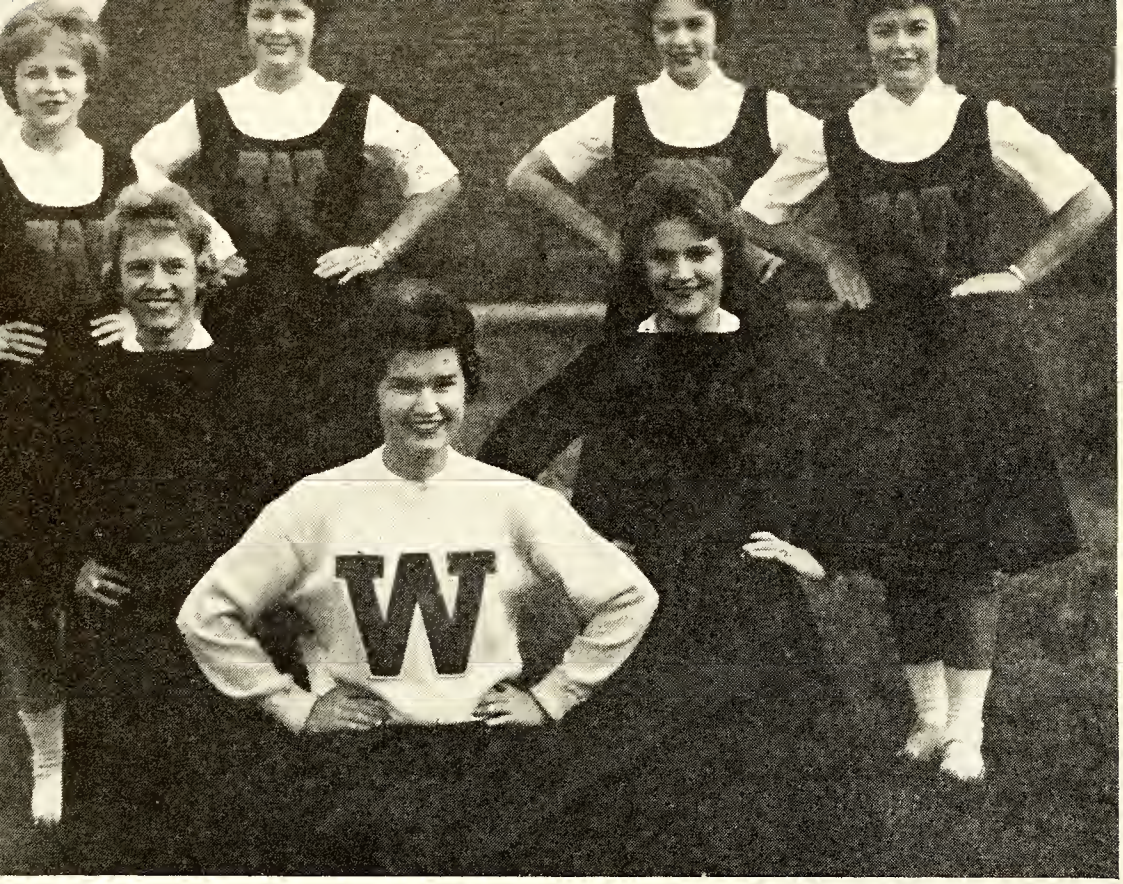
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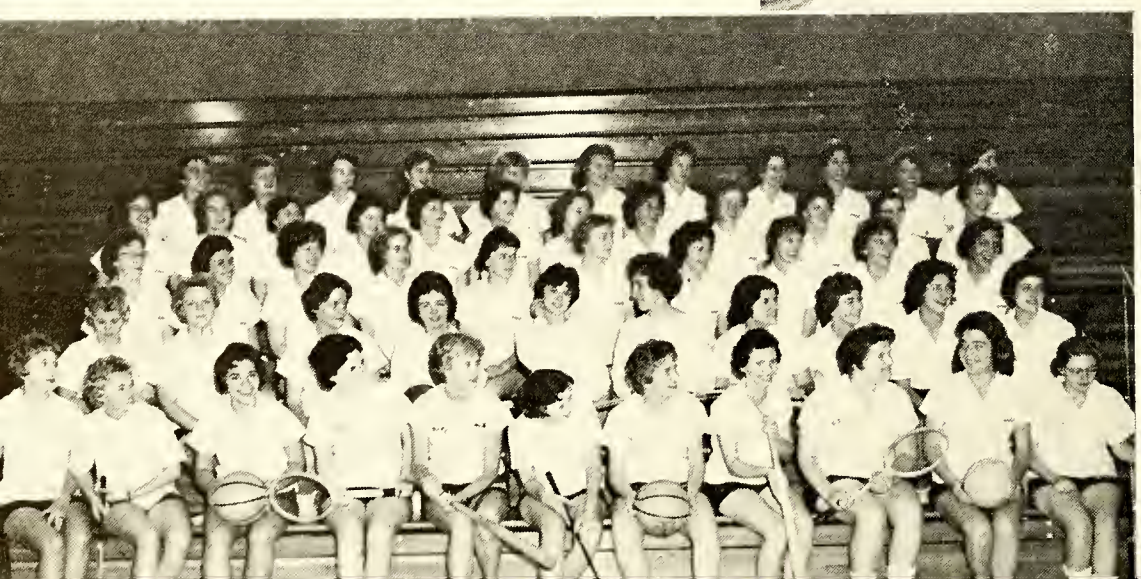

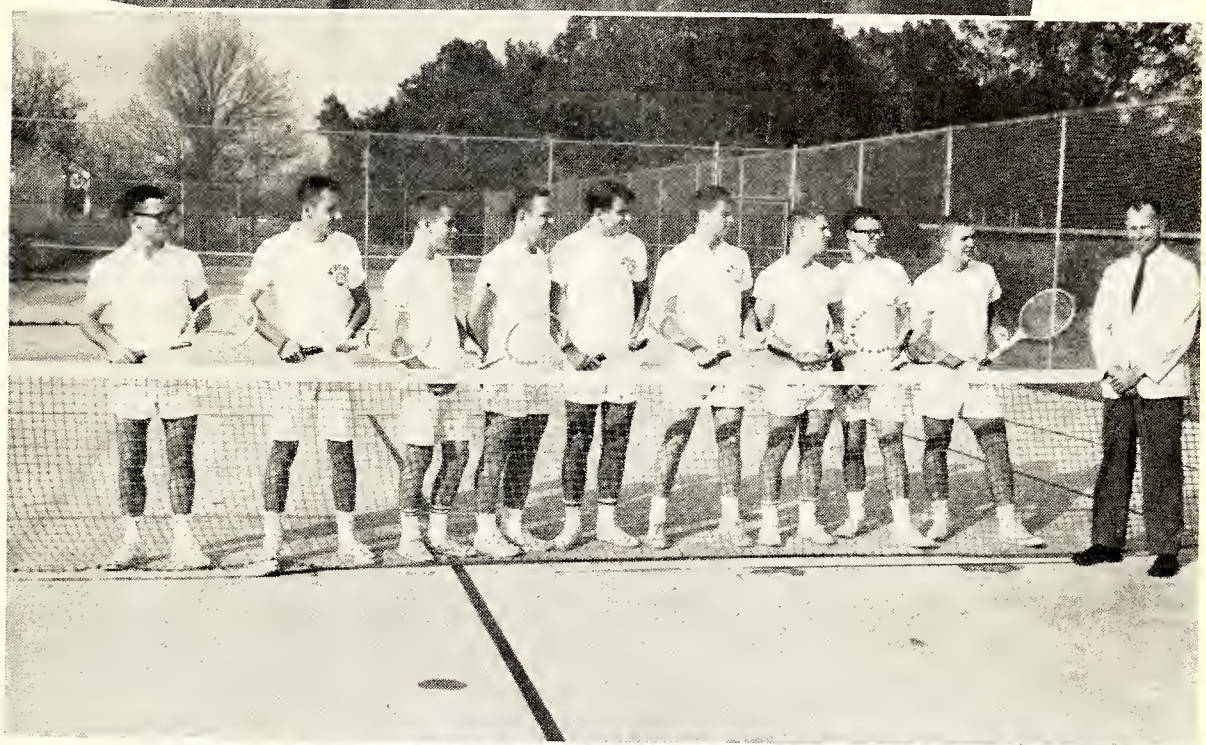

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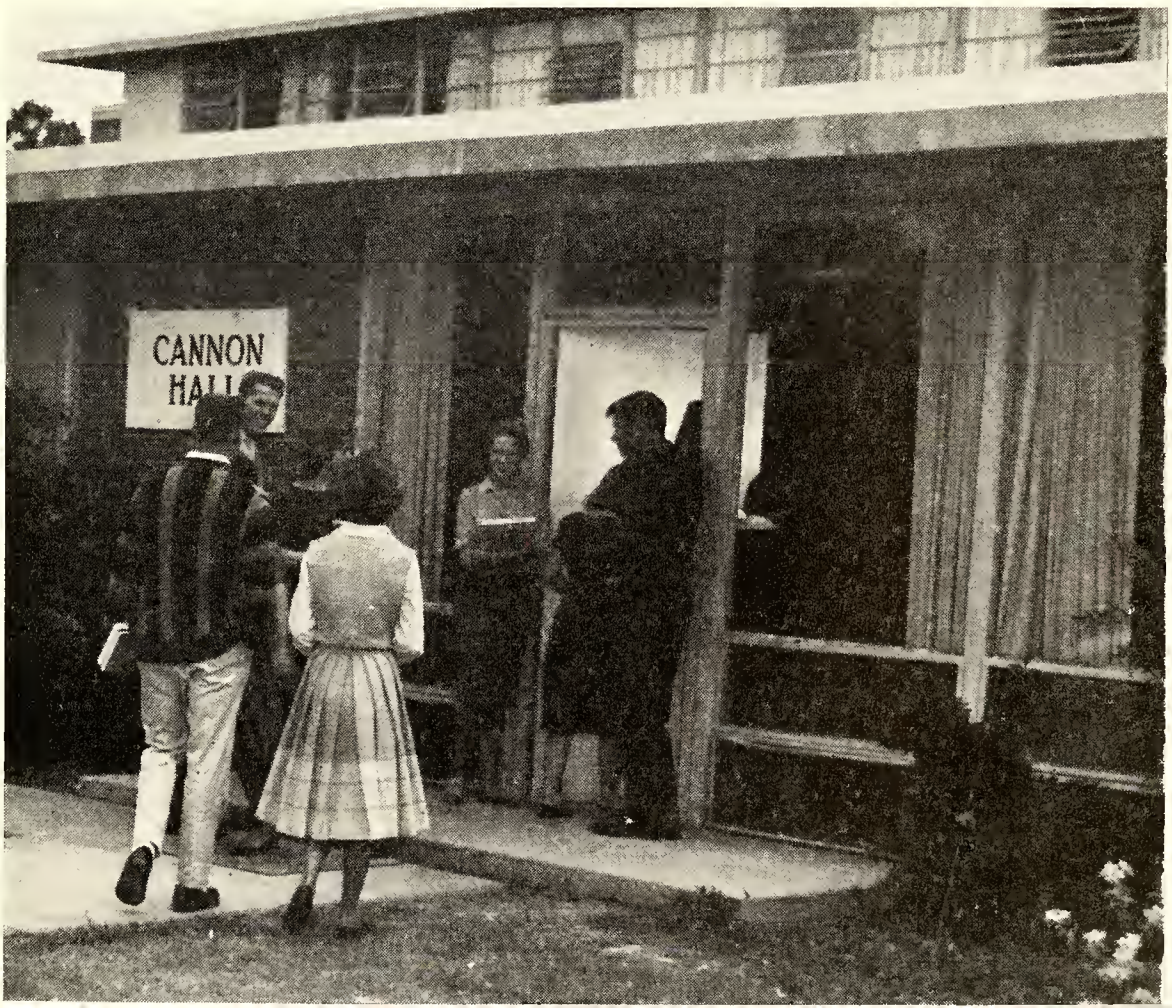
CANNON
HALL

Wingate College

Wingate, North Carolina

BUDD E. SMITH, PH.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

A STATEMENT OF PURPOSE AND OBJECTIVES

Wingate College seeks to provide sound academic curricula within the plan of a junior college for the purpose of developing Christian leadership.

Wingate College is a part of the program of Christian education promoted by the Baptist State Convention of North Carolina. It seeks to maintain a qualified faculty, dedicated to the task of relating Christian truth to all fields of study, both by precept and example. A function of Christian education is the inculcation of ideals, loyalties, and attitudes, as well as the motivation and direction of individuals in acquiring knowledge, making choices, accepting responsibilities as Christian leaders, and participating as responsible citizens in a democracy.

As an institution of higher learning, Wingate College seeks to provide a sound educational program. Scholastic excellence is emphasized in terms of the students' needs and abilities to achieve.

Wingate College conceives of its function as a junior college. The student is guided by a comprehensive program of counseling and guidance. The programs of study are fourfold. First, the student may choose a course of study equivalent to and parallel with the first two years of the four year college or university undergraduate work. Second, a program of terminal study is provided for those who plan to go into certain vocational fields and who desire the influence and cultural environment of a college while pursuing this course of study. Third, provision is made for other individuals who have no specific interest in study at a senior college or university but who desire a program of general education to meet their cultural and citizenship needs. Fourth, Wingate College strives to meet other educational needs of people in its geographical area through community service and programs of adult education.

Curricular programs are specifically listed in the catalogue. All programs, curricula and extra-curricula, recognize an obligation to develop wholesome Christian citizenship in the context of sound academic achievement.

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls, there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner, in 1908, and during his administration a spacious building was erected. From 1912 to 1918, J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks of Albemarle, North Carolina, a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff of Mars Hill was elected president and served for six years. During his administration the school was

placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the college, accepted the presidency in 1937.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the college to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the educational council and the general board, that Wingate College participate in the allocation of education funds from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendants of the late J. E. Efird, was built in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctor's Degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools at Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the college. During his administration the student body has increased from 192 to 930 in fall of 1961. The value of buildings and equipment has increased from $300,000 to $3,500,000. A new dining hall, kitchen, infirmary, girls dormitory, faculty homes, library, physical education building, central heating plant, athletic field, three dormitories for men, chapel-auditorium, science building, student center, pool, tennis courts, and language laboratory have been added.

A business administration building will be ready for use in January 1963. A dormitory for 250 young women has been approved by the trustees.

NEEDS OF THE COLLEGE

An enlargement program for the college was begun in 1955 when Mr. Charles A. Cannon offered a challenge gift of $100,000 for expansion of facilities. Since that time many goals have been attained. At the present time some of the most urgent needs are a dormitory for girls, a fine arts building, additional housing for boys, endowment, and scholarships.

These needs can be met:

1. By gifts conditioned upon the raising of a similar sum for a definite project.

2. By gifts in the form of annuities, the college to pay interest on the same to the donors during their lifetime. This helps the donor and the college.

3. By bequests through wills and insurance.

4. By regular contributions to help with faculty salaries and assure the school of keeping superior teachers.

5. By erecting needed buildings as permanent memorials, or by endowing Chairs of Bible, Science, English, History, etc.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte on Highway 74. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the college receives its water. Wingate is often referred to as a community of teachers.

PHYSICAL FACILITIES

The Campus has about seventy acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are sixteen permanent buildings for administration and residence. Fifteen cottages and homes for faculty complete the physical plant.

Burris Classroom Building contains the business office, twenty-five classrooms, and faculty offices.

Efird Memorial Administrative Building is fireproof and modern in every way. It contains the offices of the president, dean, registrar, publicity, alumni affairs, and public relations.

The Sanders-Sikes Physical Education Building was completed in 1959. It is fully equipped for physical education for 1,500 students. Has regulation playing court with seating for 2,500. Ample storage, dressing, locker, office, and classroom space make this a center of activity.

John M. and Birdie Webb Austin Memorial Chapel-Auditorium. A beautiful building completed in 1960 to serve as a cultural center for the area and as a center of spiritual growth for students and faculty seats 1,100. Ample facilities for dramatics and a modern electronic language laboratory have been included. The beautiful organ was given in memory of Mrs. Birdie Webb Austin. Another gift by Mr. Austin made possible the whole building as a memorial.

Plyler Athletic Field. The children of I. F. Plyler have made available a very fine Athletic Field along Meadow Branch for cross country, baseball, and track. Seating for 3,000 spectators and a field house make this facility of real value.

The Swimming Pool was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation and instruction. Enclosure of the pool for year round use has been provided by the students.

The New Library completed in January 1959 is designed for 50,000 volumes and will accommodate 300 students for study at any time. Funds for this very fine library came from Mr. Charles A. Cannon. Three professional librarians assure every student help in using this facility.

Central Heating Plant completed in 1959 supplies ample heat for all buildings. It is equipped with an oil burning boiler to increase efficiency.

All Weather Tennis Courts. Seven tennis courts suitable for play the year round were completed in 1959.

Rose Gardens. Four rose gardens have been planted on the campus by students and faculty.

Budd E. Smith Science Building completed in 1962 provides laboratories, classrooms and offices for all sciences (Botany, Zoology, Chemistry, Physics, Psychology, and Engineering).

Business Administration Building completed in January 1963 provides classrooms, offices, laboratories and auxiliary facilities for all business administration classes and houses the Remington Rand Univac and other electronic equipment for training students.

SERVICE FACILITIES

Alumni Dormitory—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture and lavatories. Rent is $160 per year.

Bivens-Perry Hall—Beautiful four-story building for 93 young men. Rooms have running water. New furnishings are attractive and sufficient. Rent is $180 per year.

Stewart Hall—Beautiful, four-story building for 93 young men. Rooms have running water. New furnishings are attractive and sufficient. Rent is $180 per year.

Holbrook Dormitory for Men. Seven units completed in 1962 will house 56 men, eight to a suite. Rooms have running water, electric heat, and carpeted floors. Rent is $190 per year.

Dormitory B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men. Rent is $100 per year.

Helms House—This large house was purchased in 1955 and accommodates thirty-two men. Rent is $100 per year.

Thayer House—A large frame building purchased in 1959 accommodates twenty-two young men. Rent is $100 per year.

Snyder House—Home for ten young men. Satisfactory for those who want a quiet place. Rent is $100 per year.

Simpson House—Frame house for 12-14 men. Rent is $100 per year.

Apartments—The college has fourteen three- and four-room apartments for faculty, staff, and married students.

Faculty Homes—The college owns six homes for faculty families.

President's Home—The home for the president is located on Faculty Drive. It was purchased in 1953.

Edwin L. Lowery Cafeteria—A modern dining hall to seat 350 persons is equipped with a modern kitchen and was built in 1956. A small private dining room is used by faculty and small student groups.

Ruth Coltrane Cannon Residence Hall For Women—Made possible by a challenge gift by Mr. Charles A. Cannon. This modern unit houses 144

young ladies. Parlors, recreation room, and apartments make this a show place of the campus. Rent is $180 per year.

Dickerson Infirmary—A modern infirmary made possible by gifts from the banks of Monroe, Wingate, and Marshville has quarters for a nurse, examination rooms, wards, kitchenette, and an isolation room.

LIBRARY FACILITIES

The Library is truly the heart of the academic program. The library building was completed in January 1959. There are 23,000 working volumes with hundreds of periodicals, and other valuable reference and teaching materials. The building is equipped with a sound system, is partially air conditioned, and has ample audio-visual equipment. There is an excellent small collection of rare volumes. Many fine paintings appear on the walls of the library. These have been done by students.

The library is built for 50,000 volumes and service to 1,500 students.

The library is administered by three professional librarians and fifteen student assistants.

The library facilities are supplemented by exchange privileges with other libraries.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year has been set aside for Lyceum programs. Outstanding speakers, musicians, and theater groups are presented.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is important at Wingate.

The young women are under the supervision of the Advisor to Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher, and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Students find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

RELIGIOUS LIFE AT WINGATE

From the time of its establishment, Wingate College has regarded religion as a central factor in life. Technical mastery is only a partial education. Moral integrity must be added to professional skills, and each whole person must possess spiritual awareness. Wingate attempts to create an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

Denominational relations are directed by the President and faculty members. Each is always ready to cooperate with the convention and churches.

Chapel services are held three times each week. These services are led by members of the faculty and administration, students, and visiting speakers. Chapel attendance is compulsory for faculty, staff, and students.

LECTURES AND LYCEUM

The college seeks at all times to provide for the students wholesome entertainment. Special lectures, concerts, and dramatic presentations are a regular part of the college program.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students. Its supreme purpose is to make college life Christian and truly meaningful.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Ministerial Association—A fellowship of all students studying for the ministry.

Young Women's Auxiliary—An auxiliary of the Women's Missionary Union of the Baptist Church. All girls are invited to join.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution has been revised. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities. All student government is supervised by faculty members.

PUBLICATIONS

The Catalogue is issued annually. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The Student Handbook is prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity, National Honorary Dramatic Fraternity, is open to students who have met specific requirements in dramatics.

Phi Rho Pi, National Junior College Forensic Society, is open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden, and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Phi Beta Lambda is composed of students active in the field of business.

Future Teachers of America strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club, a dramatic club, was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. Members of the club plan and execute programs on staging plays, make-up, lighting, costuming, scene, designing, play writing, and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

"W" Club is a club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a letter by earning 500 points in the intramural program.

Biology Club is composed of students interested in the life sciences.

ATHLETICS

In an effort to help the students develop a sound and strong body, the college sponsors a well balanced program which offers every student the opportunity of enjoying healthful, organized, and supervised play. All students are required to register for classes in physical education for two years and are encouraged to participate in intramural activities. The college sponsors intercollegiate teams in basketball, baseball, tennis, golf, track, cross country and swimming.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, horse shoe, tennis, ping pong, soccer, track, cross country, archery, etc.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to the general campus life.
2. A medal is offered to the best all-round student by President Emeritus Burris.
3. The medal for the best orator in the school is given by the Reverend Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the first honor graduate each year.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. Mr. J. Howard Williams offers a cup to the best all-round athlete.
7. The James Long Memorial Cup is awarded to the student making the most academic improvement from the freshman to sophomore year.
8. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
9. The following scholarships are available to our graduates:
   One $150 scholarship to Wake Forest College.
   One $150 scholarship to Meredith College.

ACTIVITIES POINT SYSTEM

In order to distribute student offices and responsibilities more evenly, an activities point system has been worked out by students and faculty. The number of points each office carries is published in the Student Handbook. The maximum number of points a student can have is twenty-five.

GENERAL RULES

The college strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who disregard the well-being of others and violate the traditions of the college will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest potential.

Those planning to enter college should read carefully the following definite statements:

1. All students who do not live in their own homes or the home of their parents shall come under the general regulations of the college. They will not be considered as "day students."
2. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.
3. Drinking or possessing alcoholic beverages is forbidden, and any student violating this rule will be severely disciplined.
4. Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
5. The possession of firearms, firecrackers, or explosives of any kind is a violation of North Carolina law, and violators shall be turned over to the law enforcement officers.
6. Students are not permitted to keep live pets in the college buildings.
7. Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the college may be asked by the President to withdraw from the college.
8. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons, electrical cooking equipment, TV sets, etc., cannot be allowed in students' rooms.
9. No one can change rooms without permission. Each student must make deposit of $2 for each key. This will be refunded when the key is returned to the Superintendent of Maintenance. All damages to rooms are charged to occupants and must be paid immediately. Students refusing to pay will be asked to withdraw from school.
10. Students living on the campus or in Wingate homes are not permitted to keep or use automobiles, motorcycles, trucks, or jeeps without special permission from the Motor Vehicles Committee. All cars must be registered and must be parked in a designated area at all times. Every student having a car must maintain a "C" average on all work. Any student violating this condition will be asked to withdraw from school.

When a student moves into a college owned room, he is assuming obligation for that room for a semester.

Any student not living in his own home or the home of his parents shall reside in the dormitories or approved homes.

Any student not living in his own home or the home of his parents shall be under the general regulations of Wingate College, and the college administration shall have general supervision of all approved housing.

Every student living in college owned housing shall eat in the college dining hall.

Any student not using college housing may eat in the dining hall by official approval of the business officer of the college.

A motor vehicle cannot be maintained by a student except by prior approval of college officials. Violation of this regulation will result in severe discipline or expulsion of the student.

EXPENSES, SCHOLARSHIPS AND STUDENT AID

EXPENSES

(Average Annual Cost)

Tuition and Fees	$ 430.00
Board	330.00
Room	150.00
	$ 910.00

(For a Semester)

Tuition and Fees	$ 215.00
Board	165.00

Note: This does not include payment for any meals during the holidays.

Room—cost for each occupant.

For women	
Cannon	$ 90.00
For men	
Alumni	80.00
Stewart	90.00
Bivens-Perry	90.00
Holbrook	95.00
Simpson, Thayer, Snyder	50.00
Helms, Annex	50.00

SPECIAL CHARGES

(For a Semester)

There is a charge of $15 for each credit hour above 18 semester hours. No refund will be made for extra hours dropped.

Applied Music (Piano, Organ, and Voice)		
Two half hour lessons per week		$75.00
One half hour lesson per week		40.00
Art	$ 10.00	
Surveying	5.00	
Botany, Zoology, Physics, Chemistry	5.00	
Language	5.00	
Typewriting	5.00	
Office Machines	5.00	
Out of State	50.00	
Linen	8.00	
Health Service	5.00	
Health and Accident Insurance	13.00	(year)
Graduation (all sophomores and terminal graduates)	10.00	

Cost of books is estimated at $75 for the year. These are available at the Book Store for purchase on a *cash basis.*

No special or laboratory fees are returnable after the first three weeks of any semester.

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the entrance date to the end of the semester.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

Students will not be given honorable dismissal from the college who leave without completing an official withdrawal form. *No transcripts will be issued until all accounts are paid in full.*

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board are approximately $950 for the year. This amounts to less than $4 per day for the full school year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at a minimum of expense. In the last three years the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $475 for tuition and fees. A lounge is maintained in the student center for the convenience of these students.

MINISTERIAL AID

Students studying to serve as pastors must be approved by their church and may file a request with the President for assistance on tuition. Any student granted aid agrees to work closely with the Baptist Student Union.

All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if he does not become a pastor within a reasonable period of time.

VETERANS

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month and a final payment not later than May 15.

SCHOLARSHIPS

The following scholarships are available:

1. $150 to any valedictorian of an accredited high school for each of two years.
2. $75 to any salutatorian of an accredited high school for each of two years.
3. Twenty duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Wilmington, Delaware.
4. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year. Preference shall be given to young people of Anson County.
5. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial students. Preference is given to Anson County students.
6. Laney Scholarship—An annual scholarship made available by Mr. and Mrs. B. K. Laney of Atlanta, Georgia.
7. Perry Music Scholarships. Three music scholarships are awarded annually to outstanding students of music in honor of Mrs. Lessie Perry Summerlin, Mrs. Ruby Perry McIntyre, and Mrs. Verdie Perry Hinson.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, T. E. L. Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students may apply to the Bursar for a National Defense Loan.

This loan is made to above average students. The loan is good for college fees and tuition. If the student teaches after graduation, a ten percent forgiving clause is included for each year of teaching.

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application, and this fee is not refundable. Before a room can be reserved, a $50.00 non-refundable advance payment must be made. This is to be made by April 1 or within ten days after being notified by the Admissions Committee that the applicant has been accepted for admission to Wingate College.

Applicants are admitted by either of the following methods:

1. By graduation from an accredited high school with a transcript made out on prescribed forms furnished by the College.
2. By examination. Before being permitted to take the examination, a student must submit certain evidence of qualification depending upon the individual case and the judgment of the College. This is particularly true of older students.

ADVANCED STANDING

Full credit will be given to students for work done in other approved institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to sixteen semester hours of academic college work per week is considered a normal work load for the average student. Students will not be allowed to register for more hours without special permission from the president.

When a student drops below twelve academic hours, he must withdraw from the college.

A student must pass at least nine hours the first semester in attendance to be permitted to register for the second semester. Thereafter, he must pass at least twelve semester hours each semester to be permitted to remain in college.

REGISTRATION AND CLASSIFICATION

New students will be tested during the summer prior to their entrance. Preregistration will be completed for these and class slips presented upon arrival in September. All courses of study are fixed for the first semester.

College Freshmen — Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work. College Board scores should be sent to the college. These are required but are used as only one criterion for admission.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra.

When a student has been admitted to Wingate College and the course of study he is to pursue while here has been approved, he will be advised of any mathematics deficiencies he may have. He will have one year from the time of his enrollment to remove these deficiencies. In some cases, this will require summer school attendance. If summer school is indicated as the best time for this, he should attend the summer school before regular enrollment in September.

College Sophomores—To be rated as a college sophomore, a student must have completed a minimum of twenty-eight hours of academic college work. Unless this condition is met, he must attend summer school to be re-admitted.

GUIDANCE AND ORIENTATION

Freshmen are required to come early for the purpose of orientation. A biographical information file and records of personal interviews are kept and are made available to their teachers. At intervals a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance, in order to be effective, must be a continuous process throughout the year.

During this orientation period, the students are also familiarized with the regulations of the College, the routine and program, as well as, taken on guided visits through the various buildings and departments with special emphasis on the library.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty.

Every student should read the catalogue carefully before coming.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $10.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $5.00 must be paid before the examination is given. These special tests will be given on Saturdays.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent. Variations within each letter grade are indicated by plus or minus.

HONOR ROLL

The Dean's List is published for each quarter and each semester. To appear on this list, a student must make a 3.3 average and have no grade below a "C" and must be carrying fifteen academic hours. A grade of "A" carries four points for a credit hour, a "B" three, a "C" two, and a "D" one point.

ABSENCES

Regular attendance at all meetings of classes is considered a student obligation. No "allowed" number of cuts is automatically granted to a student in any course. Instructors control class absences. If absences become excessive, the teacher will report the student to the Absence Committee. Further cuts may result in student being dropped from school. It is understood that the instructor in any course has the right to consider participation in class discussions as a necessary part of the work upon which a grade is based.

Absences immediately before or after holidays shall count double.

Any student who is absent from an announced quiz or examination unless excused for cause (participation in recognized college activities, illness or emergencies) will not be permitted to make up this quiz or examination. Make-up quizzes will be given on Saturday mornings.

Students must present written excuses for absences to their instructor at the first class meeting to which they return after an absence.

The College President holds a recognition banquet at the end of each semester for all students who have no absences during the semester.

CHANGE OF COURSE

A student may add a new course at any time within the first two weeks of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip. After the first quarter a student cannot drop a course without receiving an "F" except on recommendation of the Dean. Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course. A special fee of $2.00 will be charged for any change of courses, or addition of courses.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. The student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials

listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved for the education of veterans under the G. I. Bill of Rights.

A veteran must carry at least fourteen academic hours in order to be eligible for full subsistence payments.

Veterans should consult the Bursar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the Associate Degree a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses of study in this catalogue.
2. Sixty of the sixty-four hours must be academic hours.
3. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.
4. For specific area of study consult requirements listed on the following pages.

OPPORTUNITIES FOR JUNIOR COLLEGE GRADUATES IN THE MARINE CORPS

The United States Marine Corps does not have a reserve officers program in colleges as other branches of the service, but they do offer commissions to a limited number of college students through the Marine Aviation Cadet (MARCAD) and the Platoon Leaders Class programs. The general requirements for enrollment in either of these programs are:

1. Be at least 17 years of age. PLC applicants must be no more than 26 years of age upon graduation. MARCADs must not be over 24 upon assignments to flight training.
2. Be majoring in a field other than medicine, dentistry, veterinary medicine, or theology.
3. Be in sound health.
4. Maintain at least a "C" average in college.
5. Be a citizen of the United States.
6. Agree to serve on active duty for a minimum of three years after being appointed to commissioned rank.

Additional information concerning this opportunity may be secured on inquiry before or after registration.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls' dormitories but are not furnished in the boys' dormitories. It is not necessary to bring linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow	Drinking glass and spoon for bedroom
Two blankets	Study lamps
Four bath cloths	Dictionary
Soap and toilet articles	Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bedspreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted without special permission and extra payment.

PROGRAMS OF STUDY

Each student should choose one of the following programs of study and follow it to its completion:[1]

BACHELOR OF ARTS

First Year

Fall		Spring	
English 101	3	English 102	3
*Foreign Language 101 (or 201)	3	*Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
*Foreign Language 201 (or 203)	3	*Foreign Language 202 (or 204)	3
Science	4	Science	4
Social Science	3	Social Science	3
P. E.	1	**Elective	3
Hygiene	2	P. E.	1
Total	16	Total	17
Approved by		Approved by	

BACHELOR OF SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 201	3
Foreign Language 201 (or 203)	3	Foreign Language 202 (or 204)	3
History 101	3	History 102	3
Science or Elective	4–3	Science or Elective	4–3
P. E.	1	Elective	3
Hygiene	2	P. E.	1
Total	15–16	Total	17–16
Approved by		Approved by	

[1]Any time the word "elective" appears it means "approved elective."

*Pre-Seminary (B.A.) students preparing for the Ministry are advised to elect German, Latin, Greek or French.

**Pre-Seminary (B.A.) students preparing for the Ministry are advised to take Philosophy, Psychology or Social Studies.

ELEMENTARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
Mathematics 101	3	Mathematics 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Introduction to Education	3
*Geography 201 *Art 101 *[2]Music 101	Two of these 6	*Art 102 *[2]Music 102 *Geography 202	Two of these 6
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

SECONDARY EDUCATION

First Year

Fall		Spring	
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Psychology 202 or Elective	3
[3]Elective	3	Introduction to Education	3
P. E.	1	[3]Elective	3
Hygiene	2	P. E.	1
Total	15	Total	16
Approved by		Approved by	

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two of three, Art, Music, Geography.

[3]Anatomy 201 to be taken by majors in Physical Education. Foreign language by those transferring to the University of North Carolina.

ENGINEERING

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Engineering Graphics 101	2	Engineering Graphics 102	2
Introduction to Engineering 103	1	Chemistry 106	4
Chemistry 105	4	Bible 104	3
History 102	3	P. E.	1
P. E.	1	Hygiene	2
Total	17	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
[4]Surveying 201 (or 203)	3	[4]Surveying 202	3
Calculus 203	4	Calculus 204	4
Physics 205	5	Physics 206	5
Economics 201	3	Statics 208	3
Mathematics 201	3	English 208	3
P. E.	1	P. E.	1
Total	19	Total	19
Approved by		Approved by	

[4]Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-AGRICULTURAL

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
History 101	3	History 102	3
Speech 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
Economics 201	3	English 208	3
Chemistry 101	4	Chemistry 102	4
Physics 201	4	History 202	3
Government 201	3	Sociology 201	3
P. E.	1	Elective	3
Hygiene	2	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-NURSING

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
Bible 101	3	Bible 102	3
Speech 101	3	Mathematics 101	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
[5]Foreign Language 201 (or Elective)	3	[5]Foreign Language 202 (or Elective)	3
History 101 or 201	3	History 102 or 202	3
Chemistry 101	4	Chemistry 102	4
Psychology 201	3	Sociology 201	3
P. E.	1	P. E.	1
Hygiene	2		
Total	19	Total	17
Approved by		Approved by	

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS*

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	Foreign Language 202 (or Elective)	3
History 101	3	History 102	3
Chemistry 101	4	Chemistry 102	4
P. E.	1	[5]Anatomy 201	3
Hygiene	2	P. E.	1
Total	16	Total	17
Approved by		Approved by	

[5]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

*Any student entering Pharmacy may get one year of good work at Wingate. After that, he should enter a Pharmacy School.

PRE-LAW

First Year

Fall		Spring	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Bible 101	3	Bible 102	3
History 101	3	History 102	3
P. E.	1	P. E.	1
		Hygiene	2
Total	16	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	[6]Foreign Language 202 (or Elective)	3
Science	4	Science	4
History 201	3	History 202	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-MUSIC—CHURCH MUSIC

First Year

Fall		Spring	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Music Theory 101	3	Music Theory 102	3
Applied Music (Voice and Piano or Organ)	4	Applied Music (Voice and Piano or Organ)	3
Chorus	1	Chorus	1
[7]Foreign Language	3	[7]Foreign Language	3
P. E.	1	P. E.	1
Total	18	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Applied Music (Voice and Piano or Organ)	3	Applied Music (Voice and Piano or Organ)	3
Music Theory 201	3	Music Theory 202	3
Chorus	1	Chorus	1
Music Appreciation 101	3	[8]Elective	3
[8]Elective	3	[8]Elective	3
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

[6]Government 201 and Philosophy 201 should be substituted if language is completed during first year.

[7]Voice Majors must take two years of a foreign language.

[8]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

TERMINAL INTENSIVE JUNIOR EXECUTIVE TRAINING PROGRAM

(21 Months)

First Year

Fall		Spring	
English 101 (Grammar)	3	English 106 (Correspondence)	3
Accounting Principles 101	3	Accounting Principles 102	3
Business Mathematics 103	3	Bible 104	3
Introduction to Business	3	American Economic History 103 (Emphasizing free enterprise)	3
Personal Typewriting	3	Science	4
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	17
Approved by		Approved by	

SUMMER SESSION

Psychology 201	3
History 202	3
Sociology 201	3
Government 201	3
Total	12
Approved by	

Second Year

Fall		Spring	
Business Law	3	English 208	3
Economics 201	3	Economics 202	3
[9]Accounting Principles 201 (Intermediate)	3	[9]Accounting Principles 202 (Intermediate)	3
Speech 101	3	Logic and Ethics	3
Advertising	3	[10]Salesmanship	3
Office Practice	3	P. E.	1
P. E.	1		
Total	19	Total	16
Approved by		Approved by	

[9]Instead of Accounting 201-202, girls may take Shorthand 101-102.
[10]Electives in this program would include Marketing, Money and Banking, and History 202.

BUSINESS ADMINISTRATION

First Year

Fall		Spring	
English 101	3	English 102	3
*Foreign Language 101 (or 201)	3	*Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
		Hygiene	2
Total	16	Total	18
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
*Foreign Language 201 (or Elective)	3	*Foreign Language 202 (or Elective)	3
Science	4	Science	4
Economics 201	3	Economics 202	3
Government 201	3	Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Accounting not recommended for students transferring to University of North Carolina or Wake Forest in Business Administration. Other colleges accept all Wingate courses.

*Foreign language is acceptable in all programs, but is not required unless the senior college chosen by the student requires foreign language. It is important for each student to consider this carefully.

BUSINESS EDUCATION FOR TEACHER PREPARATION

First Year

Fall		Spring	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Typewriting	3	Typewriting	3
Science	4	Science	4
Bible 104	3	History 101	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
History 201	3	History 202	3
Accounting 101	3	Accounting 102	3
Shorthand	3	Shorthand	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

TWO-YEAR PASTOR'S ASSISTANT AND CHURCH SECRETARY

First Year

Fall		Spring	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
[11]Shorthand	3	[11]Shorthand	3
[12]Typewriting	3	[12]Typewriting	3
Accounting 101 or 111	3	Accounting 102 or 112	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Religious Education 101	3	Religious Education 102	3
Psychology 201	3	Office Practice	3
Speech 101	3	Arts and Crafts (or Advertising)	3
[13]Shorthand, Typewriting (or Elective)	3	[13]Shorthand, Typewriting (or Elective)	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

[11]If Shorthand requirements are met in freshman year, electives may be substituted. The level of the course is to be determined by placement examination.
[12]If Typewriting and Shorthand requirements are completed during first year, electives may be chosen in Art, Music, or Business.
[13]If Typewriting and Shorthand requirements are completed during first year, electives may be chosen in Economics, Sociology, or Government.

TWO-YEAR MEDICAL SECRETARIAL SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
Botany or Zoology	4	Botany or Zoology	4
[12]Typewriting	3	[12]Typewriting	3
[11]Shorthand	3	[11]Shorthand	3
History 101	3	Bible 104	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English 201	3	English 202	3
Chemistry 101	4	Anatomy	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Medical Shorthand	3	Speech 101	3
P. E.	1	Office Practice	3
Hygiene	2	P. E.	1
Total	16	Total	16
Approved by		Approved by	

NOTE: Advertising, Business Law, Business Mathematics, Economic History, Introduction to Business, Logic and Ethics, Money and Banking, and Salesmanship may be taken interchangeably in the terminal program upon the approval of the Chairman of the Business Department.

TWO-YEAR SECRETARIAL SCIENCE

First Year

Fall		Spring	
English 101	3	English 102	3
[11]Shorthand	3	[11]Shorthand	3
[12]Typewriting	3	[12]Typewriting	3
Accounting 101 or 111	3	Accounting 102 or 112	3
Business Mathematics 103	3	Bible 104	3
P. E.	1	P. E.	1
Total	16	Total	16

Approved by _____ Approved by _____

Second Year

Fall		Spring	
English 201	3	English 202	3
Psychology 201	3	Speech 101	3
Sociology 201	3	Office Practice	3
Introduction to Business	3	Advertising	3
[13]Shorthand 201 (or Elective)	3	[13]Shorthand 202 (or Elective)	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16

Approved by _____ Approved by _____

*ONE-YEAR SECRETARIAL SCIENCE

Fall		Spring	
English 101	3	Business Correspondence	2
Accounting 101 or 111	3	Accounting 102 or 112	3
Typewriting	3	Typewriting	3
Shorthand	3	Shorthand	3
Introduction to Business	3	Office Practice	3
P. E.	1	P. E.	1
Hygiene	2	Bible 104	3
Total	18	Total	18

Approved by _____ Approved by _____

*No substitutions or alternate courses recommended in this course of study.

TWO-YEAR ACCOUNTING

First Year

Fall		Spring	
English 101	3	English 102	3
Accounting 101	3	Accounting 102	3
Business Mathematics 103	3	Business Law	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Bible 104	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16

Approved by _____ Approved by _____

Second Year

Fall		Spring	
English 201	3	English 202	3
Accounting 201	3	Accounting 202	3
Economics 201	3	Economics 202	3
Government 201	3	Office Practice	3
Psychology 201	3	Speech 101	3
Income Tax	3	Sociology	3
P. E.	1	P. E.	1
Total	19	Total	19
Approved by		Approved by	

ONE-YEAR TERMINAL ACCOUNTING

Fall		Spring	
English 101	3	Business Correspondence	2
Accounting 101 or 111	3	Accounting 102 or 112	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Office Practice	3
Elective	3	Salesmanship	3
P. E.	1	P. E.	1
Hygiene	2	Elective	3
Total	18	Total	18
Approved by		Approved by	

ELECTRONIC ACCOUNTING

Students will have an opportunity for study in electrical computing equipment such as the Alphabetical Punch, Univac Computer, Numerical Collator, Tabulator, electric sorter, and interpreter. This opportunity will be available to students in terminal business programs.

GENERAL STUDIES (TERMINAL)*

First Year

Fall		Spring	
English 101	3	English 102	3
Science	4	History (American)	3
Bible 104	3	Mathematics 103	3
Social Studies (History 101 or 102)	3	Science	4
Elective	3	Elective	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		Spring	
English (Literature)	3	English (Modern Writings)	3
Government (National) 201	3	Government (State) 202	3
Psychology (General) 201	3	Geography (Economic & Political) 202	3
Sociology 201	3	Elective	3
Elective	3	Elective	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

*The Associate in Arts in General Studies is offered to meet the needs of those students who desire to extend their education beyond the high school but who do not plan to complete senior college for a bachelor's degree. Most of these students need additional study in the area of English and Social Studies in particular. Occassionally they want courses in Art, Music, Language or Math. The requirements are flexible so as to be of maximum help to them in raising their general educational level. Graduates in this program are not recommended for senior college.

COURSE DESCRIPTIONS

ART

Ives

ART INTRODUCTION 101, 102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher education requirements. Credit: three hours.

ARTS AND CRAFTS 201, 202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher education and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Haskins, Greer, Nash, Jarrell, H. Traynham, A. Boone, S. Austin

ACCOUNTING 101-102. Principles of Accounting. A study of the fundamental problems of bookkeeping and accounting. Practice sets are worked demonstrating the principles studied. Credit: six hours.

ACCOUNTING 111-112. Secretarial Accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

ACCOUNTING 201-202. Intermediate Accounting. This is a continuation of the study of accounting on a more advanced level. Problems are worked dealing with each phase studied. Prerequisite: Accounting 101-102. Credit: six hours.

ACCOUNTING 203. (Income Tax) A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Prerequisite: Accounting 101-102. Credit: three hours.

ACCOUNTING 204. (Cost Accounting) A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Prerequisite: Accounting 101-102. Credit: three hours.

BUSINESS MATHEMATICS 103. The fundamental process of mathematics and application to common business practices. Credit: three hours.

BUSINESS LAW. This course acquaints the student with the general legal principles which are followed in business. It trains him in the application of those principles to business situations, thus enabling him to govern his business affairs intelligently. Credit: three hours.

ETHICS AND LOGIC. A course designed for the development and growth in personal adjustment to various situations in business with emphasis on principles of sound reasoning in everyday business problems and office etiquette. Required readings. Guest speakers. Credit: three hours.

INTRODUCTION TO BUSINESS. A course intended to give the student a specific understanding of our capitalistic system and the role of the individual in it. It teaches the student the underlying principles of modern business in general as preparation for his or her future business career. Credit: three hours.

MARKETING: Basic instruction concerning marketing organization and methods with emphasis upon functions and channels as they relate to the consumer. Credit: three hours.

MONEY AND BANKING. A study of the evolution of money and credit in modern economic society. Special emphasis is placed upon commercial banking, central banking, operation of the Federal Reserve System and general monetary policy. Credit: three hours.

OFFICE PRACTICE. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Emphasis is upon personality development, public relations, communications, telephone techniques, travel services, handling mail, methods of filing, meetings, and financial reports. Efficiency is also developed on the various office machines such as the duplicators, dictaphones, calculators, and comptometers. Two hours laboratory required per week. Credit: three hours.

FUNDAMENTALS OF ADVERTISING. Basic elements of retail advertising. Instruction in development of layout; fundamentals of copy-writing. A study and application of materials and techniques of modern advertising. Lecture and laboratory. Credit: three hours.

SALESMANSHIP. Fundamental instruction concerning sales-techniques, sales-practices, and the psychology of salesmanship in modern business. Study of the development of sales-personality, the approach to buyers and prospects. Emphasis is placed on interdepartmental coordination in order to gain promotion in sales. Credit: three hours.

SHORTHAND 101-102. Elementary Shorthand. A study of the Gregg Simplified Methods of Shorthand. Records are used for dictation and transcription skill. Speed requirement, 90 wpm. Three hours per week. Credit: six hours.

SHORTHAND 103-104. Intermediate Shorthand. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. Speed requirement, 100 wpm. Five hours per week including laboratory periods. Credit: six hours.

SHORTHAND 201-202. Advanced Shorthand. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand.

Records for dictation and transcription are used continuously. Speed requirement, 110 wpm. Three hours per week. Credit: six hours.

MEDICAL SHORTHAND. Consists of dictation with emphasis on medical terminology, the use of the medical dictionary, and a study of a handbook for the medical secretary. Three hours per week. Prerequisite: Shorthand 101-102, or the equivalent. Credit: three hours.

TYPEWRITING 101-102. Elementary Typewriting. Learning the keyboard, centering, tabulating, typewriting rough drafts and simple business letters. Speed requirement, 45 nwpm. Three hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Emphasis placed on production and office typewriting. Speed requirement, 50 nwpm. Three hours per week. Prerequisite: Typewriting 101-102 or the equivalent. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Records are used in this work to obtain rhythm and accuracy. Speed requirement, 55 nwpm. Three hours per week. Prerequisite: Typewriting 101-102, or Typewriting 103-104, or the equivalent. Credit: six hours.

PERSONAL TYPEWRITING. A course designed to build a good basic skill in using the typewriter. Emphasis is placed on immediate personal benefits of typewriting rather than its use as a tool for employment. Three hours per week. No previous typewriting skill required. Credit: three hours.

UNITED STATES ECONOMIC HISTORY 103. Through an economic and historical approach, the development of the American free enterprise system is emphasized. Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 202. Credit: three hours.

ENGINEERING

Shaw, Foster

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared work sheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes,

and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: one hour.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-current, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Three hours lecture and four hours of problem drill per week. Co-requisite Math 203, 204. Credit: eight hours.

PHYSICS 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Three lecture hours and four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ENGLISH

Linney, R. Williams, A. Powell, J. Powell, Cashion,
Yarborough, Vick, B. Christopher, Vance

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 201. A survey course in English literature from *Beowulf* to Blake. Prerequisite: English 101-102. First semester. Credit: three hours.

ENGLISH 202. A survey course in English literature from Wordsworth to Eliot. Prerequisite: English 101-102. Second semester. Credit: three hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Prerequisite: 101-102. Credit: three hours.

JOURNALISM 101. Study of the elements of news stories, writing of leads, and organization of news stories, supplemented by assignments on *The Triangle*. Credit: three hours.

THE FUNDAMENTALS OF SPEECH 101. This is a basic course which involves essential training in voice and diction; in the preparation and delivery of short speeches for different purposes; in participation of formal discussions; in listening and constructive evaluation. It is offered each semester. Credit: three hours.

PUBLIC SPEAKING 201. The course involves the principles and methods of public addresses; the preparation and delivery of effective speeches for various purposes, designed to meet the needs of ministerial and other students. Credit: three hours. Second semester. Prerequisite: Speech 101 or its equivalent.

PLAY PRODUCTION 102. The basic principles and methods of acting and staging a play for public performance; applied to interpreting, characterizing and acting a role in a drama; the principles of designing appropriate stage craft. The setting, the scenery, the lighting, and the use of effects for locale; and the make-up for the period and characters. For practical application a one-act play is produced. Credit: three hours.

LANGUAGES

Cowsert, Stover, Morgan, Timm

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A survey course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. Essentials of Greek, with emphasis on grammatical forms, simple syntax, pronunciation, and vocabulary. Reading of easy selections from Greek literature. Credit: six hours.

GREEK 201-202. Intermediate Greek Review of Grammar and reading of selected portions from Greek literature and the Greek Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A survey course in Spanish literature. Credit: six hours.

GERMAN 101-102. A course for beginners, including grammar, idiomatic phrases, vocabulary, pronunciation, reading of printed German script, translation from and into German and basic conversation. Credit: six hours.

GERMAN 201-202. For students who have had one year of college German or two years of high school German. Review of grammar, further progress in vocabulary, improving of abilities in translation, conversation and linguistic skill. In second semester, reading of German literature and composition. Credit: six hours.

MATHEMATICS

Adams, Kerr, Jarrell, Hudson, Sherwood

MATHEMATICS 101. College Algebra. A basic course in algebra starting with the fundamental operations and going through linear equations, systems of linear equations, exponents and radicals, quadratic equations, binomial theorem, progressions and determinants. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. An introduction to trigonometry which consists of derivation and use of formulas, solutions of the right triangle with natural and logarithmic functions, solutions of oblique triangles, functions of two or more angles, inverse functions, and practical applications. Prerequisite: Mathematics 101. Credit: three hours.

MATHEMATICS 201. Analytic Geometry. A study of the relations between curves and their equations. Topics studied include: cartesian, polar and parametric coordinate systems, the straight line, circle, parabola, ellipse, hyperbola, algebraic and transcendental curves, and transformation of coordinates. Prerequisite: Mathematics 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: Mathematics 101-102 and co-requisite Mathematics 201. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and

moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Mathematics 203. Credit: four hours.

MUSIC

Yost, Blackwelder

THE CHOIR. The Wingate College Choir enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir makes an extended tour of churches and high schools in the spring. Membership is by audition only. Three rehearsals per week. Credit: one hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Association meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. Credit: 1 hour per semester.

MUSIC THEORY 101-102. A study of the structure of music designed to equip the student of church music with a working knowledge of the materials of music; all phases of study: rhythmic reading and dictation, sight-singing and melodic dictation, harmonic analysis and dictation, keyboard facility and music writing, are coordinated to meet the practical needs of the church musician. A knowledge of music notation is desirable, though not prerequisite, for enrollment in this course. Five hours a week. Credit: three hours.

CONDUCTING 101-102. Conducting and its application to congregation and choir; first semester includes study and intensive practice in basic beat patterns, with application to congregational song-leading; second semester includes conducting techniques as applied to choirs: coordination of hands, articulation, dynamics, breath control, conducting rhythm. Two hours a week. Credit: two hours.

HYMNOLOGY. A one semester course in the study of hymns, their origin, development, classification, criticism, and place in worship and evangelism; a chronological survey of hymns from the Old Testament to the present; practical consideration of materials for congregational singing. Three hours a week. Credit: three hours.

CHURCH MUSIC EDUCATION 201-202. Organization and administration of a church-wide program of music education; the relation of the music director to the total educational, worship, and evangelistic program of the church; relationship of the music director to the pastor and people; philosophy, materials, and direction of multiple choirs; discussion of problems frequently encountered in the local church music ministry. Two hours a week. Credit: two hours.

MUSIC APPRECIATION. A one semester introductory survey of our musical heritage, open to all students who wish to enhance their enjoyment and discrimination in the art of listening; illustration is largely through selected recordings, with assignments in parallel reading, but attempts are made to

correlate the course with current "live" offerings of the finest musical presentation available to the student. Three hours a week. Credit: three hours. Offered every semester.

Applied Music

PIANO 101-102. Basic touches; selected studies; Carroll, *First Lessons in Bach,* or Mason, *Little Preludes* (Bach), or more difficult Bach pieces, depending upon the degree of advancement of the individual student; sonatinas; easier Haydn, Mozart, and Beethoven sonatas; selected romantic and modern pieces; hymn playing. Credit: two hours each semester for two thirty-minute lessons per week. Credit: one hour for one thirty-minute lesson per week.

PIANO 201-202. Scales and arpeggios in extended forms; selected studies; more difficult Bach, Haydn, Mozart, and Beethoven works; suitable materials for worship and evangelistic services; accompanying for soloists, choirs, and congregational singing. Credit: same as for Piano 101.

ORGAN 101-102. Prerequisite: a well-established piano technique; Gleason, *Method of Organ Playing*—elements of manual and pedal technique; hymn playing and accompanying; easier pieces for church use. Credit: same as for Piano.

ORGAN 201-202. A continuation or Organ 101-102; Bach, *Eight Little Preludes and Fugues;* easier works of Mendelssohn, Guilmant, and modern composers; more emphasis on service playing. Credit: same as for Piano.

VOICE 101-102. Basic techniques in the use of the voice; breathing, vitalization of tone, vocalises, elements of diction, simple songs in English, Italian, French; freedom of production and the development of a vital concept of tone are cardinal aims. Credit: same as for Piano.

VOICE 201-202. More advanced vocal methods; exploration of standard classics in English, Italian, French, and German; emphasis on materials appropriate for church use. Credit: same as for Piano.

*Students planning to major in music in senior college will need to take Music Theory 201-202 at another institution.

PHYSICAL EDUCATION

Faulkenberry, Connell, R. Christopher, Pipes

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. Credit: two hours.

PHYSICAL EDUCATION 101-102. Boys. A basic skill course covering rules and fundamentals in individual and team participation in swimming, softball, volleyball, and basketball. Credit: two hours.

PHYSICAL EDUCATION 201-202. Boys. A basic skill course in individual and collective participation in tennis, badminton, archery, gymnastics, and beginning folk rhythms. Credit: two hours.

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

RELIGION AND PHILOSOPHY

Tucker, Stover, Chappell, Coleman, Cauble

The Department of Religion and Philosophy provides every student entering Wingate College an opportunity to become acquainted with the life, literature, and dynamic movements of the Christian Faith and of Philosophy. The over-all objective is to motivate and to guide the student toward an intelligent understanding and appreciation of the Bible. Academic study proceeds on the basis of sound scholarship within the framework of Christian dedication and commitment.

All students are required to take six hours of Bible unless otherwise stated in their particular course of study. The Department recommends that the student select three hours from the Old Testament and three hours from the New Testament for a well-rounded program.

BIBLE 101. Introduction to the Old Testament. A survey of the Old Testament. Emphasis is placed upon the history of the Hebrew nation. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Credit: three hours.

BIBLE 103. The Hebrew Prophets. A study of the background, function, message, contribution, and present significance of the Hebrew Prophets. Credit: three hours.

BIBLE 104. Life and Teachings of Jesus. A study of the principal facts in the life of Jesus. Emphasis is placed upon the environment, personality, work and message of the historical Jesus. This course is recommended especially for Business and Engineering students. Not open to students who have credit for Bible 102. Credit: three hours.

BIBLE 106. Life and Letters of Paul. A survey of the life and teachings of Paul as they are given in Acts and in the Letters. Consideration is given to Paul's role in the thought and spread of Christianity. Not open to students who have credit for Bible 102. Credit: three hours.

RELIGIOUS EDUCATION 101. Introduction to Religious Education. A survey of the field of religious education with reference to the origins of religious education in Christian history. Emphasis is placed upon the history, theories, and principles of religious education. Offered in alternate years. Credit: three hours.

RELIGIOUS EDUCATION 102. Local church work. A study of the unit organizations of a typical Baptist church. Emphasis is placed upon practical methods of organizing and administering the educational program of a local church. Offered in alternate years. Prerequisite: Religious Education 101. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

PSYCHOLOGY AND EDUCATION

Cauble, Chappell

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Three hours lecture and two hours laboratory per week. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

INTRODUCTION TO EDUCATION 201. A course designed to introduce the student to teaching as a profession and to the function of education in society. It will also deal with the development of our modern educational system, with emphasis on aims of education in a democracy; how our present elementary, junior high, and secondary school levels came to their present status. Function of personnel, curriculum, plant, etc. Credit: 3 semester hours.

SCIENCE

Johnson, Fletcher, Foster, Wonderly, Chaney

CHEMISTRY 101. A brief study of the development of chemistry; its language, fundamental chemical laws and theories; occurrence, preparation, properties, and uses of the common elements; classification and naming of compounds; and chemical reactions. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 102. Continuation of Chemistry 101 with a study of ionization, oxidation and reduction, properties of metals and nonmetals, and a brief study of nuclear and organic chemistry. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 105. General Inorganic Chemistry for Engineers. A study of fundamental chemical laws and theories; elements, compounds, mixtures, and solutions, atomic structure and behaviour; the periodic classification of the elements; states of matter and their transitions; crystal structure; acids,

bases, and salts; classification and naming of compounds; chemical calculations; and selected elements and families of elements. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 106. Continuation of General Chemistry and Introduction to Qualitative Analysis for Engineers. A study of rates of reaction and equilibrium; ionization; oxidation and reduction; fundamental properties of metals and nonmetals; and an introduction to organic and nuclear chemistry. Laboratory work stresses qualitative analysis. Three hours lecture and four hours laboratory per week. Credit: four hours.

BOTANY 101. Principles of Botany. An introduction to the structure, physiology, genetics, and classification of plants. Three lecture hours and four laboratory hours per week. Credit: four hours.

BOTANY 102. The Plant Kingdom. A survey of the plant kingdom with emphasis on the structure, reproduction, and classification of selected types. Laboratory and field studies of local nonvascular and vascular plants. Three lecture hours and four laboratory hours per week. Prerequisite: Botany 101. Credit: four hours.

ZOOLOGY 101. General animal biology. A study of basic similarities of all living organisms; organ systems and their physiology; embryology, genetics, organic evolution, ecology; survey of the phyla. Three lecture hours and four laboratory hours per week. Credit: four hours.

ZOOLOGY 102. Vertebrate Zoology. The fundamentals of vertebrate anatomy, physiology, tissue structure, embryology, heredity, and classification. Primarily a study of mammals, with special reference to the human body. Prerequisite: Zoology 101. Three hours lecture, four hours laboratory. Credit: four semester hours.

GEOLOGY 101-102. Study of minerals, rocks, topographic maps, the development of land forms, geologic processes, history of the earth. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, light, optics, and a brief survey of modern physics with emphasis on solution of problems. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Three lecture hours and four laboratory hours per week throughout the year. Prerequisites: Mathematics 101-102. Credit: eight hours.

PHYSICS 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ANATOMY AND PHYSIOLOGY 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, C. Traynham, Haskins, Sparks, Cauble, J. Boone

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

UNITED STATES ECONOMIC HISTORY 103. Through an economic and historical approach, the development of the American free enterprise system is emphasized. Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

GOVERNMENT 202. State Government. A study of state government in the various states, their differences, similarities, relationship to our national government; with special emphasis on state government in North Carolina. Credit: three hours.

SOCIOLOGY 201. Introduction to Sociology. A study of the social life of man. The nature of society, social processes, human ecology, population problems, social institution, and social change are considered. Credit: three hours.

SOCIOLOGY 202. Social Problems. An analysis of major social problems of contemporary American society. Emphasis is upon the individual and the community and the conditions which have produced these problems. Preventive and remedial measures are also considered. Prerequisite: Sociology 201. Credit: three hours.

GEOGRAPHY 201. Elements of Geography. An orientation course in the field of geography, certain basic facts and geographical tools. Major emphasis upon elements of weather, climate, and earth processes. Credit: three hours.

GEOGRAPHY 202. World Regions. A study of the geography of the world by regions, an explanation of their position and extent and influence upon people. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand.

History of Music 101-102.

English 203-204. American Literature.

English 205-206. Shakespeare.

History 203. History of North Carolina.

Art 204 (Special)

Survey of Physical Science

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President
Joel C. Herren	Bursar
John A. Cox	Public Relations
Sidney G. Chappell	Dean
Anne Stover	Registrar
Ralph C. Williams	Director of Student Affairs
Walter Myers	Publicity and Alumni Affairs
Ethel K. Smith	Librarian

OFFICE AND GENERAL STAFF

Etta Faye East	Secretary to President
Mrs. Jean B. Little	Bookkeeper
W. F. Whitt, M.D.	College Physician
Nancy Black, R.N.	Nurse
Dorothy Crawley, L.P.N.	Nurse
Mrs. W. R. Graefe	Manager of Dining Hall
Linda Tart	Assistant Manager of Dining Hall
George Gerding	Superintendent of Maintenance
Mrs. Thomas Faulkenberry	Secretary to Director of Student Affairs
Mrs. Florence Garrett	Receptionist
Mrs. Lee Willis	Housemother to Men
Mrs. Ruby Yarbrough	Housemother to Men
Mrs. Edna M. Bundy	Housemother to Girls
James Blackwelder	Director of Baptist Student Union
Peggy Jarrell	Secretary to Bursar

1962 — FACULTY — 1963

Budd E. Smith, B.A., M.A., Ph.D., LL.D.
President

Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; LL.D., Wake Forest College, 1961; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

Sidney Graham Chappell, B.A., M.A.
Dean

A.B., University of North Carolina, 1927; Graduate work, University of North Carolina, 1926-27; Additional graduate work Summers, 1927-37; M.A., East Carolina, 1951; Columbia University, 1949; Instructor in Education, University of North Carolina, 1926-27; Principal, Public School, 1927-28; Business, 1928-30; Principal, Public Schools, 1930-39; Superintendent, Wilson City Schools, 1939-59; Teacher, East Carolina College, Summer 1946; Adjunct Professor, Atlantic Christian College, 1934-59; Wingate College, 1959-.

Dewey Hobbs, B.A., B.D.
College Pastor

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching fellowship, Turkey, 1957-58; World Travel, Summer 1962; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; European and African Travel, Summer 1961; Fellowship Duke University, Summer 1962; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City Schools, 1952-53; M.A., Appalachian State Teachers College, 1955; Danforth Fellowship, Pacific School of Religion, 1959; Wingate College, 1953-.

John A. Cox, Jr., B.S.
Public Relations and Student Recruitment

A.A., Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Special Administrative Workshops, Summers 1961 and 1962, University of Florida; Wingate College, 1955-.

Ralph C. Williams, B.A., M.A.
Director of Student Affairs
English, Psychology

A.A., Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Chemistry

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Summer School, Michigan State University, Summers, 1959, 60, 61; Wingate College, 1956-.

William L. Stover, B.A., B.D., Th.M.
Bible, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.
Accounting

B.A., University of North Carolina, 1944; Graduate Student, University of North Carolina, 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant, American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant since 1955; Wingate College, 1957-.

Vann A. Chaney, B.S.
Botany

A.A., Wingate College, 1930; B.S., Appalachian State Teachers College, 1933; Wingate High School, 1933-42; Electronics Laboratory Technician, 1942-45; Wingate College, 1948-50; Prespect High School, 1956-57; Wingate College, 1957-.

Joel C. Herren, A.B., M.A.
Bursar

A.A., Wingate College, 1938; B.A., Lenoir Rhyne, 1940; M.A., University of North Carolina, 1947; Bladenboro High School, 1940-42; Wingate College, 1942-43; U. S. Navy, 1943-46; Principal Wayne County, North Carolina, Schools, 1947-52; Private Business, 1953-58; Wingate College, 1958-.

James Sidney Fletcher, B.S., M.A.
Botany, Geology

B.S., University of North Carolina, 1950; M.A., Appalachian State Teachers College, 1958; Old Fort High School, 1950-52; Texas Christian University, 1952-53; Florida State University, Summers, 1959-61; Triple Oil Refining Co., Minneapolis, Minn., 1953-54; Instructor, Rehabilitation for the Blind, Butner, 1954-55; Rockingham County Schools, 1955-56; Leaksville High School, 1956-57; Fellowship Vanderbilt University, Summer 1962; Wingate College, 1958-.

Lorenzo Thomas Faulkenberry, B.A., B.D., M.A.
Physical Education, Track

A.A., Wingate College, 1950; B.A., Carson-Newman, 1952; B.D., Southeastern Baptist Theological Seminary, 1955; U.N.C. Summers, 1960-61; M.A., *Ibid.*, 1962; Pastor of the Cassatt Baptist Church, Cassatt, S. C., 1953-58; Midway High School, Cassatt, S. C., 1955-58; Wingate College, 1958-.

William Connell, A.B., M.A.
Physical Education, Basketball

A.A., Wingate College, 1953; A.B., Catawba College, 1958; M.A., Peabody College, 1962; Peabody College, Summers, 1960-62; Wingate College, 1958-.

Martha Linney, B.A., M.A.
English

B.A., University of North Carolina, 1948; State University of Iowa Summer School, 1949; M.A., George Peabody College for Teachers, 1951; Appalachian State Teachers College Summer School, 1953; University of North Carolina Summer School, 1958, 1962; Wingate College, 1948-55; Mars Hill College, 1955-59; Wingate College, 1959-.

Charles Rolfe Tucker, B.A., B.D., Th.M., Th.D.
Religion

A.B., Mississippi Delta State Teachers College, 1945; B.D., Southern Baptist Theological Seminary, 1947; Th.M., *Ibid.*, 1948; Th.D., *Ibid.*, 1952; Pastor, Kirkwood Baptist Church, Bondville, Kentucky; 1947-51; Pastor, Parkton Baptist Church, Parkton, North Carolina, 1952-59; Wingate College, 1959-.

Walter Allen Powell, B.A., M.A.
English

B.A., Mississippi College, 1956; Golden Gate Seminary and Graduate Student, University of California, 1957; M.A., University of Mississippi, 1959, Summer, 1960, 1962; Sweet Grass County High School, 1959; Wingate College, 1959-.

Joyce Elaine Powell, B.A., M.E.
English

B.A., Mississippi College, 1956; M.E., University of Mississippi, 1959, Summer, 1960, 1962; Riverview Intermediate School, Concord, California, 1957; Grey Cliff School, Grey Cliff, Montana, 1958; Wingate College, 1959-.

Oliver J. Yost, B.M., M.M., M.S.M., M.R.E.
Music

B.M., Eastman School of Music of the University of Rochester, 1950; M.M., *Ibid.*, 1956; M.S.M., Southern Baptist Theological Seminary, 1958; M.R.E., *Ibid.*, 1959; Beaufort, N. C. Public School, 1950-55; Teaching Assistant, School of Church Music, Southern Seminary, 1955-58; Teacher, St. Matthews School of Music, Louisville, Ky., 1956-58; Minister of Music, Middletown Methodist Church, Middletown, Ky., 1956-58; Minister of Music and Education, Lee's Lane Baptist Church, Louisville, Ky., 1958-59; Private study with Ralph Berkowitz, Curtis Institute of Music, Philadelphia, Pennsylvania, 1942-43; Wingate College, 1959-.

Robert Earle Morgan, A.B., M.A.
French

A.B., Lenoir Rhyne College, 1956; M.A., University of North Carolina, 1961; Teacher, Wadesboro High School, 1956-59; Wingate College, 1959-.

Charles M. Traynham, Jr., B.A., M.A.
Social Studies

B.A., Randolph-Macon College, 1953; M.A., University of North Carolina, 1959; Private Business, 1951-57; Duke University, Summer, 1961; Wingate College, 1959-.

Hope Traynham, B.S.A.
Advertising

B.S.A., Richmond Professional Institute of the College of William and Mary, 1950; Advertising Manager, Belk-Leggett Co., Inc., 1950-51; Art Director in conjunction with Advertising Department of California Oil Company (Wynn), 1951; Advertising Consultant for retail business and free-lance commercial artist in state and national advertising, 1953-60; Wingate College, 1959-.

Eleanor Cashion, A.B., M.A.
English

A.B., Woman's College of University of North Carolina; M.A., Appalachian State Teachers College, 1960; Teacher in public schools of North Carolina. Wingate College, 1958-.

Clifford Zane Adams, B.S., M.A.
Mathematics

B.S., East Carolina College, 1951; M.A., *Ibid.*, 1956; University of Chicago, 1957; Teacher in public schools of North Carolina, 1951-60; Instructor, East Carolina College, 1957-60; University of Alabama, Summer, 1961; Wingate College, 1960-.

Donald B. Haskins, A.B., LL.B.
Economics and Law

A.B., Guilford College, 1956; LL.B., Wake Forest College, 1959; Admitted to North Carolina Bar, 1959; Wingate College, 1960-.

Joseph S. Foster, A.B.
Physics and Mathematics

A.B., Catawba College, 1957; Teacher in public schools of North Carolina, 1957-60; Graduate studies, Appalachian State Teachers College, 1958, 1962; North Carolina State, and Clemson College, 1960; Wingate College, summer, 1959, 1960-.

Carl Thomas Jarrell, B.S.
Electronics and Mathematics

A.A., Wingate College, 1958; B.S., Wake Forest College, 1960; Studies at Remington Rand School, New York City, 1962; Wingate College, 1960-.

Samuel M. Greer, Jr., B.S., M.A.
Business

B.S., Appalachian State Teachers College, 1959; M. A., *Ibid.*, 1961; Wingate College, 1960-.

Gillie Byrns Coleman, A.B., B.D., M.A.
Religion

A.B., Belmont College, 1957; B.D., Southern Baptist Theological Seminary, 1960; Clinical Psychology, Louisville Hospitals, Summer, 1960; Vanderbilt University, Summers 1961, 62; Wingate College, 1960-.

Daniel E. Wonderly, A.B., B.D., Th.M., M.S.
Zoology

A.B., Wheaton College, 1949; B.D., Central Baptist Seminary, 1952; Th.M., *Ibid.*, 1955; M.S., Ohio University, 1961; Indiana University; Wingate College, 1961-.

Gladys McCain Kerr, A.B., M.A.
Mathematics

A.B., Flora Macdonald College, 1956; M.A., George Peabody College, 1957; Public schools of Virginia, 1957-60; Schools of San Diego, California, 1960-61; Wingate College, 1961-.

James H. Cauble, A.B., M.S.
Psychology and Sociology

A.A., Wingate College, 1955; A.B., Carson-Newman College, 1957; M.S., Oklahoma State University, 1960; Mississippi College 1960-61; Wingate College, 1961-.

Wesley Edward Shaw, B.S.
Engineering

B.S., North Carolina State, 1959; U. S. Army Engineers, 1959-61; Wingate College, 1961-.

Sue Yarbrough, A.B., M.A.
Speech and Dramatics

A.A., East Central Junior College, 1954; A.B., University of Mississippi, 1956, Summer, 1962; M.A., *Ibid.*, 1961; Professor of Speech, Pfeiffer College, 1956-58; Professor of Speech, Wood Junior College, 1958-61; Wingate College, 1961-.

Doris Sparks, B.S., M.A.
History

B.S., Appalachian State Teachers College, 1945; M.A., *Ibid.*, 1961; Syracuse University, Summers, 1951-55; Teacher in public schools, 1945-60; World Travel during summer, 1962; Wingate College, 1961-.

Frances Cuthbertson Vick, A.B., M.A.
English

A.B., Woman's College of the University of North Carolina, 1940; M.A., University of North Carolina, 1947; Professor of English, Gardner-Webb College, 1940-49; Professor of English, Centenary College, 1956-61; Wingate College, 1961-.

Homer C. Hudson, A.B., M.A.
Mathematics

A.B., Furman University, 1922; M.A., University of North Carolina, 1930; Appalachian State Teachers College, Summer, 1960; East Tennessee State College, Summer, 1961; Public Schools of North Carolina, 1922-26, 1928-38; Actuarial work with Jefferson Standard Life Insurance Company, 1926-28; U. S. Government, 1938-1960; Gardner-Webb College, 1960-62; Wingate College, 1962-.

J. C. Boone, Jr., A.A., B.S., M.A.
History

A.A., Mars Hill College, 1955; B.S., Appalachian, 1961; M.A., *Ibid.*, 1962; Director of Publicity and Public Relations, Armed Forces, 1958-60; Photographer, 1960-61; Graduate Fellow, Appalachian, 1961-62; Wingate College, 1962-.

James O. Blackwelder, A.A., A.B., B.D.
B.S.U. and Choir

A.A., Mars Hill College, 1954; A.B., Furman University, 1956; B.D., Southeastern Seminary, 1960; Limestone College, 1962. Minister of Music, Pineville, Ky., 1961; Wingate College, 1962-.

Ronald W. Christopher, A.B., M.A.
Physical Education

A.B., Appalachian State Teachers College, 1958; M.A., *Ibid.*, 1961; Instructor, Appalachian Demonstration School, 1958-59; Clover High School, 1959-61; Mooresville High School, 1961-62; Wingate College, 1962-.

Beverly B. Christopher, A.A., A.B., M.A.
English

A.A., Wingate College, 1957; A.B., Appalachian, 1959; M.A., *Ibid.*, 1962; Clover High School, 1959-61; Mooresville Schools, 1961-62; Wingate College, 1962-.

Joyce G. Pipes, B.S., M.A.
Physical Education

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1962; Public School Teacher, 1948-61; Graduate Assistant, Appalachian, 1961-62; Wingate College, 1962-.

Henry Sherwood, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1960; M.A., *Ibid.*, 1962; United States Navy, 1952-56; Wingate College, 1962-.

Sue F. Austin, A.B., M.A.
Business

B.S., Appalachian State Teachers College, 1960; M.A., *Ibid.*, 1962; Wingate College, 1962-.

Thomas M. Vance, B.S., M.A.
English

B.S., Appalachian State Teachers College, 1960: M.A., *Ibid.*, 1962; Public Schools of North Carolina, 1960-61; Graduate Fellowship, Appalachian, 1961-62; Wingate College, 1962-.

Velma C. Boone, A.B.
Business

A.B., Appalachian State Teachers College, 1960; Graduate Assistant, 1961-62; Wingate College, 1962-.

Louise A. Blackwelder, A.A., A.B.
Assistant Librarian

A.A., Gardner-Webb College, 1958; A.B., Furman University, 1960; Public Schools of Maryland, 1960-61; Librarian, Gardner-Webb College, Summer, 1959 and 1960; Wingate College, 1962-.

Susan S. Crane, A.B.
Assistant Librarian

A.B., Pfeiffer College, 1962; Assistant in Library, Pfeiffer College, 1959-62; Wingate College, 1962-.

Walter James Myers, A.B., M.A.
Publicity and Alumni Affairs

A.B., University of South Carolina, 1946; M.A., *Ibid.*, 1953; Public Schools of South Carolina, Georgia and Florida, 1946-59; Publicity and Administrative Assistant, Tampa College, 1961-62; Wingate College, 1962-.

EMERITUS PROFESSORS

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-61; President of Wingate College, 1937-53; President Emeritus, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Emeritus
Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

Bessie Gaddy, B.S., M.A.
Emeritus
Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-61; Emeritus, 1961-.

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Knight, William Franklin—Lancaster, S. C.
Konesey, Kenneth Joseph—Harrington, Del.
Kow, Yoknam—Bangkok, Thailand

Lackey, Michael Hugh—Taylorsville
Lambert, Brenda Faye—Kannapolis
Lambert, Richard Leroy—Rockingham
Lambert, Roy Allen—Valdese
Lancaster, Kenneth C., Jr.—Fayetteville
Laney, J. Walt—Monroe
Laney, Margaret Sherrill—Matthews
Lanford, Charles Joseph—N. Charleston, S. C.
Langley, Nancy Jane—Albemarle
Lanneau, George J., Jr.—Summerville, S. C.
Lathan, Hubert Alton, Jr.—Marston
Lawrence, Kathleen Garland—Gastonia
Lawrence, William Darvin—Gastonia
Lawson, Patsy Ann—Winston-Salem
Leak, James Alexander, III—Wadesboro
Ledford, Lawrence Harper—Marietta, S. C.
Lee, Donald Steven—Lumberton
Lee, Glenda Ann—Kannapolis
Lee, James Armon, Jr.—Chester, S. C.
Lee, Robert Harrison—Lilesville
Lee, Wayne Hamilton—Sumter, S. C.
Leigh, James Houston—Concord
Lewis, Liston Ford—Mullins, S. C.
Lewter, Glenda Marie—Apex
Lilly, William Thomas—Jamestown
Lineberger, Charles Dixon—Shelby
Little, Dora Anne—Wadesboro
Little, James Earl, Jr.—Harriman, Tenn.
Little, Richard Koarth—Albemarle
Little, Thomas M., Jr.—Wadesboro
Littleton, Talmadge Vernard—Old Fort
Llewellyn, Sidney Jones—Charlotte
Loehr, Suzanne—Charlotte
Loftis, John Larry—Greenville, S. C.
Lomax, Phillip Myers—Star
Lominack, William Frank, III, Newberry, S. C.
Long, Brenda Carolyn—Marshville
Long, Carol Dean—Glendale Springs
Long, Clarence E.—Cayce, S. C.
Long, Dennis Olin—Monroe
Long, Jack Kelly—Rockingham
Long, Janice Roberta—Monroe
Long, Philip Eugene—Kannapolis
Long, Raymond J., Jr.—Rock Hill, S. C.
Long, Ronald Davis—Elkin
Long, Ronnie Dale—Indian Trail
Long, Tally Curtis—Concord
Love, Archibald Biggs—Rockingham
Lovett, George James—Kingstree, S. C.
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McAdams, Charles R., Jr.—Mebane
McAllister, Charles D.—Lake City, S. C.
McBride, Robert Cowan—Waynesville
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McCachren, John G., Jr.—Charlotte
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McCaslin, Morgan Lee, Jr.—Winston-Salem
McColl, James Douglas—Bennettsville, S. C.
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McCuiston, Mary Kathleen—Greensboro
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McDonald, William Olin—McColl, S. C.
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McEwen, James Dowd—Matthews
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McGehee, Nida Lowe—Cedartown, Ga.
McGuirt, Billie Ann—Monroe
McGuirt, David Curtis—Monroe
McGuirt, John Jackson—Monroe
McHone, Morris Daniel—Marion
McIntyre, Derrill James—Troy
McKechnie, Paul Douglas—Matthews
McKenzie, Michael D.—Georgetown, S. C.
McKeown, Ernest Floyd—Blackstock, S. C.
McKeown, Gloria Eunice—Chester, S. C.
McLaughlin, Robert D., Jr.—Effingham, S. C.
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McLendon, Ralph Waldo—Bishopville, S. C.

McLeod, John Alton, Jr. — Statesville
McLurkin, James Douglas, Jr. — Chester, S. C.
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McPherson, Raymond G. — Jacksonville
McPherson, Wanda Bass — Jacksonville
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Madsen, Bruce Stanley — Bellemead, N. J.
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Maples, James David — Hamlet
Marlow, Boyd L., Jr. — Pawley's Island, S. C.
Marlowe, Wade Rex — Harmony
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Robbins, Eugene McLean — Edgemoor, S. C.
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Shaw, Julian Council, Jr. — Bladenboro
Shell, James Thomas — Fountain Inn, S. C.
Shelton, William Bennett — Asheboro
Sheppard, Cathey Gayle — Charlotte
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Shuman, Judith Deane — Monroe
Siceloff, Larry Vann — Winston-Salem
Siddall, Bernard Andrew — Sumter, S. C.
Sides, David P., III — Chester, S. C.
Silance, Elizabeth Ann — Jacksonville
Simmons, Ralph Odell, Jr. — Kannapolis
Simpson, Sylvia Ann — Monroe
Sinclair, Robert Lafate — Charlotte
Sinclair, Ruby Janet — Marshville
Sing, Edwin Henkel — Charlotte
Singleton, Suzanne Lorraine — Laurinburg
Skinner, Eddie Chalmers — Heath Springs, S. C.
Slaughter, William Gause — Mullins, S. C.
Small, Parks Nolan — Concord
Smeaton, James Ogilvie, III — Bloomfield, N. J.
Smith, Brenda Lane — Kannapolis
Smith, Daisy Carolyn — Monroe
Smith, Diana Sue — Florence, S. C.
Smith, Harriet Gale — Matthews
Smith, Howard — West Chester, Pa.
Smith, Lanny Wayne — Mooresville
Smith, Leonidas C., III — Polkton
Smith, Ronald Edwin — Concord
Smith, Roy Allen — Pageland, S. C.
Snipes, Douglas Clyde — Heath Springs, S. C.
Snyder, Donald MacRay — Lexington
Sowell, William B., Jr. — Lancaster, S. C.
Soots, Ralph Odell — Midland
Spain, Charles H., III — Charlotte
Sparrow, Raymond E. — Hartsville, S. C.
Spicer, John Albert — Elkin
Stallings, Claudious A., Jr. — Smithfield
Stamey, Jerry Vance — Lincolnton
Stanfield, Harry Lee — Prospect Hill
Starnes, Myra Lee — Mineral Springs
Stearns, James Gwynn — Farmington, Conn.
Steele, Autris — Kannapolis
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Stegall, Geneva Louise — Marshville
Stegall, Nicholas Anthony — Marshville
Stephens, Anne Morrison — Matthews
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Talbert, Thomas Lee, III — Charlotte
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Tarleton, Johnnie Elaine — Monroe
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Taylor, Richard Allen — Wingate
Taylor, Robert Warwick — Lumberton
Taylor, Susan Grace — Elkin
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Teal, Thomas Lendon — Wadesboro
Teel, Frank Aumon — Asheboro
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Tennant, Edith Jane — Charlotte

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Thomes, Albert Charles, Jr. — Charlotte
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Thompson, Hayward M. — Charlotte
Thompson, Jerry Frank — Star
Thompson, Norma Rene — Spencer
Thompson, Randolph, Jr. — Kingstree, S. C.
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Thrailkill, Shelton Wells — Staten Island, N. Y.
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Threatt, Warren Nelson — Marshville
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Treece, Ronald Jerry — Stanfield
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Tyson, Mary Frances — Monroe

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Ussery, Robert Marshall, Jr. — Bayboro

Vanderburg, Joseph Ray, Jr. — Concord
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Varda, Cecile Ann — Waxhaw
Vaughn, Thomas Cecil — Kinards, S. C.
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Vestal, Odell S., Jr. — Charlotte

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Waddell, Jerry Wayne — Sparta
Waddell, Richard Reeves — Scottville
Wagstaff, Patricia D. — Charlotte
Waldrop, David Clarence, Jr. — Silverstreet, S. C.
Walker, Frances Marie — Greenville, S. C.
Wall, Stephen Davis — Winston-Salem
Wallace, William Woodrow, Jr., Chester, S. C.
Walter, Herman Samuel, Jr., Georgetown, S. C.
Walters, Eva Muse — Wingate
Walters, Everett P. — Greensboro
Walters, Samuel Eugene — St. George, S. C.
Ward, Charles Walton, Jr. — Asheboro
Ward, Thomas William, Jr. — Albemarle
Warren, Joyce Lee — Asheville
Warren, Paulette Joyce — Wadesboro
Warren, Needham A., Jr. — Spindale
Warriner, William H., Jr. — Bishopville, S. C.
Warwick, Johnson Fairlye — Laurinburg
Waters, Robert Marshall — Bethune, S. C.
Watkins, Sherrill Edward — Charlotte
Watson, Deborah Clarice — Lancaster, S. C.
Watson, Jerry Michael — Chesterfield, S. C.
Watson, John Robert — Marshville
Watts, John Thomas — Pageland, S. C.
Watts, Tommy Lee — Fayetteville
Way, James Colon, Jr. — Asheboro
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Weaver, Robert Wayne — Lake City, S. C.
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Webb, Mary Ella — Oxford
Webster, Waymon Young, III — Mullins, S. C.
Weir, Robert Brice — Monroe
Welch, William Phillip — Charlotte
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West, Richard Henry — Cassatt, S. C.
West, Susan Maxine — Statesville
Whaley, Reed Spencer — Hartsville, S. C.
Whisnant, Rose Marie — Wadesboro
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White, Dianne Madeline — Midland
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White, Thomas Baxter — Charlotte
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Wiles, Jerry Allen — Winston-Salem
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William, Caren Jean — Islamorada, Fla.
Williams, Deana Ann — Kannapolis
Williams, Glenda Lou — Kershaw, S. C.
Williams, Henry McAdoo, Jr. — Camden, S. C.
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Williams, Lily Deanna — Wingate
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Williams, Rebecca Ann — Monroe
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Williamson, Roy Douglas — Morven
Willis, James Donald — Mt. Holly
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John Grier McCachren, Jr.
John Alton McLeod, Jr.
Robert Flynn Napier
William Alexander Poplin
Narong Sooppipatt
Nicholas Anthony Stegall
Robert Brice Weir
William Phillip Welch

Two-Year Commercial

Johnnie Tarleton Bernabe
Rebecca Ann Carr
Myrna Kay Clontz
Sandra Joyce Council
Nancy Carol Cox
Virginia Ann Crooke
Julia Ann Deal
Sandra Joyce Lee Derberry
Nancy Kathryn Henry
Phyllis Diane Hucks
Ila Jean Johnson
Glenda Marie Lewter
Bertha Carol Phillips
Bobbie Jean Robbins
Linda Burns Ross
Harriett Gale Smith
Helen Ann Sturgis
Caren Jean Williams
Linda Ann Wright
Linda Wayne Zacheus

Two-Year Accounting

Shirley Mae Blagburn
Charles Franklin Cooper
Wayne Monroe Drye
Jerry Wayne Goodwin
Glenny Jeff Matthews
Steve Wilson Self
Hal Andre Teague
John Robert Watson
James Wallace Weaver
Joseph Grier Workman

One-Year Commercial

Gaybrielle Lucy Boles
Ruby Evelyn Brooks
Betty Rose Broome
Hilda Jean Carroll
Sharon Ann Cascio
Kaye Frances Cheek
Phyllis Ann Cook
Norma Jean Correll
Nancy Carolyn Crook
Nancy Sue Doherty
Carol Drake Flynt
Shirley Ross Haney
Judy Carol Helms
Lula Virginia Hinson
Martha H. Honeycutt
Linda Sue Hough
Sue Joanne Howard
Annara Lynn Howey
Rosannah Elizabeth Hunt
Patsy Ann Lawson
Bonnie Faye Norton
Peggy Anne Pope
Angela Jennings Pratt
Linda Gail Sechrest
Judith Deane Shuman
Norma Rene Thompson
Linda Rush Treece
Virginia Lee Vann
Eva Muse Walters
Frederica Helms Walters

One-Year Accounting

Edwin Ralph Echerd, III
Kenneth Lee Greene
Marshall James Howell
William Douglas Johnson
Laverne Trexler
Ronald Keith Twitty

1962 SUMMER SCHOOL GRADUATES

Barlow, William Charles
Bell, Sybil Rhae
Bennotti, Louis Pete
Benson, James Lynn
Bergen, John Hensen
Burleson, Nancy Rogers
Byers, Charles Samuel

Caines, Harold Bell
Caldwell, Clayton Roosevelt, Jr.

Fallaw, Jerold

Gibson, Clifford Dean
Good, Homer Lee, Jr.

Hartis, Joann Price
Hatley, Jerry Allen
Helms, Donald Glenn

Huneycutt, Thomas Alfred

Knight, Luther Carl

Lawrence, Kathleen Garland

Mabry, Robert Culpepper
Maness, Franklin Blake, Jr.

Newman, John

Ogburn, William Masten

Parker, David Wayne
Parker, James Robert
Phifer, Jesse Patrick, Jr.

Rhoney, Jerry Dean

Saunders, Frances Elaine
Sell, Franklin Nesbit
Shelton, William Bennett

Whaley, Reed Spencer

TOTAL ENROLLMENT SUMMARY 1961-62

COLLEGE

	Resident	Commuting	Total		
Sophomores	238	77	315		
Freshmen	486	165	651		
	724	242	966	966	
HIGH SCHOOL			none		
SPECIAL	4	2	6	6	
					972
SUMMER SCHOOL 1961 – Grand Total					325
GRAND TOTAL ENROLLMENT 1961-62					1,297

WINGATE COLLEGE STATISTICAL SUMMARY
FALL ENROLLMENT, 1961-1962

COLLEGE

	MEN	WOMEN	1961-62 TOTAL		1960-61 TOTAL
Sophomores	230	74	304		272
Freshmen	442	158	600		473
				904	745
HIGH SCHOOL					
None for 1961-62					19
SPECIAL	3	2	5		
				5	3
				909	767

ENROLLMENT BY COUNTIES, STATES AND FOREIGN COUNTRIES

North Carolina

Alamance	4	Lincoln	2
Alexander	6	Martin	1
Anson	39	McDowell	3
Ashe	4	Mecklenburg	117
Bladen	7	Montgomery	11
Buncombe	1	Moore	7
Burke	3	Onslow	3
Cabarrus	44	Orange	1
Caldwell	4	Pamlico	2
Carteret	1	Person	1
Caswell	3	Polk	1
Catawba	5	Randolph	20
Chatham	1	Richmond	33
Cleveland	5	Robeson	5
Cumberland	10	Rowan	15
Davidson	13	Rutherford	7
Davie	2	Sampson	1
Durham	5	Scotland	1
Edgecombe	2	Stanly	52
Forsyth	37	Stokes	1
Gaston	10	Surry	7
Greenville	2	Transylvania	3
Guilford	14	Union	103
Haywood	1	Wake	6
Hoke	1	Watauga	1
Iredell	8	Wilkes	7
Jackson	1	Wilson	1
Johnston	5	Yadkin	1
Lee	2		
Lenoir	2	TOTAL	655

South Carolina

Aiken	1	Lancaster	17
Berkeley	2	Lee	8
Charleston	5	Lexington	2
Chester	15	Marion	4
Chesterfield	18	Marlboro	5
Darlington	8	Newberry	3
Dillon	6	Richland	2
Dorchester	6	Sumter	6
Florence	17	Williamsburg	3
Georgetown	18	York	12
Greenville	6		
Horry	9	TOTAL	195
Kershaw	22		

SUMMARY OF ENROLLMENT BY STATES AND FOREIGN COUNTRIES

North Carolina	655	Connecticut	2
South Carolina	195	Maryland	2
Virginia	15	Kentucky	1
Pennsylvania	7	Missouri	1
New York	7	China	3
New Jersey	6	Cuba	1
Delaware	4	Thailand	1
Florida	3		
Georgia	3	TOTAL	909
Massachusetts	3		

SUMMARY

A. Graduation from an accredited high school required for admission.

B. The cost for boarding students is approximately $950.00. This does not include books and special fees.

C. The cost for commuting students is approximately $475.

D. Books will cost approximately $75 for the year, except in Engineering.

E. An application is not processed until the following papers are received.

1. Application with photograph
2. Ten dollars ($10) non-refundable processing fee
3. Physical examination form
4. High school transcript

Notice of acceptance to outstanding students will be made within ten days following completion of application. Early enrollment is approved in the fall of each year.

F. Honorary scholarships are given valedictorians, salutatorians, a few superior music students, ministerial students, and a few outstanding leaders.

G. Students who have attended another college will not be admitted unless they are eligible to return to the college previously attended.

H. An academic average of "C" on all work attempted is required for graduation.

I. Wingate confers two degrees: Associate in Arts and Associate in Science. In addition, terminal diplomas are awarded in business and general education.

J. For information: Contact Mr. John A. Cox, Jr., Director of Admissions, Wingate College, Wingate, North Carolina.

WINGATE COLLEGE CAMPUS

1. Wingate Baptist Church
2. Library
3. Efird Memorial Administrative Building
4. Dining Hall
5. Helms House
6. Cannon Residence Hall for Women
7. Burris Classroom Building
8. Central Heating Plant
9. Temporary Boys Dormitory
10. Sewage Disposal Plant
11. Property for Future Athletic Program
12. Field House
13. Plyler Athletic Field
14. Tennis Courts
15. Auditorium
16. Faculty Apartments
17. Sander Sykes Physical Education Building
18. Swimming Pool
19. Men's Dormitory—Bivens-Perry Stewart Hall and Alumni Buildi
20. Student Union
21. Business Administration Buildi
22. Dickerson Infirmary
23. Budd E. Smith Science Building

WINGATE COLLEGE

LETIN • SEPTEMBER ISSUE • 1963-64

VISITORS

Visitors are always welcome at Wingate College. Persons arriving should come to the Public Relations Office in the Efird Building on weekdays between the hours of nine a.m. and five p.m. Those arriving at other times will be received by the hostesses in the residence halls. Appointments may be made by calling the President's Office, Telephone CE 3-4218.

Accredited

by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Office of Education for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina College Conference, North Carolina Council of Church-Related Colleges, and the North Carolina Foundation of Church-Related Colleges, Association of Southern Baptist Colleges, Southern Association of Junior Colleges.

WINGATE COLLEGE BULLETIN

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

SEPTEMBER ISSUE

Wingate, North Carolina

Published five times during the year in September, December, March, May, and August by Wingate College.

Entered as second class postage paid at Wingate, North Carolina.

Volume 20 | September, 1963 | Number 1

1963

JANUARY 1963						
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CALENDAR FOR 1963-64

June 10	First Session of Summer School begins
July 15	Second Session of Summer School begins
August 16	Summer School Graduation at 10:00 a. m.
September 5-6	Faculty Meeting and Workshop
September 9	Arrival of New Students
September 11	Arrival of Sophomores
September 12	Classes begin at 8:00 a. m.
September 13	Classes and Fall Convocation
September 14	Classes on this Saturday
September 26	Last day for registration of classes
September 26	Concert
September 27	Fall Meeting of Board of Trustees
October 6-8	Visitation from Southern Association
October 8	Concert — George Riabikoff, Pianist
October 24	Concert
November 2	Freshmen Testing
November 9	End of First Quarter
November 16	Classes on this Saturday
November 21	Concert — Grace Brame, Mezzo-Contralto
November 23	Classes on this Saturday
November 27	Thanksgiving Recess begins at 2:00 p.m. No Chapel on this date
December 2	Classes resumed at 8:00 a.m.
December 7	Classes meet on this Saturday
December 13	Christmas recess begins at close of classes.
January 2	Classes resumed at 8:00 a.m.
January 4	Classes on this Saturday
January 10	Winter Meeting of Trustees
January 17	Examinations begin
January 27	Registration for Second Semester
January 28	Classes begin at 8:00 a.m.
Feb 3-7	Religious Emphasis Week
February 13	Charleston Ballet
March 26	End of Third Quarter — Begin Spring Recess at 12 Noon
April 1	Classes resumed at 8:00 a.m.
April 4	Classes on this Saturday
April 18	Sophomore Testing
May 2	May Day
May 15	Spring Meeting of Board of Trustees
May 18	Examinations begin
May 23	Alumni Day
May 24	Graduation
June 8	First Session of Summer School begins
July 13	Second Session of Summer School begins
August 14	Summer School Graduation at 10 a.m.

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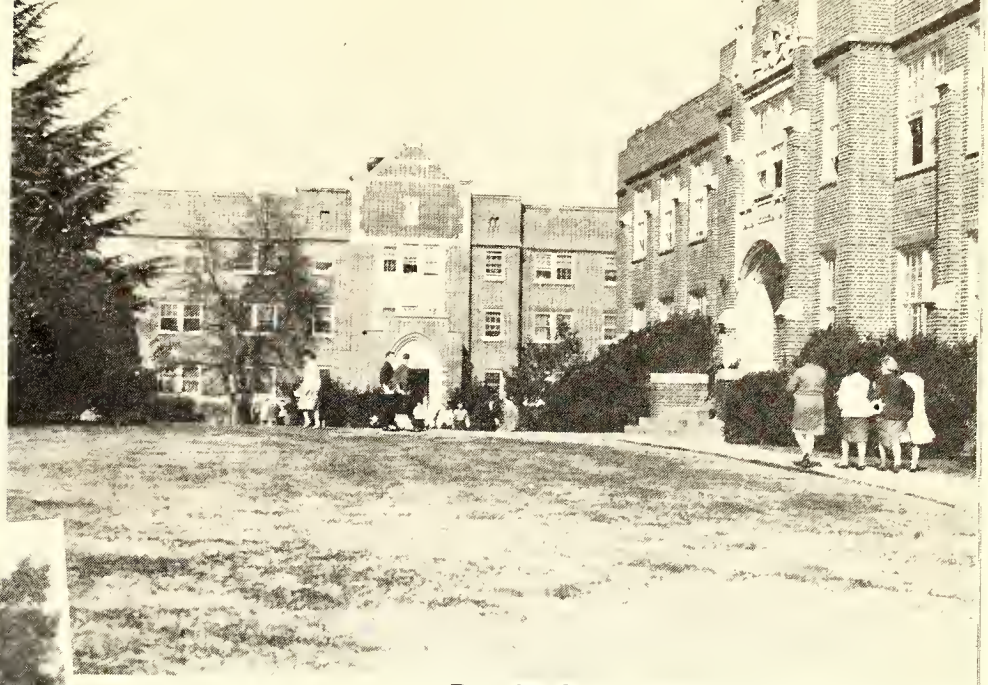
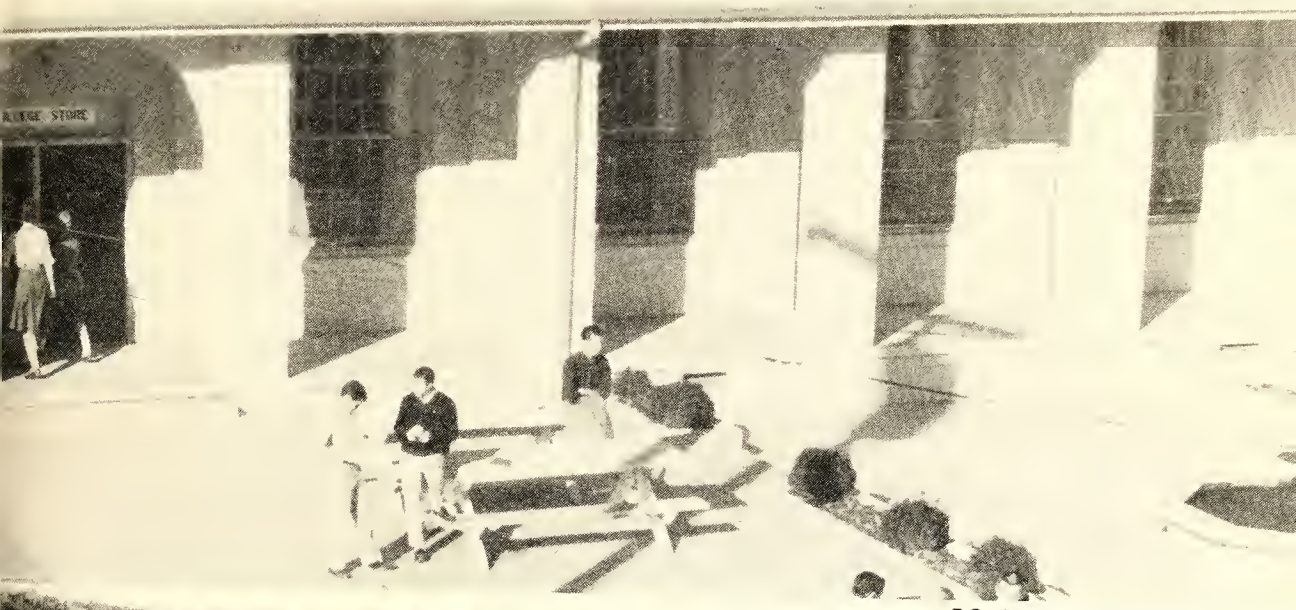


Burris Classroom and Alumni Hall

Budd E. Smith Science Building

Efird Administrative Office Building

Ethel K. Smith Library



McIntyre Student Cent

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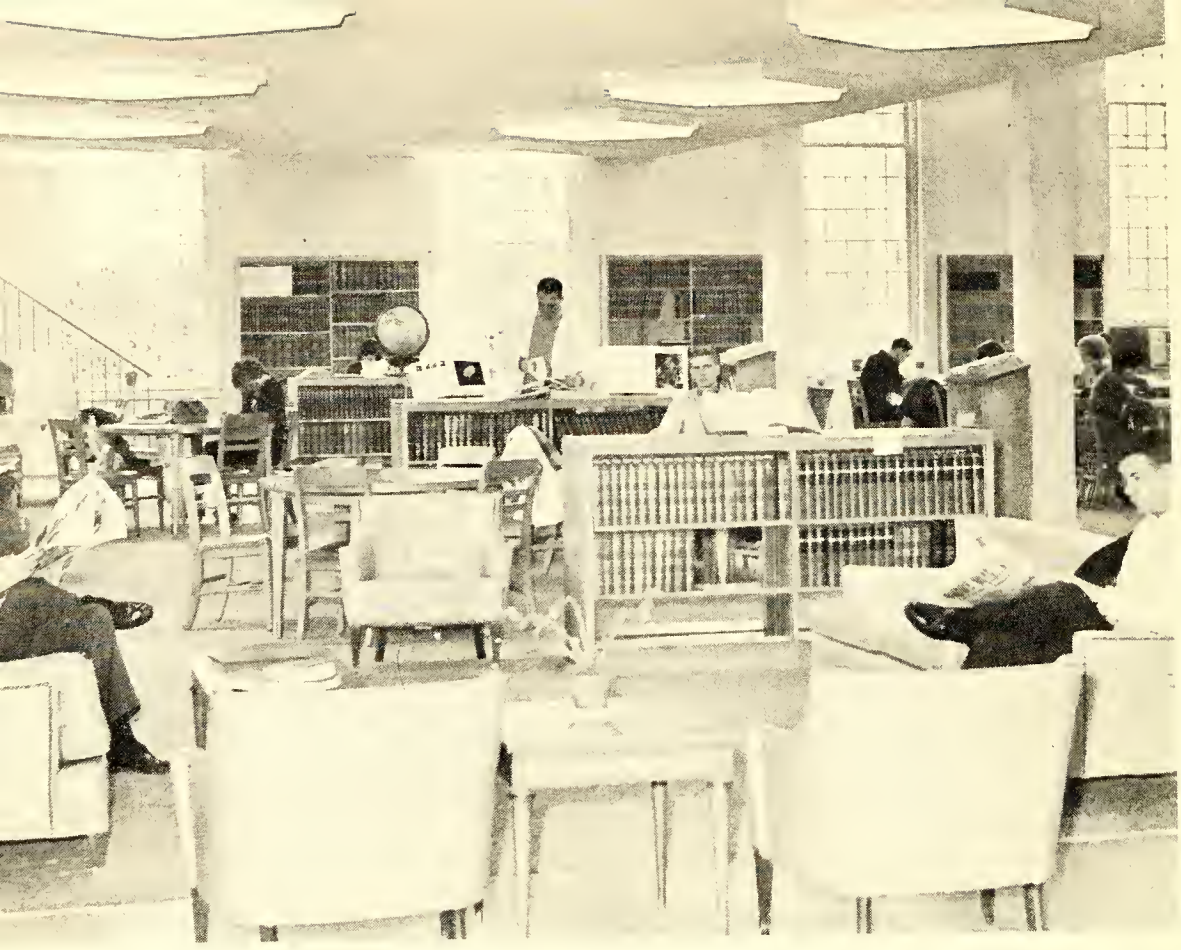

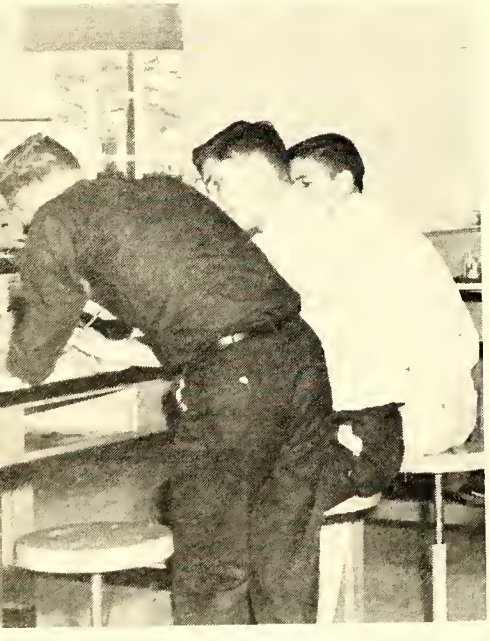

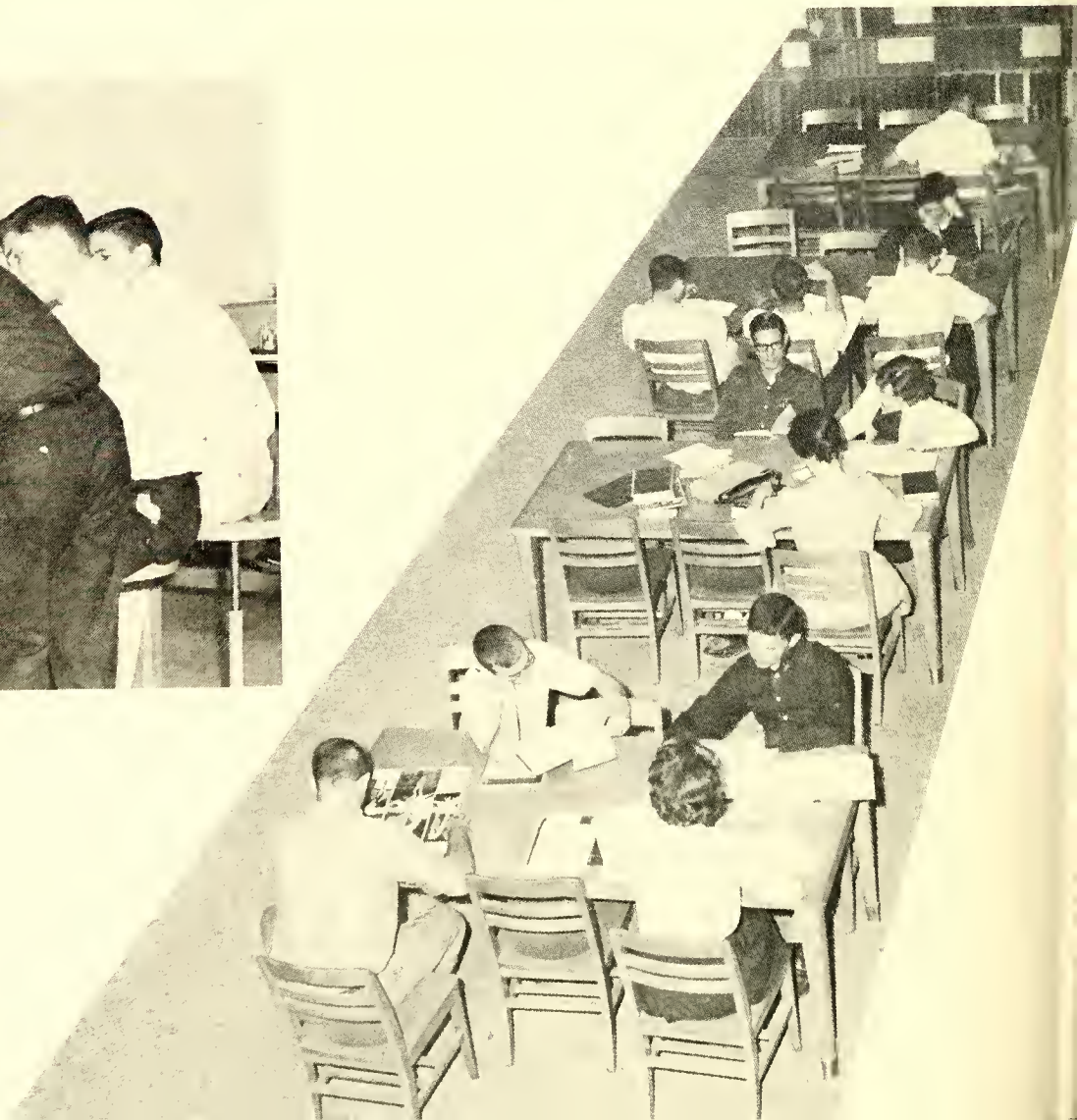

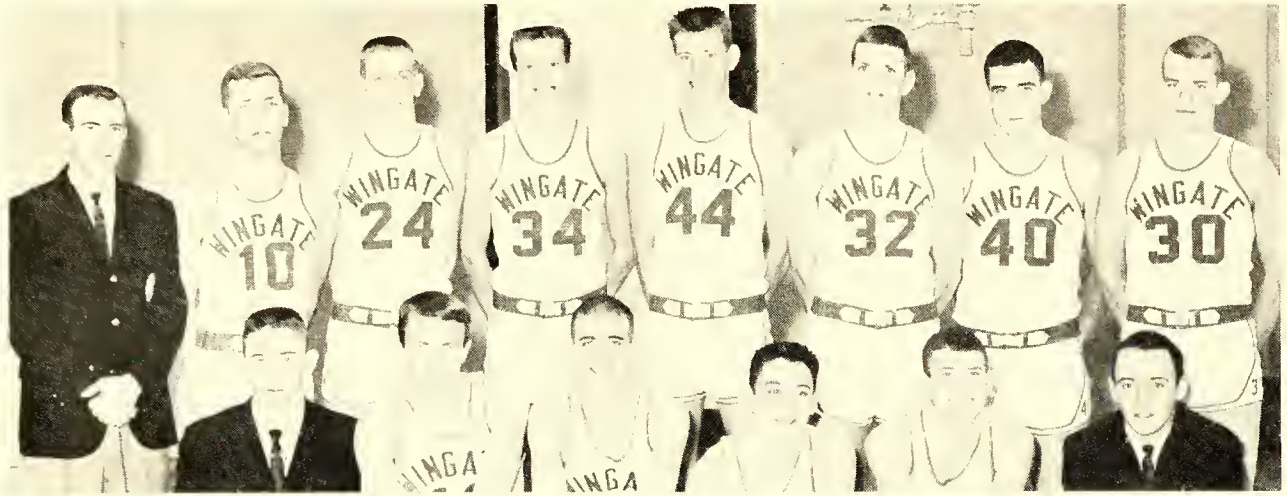
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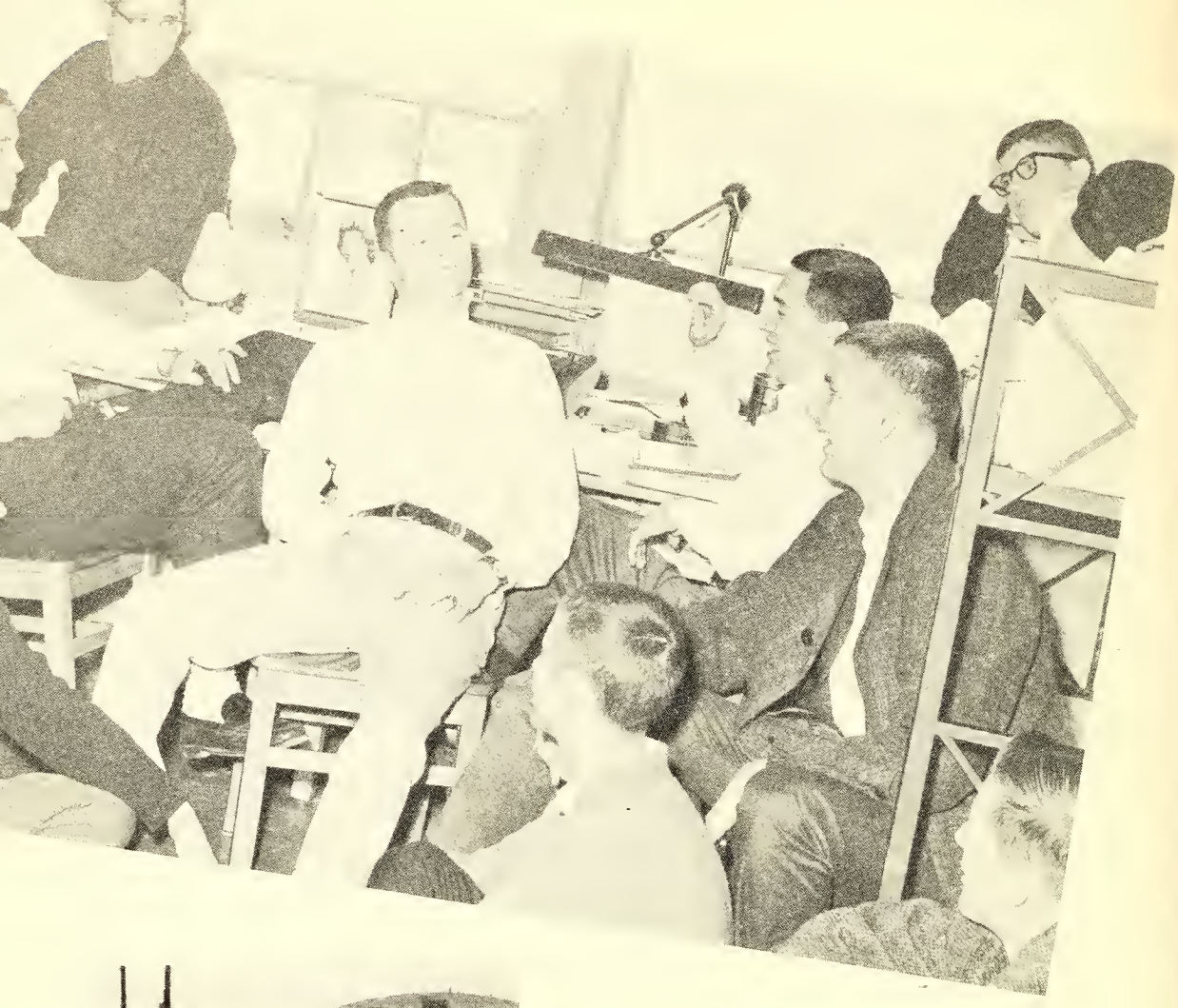

MERRY
CHRISTMAS
WINGATE

Wingate College

Wingate, North Carolina

BUDD E. SMITH, PH D, LL D
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

A STATEMENT OF PURPOSE AND OBJECTIVES

Wingate College seeks to provide sound academic curricula within the plan of a junior college for the purpose of developing Christian leadership.

Wingate College is a part of the program of Christian education promoted by the Baptist State Convention of North Carolina. It seeks to maintain a qualified faculty, dedicated to the task of relating Christian truth to all fields of study, both by precept and example. A function of Christian education is the inculcation of ideals, loyalties, and attitudes, as well as the motivation and direction of individuals in acquiring knowledge, making choices, accepting responsibilities as Christian leaders, and participating as responsible citizens in a democracy.

As an institution of higher learning, Wingate College seeks to provide a sound educational program. Scholastic excellence is emphasized in terms of the students' needs and abilities to achieve.

Wingate College conceives of its function as a junior college. The student is guided by a comprehensive program of counseling and guidance. The programs of study are fourfold. First, the student may choose a course of study equivalent to and parallel with the first two years of the four-year college or university undergraduate work. Second, a program of terminal study is provided for those who plan to go into certain vocational fields and who desire the influence and cultural environment of a college while pursuing this course of study. Third, provision is made for other individuals who have no specific interest in study at a senior college or university but who desire a program of general education to meet their cultural and citizenship needs. Fourth, Wingate College strives to meet other educational needs of people in its geographical area through community service and programs of adult education.

Curricular programs are specifically listed in the catalogue. All programs, curricula and extra-curricula, recognize an obligation to develop wholesome Christian citizenship in the context of sound academic achievement.

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895 passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls, there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner, in 1908, and during his administration a spacious building was erected. From 1912 to 1918, J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks of Albemarle, North Carolina, a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff of Mars Hill was elected

president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the college, accepted the presidency in 1937.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the college to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the educational council and the general board, that Wingate College participate in the allocation of education funds from the Cooperative Program on the same basis as the other colleges supported by the Convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendants of the late J. E. Efird, was built in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctor's Degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools at Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the college. A new dining hall, kitchen, infirmary, girls dormitory. faculty homes, library, physical education building, central heating plant, athletic field, four dormitories for men, chapel-auditorium, science building, student center, pool, tennis courts, language laboratory, business administration classroom building and 85 acres of land have all been added to the campus since 1956. A new president's home is under construction and will be complete in the fall of 1963.

Construction on housing for 180 men and 240 women will begin in July and move ahead to be completed in two years.

NEEDS OF THE COLLEGE

At the present time some of the most urgent needs are a fine arts building, endowment, and scholarships for superior students.

These needs can be met:

1. By gifts conditioned upon the raising of a similar sum for a definite project.

2. By gifts in the form of annuities, the college to pay interest on the same to the donors during their lifetime. This helps the donor and the college.

3. By bequests through wills and insurance.

4. By regular contributions to help with faculty salaries and assure the school of keeping superior teachers.

5. By erecting needed buildings as permanent memorials, or by endowing Chairs of Bible, Science, English, History, etc.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is twenty-six miles east of Charlotte on Highway 74. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the college receives its water. Wingate is often referred to as a community of teachers.

PHYSICAL FACILITIES

The Campus has about 120 acres of gently rolling ground. Many trees shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are sixteen permanent buildings for administration and residence. Fifteen cottages and homes for faculty complete the physical plant.

Burris Classroom Building contains the business office, twenty-five classrooms, and faculty offices.

Efird Memorial Administrative Building is fireproof and modern in every way. It contains the offices of the president, dean, registrar, publicity alumni affairs, and public relations.

The Sanders-Sikes Physical Education Building was completed in 1959. It is fully equipped for physical education for 1,500 students. Has regulation playing court with seating for 2,500. Ample storage, dressing, locker, office and classroom space make this a center of activity.

John M. and Birdie Webb Austin Memorial Chapel-Auditorium. A beautiful building completed in 1960 to serve as a cultural center for the area and as a center of spiritual growth for students and faculty seats 1,100. Ample facilities for dramatics and a modern electronic language laboratory have been included. The beautiful organ was given in memory of Mrs. Birdie Webb Austin. Another gift by Mr. Austin made possible the whole building as a memorial.

Plyler Athletic Field. The children of I. F. Plyler have made available a very fine Athletic Field along Meadow Branch for cross country, baseball and track. Seating for 3,000 spectators and a field house make this facility of real value.

The Swimming Pool was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation and instruction. Enclosure of the pool for year-round use has been provided by the students.

Ethel Smith Library completed in January 1959 is designed for 50,000 volumes and will accommodate 300 students for study at any time. Funds for this very fine library came from Mr. Charles A. Cannon. Three professional librarians assure every student help in using this facility.

Central Heating Plant completed in 1959 supplies ample heat for buildings.

All Weather Tennis Courts. Seven tennis courts suitable for play the year round were completed in 1959.

Rose Gardens. Four rose gardens have been planted on the campus by students and faculty.

Budd E. Smith Science Building completed in 1962 provides laboratories, classrooms and offices for all sciences (Botany, Zoology, Chemistry, Physics, Psychology, and Engineering).

J. Heibert Bridges Business Building completed in January 1963 provides classrooms, offices, laboratories and auxiliary facilities for all business administration classes and houses the Remington Rand Univac and other electronic equipment for training students.

Bell Tower completed in January 1963. Memorial Bell given by Mr. D. C. Belk and basic construction given by Mr. Pete Verna.

SERVICE FACILITIES

Alumni Dormitory—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture and lavatories. Rent is $160 per year.

Bivens-Perry Hall—Beautiful, four-story building for 93 young men. Rooms have running water. Furnishings are attractive and sufficient. Rent is $180 per year.

Stewart Hall—Beautiful, four-story building for 93 young men. Rooms have running water. Furnishings are attractive and sufficient. Rent is $180 per year.

Holbrook Dormitory for Men. Seven units completed in 1962 will house 56 men, eight to a suite. Rooms have running water, electric heat, and carpeted floors. Rent is $190 per year.

Dormitory B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men. Rent is $100 per year.

Helms House—This large house was purchased in 1955 and accommodates thirty-two men. Rent is $100 per year.

Thayer House—A large frame building purchased in 1959 accommodates twenty young men. Rent is $100 per year.

Snyder House—Home for ten young men. Satisfactory for those who want a quiet place. Rent is $100 per year.

Simpson House—Frame house for 12-14 men. Rent is $100 per year.

Apartments—The college has fourteen three- and four-room apartments for faculty, staff, and students.

Faculty Homes—The college owns six homes for faculty families.

President's Home—The home for the president is located on North Main Street. It was constructed in 1963.

Edwin L. Lowery Cafeteria—A modern dining hall to seat 350 persons is equipped with a modern kitchen and was built in 1956. A small private dining room is used by faculty and small student groups.

Ruth Coltrane Cannon Residence Hall For Women—Made possible by a challenge gift from Mr. Charles A. Cannon. This modern unit houses 144 young ladies. Parlors, recreation room, and apartments make this a real home for girls. Rent is $180 per year.

Dickerson Infirmary—A modern infirmary made possible by gifts from the banks of Monroe, Wingate, and Marshville has quarters for a nurse, examination rooms, wards, kitchenette, and an isolation room.

LIBRARY FACILITIES

The Library is truly the heart of the academic program. The library building was completed in January 1959. There are 25,000 working volumes with hundreds of periodicals, and other valuable reference and teaching materials. The building is equipped with a sound system, is partially air conditioned, and has ample audio-visual equipment. There is an excellent small collection of rare volumes. Many fine paintings appear on the walls of the library. These have been done by students.

The library is built for 50,000 volumes and service to 1,500 students.

The library is administered by three professional librarians and fifteen student assistants.

The library facilities are supplemented by exchange privileges with other libraries.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year has been set aside for Lyceum programs. Outstanding speakers, musicians, and theater groups are presented.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is important at Wingate.

The young women are under the supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Students find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

RELIGIOUS LIFE AT WINGATE

From the time of its establishment, Wingate College has regarded religion as a central factor in life. Technical mastery is only a partial education. Moral integrity must be added to professional skills, and each whole person must possess spiritual awareness. Wingate attempts to creat an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

Denominational relations are directed by the President and faculty members. Each is always ready to cooperate with the convention and churches.

Chapel services are held three times each week. These services are led by members of the faculty and administration, students, and visiting speakers. Chapel attendance is compulsory for faculty, staff, and students.

LECTURES AND LYCEUM

The college seeks at all times to provide for the students wholesome entertainment. Special lectures, concerts, and dramatic presentations are a regular part of the college program.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students. Its supreme purpose is to make college life Christian and truly meaningful.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Ministerial Association—A fellowship of all students studying for the ministry.

Young Women's Auxiliary—An auxiliary of the Women's Missionary Union of the Baptist Church. All girls are invited to join.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution has been revised. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities. All student government is supervised by faculty members.

PUBLICATIONS

The Catalogue is issued annually. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The Student Handbook is prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity, National Honorary Dramatic Fraternity, is open to students who have met specific requirements in dramatics.

Phi Rho Pi, National Junior College Forensic Society, is open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the

student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Biology Club is composed of students interested in the life sciences.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden, and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Phi Beta Lambda is composed of students active in the field of business.

Future Teachers of America strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Literary Club is composed of students interested in English and advanced discussions of various literary publications.

Masque and Wig Club, a dramatic club, was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. Members of the club plan and execute programs on staging plays, make-up, lighting, costuming, scene, designing, play writing, and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

"W" Club is a club composed of male students who have lettered in one or more sports.

Women's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a letter by earning 500 points in the intramural program.

ATHLETICS

In an effort to help the students develop a sound and strong body, the college sponsors a well-balanced program which offers every student the opportunity of enjoying healthful, organized, and supervised play. All students are required to register for classes in physical education for two years and are encouraged to participate in intramural activities. The college sponsors intercollegiate teams in basketball, baseball, tennis, golf, track, cross country and swimming.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, horse shoe, tennis, ping pong, soccer, track, cross country, archery, etc.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to the general campus life.
2. A medal is offered to the best all-round student by President Emeritus Burris.
3. The medal for the best orator in the school is given by the Reverend Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the first honor graduate each year.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. Mr. J. Howard Williams offers a cup to the best all-round athlete.
7. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.

ACTIVITIES POINT SYSTEM

In order to distribute student offices and responsibilities more evenly, an activities point system has been worked out by students and faculty. The number of points each office carries is published in the Student Handbook. The maximum number of points a student can have is twenty-five.

GENERAL RULES

The college strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who disregard the well-being of others and violate the traditions of the college will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest potential.

Those planning to enter college should read carefully the following definite statements:

1. All students who do not live in their own homes or the home of their parents shall come under the general regulations of the college. They will not be considered as "day students."
2. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.
3. Drinking or possessing alcoholic beverages is forbidden, and any student violating this rule will be severely disciplined.
4. Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
5. The possession of firearms, firecrackers, or explosives of any kind is a violation of North Carolina law, and violators shall be turned over to the law enforcement officers.
6. Students are not permitted to keep live pets in the college buildings.
7. Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the college may be asked by the President to withdraw from the college.
8. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons, electrical cooking equipment, TV sets, etc., cannot be allowed in students' rooms.
9. No one can change rooms without permission. Each student must make deposit of $2 for each key. This will be refunded when the key is returned to the Superintendent of Maintenance. All damages to rooms are charged to occupants and must be paid immediately. Students refusing to pay will be asked to withdraw from school.
10. Students living on the campus or in Wingate homes are not permitted to keep or use automobiles, motorcycles, trucks, or jeeps without special permission from the motor Vehicles Committee. All cars must be registered and must be parked in a designated area at all times. Every student having a car must maintain a "C" average on all work. Any student violating this condition will be asked to withdraw from school.

When a student moves into a college-owned room, he is assuming obligation for that room for a semester.

Every student living in college-owned housing shall eat in the college dining hall.

Any student not using college housing may eat in the dining hall by official approval of the business officer of the college.

EXPENSES, SCHOLARSHIPS AND STUDENT AID

EXPENSES

(Average Annual Cost)

Tuition and Fees	$430.00
Board	360.00
Room	150.00
	$940.00

(For a Semester)

Tuition and Fees	$215.00
Board	180.00

NOTE: This does not include payment for any meals during the holidays.

Room—cost for each occupant.

For women	
Cannon	$ 90.00
For men	
Alumni	80.00
Stewart	90.00
Bivens-Perry	90.00
Holbrook	95.00
Simpson, Thayer, Snyder	50.00
Helms, Annex	50.00

SPECIAL CHARGES

(For a Semester)

There is a charge of $25 for each credit hour above 17 semester hours. No refund will be made for extra hours dropped.

Applied Music (Piano, Organ, and Voice)

Two half hour lessons per week	$75.00	
One half hour lesson per week	40.00	
Art	$10.00	
Surveying	5.00	
Botany, Zoology, Physics, Chemistry	5.00	
Language	5.00	
Typewriting	5.00	
Office Machines	5.00	
Data Processing	25.00	
Out of State	50.00	
Health Service	5.00	
Health and Accident Insurance	20.00	(year)
Graduation (all sophomores and terminal graduates)	10.00	

Cost of books is estimated at $75 for the year. These are available at the Book Store for purchase on a *cash basis.*

No special or laboratory fees are returnable after the first three weeks of any semester.

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the entrance date to the end of the semester.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

Students will not be given honorable dismissal from the college who leave without completing an official withdrawal form. *No transcripts will be issued until all accounts are paid in full.*

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board are approximately $1,000 for the year. This amounts to less than $4 per day for the full school year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at a minimum of expense. In the last three years the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $475 for tuition and fees. A lounge is maintained in the student center and Bridges Business Building for the convenience of these students.

MINISTERIAL AID

Students studying to serve as pastors must be approved by their church and may file a request with the President for assistance on tuition. Any student granted aid agrees to work closely with the Baptist Student Union.

All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if he does not become a pastor within a reasonable period of time.

VETERANS

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month and a final payment not later than May 15.

SCHOLARSHIPS

The following scholarships are available:

1. $150 to any valedictorian of an accredited high school for each of two years.
2. $75 to any salutatorian of an accredited high school for each of two years.
3. Twenty duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Wilmington, Delaware.
4. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year. Preference shall be given to young people of Anson County.
5. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial students. Preference is given to Anson County students.
6. Laney Scholarship—An annual scholarship made available by Mr. and Mrs. B. K. Laney of Atlanta, Georgia.
7. Perry Music Scholarships. Three music scholarships are awarded annually to outstanding students of music in honor of Mrs. Lessie Perry Summerlin, Mrs. Ruby Perry McIntyre, and Mrs. Verdie Perry Hinson. Winners must take courses in music and plan for church music or teaching music.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, T. E. L. Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students may apply to the Bursar for a National Defense Loan.

This loan is made to above average students. The loan is good for college fees and tuition. If the student teaches after graduation, a ten percent forgiving clause is included for each year of teaching up to five.

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application, and this fee is not refundable. Before a room can be reserved, a $50.00 non-refundable advance payment must be made. This is to be made by April 1 or within ten days after being notified by the Admissions Committee that the applicant has been accepted for admission to Wingate College. College Board scores should be sent to the Admission Office of Wingate College, Wingate, N. C.

Applicants are admitted by either of the following methods:

1. By graduation from an accredited high school with a transcript made out on prescribed forms furnished by the College.
2. By examination. Before being permitted to take the examination, a student must submit certain evidence of qualification depending upon the individual case and the judgment of the College. This is particularly true of older students.

ADVANCED STANDING

Full credit will be given to students for work done in other approved institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to sixteen semester hours of academic college work per week is considered a normal work load. Students will not be allowed to register for more hours without special permission. An extra charge of $25 per semester credit hour will be charged for hours above 17.

When a student drops below twelve academic hours, he is classified as a special student and not eligible for any extra-curricular activities.

A student must pass at least nine hours the first semester in attendance to be permitted to register for the second semester. Thereafter, he must pass at least twelve semester hours each semester to be permitted to remain in college. A student must pass twenty-nine hours of academic work to be eligible to return the second year. Summer school may be used to help qualify.

REGISTRATION AND CLASSIFICATION

New students will be tested during the summer prior to their entrance. Preregistration will be completed for these and class slips presented upon arrival in September. All courses of study are fixed for the first semester.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college

work. College Board scores should be sent to the college. These are required but are used as only one criterion for admission. Recommendation from school officials and rank in class are important.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra.

When a student has been admitted to Wingate College and the course of study he is to pursue while here has been approved, he will be advised of any mathematics deficiencies he may have. He will have one year from the time of his enrollment to remove these deficiencies. In some cases, this will require summer school attendance. If summer school is indicated as the best time for this, he should attend the summer school before regular enrollment in September.

College Sophomores—To be rated as a college sophomore, a student must have completed a minimum of twenty-nine hours of academic college work. Unless this condition is met, he must attend summer school to be re-admitted.

GUIDANCE AND ORIENTATION

Freshmen are required to come early for the purpose of orientation. A biographical information file and records of personal interviews are kept and are made available to their teachers. At intervals a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance, in order to be effective, must be a continuous process throughout the year.

During this orientation period, the students are also familiarized with the regulations of the College. They are taken on guided visits through the various buildings and departments with special emphasis on the library.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty.

Every student should read the catalogue carefully before coming.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $10.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $5.00 must be paid before the examination is given. These special tests will be given on Saturdays.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent. Variations within each letter grade are indicated by plus or minus.

HONOR ROLL

The Dean's List is published for each quarter and each semester. To appear on this list, a student must make a 3.3 average and have no grade below a "C" and must be carrying fifteen academic hours. A grade of "A" carries four points for a credit hour, a "B" three, a "C" two, and a "D" one point.

ABSENCES

Regular attendance at all meetings of classes is considered a student obligation. No "allowed" number of cuts is automatically granted to a student in any course. Instructors control class absences. If absences become excessive, the teacher will report the student to the Dean. Further cuts may result in student being dropped from school. It is understood that the instructor in any course has the right to consider participation in class discussions as a necessary part of the work upon which a grade is based.

Absences immediately before or after holidays shall count double.

Any student who is absent from an announced quiz or examination unless excused for cause (participation in recognized college activities, illness or emergencies) will not be permitted to make up this quiz or examination. Make-up quizzes will be given on Saturday mornings.

Students must present written excuses for absences to their instructor at the first class meeting to which they return after an absence.

CHANGE OF COURSE

A student may add a new course at any time within the first two weeks of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip. After the first quarter a student cannot drop a course without receiving an "F" except on recommendation of the Dean. Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course. A special fee of $2.00 will be charged for any change of courses, or addition of courses.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. The student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials

listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved for the education of veterans under the G. I. Bill of Rights.

A veteran must carry at least fourteen academic hours in order to be eligible for full subsistence payments.

Veterans should consult the Bursar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the Associate Degree a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses of study in this catalogue.
2. Sixty of the sixty-four hours must be academic hours.
3. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.

OPPORTUNITIES FOR JUNIOR COLLEGE GRADUATES IN THE MARINE CORPS

The United States Marine Corps does not have a reserve officers program in colleges as other branches of the service, but they do offer commissions to a limited number of college students through the Marine Aviation Cadet (MARCAD) and the Platoon Leaders Class programs. The general requirements for enrollment in either of these programs are:

1. Be at least 17 years of age. PLC applicants must be no more than 26 years of age upon graduation. MARCADs must not be over 24 upon assignments to flight training.
2. Be majoring in a field other than medicine, dentistry, veterinary medicine, or theology.
3. Be in sound health.
4. Maintain at least a "C" average in college.
5. Be a citizen of the United States.
6. Agree to serve on active duty for a minimum of three years after being appointed to commissioned rank.

Additional information concerning this opportunity may be secured on inquiry before or after registration.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls' dormitories but are not furnished in the boys' dormitories. Listed below is a suggested list of what to bring. The College does not operate a laundry, but facilities are available in the community.

Towels	Soap and toilet articles
One pillow and cases	Drinking glass and spoon for bedroom
Four sheets (single)	Study lamps
Four bath cloths	Dictionary
Two blankets	Bible

Students may bring items they desire, such as radios, study lamps, scatter rugs, bedspreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted without special permission and extra payment.

PROGRAMS OF STUDY

Each student should choose one of the following programs of study and follow it to its completion:[1]

BACHELOR OF ARTS

First Year

Fall		*Spring*	
English 101	3	English 102	3
*Foreign Language 101 (or 201)	3	*Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
*Foreign Language 201 (or 203)	3	*Foreign Language 202 (or 204)	3
Science	4	Science	4
Social Science	3	Social Science	3
P. E.	1	**Elective	3
Hygiene	2	P. E.	1
Total	16	Total	17
Approved by		Approved by	

BACHELOR OF SCIENCE

First Year

Fall		*Spring*	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 201	3
Foreign Language 201 (or 203)	3	Foreign Language 202 (or 204)	3
History 101	3	History 102	3
Science or Elective	4-3	Science or Elective	4-3
P. E.	1	Elective	3
Hygiene	2	P. E.	1
Total	15-16	Total	17-16
Approved by		Approved by	

[1]Any time the word "elective" appears it means "approved elective."

*Pre-Seminary (B.A.) students preparing for the Ministry are advised to elect German, Latin, Greek or French.

**Pre-Seminary (B.A.) students preparing for the Ministry are advised to take Philosophy, Psychology or Social Studies.

ELEMENTARY EDUCATION

First Year

Fall		*Spring*	
English 101	3	English 102	3
History 101	3	History 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
Mathematics 105	3	Mathematics 106	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Introduction to Education	3
*Geography 201 *Art 101 *[2]Music 101 — Two of these	6	*Art 102 *[2]Music 102 *Geography 202 — Two of these	6
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

SECONDARY EDUCATION

First Year

Fall		*Spring*	
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
History 201	3	History 202	3
Psychology 201	3	Psychology 202 or Elective	3
[3]Elective	3	Introduction to Education	3
P. E.	1	[3]Elective	3
Hygiene	2	P. E.	1
Total	15	Total	16
Approved by		Approved by	

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two of three, Art, Music, Geography.

[3]Anatomy 201 to be taken by majors in Physical Education, foreign language by those transferring to the University of North Carolina.

ENGINEERING

First Year

Fall		*Spring*	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 201	3
Engineering Graphics 101	2	Engineering Graphics 102	2
Introduction to Engineering 103	1	Chemistry 106	4
Chemistry 105	4	History 102	3
Mathematics 102	3	P. E.	1
P. E.	1	Hygiene	2
Total	17	Total	18
Approved by		Approved by	

Second Year

Fall		*Spring*	
[4]Surveying 201 (or 203)	3	[4]Surveying 202	3
Calculus 203	4	Calculus 204	4
Physics 205	5	Physics 206	5
Economics 201	3	Statics 208	3
Bible 104	3	English 208	3
P. E.	1	P. E.	1
Total	19	Total	19
Approved by		Approved by	

[4]Students in electrical, industrial, and mechanical engineering will enroll in Elementary Circuits and Fields, when offered—Engr. 209-210.

PRE-AGRICULTURAL

First Year

Fall		*Spring*	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
History 101	3	History 102	3
Speech 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
Economics 201	3	English 208	3
Chemistry 101	4	Chemistry 102	4
Physics 201	4	History 202	3
Government 201	3	Sociology 201	3
P. E.	1	Elective	3
Hygiene	2	P. E.	1
Total	17	Total	17
Approved by		Approved by	

PRE-NURSING

First Year

Fall		*Spring*	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Botany 101 or Zoology 101	4	Botany 101 or Zoology 101	4
Bible 101	3	Bible 102	3
Speech 101	3	Mathematics 101	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
[5]Foreign Language 201 (or Elective)	3	[5]Foreign Language 202 (or Elective)	3
History 101 or 201	3	History 102 or 202	3
Chemistry 101	4	Chemistry 102	4
Psychology 201	3	Sociology 201	3
P. E.	1	P. E.	1
Hygiene	2		
Total	19	Total	17
Approved by		Approved by	

PRE-MEDICAL, PRE-DENTAL, PHARMACY, LABORATORY TECHNICIANS

First Year

Fall		*Spring*	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Science	4	Science	4
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	Foreign Language 202 (or Elective)	3
History 101	3	History 102	3
Chemistry 101	4	Chemistry 102	4
P. E.	1	[5]Anatomy 201	3
Hygiene	2	P. E.	1
Total	16	Total	17
Approved by		Approved by	

[5]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

PRE-LAW

First Year

Fall		*Spring*	
English 101	3	English 102	3
Foreign Language 101 (or 201)	3	Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
Bible 101	3	Bible 102	3
History 101	3	History 102	3
P. E.	1	P. E.	1
		Hygiene	2
Total	16	Total	18
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Foreign Language 201 (or Elective)	3	[6]Foreign Language 202 (or Elective)	3
Science	4	Science	4
History 201	3	History 202	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

CHURCH MUSIC

First Year

Fall		*Spring*	
English 101	3	English 102	3
Music Theory 101* (5 days a week)	3	Music Theory 102 (5 days a week)	3
Applied Music (Voice, and Piano or Organ)	4	Applied Music (Voice, and Piano or Organ)	4
Conducting (Twice a week)	2	Conducting (Twice a week)	2
Bible 101**	3	Hymnology	3
Chorus	1	Chorus	1
P. E.	1	P. E. & Hygiene	2
	17		18

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Social Science**	3	Bible 102**	3
Religious Education 201	3	Religious Education 202	3
Psychology 201	3	Sociology 201	3
Applied Music (Voice, and Piano or Organ)	3	Applied Music (Voice, and Piano or Organ)	3
Church Music Education 201	2	Church Music Education 202	2
Chorus	1	Chorus	1
	18		18

[6]Government 201 and Philosophy 201 should be substituted if language is completed during first year.

*Students planning to major in music in senior college will need to take Music Theory 201-202 at another institution.

**Since Bible is offered every semester it may be taken during the second year, and Social Science the first year; or in any convenient way.
Government 201 is recommended for Social Science.

TERMINAL INTENSIVE JUNIOR EXECUTIVE TRAINING PROGRAM

(21 Months)

First Year

Fall		*Spring*	
English 101 (Grammar)	3	English 106 (Correspondence)	3
Accounting Principles 101	3	Accounting Principles 102	3
Business Mathematics 103	3	Bible 104	3
Introduction to Business	3	American Economic History 103 (Emphasizing free enterprise)	3
Personal Typewriting	3	Science	4
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	17
Approved by		Approved by	

SUMMER SESSION

Psychology 201	3
History 202	3
Sociology 201	3
Government 201	3
Total	12
Approved by	

Second Year

Fall		*Spring*	
Business Law	3	English 208	3
Economics 201	3	Economics 202	3
[9]Accounting Principles 201 (Intermediate)	3	[9]Accounting Principles 202 (Intermediate)	3
Speech 101	3	Logic and Ethics	3
Advertising	3	[10]Salesmanship	3
Office Practice	3	P. E.	1
P. E.	1		
Total	19	Total	16
Approved by		Approved by	

[9]Instead of Accounting 201-202, girls may take Shorthand 101-102.

[10]Electives in this program would include Marketing, Money and Banking, and History 202.

BUSINESS ADMINISTRATION

First Year

Fall		*Spring*	
English 101	3	English 102	3
*Foreign Language 101 (or 201)	3	*Foreign Language 102 (or 202)	3
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Bible 101	3	Bible 102	3
P. E.	1	P. E.	1
		Hygiene	2
Total	16	Total	18
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
*Foreign Language 201 (or Elective)	3	*Foreign Language 202 (or Elective)	3
Science	4	Science	4
Economics 201	3	Economics 202	3
Government 201	3	Elective	3
P. E.	1	P. E.	1
TOTAL	17	Total	17
Approved by		Approved by	

Accounting not recommended for students transferring to University of North Carolina or Wake Forest in Business Administration. Other colleges accept all Wingate courses.

*Foreign language is acceptable in all programs, but is not required unless the senior college chosen by the student requires foreign language. It is important for each student to consider this carefully.

BUSINESS EDUCATION FOR TEACHER PREPARATION

First Year

Fall		*Spring*	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Typewriting	3	Typewriting	3
Science	4	Science	4
Bible 104	3	History 101	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
History 201	3	History 202	3
Accounting 101	3	Accounting 102	3
Shorthand	3	Shorthand	3
Economics 201	3	Economics 202	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

TWO-YEAR PASTOR'S ASSISTANT AND CHURCH SECRETARY

First Year

Fall		*Spring*	
English 101	3	English 102	3
Bible 101	3	Bible 102	3
[11]Shorthand	3	[11]Shorthand	3
[12]Typewriting	3	[12]Typewriting	3
Accounting 111	3	Accounting 112	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Religious Education 101	3	Religious Education 102	3
Psychology 201	3	Office Practice	3
Speech 10[1]	3	Arts and Crafts (or Advertising)	3
[13]Shorthand, Typewriting (or Elective)	3	[13]Shorthand, Typewriting (or Elective)	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

[11]If Shorthand requirements are met in freshman year, electives may be substituted. The level of the course is to be determined by placement examination.

[12]If Typewriting and Shorthand requirements are completed during first year, electives may be chosen in Art, Music, or Business.

[13]If Typewriting and Shorthand requirements are completed during first year, electives may be chosen in Economics, Sociology, or Government.

TWO-YEAR MEDICAL SECRETARIAL SCIENCE

First Year

Fall		*Spring*	
English 101	3	English 102	3
Botany or Zoology	4	Botany or Zoology	4
[12]Typewriting	3	[12]Typewriting	3
[11]Shorthand	3	[11]Shorthand	3
History 101	3	Bible 104	3
P. E.	1	P. E.	1
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Chemistry 101	4	Anatomy	3
Accounting 111	3	Accounting 112	3
Medical Shorthand	3	Speech 101	3
P. E.	1	Office Practice	3
Hygiene	2	P. E.	1
Total	16	Total	16
Approved by		Approved by	

NOTE: Advertising, Business Lew, Business Mathematics, Economic History, Introduction to Business, Logis and Ethics, Money and Banking, and Salesmanship may be taken interchangeably in the terminal program upon the approval of the Chairman of the Business Department.

TWO-YEAR SECRETARIAL SCIENCE

First Year

Fall		*Spring*	
English 101	3	English 102	3
[11]Shorthand	3	[11]Shorthand	3
[12]Typewriting	3	[12]Typewriting	3
Accounting 111	3	Accounting 112	3
Business Mathematics 103	3	Bible 104	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Psychology 201	3	Speech 101	3
Sociology 201	3	Office Practice	3
Introduction to Business	3	Advertising	3
[13]Shorthand 201 (or Elective)	3	[13]Shorthand 202 (or Elective)	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18	Total	16
Approved by		Approved by	

*ONE-YEAR SECRETARIAL SCIENCE

Fall		*Spring*	
English 101	3	Business Correspondence	2
Accounting 111	3	Accounting 112	3
Typewriting	3	Typewriting	3
Shorthand	3	Shorthand	3
Introduction to Business	3	Office Practice	3
P. E.	1	P. E.	1
Hygiene	2	Bible 104	3
Total	18	Total	18
Approved by		Approved by	

*No substitutions or alternate courses recommended in this course of study.

TWO-YEAR ACCOUNTING

First Year

Fall		*Spring*	
English 101	3	Eoglish 102	3
Accounting 101	3	Accounting 102	3
Business Mathematics 103	3	Business Law	3
Typewriting	3	Typewriting	3
P. E.	1	Bible 104	3
Hygiene	2	P. E.	1
Introduction to Business	3		
Total	18	Total	16
Approved by		Approved by	

Second Year

Fall		*Spring*	
English 201	3	English 202	3
Accounting 201	3	Accounting 202	3
Economics 201	3	Economics 202	3
Office Pratice	3	Speech 101	3
Income Tax 203	3	Income Tax 204	3
P. E.	1	P. E.	1
Total	16	Total	16
Approved by		Approved by	

ONE-YEAR TERMINAL ACCOUNTING

Fall		*Spring*	
English 101	3	Business Correspondence	2
Accounting 101	3	Accounting 102	3
Typewriting	3	Typewriting	3
Introduction to Business	3	Office Practice	3
Elective	3	Salesmanship	3
P. E.	1	P. E.	1
Hygiene	2	Logic and Ethics	3
Total	18	Total	18
Approved by		Approved by	

ONE-YEAR INTENSIVE DATA PROCESSING PROGRAM

Fall		*Spring*	
English 101	3	Office Correspondence	2
Accounting Theory 103	3	Bible 104	3
Typewriting	3	Office Practice	3
Introduction to Business	3	Business Math	3
Theory of Data Processing 101	3	Speech	3
P. E.	1	Operation — Data Processing 104	3
Hygiene	2	P. E.	1
	18 hrs.		18 hrs.

TWO-YEAR INTENSIVE DATA PROCESSING PROGRAM

First Year

Fall		*Spring*	
English 101	3	English 102	3
Math 101	3	Bible 104	3
Accounting 101	3	Accounting 102	3
Typewriting	3	Office Practice	3
Theory of Data Processing 101	3	Theory & Problems of Data Processing 102	3
P. E.	1	P. E.	1
Hygiene	2		
	18 hrs.		16 hrs.

Second Year

Fall		*Spring*	
Government 201	3	English 208	3
Programming — Data Processing 201	3	Programming — Data Processing 202	3
Economics 201	3	Economics 202	3
Business Law	3	Speech	3
History 201	3	Psychology	3
P. E.	1	P. E.	1
	16 hrs.		16 hrs.

(Possibly lab in Data Processing)

GENERAL STUDIES (TERMINAL)*

First Year

Fall		*Spring*	
English 101	3	English 102	3
Science	4	History 106	3
Bible 104	3	Mathematics 103	3
History 105	3	Science	4
Elective	3	Elective	3
P. E.	3	P. E.	3
Total	17	Total	17
Approved by		Approved by	

Second Year

Fall		*Spring*	
English (Literature)	3	English (Modern Writings)	3
Government (National) 201	3	Government (State) 202	3
Psychology (General) 201	3	Geography (Economic and Political) 202	3
Sociology 201	3	Elective	3
Elective	3	Elective	3
P. E.	1	P. E.	1
Hygiene	2		
Total	18		
Approved by		Approved by	

*The Associate in Arts in General Studies is offered to meet the needs of those students who desire to extend their education beyond the high school but who do not plan to complete senior college for a bachelor's degree. Most of these students need additional study in the area of English and Social Studies in particular. Occasionally they want courses in Art, Music, Language or Math. The requirements are flexible so as to be of maximum help to them in raising their general educational level. Graduates in this program are not recommended for senior college.

COURSE DESCRIPTIONS

ART

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ART INTRODUCTION 101, 102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work in various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103, 104. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher education requirements. Credit: three hours each semester.

ARTS AND CRAFTS 201, 202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher education and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Haskins, Greer, Nash, Jarrell, H. Traynham,
A. Boone, S. Austin

ACCOUNTING 101-102. Principles of Accounting. A study of the fundamental problems of bookkeeping and accounting. Practice sets are worked demonstrating the principles studied. Credit: six hours.

ACCOUNTING 111-112. Secretarial Accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

ACCOUNTING 201-202. Intermediate Accounting. This is a continuation of the study of accounting on a more advanced level. Problems are worked dealing with each phase studied. Prerequisite: Accounting 101-102. Credit: six hours.

ACCOUNTING 203. (Income Tax) A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Departments; also includes the preparation of individual, partnership, and corporation income tax returns. Prerequisite: Accounting 101-102. Credit: three hours.

ACCOUNTING 204. (Cost Accounting) A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Prerequisite: Accounting 101-102. Credit: three hours.

BUSINESS MATHEMATICS 103. The fundamental process of mathematics and application to common business practices. Credit: three hours.

BUSINESS LAW. This course acquaints the student with the general legal principles which are followed in business. It trains him in the application of those principles to business situations, thus enabling him to govern his business affairs intelligently. Credit: three hours.

ETHICS AND LOGIC. A course designed for the development and growth in personal adjustment to various situations in business with emphasis on principles of sound reasoning in everyday business problems and office etiquette. Required readings. Guest speakers. Credit: three hours.

INTRODUCTION TO BUSINESS. A course intended to give the student a specific understanding of our capitalistic system and the role of the individual in it. It teaches the student the underlying principles of modern business in general as preparation for his or her future business career. Credit: three hours.

MARKETING. Basic instruction concerning marketing organization and methods with emphasis upon functions and channels as they relate to the consumer. Credit: three hours.

MONEY AND BANKING. A study of the evolution of money and credit in modern economic society. Special emphasis is placed upon commercial banking, central banking, operation of the Federal Reserve System and general monetary policy. Credit: three hours.

OFFICE PRACTICE. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Emphasis is upon personality development, public relations, communications, telephone techniques, travel services, handling mail, methods of filing, meetings, and financial reports. Efficiency is also developed on the various office machines such as the duplicators, dictaphones, calculators, and comptometers. Two hours laboratory required per week. Credit: three hours.

FUNDAMENTALS OF ADVERTISING. Basic elements of retail advertising. Instruction in development of layout; fundamentals of copy-writing. A study and application of materials and techniques of modern advertising. Lecture and laboratory. Credit: three hours.

SALESMANSHIP. Fundamental instruction concerning sales-techniques, sales-practices, and the psychology of salesmanship in modern business. Study of the development of sales-personality, the approach to buyers and prospects. Emphasis is placed on interdepartmental coordination in order to gain promotion in sales. Credit: three hours.

SHORTHAND 101-102. Elementary Shorthand. A study of the Gregg Simplified Methods of Shorthand. Records are used for dictation and transcription skill. Speed requirement, 90 wpm. Three hours per week. Credit: six hours.

SHORTHAND 103-104. Intermediate Shorthand. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. Speed requirement, 100 wpm. Five hours per week including laboratory periods. Credit: six hours.

SHORTHAND 201-202. Advanced Shorthand. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand.

Records for dictation and transcription are used continuously. Speed requirement, 110 wpm. Three hours per week. Credit: six hours.

MEDICAL SHORTHAND. Consists of dictation with emphasis on medical terminology, the use of the medical dictionary, and a study of a handbook for the medical secretary. Three hours per week. Prerequisite: Shorthand 101-102, or the equivalent. Credit: three hours.

TYPEWRITING 101-102. Elementary Typewriting. Learning the keyboard, centering, tabulating, typewriting rough drafts and simple business letters. Speed requirement, 45 nwpm. Three hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Emphasis placed on production and office typewriting. Speed requirement, 50 nwpm. Three hours per week. Prerequisite: Typewriting 101-102 or the equivalent. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Records are used in this work to obtain rhythm and accuracy. Speed requirement, 55 nwpm. Three hours per week. Prerequisite: Typewriting 101-102, or Typewriting 103-104, or the equivalent. Credit: six hours.

PERSONAL TYPEWRITING. A course designed to build a good basic skill in using the typewriter. Emphasis is placed on immediate personal benefits of typewriting rather than its use as a tool for employment. Three hours per week. No previous typewriting skill required. Credit: three hours.

UNITED STATES ECONOMIC HISTORY 103. Through an economic and historical approach, the development of the American free enterprise system is emphasized. Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 202. Credit: three hours.

ENGINEERING

Scott, G. Vick, Brower

ENGINEERING 101. Engineering Graphics. Instruction in the use of drafting equipment and orthographic drawing. The major subtopics of study are: free-hand drawing, dimensioning, lettering, geometrical construction, sectioning, primary auxiliary views, and secondary auxiliary views. Two two-hour labs per week. Credit: two hours.

ENGINEERING 102. Descriptive Geometry. The study of graphical solution to space problems. A more advanced study of orthographic projection. Principles of revolution, and intersection and development. Prerequisite: Engi-

neering 101 or credit for Drawing in high school. Two two-hour labs per week. Credit: two hours.

ENGINEERING 103. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: one hour.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-current, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite: Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Three hours lecture and four hours of problem drill per week. Co-requisite: Math 203, 204. Credit: eight hours.

PHYSICS 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Three lecture hours and four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ENGLISH

A. Powell, R. Williams, J. Powell, Cashion, Yarborough,

F. Vick, B. Christopher, Vance, S. Little

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 201. A survey course in English literature from *Beowulf* to Blake. Prerequisite: English 101-102. First semester. Credit: three hours.

ENGLISH 202. A survey course in English literature from Wordsworth to Eliot. Prerequisite: English 101-102. Second semester. Credit: three hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Prerequisite: 101-102. Credit: three hours.

JOURNALISM 101. Study of the elements of news stories, writing of leads, and organization of news stories, supplemented by assignments on *The Triangle*. Credit: three hours.

THE FUNDAMENTALS OF SPEECH 101. This is a basic course which involves essential training in voice and diction; in the preparation and delivery of short speeches for different purposes; in participation of formal discussions; in listening and constructive evaluation. It is offered each semester. Credit: three hours.

PUBLIC SPEAKING 201. The course involves the principles and methods of public addresses; the preparation and delivery of effective speeches for various purposes, designed to meet the needs of ministerial and other students. Credit: three hours. Second semester. Prerequisite: Speech 101 or its equivalent.

PLAY PRODUCTION 102. The basic principles and methods of acting and staging a play for public performance; applied to interpreting, characterizing and acting a role in a drama; the principles of designing appropriate stage craft. The setting, the scenery, the lighting, and the use of effects for locale; and the make-up for the period and characters. For practical application a one-act play is produced. Credit: three hours.

LANGUAGES

Cowsert, Stover, Morgan, Edens, T. Little, Heath

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A survey course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. Essentials of Greek, with emphasis on grammatical forms, simple syntax, pronunciation, and vocabulary. Reading of easy selections from Greek literature. Credit: six hours.

GREEK 201-202. Intermediate Greek Review of Grammar and reading of selected portions from Greek literature and the Greek Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A survey course in Spanish literature. Credit: six hours.

GERMAN 101-102. A course for beginners, including grammar, idiomatic phrases, vocabulary, pronunciation, reading of printed German script, translation from and into German and basic conversation. Credit: six hours.

GERMAN 201-202. For students who have had one year of college German or two years of high school German. Review of grammar, further progress in vocabulary, improving of abilities in translation, conversation and linguistic skill. In second semester, reading of German literature and composition. Credit: six hours.

MATHEMATICS

Adams, Kerr, Hudson, Sherwood, Foster, G. Vick

It is strongly recommended that all students, especially engineering students, remove any deficiency in mathematics, during the summer session prior to beginning college work in the fall.

MATHEMATICS 01. Algebra Deficiency. High school algebra, including the fundamental operations, factoring, fractions, simple functions, and graphs, linear equations and systems of two equations, with applications. For students with a deficiency of high school credits in algebra. Taught only in the summer session. No credit.

MATHEMATICS 03. Plane Geometry. A standard course in plane geometry designed for students who do not have high school credit for the course. Taught only in the summer session. No credit.

MATHEMATICS 04. Solid Geometry. A course in solid geometry including theorems, formulas and applications which are useful to students in engineering. Taught only in the summer session. No credit.

MATHEMATICS 101. College Algebra. A basic course in algebra starting with the fundamental operations and going through linear equations, systems of linear equations, exponents and radicals, quadratic equations, binomial theorem, progressions and determinants. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. An introduction to trigonometry which consists of derivation and use of formulas, solutions of the right triangle with natural and logarithmic functions, solutions of oblique triangles, functions of two or more angles, inverse functions, and practical applications. Prerequisite: Mathematics 101. Credit: three hours.

MATHEMATICS 201. Analytic Geometry. A study of the relations between curves and their equations. Topics studied include: cartesian, polar and parametric coordinate systems, the straight line, circle, parabola, ellipse, hyperbola, algebraic and transcendental curves, and transformation of coordinates. Prerequisite: Mathematics 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: Mathematics 101-102 and co-requisite: Mathematics 201. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Mathematics 203. Credit: four hours.

MUSIC

Yost, Blackwelder

THE CHOIR. The Wingate College Choir enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir makes an extended tour of churches and high schools in the spring. Membership is by audition only. Three rehearsals per week. Credit: one hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Association meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. Credit: one hour per semester.

MUSIC THEORY 101-102. A study of the structure of music designed to equip the student of church music with a working knowledge of the materials of music; all phases of study: rhythmic reading and dictation, sight-singing and melodic dictation, harmonic analysis and dictation, keyboard facility and music writing, are coordinated to meet the practical needs of the church musician. A knowledge of music notation is desirable, though not a prerequisite, for enrollment in this course. Five hours a week. Credit: three hours.

CONDUCTING 101-102. Conducting and its application to congregation and choir; first semester includes study and intensive practice in basic beat patterns, with application to congregational song-leading; second semester includes conducting techniques as applied to choirs: coordination of hands, articulation, dynamics, breath control, conducting rhythm. Two hours a week. Credit: two hours.

HYMNOLOGY. A one semester course in the study of hymns, their origin, development, classification, criticism, and place in worship and evangelism; a chronological survey of hymns from the Old Testament to the present; practical consideration of materials for congregational singing. Three hours a week. Credit: three hours.

CHURCH MUSIC EDUCATION 201-202. Organization and administration of a church-wide program of music education; the relation of the music director to the total educational, worship, and evangelistic program of the church; relationship of the music director to the pastor and people; philosophy, materials, and direction of multiple choirs; discussion of problems frequently encountered in the local church music ministry. Two hours a week. Credit: two hours.

MUSIC APPRECIATION. A one semester introductory survey of our musical heritage, open to all students who wish to enhance their enjoyment and discrimination in the art of listening; illustration is largely through selected recordings, with assignments in parallel reading, but attempts are made to correlate the course with current "live" offerings of the finest musical presentation available to the student. Three hours a week. Credit: three hours. Offered every semester.

Applied Music

PIANO 101-102. Basic touches; selected studies; Carroll, *First Lessons in Bach,* or Mason, *Little Prelude* (Bach), or more difficult Bach pieces, depending upon the degree of advancement of the individual student; sonatinas; easier Haydn, Mozart, and Beethoven sonatas; selected romantic and modern pieces; hymn playing. Credit: two hours each semester for two thirty-minute lessons per week. Credit: one hour for one thirty-minute lesson per week.

PIANO 201-202. Scales and arpeggios in extended forms; selected studies; more difficult Bach, Haydn, Mozart, and Beethoven works; suitable materials for worship and evangelistic services; accompanying for soloists, choirs, and congregational singing. Credit: same as for Piano 101.

ORGAN 101-102. Prerequisite: a well-established piano technique; Gleason, *Method of Organ Playing*—elements of manual and pedal technique; hymn playing and accompanying; easier pieces for church use. Credit: same as for Piano.

ORGAN 201-202. A continuation or Organ 101-102; Bach, *Eight Little Preludes and Fugues;* easier works of Mendelssohn, Guilmant, and modern composers; more emphasis on service playing. Credit: same as for Piano.

VOICE 101-102. Basic techniques in the use of the voice; breathing, vitalization of tone, vocalises, elements of diction, simple songs in English, Italian, French; freedom of production and the development of a vital concept of tone are cardinal aims. Credit: same as for Piano.

VOICE 201-202. More advanced vocal methods; exploration of standard classics in English, Italian, French, and German; emphasis on materials appropriate for church use. Credit: same as for Piano.

CLASS VOICE. A course designed for chorus members, and other students, who wish to improve their sight-singing ability; also available to those who do not read music by note; fundamentals of notation, vocal production, and part-singing. Two hours a week. Credit: one hour. (No credit for students who are taking chorus for credit).

PHYSICAL EDUCATION

Faulkenberry, Connell, R. Christopher, Pipes

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. Credit: two hours.

PHYSICAL EDUCATION 101-102. Boys. A basic skill course covering rules and fundamentals in individual and team participation in swimming, softball, volleyball, and basketball. Credit: two hours.

PHYSICAL EDUCATION 201-202. Boys. A basic skill course in individual and collective participation in tennis, badminton, archery, gymnastics, and beginning folk rhythms. Credit: two hours.

RELIGION AND PHILOSOPHY

Barnes, Stover, Chappell, Coleman

The Department of Religion and Philosophy provides every student entering Wingate College an opportunity to become acquainted with the life, literature, and dynamic movements of the Christian Faith and of Philosophy. The over-all objective is to motivate and to guide the student toward an intelligent understanding and appreciation of the Bible. Academic study proceeds on the basis of sound scholarship within the framework of Christian dedication and commitment.

All students are required to take six hours of Bible unless otherwise stated in their particular course of study. The Department recommends that the student select three hours from the Old Testament and three hours from the New Testament for a well-rounded program.

BIBLE 101. Introduction to the Old Testament. A survey of the Old Testament. Emphasis is placed upon the history of the Hebrew nation. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the

expansion of Christianity, and the Pauline writings receive major emphasis. Credit: three hours.

BIBLE 103. The Hebrew Prophets. A study of the background, function, message, contribution, and present significance of the Hebrew Prophets. Credit: three hours.

BIBLE 104. Life and Teachings of Jesus. A study of the principal facts in the life of Jesus. Emphasis is placed upon the environment, personality, work and message of the historical Jesus. This course is recommended especially for Business and Engineering students. Not open to students who have credit for Bible 102. Credit: three hours.

BIBLE 106. Life and Letters of Paul. A survey of the life and teachings of Paul as they are given in Acts and in the Letters. Consideration is given to Paul's role in the thought and spread of Christianity. Not open to students who have credit for Bible 102. Credit: three hours.

RELIGIOUS EDUCATION 101. Introduction to Religious Education. A survey of the field of religious education with reference to the origins of religious education in Christian history. Emphasis is placed upon the history, theories, and principles of religious education. Offered in alternate years. Credit: three hours.

RELIGIOUS EDUCATION 102. Local church work. A study of the unit organizations of a typical Baptist church. Emphasis is placed upon practical methods of organizing and administering the educational program of a local church. Offered in alternate years. Prerequisite: Religious Education 101. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

PSYCHOLOGY AND EDUCATION

Cauble, Chappell

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Three hours lecture and two hours laboratory per week. Credit: three hours.

INTRODUCTION TO EDUCATION 201. A course designed to introduce the student to teaching as a profession and to the function of education in society. It will also deal with the development of our modern educational system, with emphasis on aims of education in a democracy; how our present elementary, junior high, and secondary school levels came to their present status. Function of personnel, curriculum, plant, etc. Credit: three semester hours.

SCIENCE

Johnson, Fletcher, Wonderly, Chaney, Scott,
Mathews, Littleton, G. Vick

CHEMISTRY 101. A brief study of the development of chemistry; its language, fundamental chemical laws and theories; occurrence, preparation,

properties, and uses of the common elements; classification and naming of compounds; and chemical reactions. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 102. Continuation of Chemistry 101 with a study of ionization, oxidation and reduction, properties of metals and nonmetals, and a brief study of nuclear and organic chemistry. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 105. General Inorganic Chemistry for Engineers. A study of fundamental chemical laws and theories; elements, compounds, mixtures, and solutions, atomic structure and behaviour; the periodic classification of the elements; states of matter and their transitions; crystal structure; acids, bases, and salts; classification and naming of compounds; chemical calculations; and selected elements and families of elements. Three hours lecture and four hours laboratory per week. Credit: four hours.

CHEMISTRY 106. Continuation of General Chemistry and Introduction to Qualitative Analysis for Engineers. A study of rates of reaction and equilibrium; ionization; oxidation and reduction; fundamental properties of metals and nonmetals; and an introduction to organic and nuclear chemistry. Laboratory work stresses qualitative analysis. Three hours lecture and four hours laboratory per week. Credit: four hours.

BOTANY 101. Principles of Botany. An introduction to the structure, physiology, genetics, and classification of plants. Three lecture hours and four laboratory hours per week. Credit: four hours.

BOTANY 102. The Plant Kingdom. A survey of the plant kingdom with emphasis on the structure, reproduction, and classification of selected types. Laboratory and field studies of local nonvascular and vascular plants. Three lecture hours and four laboratory hours per week. Prerequisite: Botany 101. Credit: four hours.

ZOOLOGY 101. General animal biology. A study of basic similarities of all living organisms; organ systems and their physiology; embryology, genetics, organic evolution, ecology; survey of the phyla. Three lecture hours and four laboratory hours per week. Credit: four hours.

ZOOLOGY 102. Vertebrate Zoology. The fundamentals of vertebrate anatomy, physiology, tissue structure, embryology, heredity, and classification. Primarily a study of mammals, with special reference to the human body. Prerequisite: Zoology 101. Three hours lecture, four hours laboratory. Credit: four semester hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, light, optics, and a brief survey of modern physics with emphasis on solution of problems. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Three lecture hours and four laboratory hours per week throughout the year. Prerequisites: Mathematics 101-102. Credit: eight hours.

PHYSICS 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through

lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ANATOMY AND PHYSIOLOGY 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Credit: three hours.

HYGIENE 101. A general course in personal and community health. Required of all students. Credit: two hours.

METEOROLOGY 101. An introduction to the field of meteorology with emphasis on the causes of weather phenomena. This includes weather observations, data plotting, discussions of weather maps and charts, synoptic systems, and energy diagrams. These techniques are required for weather forecasting. Three lecture hours and three laboratory hours per week. Credit: four hours.

SOCIAL STUDIES

Gaddy, C. Traynham, Haskins, Sparks, Cauble, J. Boone, Sherwood

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

UNITED STATES ECONOMIC HISTORY 103. Through an economic and historical approach, the development of the American free enterprise system is emphasized. Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 105, 106. (Not for transfer credit) American History required of students, in the General Studies curriculum. Emphasis on general citizenship and government.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

GOVERNMENT 202. State Government. A study of state government in the various states, their differences, similarities, relationship to our national

government; with special emphasis on state government in North Carolina. Credit: three hours.

SOCIOLOGY 201. Introduction to Sociology. A study of the social life of man. The nature of society, social processes, human ecology, population problems, social institution, and social change are considered. Credit: three hours.

SOCIOLOGY 202. Social Problems. An analysis of major social problems of contemporary American society. Emphasis is upon the individual and the community and the conditions which have produced these problems. Preventive and remedial measures are also considered. Prerequisite: Sociology 201. Credit: three hours.

GEOGRAPHY 201. Elements of Geography. An orientation course in the field of geography, certain basic and geographical tools. Major emphasis upon elements of weather, climate, and earth processes. Credit: three hours.

GEOGRAPHY 202. World Regions. A study of the geography of the world by regions, an explanation of their position and extent and influence upon people. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand.

History of Music 101-102.

English 203-204. American Literature.

English 205-206. Shakespeare.

History 203. History of North Carolina.

Art 204. (Special).

Survey of Physical Science.

Geology 101-102.

Psychology 202.

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith.....President
Joel C. Herren.....Bursar
John A. Cox.....Public Relations
Sidney G. Chappell.....Dean
Anne Stover.....Registrar
Ralph C. Williams.....Director of Student Affairs
Walter Myers.....Publicity and Alumni Affairs
Ethel K. Smith.....Librarian

OFFICE AND GENERAL STAFF

Etta Faye East.....Secretary to President
Mrs. Jean B. Little.....Bookkeeper
W. F. Whitt, M.D.....College Physician
Nancy Black, R.N.....Nurse
Dorothy Crawley, L.P.N.....Nurse
Mrs. W. R. Graefe.....Manager of Dining Hall
Linda Tart.....Assistant Manager of Dining Hall
George Gerding.....Superintendent of Maintenance
Mrs. Thomas Faulkenberry.....Secretary to Director of Student Affairs
Mrs. Florence Garrett.....Receptionist
Mrs. Lee Willis.....Housemother to Men
Mrs. Ruby Yarbrough.....Housemother to Men
Mrs. Edna M. Bundy.....Housemother to Girls
James Blackwelder.....Director of Baptist Student Union
Peggy Jarrell.....Secretary to Bursar
Mrs. Lena Harte.....Secretary to Alumni Office
Mrs. Jewel Sherwood.....Secretary to Director of Admissions
James Robeson.....Manager of Bookstore
Mrs. Irene Robeson.....Assistant Manager of Bookstore
Mrs. Ruth Broome.....Assistant Housemother to Girls

1963 — FACULTY — 1964

Budd E. Smith, B.A., M.A., Ph.D., LL.D.,
President

Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; LL.D., Wake Forest College, 1961; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

Sidney Graham Chappell, B.A., M.A.

Dean

A.B., University of North Carolina, 1927; Graduate work, University of North Carolina, 1926-27; Additional graduate work Summers, 1927-37; M.A., East Carolina, 1951; Columbia University, 1949; Instructor in Education, University of North Carolina, 1926-27; Principal, Public School, 1927-28; Business, 1928-30; Principal, Public Schools, 1930-39; Superintendent, Wilson City Schools, 1939-59; Teacher, East Carolina College, Summer 1946; Adjunct Professor, Atlantic Christian College, 1934-59; Wingate College, 1959-.

Dewey Hobbs, B.A., B.D.

College Pastor

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

Ruth Davis Horton, B.S.

Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching fellowship, Turkey, 1957-58; World Travel, Summer 1962; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.

Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; European and African Travel, Summer 1961; Fellowship Duke University, Summer 1962; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.

Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.

Library

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City Schools, 1952-53; M.A., Appalachian State Teachers College, 1955; Danforth Fellowship, Pacific School of Religion, 1959; Wingate College, 1953-.

John A. Cox, Jr., B.S.

Public Relations and Student Recruitment

A.A., Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Special Administrative Workshops, Summers 1961 and 1962, University of Florida; Wingate College, 1955-.

Ralph C. Williams, B.A., M.A.

Director of Student Affairs

English, Psychology

A.A., Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.

Chemistry

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Summer School, Michigan State University, Summers, 1959, 60, 61; University of North Carolina summer 1963; Wingate College, 1956-.

William L. Stover, B.A., B.D., Th.M.

Bible, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.

Art

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.

Accounting

B.A., University of North Carolina, 1944; Graduate Student, University of North Carolina, 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant, American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant since 1955; Wingate College, 1957-.

Vann A. Chaney, B.S.

Botany

A.A., Wingate College, 1930; B. S., Appalachian State Teachers College, 1933; Wingate High School, 1933-42; Electronics Laboratory Technician, 1942-45; Wingate College, 1948-50; Prospect High School, 1956-57; Wingate College, 1957-.

Joel C. Herren, A.B., M.A.

Bursar

A.A., Wingate College, 1938; B. A., Lenoir Rhyne, 1940; M.A., University of North Carolina, 1947; Bladenboro High School, 1940-42; Wingate College, 1942-43; U. S. Navy, 1943-46; Principal Wayne County, North Carolina, Schools, 1947-52; Private Business, 1953-58; Wingate College, 1958-.

James Sidney Fletcher, B.S., M.A.

Botany, Geology

B.S., University of North Carolina, 1950; M.A., Appalachian State Teachers College, 1958; Old Fort High School, 1950-52; Texas Christian University, 1952-53; Florida State University, Summers, 1959-61; Triple Oil Refining Co., Minneapolis, Minn., 1953-54; Instructor, Rehabilitation for the Blind, Butner, 1954-55; Rockingham County Schools, 1955-56; Leaksville High School, 1956-57; Fellowship Vanderbilt University, Summer 1962; University of North Carolina, Summer 1963; Wingate College, 1958-.

Lorenzo Thomas Faulkenberry, B.A., B.D., M.A.

Physical Education, Track

A.A., Wingate College, 1950; B.A., Carson-Newman, 1952; B.D., Southeastern Baptist Theological Seminary, 1955; U.N.C., Summers 1960-61; M.A., *Ibid.*, 1962; Pastor of the Cassatt Baptist Church, Cassatt, S. C., 1953-58; Midway High School, Cassatt, S. C., 1955-58; Wingate College, 1958-.

William Connell, A.B., M.A.

Physical Education, Basketball

A.A., Wingate College, 1953; A.B., Catawba College, 1958; M.A., Peabody College, 1962; Wingate College, 1958-.

Walter Allen Powell, B.A., M.A.

English

B.A., Mississippi College, 1956; Golden Gate Seminary and Graduate Student, University of California, 1957; M.A., University of Mississippi, 1959; Summer, 1960, 1962, 1963; Sweet Grass County High School, 1958; Wingate College, 1959-.

Joyce Elaine Powell, B.A., M.E.

English

B.A., Mississippi College, 1956; M.E., University of Mississippi, 1959; Summers, 1960, 1962, 1963; Riverview Intermediate School, Concord, California, 1957; Grey Cliff School, Grey Cliff, Montana, 1958; Wingate College 1959-.

Oliver J. Yost, B.M., M.M., M.S.M., M.R.E.

Music

B.M., Eastman School of Music of the University of Rochester, 1950; M.M., *Ibid.*, 1956; M.S.M., Southern Baptist Theological Seminary, 1958; M.R.E., *Ibid.*, 1959; Beaufort, N. C., Public School, 1950-55; Teaching Assistant, School of Church Music, Southern Seminary, 1955-58; Teacher, St. Matthews School of Music, Louisville, Ky., 1956-58; Minister of Music, Middletown Methodist Church, Middletown, Ky., 1956-58; Minister of Music and Education, Lee's Lane Baptist Church, Louisville, Ky., 1958-59; Private study with Ralph Berkowitz, Curtis Institute of Music, Philadelphia, Pennsylvania, 1942-43; Wingate College, 1959-.

Robert Earle Morgan, A.B., M.A.

French

A.B., Lenoir Rhyne College, 1956; M.A., University of North Carolina, 1961; Teacher, Wadesboro High School, 1956-59; University of North Carolina, Summer, 1963; Wingate College, 1959-.

Charles M. Traynham, Jr., B.A., M.A.

Social Studies

B.A., Randolph-Macon College, 1953; M.A., University of North Carolina, 1959; Private Business, 1951-57; Duke University, Summer 1961; University of North Carolina, Summer 1963; Wingate College, 1959-.

Hope Traynham, B.S.A.

Advertising

B.S.A., Richmond Professional Institute of the College of William and Mary, 1950; Advertising Manager, Belk-Leggett Co., Inc., 1950-51; Art Director in conjunction with Advertising Department of California Oil Company (Wynn), 1951; Advertising Consultant for retail business and free-lance commercial artist in state and national advertising, 1953-60; Wingate College, 1959-.

Eleanor Cashion, A.B., M.A.

English

A.B., Woman's College of University of North Carolina; M.A., Appalachian State Teachers College, 1960; Teacher in public schools of North Carolina. Wingate College, 1958-.

Clifford Zane Adams, B.S., M.A.

Mathematics

B.S., East Carolina College, 1951; M.A., *Ibid.*, 1956; University of Chicago, 1957; Teacher in public schools of North Carolina, 1951-60; Instructor, East Carolina College, 1957-60; University of Alabama, Summer, 1961; Wingate College, 1960-.

Donald B. Haskins, A.B., LL.B.

Economics and Law

A.B., Guilford College, 1956; LL.B., Wake Forest College, 1959; Admitted to North Carolina Bar, 1959; Wingate College, 1960-.

Joseph S. Foster, A.B., M.A.

Mathematics

A.B., Catawba College, 1958; M.A., Appalachian State Teachers College, 1963; Teacher in public schools of North Carolina, 1957-60; North Carolina State, and Clemson College, Summers, 1959, 1960; Wingate College, 1960-.

Carl Thomas Jarrell, B.S.

Data Processing

A.A., Wingate College, 1958; B.S., Wake Forest College, 1960; Studies at Remington Rand School, New York City, 1962; University of North Carolina, 1963; Wingate College, 1960-.

Samuel M. Greer, Jr., B.S., M.A.

Business

B.S., Appalachian State Teachers College, 1959; M.A., *Ibid.*, 1961; Wingate College, 1960-.

Gillie Byrns Coleman, A.B., B.D., M.A.

Religion

A.B., Belmont College, 1957; B.D., Southern Baptist Theological Seminary, 1960; Clinical Psychology, Louisville Hospitals, Summer, 1960; Vanderbilt University, Summers, 1961, 1962, 1963; Wingate College, 1960-.

James S. Brower, A.A., B.S., Licensed Surveyor

Surveying

A.A., Wingate College, 1939; B.S., Wake Forest, 1941; Notre Dame University, 1944; U. S. Naval Academy, 1945; University of North Carolina, 1947-48; Bucknell University, Summer 1960; University of Arkansas, Summer 1961; Appalachian State Teachers College, additional graduate courses; Wingate College, 1960-.

Daniel E. Wonderly, A.B., B.D., Th.M., M.S.

Zoology

A.B., Wheaton College, 1949; B.D., Central Baptist Seminary, 1952; Th.M., *Ibid.*, 1955; M.S., Ohio University, 1961; Indiana University; University of South Carolina, Summer, 1963; Wingate College, 1961-.

Gladys McCain Kerr, A.B., M.A.

Mathematics

A.B., Flora Macdonald College, 1956; M.A., George Peabody College, 1957; Public schools of Virginia, 1957-60; Schools of San Diego, California, 1960-61; University of Maryland, Summer, 1963; Wingate College, 1961-.

James H. Cauble, A.B., M.S.

Psychology and Sociology

A.A., Wingate College, 1955; A.B., Carson-Newman College, 1957; M.S., Oklahoma State University, 1960; Mississippi College, 1960-61; Wingate College, 1961-.

Sue Yarbrough, A.B., M.A.

Speech and Dramatics

A.A., East Central Junior College, 1954; A.B., University of Mississippi, 1956, Summer, 1962; M.A., *Ibid.*, 1961; Professor of Speech, Pfeiffer College, 1956-58; Professor of Speech, Wood Junior College, 1958-61; Wingate College, 1961-.

Doris Sparks, B.S., M.A.

History

B.S., Appalachian State Teachers College, 1945; M.A., *Ibid.*, 1961; Syracuse University, Summers, 1951-55; Teacher in public schools, 1945-60; World Travel during summer, 1962; Wingate College, 1961-.

Frances Cuthbertson Vick, A.B., M.A.

English

A.B., Woman's College of the University of North Carolina, 1940; M.A., University of North Carolina, 1947; Professor of English, Gardner-Webb College, 1940-49; Professor of English, Centenary College, 1956-61; Wingate College, 1961-.

Homer C. Hudson, A.B., M.A.

Mathematics

A.B., Furman University, 1922; M.A., University of North Carolina, 1930; Appalachian State Teachers College, Summer, 1960; East Tennessee State College, Summer, 1961; Public Schools of North Carolina, 1922-26, 1928-38; Actuarial work with Jefferson Standard Life Insurance Company, 1926-28; U. S. Government, 1938-1960; Gardner-Webb College, 1960-62; Wingate College, 1962-.

J. C. Boone, Jr., A.A. B.S., M.A.

History

A.A., Mars Hill College, 1955; B.S., Appalachian, 1961; M.A., *Ibid.*, 1962; Director of Publicity and Public Relations, Armed Forces, 1958-60; Photographer, 1960-61; Graduate Fellow, Appalachian, 1961-62; Wingate College, 1962-.

James O. Blackwelder, A.A., A.B., B.D.

B.S.U. and Choir

A.A., Mars Hill College, 1954; A.B., Furman University, 1956; B.D., Southeastern Seminary, 1960; Limestone College, 1962; Minister of Music, Pineville, Ky., 1961; University of North Carolina, Summer, 1963; Wingate College, 1962-.

Ronald W. Christopher, A.B., M.A.

Physical Education

A.B., Appalachian State Teachers College, 1958; M.A., *Ibid.*, 1961; Instructor, Appalachian Demonstration School, 1958-59; Clover High School, 1959-61; Mooresville High School, 1961-62; Wingate College, 1962-.

Beverly B. Christopher, A.A., A.B., M.A.

English

A.A., Wingate College, 1957; A.B., Appalachian, 1959; M.A., *Ibid*, 1963; Clover High School, 1959-61; Mooresville Schools, 1961-62; Wingate College, 1962-.

Joyce G. Pipes, B.S., M.A.

Physical Education

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1962; Public School Teacher, 1948-61; Graduate Assistant, Appalachian, 1961-62; Wingate College, 1962-.

Henry Sherwood, B.S., M.A.

Mathematics

B.S., Appalachian State Teachers College, 1960; M.A., *Ibid.*, 1962; United States Navy, 1952-56; Wingate College, 1962-.

Sue F. Austin, A.B., M.A.

Business

B.S., Appalachian State Teachers College, 1960; M.A., *Ibid.*, 1962; Wingate College, 1962-.

Thomas M. Vance, B.S., M.A.

English

B. S., Appalachian State Teachers College, 1960; M.A., *Ibid.*, 1962; Public Schools of North Carolina, 1960-61; Graduate Fellowship, Appalachian, 1961-62; Wingate College, 1962-.

Velma C. Boone, A.B.

Business

A.B., Appalachian State Teachers College, 1960; Graduate Assistant, 1961-62; Graduate Studies, Summer, 1963; Wingate College, 1962-.

Louise A. Blackwelder, A.A., A.B.

Assistant Librarian

A.A., Gardner-Webb College, 1958; A.B., Furman University, 1960; Public Schools of Maryland, 1960-61; Librarian, Gardner-Webb College, Summers, 1959 and 1960; University of North Carolina, Summer, 1963; Wingate College, 1962-.

Susan S. Crane, A.B.

Assistant Librarian

A.B., Pfeiffer College, 1962; Assistant in Library, Pfeiffer College, 1959-62; University of North Carolina, Summer, 1963; Wingate College, 1962-.

Walter James Myers, A.B., M.A.

Publicity and Alumni Affairs

A.B., University of South Carolina, 1946; M.A., *Ibid.*, 1953; Public Schools of South Carolina, Georgia and Florida, 1946-59; Publicity and Administrative Assistant, Tampa College, 1961-62; Wingate College, 1962-.

Robert Barnes, A.A., A.B., B.D. Th.M., Ph.D.

Bible

A.A., Mars Hill, 1946; A.B., Wake Forest, 1948; B.D., Southern Baptist Seminary, 1952; Th.M., *Ibid.*, 1953; Ph.D., University of Edinburgh, 1957; Additional study, Andower Newton Theological Seminary, 1948-49; University of Basel, 1957; North Greenville Junior College, 1957-63; Wingate College, 1963-.

Rosemary Edens, A.B., M.A., Ph.D.

Language

A.B., Carson Newman, 1945; M.A., University of Tennessee, 1951; Ph.D., La Universidad Interamericana, 1962; Middlebury College, Summers, 1954, 1955, 1958; University of Colorado, Summer, 1959; Public schools of Tennessee, 1945-1963; Wingate College, 1963-.

John N. Scott, B.S., M.E., M.S.

Physics, Engineering

B.S., California State College, 1940; United States Naval Academy Postgraduate School, 1943; Union County Schools, 1941-42; United States Navy, 1943-47; Charlotte City Schools, 1947-53; M.E., University of Pittsburgh, 1949; Union County Schools, 1953-59; Charlotte Schools, 1959-63; M.S., University of North Carolina, 1961; Graduate work, Wake Forest College, 1962; Wingate College, 1963-.

Walter K. Mathews, B.S., M.S.

Chemistry

B.S., University of Georgia, 1959; M.S., *Ibid.*, 1960; Sinclair Research, Inc., 1960-1963; Illinois Institute of Technology, 1962; Wingate College, 1963-.

Lena Leona Littleton, A.A., B.S., M.A.

Biology

A.A., Wingate College, 1951; B.S., Wake Forest College, 1953; M.S., University of Georgia, 1963; Public schools of North Carolina, 1954-62; Wingate College, 1963-.

Sylvia P. Little, A.A., A.B.

A.A., Wingate College, 1961; A.B., University of North Carolina, 1963; Phi Beta Kappa; Phi Theta Kappa; Teacher public schools of North Carolina, Spring, 1963; Wingate College, 1963-.

Giles W. Vick, Jr., A.B., M.A.

Mathematics and Science

A.B., Duke University, 1938; Professor Meterologist, Massachusetts Institute of Technology, 1943; University of Chicago, 1944; Peabody College, Summer, 1941; Wood Junior College, 1939-42; Military Service (Meterologist), 1943-1963; Wingate College, 1963-.

Virginia Heath, A.B., M.A.

German

A.B., Duke University, 1937; Fellowship to University of Heidelberg, 1938; M.A., University of North Carolina, 1939; Teacher in public schools of North Carolina; UCLA, Summer 1963; Wingate College, 1963-.

Thomas A. Little, A.B., M.A.

Latin

A.B., University of North Carolina, 1923; M.A., *Ibid.*, 1941; Teacher schools of North Carolina, 1923-63; Wingate College, 1963-.

EMERITUS PROFESSORS

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-61; President of Wingate College, 1937-53; President Emeritus, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.

Emeritus

Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate work, Valparaiso University, 1905; Chicago University, Summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

Bessie Gaddy, B.S., M.A.

Emeritus

Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-61; Emeritus, 1961-.

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William Leonard Buff.....Charlotte
Jerrell Douglas Bunting.....Albemarle
Joseph Ralph Burris.....Charlotte
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Sandra Jane Mayhew.....Mooresville
Jane Cooper Meacham.....Rockingham
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Judy Anne Parker.....Matthews
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Kenneth Reid Parks.....Charlotte
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John Larry Plummer.....Charlotte
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Julian Alexander
Reynolds, Jr.....Andrews, S. C.
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William Delaine Robbins.....Edgemoor, S.C.
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Donna Reed Mullls.....Charlotte

Sybel Jean Riley.....West Hillsboro
Edith Mae Rufty.....Kannapolis

Ronald Eugene Sigmon.....Claremont
Mary Dean Simpson.....Monroe
Elizabeth Sharon Ann Simpson.....Monroe
Sylvia Jean Stikeleather.....Stony Point

Geraldine Olivia Tollison.....Asheboro

Judith Loraine VanDerveer.....Biscoe

Martha Fay Whitley.....Monroe

TOTAL ENROLLMENT SUMMARY 1962-63

COLLEGE

	Resident	Commuting	Total		
Sophomores	263	143	406		
Freshmen	418	183	601		
	681	326	1,007	1,007	
SPECIAL		5	5	5	
					1,012
SUMMER SCHOOL 1962 — Grand Total					333
GRAND TOTAL ENROLLMENT 1962-63					1,345

WINGATE COLLEGE STATISTICAL SUMMARY
FALL ENROLLMENT, 1962-63

COLLEGE

	Men	Women	1962-63 Total		1961-62 Total
Sophomores	314	96	410		305
Freshmen	463	134	597		600
				1,007	905
SPECIAL	2	3	5	5	8
				1,012	913

WINGATE COLLEGE STATISTICAL SUMMARY

Fall Enrollment, 1962

College	Men	Women	Total	1962-63 Total	1961-62 Total
Sophomores	314	96	410		305
Freshmen	463	134	597		600
				1,007	905
Special	2	3	5	5	8
				1,012	913

ENROLLMENT BY COUNTIES, STATES AND FOREIGN COUNTRIES

North Carolina

Alamance	2	Lee	2
Alexander	5	Lenoir	3
Alleghany	1	Lincoln	2
Anson	58	McDowell	2
Ashe	3	Macon	2
Avery	1	Martin	1
Bertie	1	Mecklenburg	99
Bladen	6	Montgomery	6
Brunswick	2	Moore	12
Buncombe	1	New Hanover	3
Burke	2	Northampton	1
Cabarrus	52	Onslow	3
Caldwell	7	Orange	3
Camden	1	Pender	2
Caswell	1	Person	1
Catawba	14	Randolph	22
Chatham	1	Richmond	37
Cleveland	6	Robeson	7
Columbus	2	Rockingham	3
Cumberland	12	Rowan	18
Davidson	10	Rutherford	6
Davie	2	Sampson	1
Edgecombe	3	Scotland	2
Forsythe	34	Stanly	55
Gaston	8	Stokes	1
Granville	8	Surry	13
Greene	1	Transylvania	3
Guilford	28	Union	120
Halifax	1	Vance	1
Haywood	3	Wake	11
Hoke	2	Yadkin	6
Iredell	13		
Johnston	2	TOTAL	741

South Carolina

Aiken	1
Anderson	2
Berkeley	5
Bishopville	1
Calhoun	1
Camden	3
Charleston	5
Cherokee	1
Chester	18
Chesterfield	14
Darlington	10
Dillon	6
Dorchester	2
Florence	21
Georgetown	15
Greenville	5
Greenwood	2
Horry	15
Kershaw	21
Lancaster	17
Lee	3
Lexington	1
Marion	3
Marlboro	4
Newberry	4
Orangeburg	4
Richland	9
Saluda	1
Spartanburg	3
Sumter	9
Williamsburg	4
York	8
TOTAL	218

States and Foreign Countries

North Carolina	741
South Carolina	218
Virginia	18
Pennsylvania	5
New York	5
Florida	4
New Jersey	4
Delaware	3
Connecticut	2
Georgia	1
Massachusetts	1
Indiana	1
Alabama	1
Maryland	1
Wisconsin	1
Washington, D. C.	1
Tennessee	1
Netherlands Antilles	1
Germany	1
Jordan	1
Hong Kong	1
TOTAL	1,012

RELIGIOUS AFFILIATIONS

Baptist	585
Methodist	180
Presbyterian	111
None	52
Episcopal	23
Lutheran	17
Catholic	8
Moravian	5
Christian	4
A.R.P.	3
Quaker	3
Reformed	3
Church of God	2
Nazarene	2
Unitarian	2
Brethren	1
Christian Advent	1
Congregational	1
Disciples of Christ	1
Foursquare	1
Independent	1
Inter-Denominational	1
Jewish	1
Moslem	1
Pilgrim Holiness	1
United Church of Christ	1
TOTAL	1,012

SUMMARY

A. Graduation from an accredited high school required for admission.

B. The cost for boarding students is approximately $1,000.00. This does not include books and special fees.

C. The cost for commuting students is approximately $475.

D. Books will cost approximately $75 for the year, except in Engineering.

E. An application is not processed until the following papers are received:

1. Application with photograph
2. Ten dollars ($10) non-refundable processing fee
3. Physical examination form
4. High school transcript
5. College Board scores

Notice of acceptance to outstanding students will be made within ten days following completion of application. Early enrollment is approved in the fall of each year.

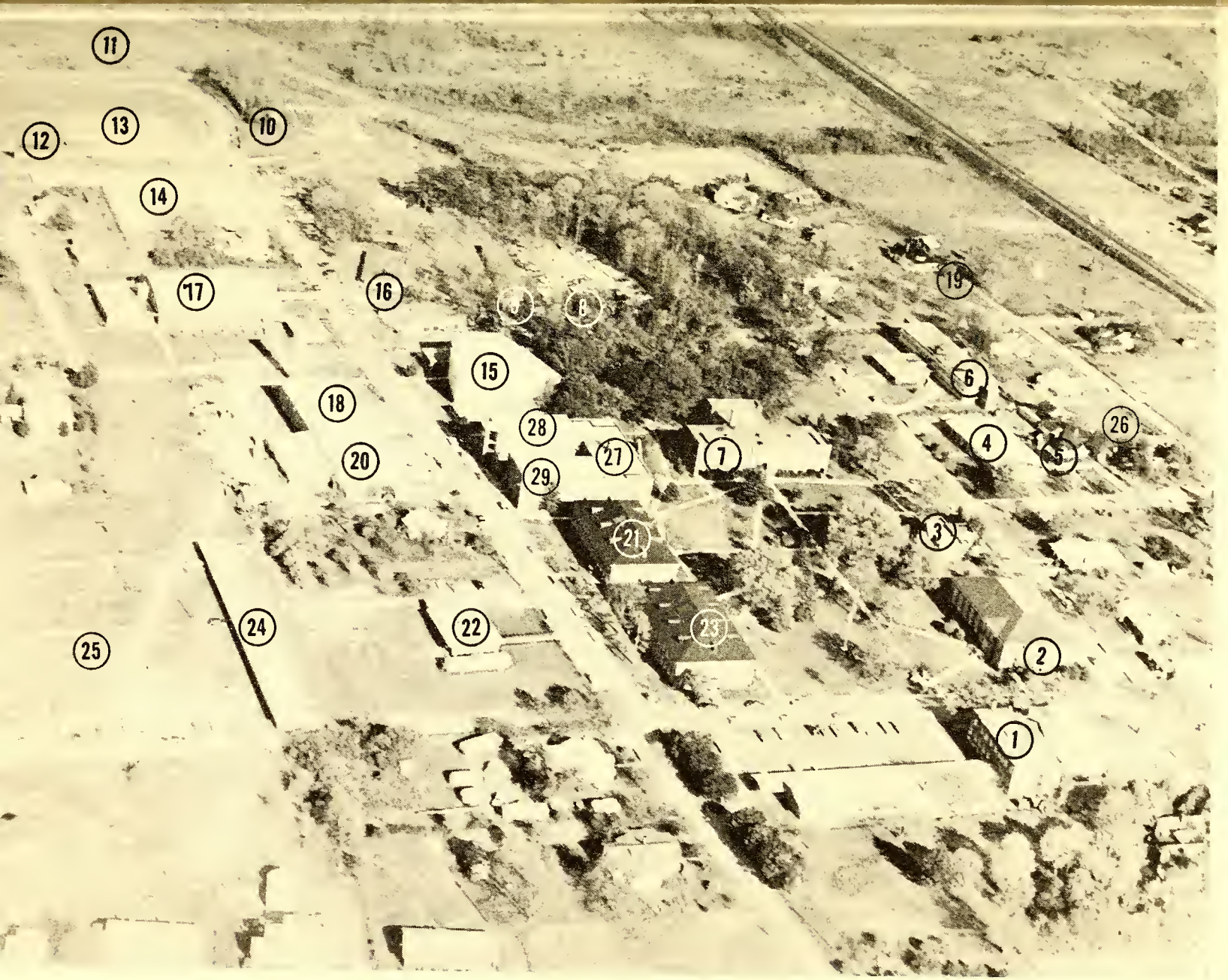
F. Honorary scholarships are given valedictorians, salutatorians, a few superior music students, ministerial students, and a few outstanding leaders.

G. Students who have attended another college will not be admitted unless they are eligible to return to the college previously attended.

H. An academic average of "C" on all work attempted is required for graduation.

I. Wingate confers two degrees: Associate in Arts and Associate in Science. In addition, terminal diplomas are awarded in business and general education.

J. For information: Contact Mr. John A. Cox, Jr., Director of Admissions, Wingate College, Wingate, North Carolina.



WINGATE COLLEGE CAMPUS

1. Wingate Baptist Church
2. Ethel K. Smith Library
3. Efird Memorial Administrative Building
4. Lowery Cafeteria
5. Helms House
6. Cannon Residence Hall for Women
7. Burris Classroom Building
8. Central Heating Plant
9. Temporary Boys Dormitory
10. Sewage Disposal Plant
11. Property for Future Athletic Program
12. Field House
13. Plyler Athletic Field
14. Tennis Courts
15. Auditorium
16. Faculty Apartments
17. Sanders Sykes Physical Education Building
18. Swimming Pool
19. Future Dining Hall
20. Student Union
21. J. Herbert Bridges Business Building
22. Dickerson Infirmary
23. Budd E. Smith Science Building
24. Roy L. Holbrook Dormitory For Men
25. Future Dormitories For Men
26. Future Dormitory For Women
27. Alumni Dormitory
28. Bivens-Perry Hall
29. Stewart Hall

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